

*We shape the leaders,
thinkers, and change-
makers of tomorrow.*



*“Tell me and I forget, Teach
me and I may remember,
Involve me and I learn”
(Benjamin Franklin)*



GOVT COLLEGE FOR WOMEN PARADE GROUND JAMMU

**DESIGN YOUR DEGREE
FOUR YEAR UNDERGRADUATE PROGRAM**

COLLEGE PROFILE

Before a student throws herself into college life, fancies herself learned and assumes airs of erudition by the time she is about to leave college, a deeper understanding of the genesis and evolvment of the institution of higher learning she was a part of is as important for her as is knowing about the history of the nation she belongs to, or of the family she is a part of. This becomes even more imperative when the institution in reference was established prior to independence, takes pride in having been founded by an empress and has a rich history of more than 77 years. A journey back in time is, thus, necessitated and must be undertaken at the outset of her academic stay and this is precisely the reason why this introductory profile is a key part of the brochure.

The eminence that presently defines this institution of higher learning is the result of a thought that had its genesis in the pre-independence era. Established as the first Women college of Jammu Province by Maharani Tara Devi during the rule of then Maharaja Hari Singh, and named appropriately as Maharani Mahila College, this institution has seen good days and has gone through several permutations to reach thus far. The Mahila Education Society (registered body of the then prominent and respectable women of Jammu), at the instance of MAHARANI TARA DEVI, laid the foundation of MAHARANI MAHILA COLLEGE on 1st of June, 1944 which was later taken over by the Govt. of J&K on 25th November, 1953 and was renamed as Govt. College for Women, Parade Ground, Jammu. It continued to be the only women college of Jammu province up to 1971.



NEW ENDEAVOURS

- Mass Communication and Media Production
- Fashion Designing and Technology
- Research Hubs
- Smart Labs
- Virtual Lab
- Smart Classrooms
- Browsing Centres
- Gym
- Girls Common Room
- Multi-Storey Parking

FROM THE DESK OF THE PRINCIPAL

As we ascend ever higher in our pursuit of academic excellence and transformative education, it gives me immense pleasure to usher in the commencement of yet another semester of the “Design Your Degree” program at Government College for Women, Parade Ground, Jammu: an inspired initiative under the visionary framework of the National Education Policy 2020.

In an era marked by swift transitions and boundless possibility, it becomes imperative for institutions of higher learning to evolve beyond the conventional, and to offer learners the liberty to chart paths that resonate with their deepest aspirations. The “Design Your Degree” program stands as a bold testament to this evolution: an offering that invites our students to be co-creators of their academic destinies.

Through this initiative, our young scholars will have the unique privilege of curating their own educational journey, selecting courses from a rich and varied spectrum, traversing traditional domains and emerging disciplines alike. Whether one seeks to blend the classical with the contemporary, or to pursue the harmony of interdisciplinary thought, this program offers the scaffolding upon which each student may build a degree as distinctive as her own vision.

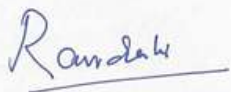
This endeavour reflects our enduring commitment to personalised, student-centric learning. It affirms our faith that within each student resides the potential not merely to succeed, but to shape the future: with purpose, with creativity, and with courage.

To every student, I offer this invitation: Embrace this opportunity with open heart and mind. Let your curiosity be your compass, and your ambition the wind in your sails.

To every mentor and guide: I offer my fullest support, as you shepherd our learners through this exciting chapter of academic reform.

Together, let us usher in a new era- one in which our students are not only recipients of knowledge, but architects of their own learning, prepared to lead with insight, integrity, and inspiration.

With warmest wishes for this new beginning,



Dr Ravender Kumar Tickoo,
Principal, Government College for Women,
Parade Ground, Jammu



FROM THE DESK OF THE DEAN DYD



The Design Your Degree initiative invites innovation in education that does not rest merely on adopting modern tools but, more profoundly, in the courage to reimagine the very process of learning. Instituted under the transformative vision of the National Education Policy 2020, this program stands as a testament to our unwavering commitment to crafting a dynamic, personalised academic environment that honours the uniqueness of every learner.

