



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution

Government College for
Women,Parade Ground Jammu

- Name of the Head of the institution **Dr Ravender Kumar Tickoo**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**
- Phone no./Alternate phone no. **01912544305**
- Mobile no **9419103074**
- Registered e-mail **principalgcwparade@gmail.com**
- Alternate e-mail **iqacgcwparade2018@gamil.com**
- Address **Government College for Women
,Parade Ground ,Jammu**
- City/Town **Jammu**
- State/UT **Jammu and Kashmir**
- Pin Code **180001**

2.Institutional status

- Affiliated /Constituent **Affiliated**
- Type of Institution **Women**
- Location **Urban**

- Financial Status **UGC 2f and 12(B)**
- Name of the Affiliating University **University of Jammu**
- Name of the IQAC Coordinator **Surinder Singh Parihar**
- Phone No. **9697522503**
- Alternate phone No. **01912544305**
- Mobile **9697522503**
- IQAC e-mail address **iqacgcwparade2018@gmail.com**
- Alternate Email address **pariharsurinder@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)

<https://www.gcwparade.in/college/>

4.Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<https://www.gcwparade.in/notifications/admission-brochure-2023-24/1253>

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 3	B+	2.52	2023	27/02/2023	28/02/2028

6.Date of Establishment of IQAC

15/03/2004

7.Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Dr Preeti Dubey	R and D in IT/Electronic CCBT-2