At its core, Design Your Degree entrusts students with the agency to architect their own educational path, drawing upon a rich tapestry of disciplines, elective offerings, and interdisciplinary possibilities. Whether one's inclination leads toward specialisation, exploration, or a harmonious blend of both, this program provides the structural flexibility and intellectual freedom to build a course of study that is as distinctive as the individual shaping it.

This initiative emerges from our belief that each student arrives with a singular constellation of talents, curiosities, and aspirations. It is our responsibility as mentors and educators to nurture these with both rigour and reverence. By encouraging ownership of their academic journey, we empower students not merely to absorb knowledge but to co-create it, engaging in inquiry that is both purposeful and inspired.

A mind that thrives is a mind that remains open, capable of wonder, questioning, and growth. May each of our students cultivate such a mind: ever-living, ever-learning!

With warm encouragement for the journey ahead,

Dr Alpna Vohra

WHAT IS DYD ?

- The Cluster Innovation Centre, Delhi University, pioneered the concept of Design Your Degree Program in 2011 with a vision to inculcate innovation in educational pedagogy.
- GCW Parade Ground Jammu introduced this groundbreaking initiative: the Four Year Undergraduate Program: Design Your Degree, which commenced from the Academic Session 2023-24.
- This pioneering program is crafted to serve as a crucible for self-discovery and exploration, empowering students to chart their academic trajectory in consonance with their passions and aspirations.

The program encourages critical thinking and an innovative spirit.

Project based and experiential learning is an integral component of DYD program

WHY PROJECT BASED LEARNING ?

- Adapting to changing needs
- Personalised learning
- Engagement & motivation
- Problem solving & critical thinking
- Research & development
- Data driven decision making



ESSENCE OF DYD:

- UNLEARN
- COMPREHEND
- RELEARN

MOTTO:

- TO ENCOURAGE CREATIVITY IN TEACHING-LEARNING PROCESS
- TO GENERATE TRANSFERABLE SKILL SETS
- TO INCULCATE THE IDEA OF PROJECT BASED LEARNING

ABOUT DYD: SPECIAL FEATURES

The Design Your Degree Program (DYD) is a pioneering initiative in line with the National Education Policy (NEP) 2020. It offers an innovative, interdisciplinary, and student-centric approach where learners design their own degree pathways across disciplines to match their interests, aptitudes, and career aspirations.

- **Experiential Pedagogy:** DYD offers project-based experiential learning, the Gandhian method of learning by doing.
- **Professional Competency Courses:** DYD ensures professional competency by offering Foundational Courses, Elective Courses, Skill-Based Hobby Courses and Enriched Learning activities along with Major and Minor courses from Social Sciences, Sciences and Computer Sciences.
- **Flexible Evaluation:** DYD does not evaluate memory and rote learning; instead, it encourages creative expression through presentations, group discussions, and the application of knowledge in projects undertaken. DYD also offers additional credits for minor research projects, academic writing, academic participation, NCC, NSS, sports, and other cultural activities.
- **Choice to shape your Degree Program:** Students can decide on their Major in the second year after gaining experience across four disciplines: Arts, Social Sciences, Computer Sciences and Sciences through projects in Foundational Courses, Elective Courses, and Skill-Based Hobby Courses.
- **Counselling Sessions:** Students receive counselling and assistance in choosing a desired path for honours and research programs.
- **Earning While Learning:** DYD provides students with an opportunity to showcase their art and craft skills, IT skills, and other hidden talents by organising 'Students' Caravan', where they can earn while displaying their abilities.

PREAMBLE

Recognising the imperative to evolve and adapt to the changing landscape of education, the Government of India has promulgated the National Education Policy (NEP) 2020, a seminal document crafted upon the foundation laid by the esteemed Dr. Kasturirangan committee's report. Enacted on July 29, 2020, NEP 2020 heralds a paradigm shift in educational philosophy, emphasising the holistic development of individuals, nurturing their innate potential, and fostering a favourable environment for inclusive and equitable quality education.

At the heart of NEP 2020 lies the aspiration to unlock the full spectrum of human capabilities, empowering individuals to navigate the complexities of the modern world with adeptness and resilience. Anchored in principles of lifelong learning, multidisciplinary studies, and cultural rootedness, this policy envisions a transformative educational ecosystem that not only cultivates academic prowess, but also moral values, scientific temperament, and problem-solving acumen.

In alignment with the visionary goals set forth in NEP 2020, Government College for Women, Parade, Jammu, an Autonomous College, stands poised to pioneer educational excellence through innovative pedagogical approaches. Embracing the ethos of continuous evaluation and learner-centricity, the College introduced a groundbreaking initiative – the Four Year Undergraduate Program: Design Your Own Degree, which commenced from the Academic Session 2023-24.

By nurturing an environment conducive to introspection and innovation, the program endeavours to instil in students a sense of purpose and agency, fostering their evolution into conscientious global citizens.

Underpinning this initiative is a commitment to harness the transformative potential of technology-aided learning, leveraging a diverse array of resources and opportunities to equip students with the skills and competencies requisite for success in an ever-evolving landscape. Through internships, research projects, and extracurricular engagements, students will be primed to not only excel in their chosen fields but also to transcend conventional boundaries, emerging as trailblazers and change makers in their own right.

Furthermore, in collaboration with the esteemed Cluster Innovation Centre (CIC), University of Delhi, the College has developed a comprehensive undergraduate curriculum framework that epitomises the spirit of NEP2020. Embracing a student-centric ethos, this framework espouses flexibility, creativity, and multidisciplinary studies, empowering students to carve out unique academic pathways tailored to their individual interests and aspirations.

As we embark on this transformative journey, guided by the tenets of NEP 2020 and fuelled by the collective aspirations of our stakeholders, we reaffirm our unwavering commitment to nurturing a generation of empowered individuals poised to shape a brighter, more inclusive future for generations to come.

**"EMBRACING A STUDENT- CENTRIC ETHOS,
THIS FRAMEWORK ESPOUSES FLEXIBILITY,
CREATIVITY, AND MULTIDISCIPLINARY
STUDIES"**



OBJECTIVE ALIGNMENT

Individual Development:

This program fosters self-discovery and critical thinking through personalised curriculum choices and interdisciplinary studies, achieving the objectives of both programs.

Academic Excellence:

It offers a flexible and diverse curriculum, promoting critical thinking, research skills, and higher-order thinking skills, mirroring the Interdisciplinary Studies program's goals.

Societal Impact:

By empowering students with interdisciplinary knowledge and transferable skills, this program aligns with the objectives of cultivating responsible citizens and fostering leadership qualities.

EXPECTED GRADUATE OUTCOMES:

The Design Your Own Degree program outlines specific graduate outcomes that our program effectively addresses:

- **Demonstrate knowledge across disciplines:** This program allows students to delve into multiple disciplines, gaining expertise in chosen areas and integrating concepts to develop innovative solutions.
- **Synthesize diverse perspectives:** Interdisciplinary course selection and collaborative learning environments encourage students to analyse complex issues from various angles.
- **Communicate effectively:** The program emphasizes clear and concise communication of complex ideas, considering audience and disciplinary conventions.
- **Engage in reflective learning:** Through personalized learning plans and faculty guidance, students continuously reflect on their progress and make informed choices for future learning.

SCOPE AND APPLICABILITY

DESIGN YOUR OWN DEGREE: FOUR-YEAR UNDERGRADUATE PROGRAM (FYUGP-DYD) PROVIDES OPTIONS FOR MULTIPLE ENTRY AND EXIT POINTS WITH DIFFERENT QUALIFICATIONS AS ENVISAGED BY THE NATIONAL EDUCATION POLICY (NEP) 2020.

a) **Certificate in Foundation Year in Interdisciplinary Studies:** The Certificate in Skills will be granted upon satisfactory completion of the First Year (Two Semesters). Students choosing to leave after the first year must attain a minimum of 40 credits. Furthermore, they must undertake a one-month Internship/Field Project worth at least 04 credits during the summer break of the first year. These students have the option to re-join the degree program within three years and fulfil the degree requirements within a maximum of seven years.

b) **Advanced Diploma in Interdisciplinary Studies:** Diploma in Skills will be conferred upon satisfactory fulfilment of the Second Year (Four Semesters). Students have the option to leave the program after the second year upon obtaining a minimum of 80 credits overall and finishing a one-month Internship/Field Project worth at least 04 credits during the summer break of the second year. They are eligible to re-enrol within three years and finish the degree within a maximum of seven years.

c) **Bachelor's Degree in the Major Disciplines:** A Bachelor's Degree (B.A/B.S. in the Major Disciplines) is granted upon successfully finishing the Third Year (Six Semesters), achieving a minimum of 132 credits overall including 4 credits from an Internship.

d) 4-Year Bachelor's Degree (Honours with Research): A 4-Year Bachelor's Degree (B.A/B.S. Honours in the Major Disciplines with Research) is available for students who achieve a minimum of 75% marks in the first six semesters and desire to engage in undergraduate-level research. In the fourth year, they can opt for a research stream within their Major Subject and undertake a research project under the supervision of a mentor. Upon completing a minimum of 184 credits, including 12 credits from the research project, these students will be conferred with a Bachelor's Degree (B.A/B.S. Honours in the Major Disciplines with Research).

Since this degree program is of Multidisciplinary nature, the credits to core courses will be distributed among the broad disciplines such as Life sciences, Chemical sciences, Physical Sciences, Mathematical and Computer Sciences, Data Analysis, Social Sciences, Humanities, etc., For example, a student who opts for a UG program in Life sciences will have the total credits to core courses distributed across Botany, Zoology and Human biology disciplines. The degree will be awarded as B.S. in Life Sciences for a 3-year programme and B.S. (Honours) in Life Sciences or B.S. (Honours) for a 4-year programme without or with a research component.

The Board of Studies and Academic Council will decide on the list of courses under major category and credit distribution for major, interdisciplinary and multidisciplinary programmes.

Infrastructure Requirement:

The Departments offering a 4-year UG Degree (Honours with Research) must have the required infrastructure such as the library, access to journals, computer lab and software, laboratory facilities to carry out experimental research work. Only permanent faculty with Ph.D. can supervise the research component of the program.

AVAILABLE DEGREE OPTIONS, CURRICULUM FRAMEWORK AND GUIDELINES

S NO	THREE-YEAR DEGREE	S NO	FOUR YEAR DEGREE WITH HONOURS/RESEARCH
1	Bachelor of Arts in Psychology	1	Bachelor of Arts with Honours/Research in Psychology
2	Bachelor of Science in Zoology	2	Bachelor of Science with Honours/Research in Zoology
3	Bachelor of Commerce	3	Bachelor of Commerce with Honours/Research
4	Bachelor of Arts in Political Science	4	Bachelor of Arts with Honours/Research in Political Science
5	Bachelor of Arts in MCMP	5	Bachelor of Arts with Honours/Research in MCMP
6	Bachelor of Arts in Pub. Ed.	6	Bachelor of Arts with Honours/Research in Pub. Ed.
7	Bachelor of Arts in Economics	7	Bachelor of Arts with Honours/Research in Economics
8	Bachelor of Arts in Mathematics	8	Bachelor of Arts with Honours/Research in Mathematics
9	Bachelor in Computer Applications	9	Bachelor in Computer Applications with Honours/Research
10	Bachelor of Arts in Sociology	10	Bachelor of Arts in Sociology with Honours/Research

ADMISSION PROCESS

MODE OF ADVERTISEMENT:

Admission Notice will be widely circulated via Directorate of School Education, Jammu (to all Higher Secondary Schools), College Website and Notice Boards, Social Media Platforms and Print Media (Newspapers & Local Dailies).

ORIENTATION PROGRAMME:

An orientation program will be held for DYD aspirants to acquaint them with the course structure, credits, project components, and career pathways under the DYD Honours and Research Programs. The orientation will address the doubts and queries of the aspiring students about the innovative pedagogy and curriculum delivery mechanism.



ELIGIBILITY CRITERIA:

1. Only female candidates are eligible to apply.
2. Candidates must have secured a minimum 60% marks in Class 12th (any stream) from a recognised board.

MODE OF ADMISSION

Admissions will be open for both CUET and Non-CUET applicants:

1. Admission through CUET:

- Candidates who have appeared in the Common University Entrance Test (CUET) conducted by NTA are eligible for Reasoning and Critical Thinking Evaluation (RCTE) conducted by DYD, GCW Parade Ground.
- The merit list will be prepared based on combined scores in CUET and RCTE.

2. Admission for Non-CUET Candidates (Subject to Availability of Seats):

- Candidates who have not appeared for CUET but meet the basic eligibility (60% marks in 12th) can also apply.
- They will be considered only if seats remain vacant after CUET-based admissions have been completed. Such candidates will also be assessed through RCTE.

Candidate merit list will be prepared based on combined scores in 12th std. and RCTE.

Design Your Degree Program of GCW Parade Ground, Jammu follows the reservation policy of the Government of India for admission.

REASONING AND CRITICAL THINKING EVALUATION (RCTE) :

The DYD of GCW Parade Ground will conduct RCTE after the registration of students at DYD orientation Programme. The evaluation will comprise of the following components

1. Group Discussion
2. Individual Extempore Presentation on the given theme.
3. Interview

To make the selection process dynamic and evolving, the distribution of RCTE components and marks will be decided unanimously by the DYD faculty in consultation with the dean and approved by the institute's head.

CURRICULUM FRAMEWORK FOR "DESIGN YOUR OWN DEGREE" PROGRAM

The Design Your Degree Program at the Government College for Women, Parade Ground, Jammu, offers a diverse range of courses across various categories from Semester I to Semester VIII. These categories are structured to facilitate a comprehensive educational experience while allowing students to tailor their academic journey according to their interests and career aspirations.

1. FOUNDATION COURSES:

Foundation courses are mandatory and encompass a total of 42 credits throughout the program, with the credit allocation varying by semester. These courses are obligatory up to the fourth semester, ensuring a robust foundational knowledge for all students.

2. SKILL ENHANCEMENT HOBBY COURSES:

These courses aim to develop students' hobbies into practical skills that can potentially generate income while studying. Students can select from a curated basket of hobby courses, with each course assigned three credits. Enrolment begins in Semester I, with the chosen course continuing through Semester III.

3. INTERNSHIP BASED ON SKILL COURSE:

In Semester IV, students are required to undertake a two-credit internship corresponding to the skill course selected in the preceding semesters (I, II, and III).

CURRICULUM FRAMEWORK FOR "DESIGN YOUR OWN DEGREE" PROGRAM

4. ELECTIVE COURSES:

Baskets of elective courses are available for students in the first Four Semesters. Students must select one course from each basket, with each course carrying 04 credits. The Elective Course baskets of semester I and semester II are introductory, whereas the elective baskets of semester III and IV are designed to provide advanced-level exposure to various academic disciplines.

5. BEYOND THE CURRICULAR:

This optional component allows students to earn extra credits by engaging in activities outside the standard curriculum. Options include academic activities, research projects, cultural participation, and involvement in NCC/NSS or sports. Students may earn up to 20 extra credits throughout the degree program.

6. MAJOR COURSES:

In Semester V, students are required to complete four to five Major Courses totaling 14 credits. These courses will be integrated with other regular students within the FYUGP framework. Additionally, four to five Major Courses, each totalling four credits, will be offered in Semesters VI, VII, and VIII.

7. MINOR COURSES:

Students must complete one four-credit Minor Course in Semester V, with an additional Minor Course scheduled for Semesters VI, VII, and VIII, all in FYUGP mode.

CURRICULUM FRAMEWORK FOR "DESIGN YOUR OWN DEGREE" PROGRAM

8. PROJECT/INTERNSHIP BASED ON MAJOR COURSE:

A six-credit project or internship based on the Major Course chosen in Semester IV is required in Semesters V, VI, VII, and VIII.

9. PROJECT/INTERNSHIP BASED ON MINOR COURSE:

A two-credit project or internship related to the Minor Course selected in Semester IV is also mandated for Semesters V, VI, VII, and VIII.

Note: The Design Your Degree program is a dynamic and project-oriented educational experience. Consequently, the availability and structure of Skill Enhancement Hobby Courses, Elective Courses, Major and Minor Courses, as well as Foundation Courses, may vary between semesters, depending on faculty availability and practical outcomes.



PROGRAM STRUCTURE:
Duration: Four years (eight semesters)

1. One year Certificate
2. Two-year Diploma
3. Three-Year Degree in (Major)
4. Four-Year Degree in (Major) with Honours/ Research

ASSESSMENT AND EVALUATION:

a. There will be a continuous assessment of students through assignments, presentations, quizzes, and participation.

b. There will also be end-semester exams to evaluate overall understanding and learning outcomes.

a. Project-based assessments and research projects to encourage critical thinking and independent learning shall be undertaken.

b. Feedback mechanisms for continuous improvement of the program and student learning experience are also in place.

Minimum acceptable level of academic standards:

The minimum acceptable level of achievement that a student must demonstrate to be eligible for the award of academic credit or a qualification i.e., the Letter Grades and Grade Points which shall be used to reflect the outcome of assessment process of the student's performance is indicated in the adjacent table.

Marks (%)	Letter Grades	Grade Point (G)
90 to 100	O (outstanding)	10
80 to <90	A+ (Excellent)	9
70 to <80	A (Very good)	8
60 to <70	B+ (Good)	7
55 to <60	B (Above Average)	6
50 to <55	C (Average)	5
36 to <50	P (Pass)	4
0 to <36	F (Fail)	0
Absent	Ab (Absent)	0

ADDITIONAL CONSIDERATIONS:

Faculty: Retain faculty with expertise in various disciplines and a commitment to interdisciplinary learning.

Mentorship: Provide mentorship support to guide students in their academic journey and career planning.

Career Services: Offer career counselling and workshops to help students explore career options aligned with their chosen field.

Feedback Mechanism: Regularly gather feedback from students, faculty, and stakeholders to evaluate and improve the program.



CREDIT HOURS FOR DIFFERENT TYPES OF COURSES

Measurement of Workload:

The workload relating to a course is measured in terms of credit hours. A credit is a unit by which the coursework is measured, determining the number of hours of instruction required per week over the duration of a semester (minimum 15 weeks).

Components of Courses:

Each course may consist of various components, including lectures, tutorials, practicums, or a combination thereof.

Credit Breakdown:

- a) A three-credit lecture course in a semester entails three one-hour lectures per week, totalling 45 hours of teaching over 15 weeks.
- b) Tutorial credits involve one hour of weekly engagement, equivalent to 15 hours per semester.
- c) Practicum or lab work, community engagement and services, and certain activities like seminars or internships require two-hour engagements per week, totalling 30 hours over the semester.

CREDIT HOURS FOR DIFFERENT TYPES OF COURSES

Combination of Credits:

Courses may combine lecture, tutorial, and practicum credits. For example, a four- credit course might allocate three credits to lectures and one to practicum, resulting in three one-hour lectures weekly alongside a two-hour practicum session. Such a course would amount to 45 hours of lectures and 30 hours of practicum over the semester.

Types of Courses/Activities:

The program of study encompasses various types of courses, each demanding specific hours of teaching, guidance, and practical activities like laboratory work, studio sessions, field projects, internships, and community engagement. These courses include:

a)**Lecture courses:** Involving expert-led lectures in a field or discipline.

a)**Tutorial courses:** Involving problem-solving and discussions guided by qualified personnel.

b)**Practicum or Laboratory work:** Involving hands-on projects or activities applying learned principles under expert supervision.

OUR JOURNEY SO FAR



FROM ORGANIZING FRESHER'S PARTY
FEATURING STUDENT-WRITTEN AND
DIRECTED PLAY ON BREAKING THE
STEREOTYPES: 'WHITE COLLAR JOBS'



.....TO WINNING
PRIZES IN
VARIOUS EVENTS:

3RD PRIZE SKUAST
AGRITHON

BEST POSTER
AWARD AT
UNIVERSITY OF
KASHMIR
CONFERENCE



FROM NEP WORKSHOP AND INTERACTION WITH THE CHIEF MINISTER



TO ATTENDING NATIONAL YOUTH FESTIVAL



FROM INTERACTIVE ON-CAMPUS SESSIONS WITH
EXPERTS FROM CIC, DU



TO A LEARNING EXCURSION UNDER THE AEGIS OF
CIC, DU



FROM HERITAGE VISITS....



....TO SETTING UP HERITAGE MUSEUM WITHIN COLLEGE
AND MOVING ON TO MAKING A WEBSITE OF THE SAME
WITH INFORMATION ON EACH ARTIFACT AVAILABLE IN
THE QR CODES



FROM SHOWCASING CULTURAL HERITAGE AND CELEBRATING NATIONAL FESTIVALS

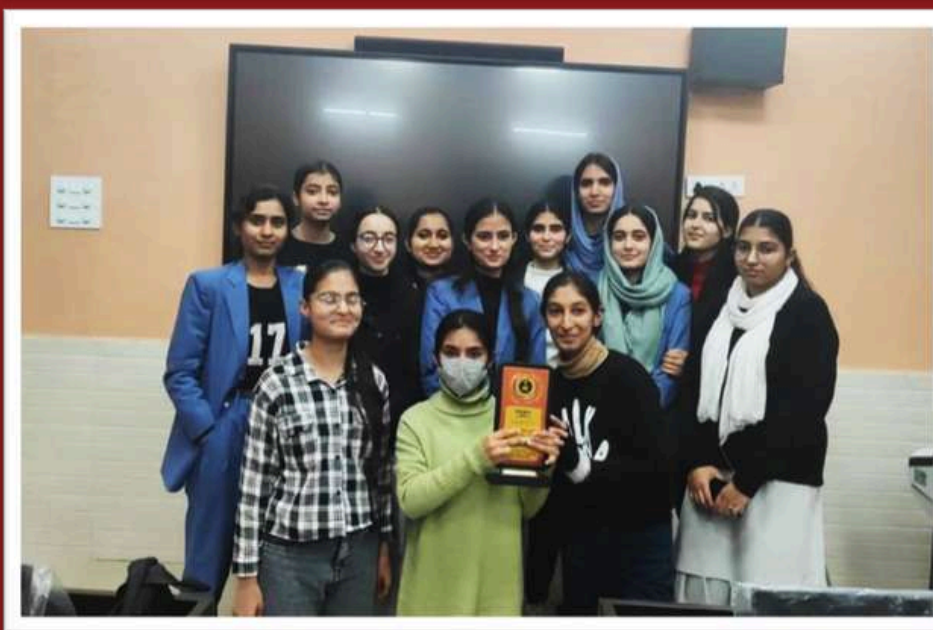


.....TO ENACTING AS PARLIAMENTARIANS TO ROLEPLAYING THE MAKING OF THE INDIAN CONSTITUTION



FROM DECLAMATION CONTEST ON NATIONAL YOUTH DAY (12TH JANUARY 2024)

PARTICIPATION IN SYMPOSIUM ON VIKSIT BHARAT – 30TH JANUARY 2024



TO WINNING AS A GROUP!

GROUP PRESENTATION ON VIKSIT BHARAT (24TH DEC. 2023)

PARTICIPATION IN PLAY ON AWARENESS OF AIDS AT UNIVERSITY OF JAMMU – 2ND PRIZE



FROM PHYSICAL FITNESS:

WORKSHOP WHERE THE RESOURCE PERSON, PREETI CHOWDHARY, FROM NGO MISSION SHAKTI MOTIVATED THEM TO BE PHYSICALLY STRONG AND BE GOOD CITIZENS OF MOTHER INDIA...



....TO SPIRITUAL JOURNEY

STUDENTS ATTENDED THE ART OF LIVING WORKSHOP ORGANISED IN THE COLLEGE CAMPUS AND WERE ACQUAINTED WITH ART OF MEDITATION AND SPIRITUAL WELL BEING



FROM E-BIRDING IN THE CAMPUS.....



.....TO E-BIRDING AT SURINSAR WITH THE EXPERTS (5TH OF MARCH, 2024)

FROM ATTENDING SMART SOLUTIONS EXHIBITION 2025, HOSTED BY SHRI MATA VAISHNO DEVI UNIVERSITY (SMVDU), KATRA, AS PART OF THEIR ANNUAL FESTIVAL, EKATVA '25.

....TO WINNING PRIZES FOR CREATING SMART BINS (SMART BIN 2.0 – 1ST PRIZE WINNER) AND HYDROPONIC CURTAINS (CONCEPTUAL IDEA – 3RD PRIZE WINNER) AT SMART SOLUTIONS EXHIBITION 2025, HOSTED BY SHRI MATA VAISHNO DEVI UNIVERSITY (SMVDU), KATRA, AS PART OF THEIR ANNUAL FESTIVAL, EKATVA '25.





FROM RECORDING THE PHYTO BIODIVERSITY....



TO PRESENTING DATA
AT WOMEN SCIENCE CONGRESS.... (13TH FEB. 2024)



.....TO ORGANISING FRUIT FEST
(9TH MARCH, 2024)

PARENTS FEEDBACK



LINK OF PARENT-TEACHER MEETING

<https://youtu.be/brHMDZOIRiM>

OUR MENTORS IN ACTION





PARTICIPATION IN WORKSHOPS/CONFERENCES

- Selection of Abstract at 3-Day National Youth Conference on Indian Knowledge System at Chinmaya Vishwa Vidhyapeeth, Adi Sankara Nilayam, Veliyanad, Ernakulam, Kerala (15-17 May 2024).
- One Week National Workshop on Statistical techniques: STBMS-2024 at Jaypee University of Information Technology, Solan, Himachal Pradesh (June 10-15, 2024).
- Three-Day International Conference on Monitoring Biodiversity for Action-2024 at University of Kashmir, Srinagar. (June 25-27 2024)
- Two-Day International Conference on Bridging Disciplines unlocking innovation through multidisciplinary collaboration and challenges, 17-18 February 2025.
- Student Seminar on Discovering Jammu: The Old Heritage City, held on 31 January 2025.





THEY HAVE COME A LONG WAY
AND
THE JOURNEY CONTINUES

THE COLLEGE HAS EMBARKED ON THIS
TRANSFORMATIVE JOURNEY GUIDED BY THE
TENETS OF NEP 2020 AND FUELED BY THE
COLLECTIVE ASPIRATIONS OF THE
STAKEHOLDERS

WE AFFIRM OUR UNWAVERING
COMMITMENT TO NURTURE A GENERATION
OF EMPOWERED INDIVIDUALS POISED TO
SHAPE A BRIGHTER AND MORE INCLUSIVE
FUTURE FOR THE GENERATIONS TO COME

CONTACT US

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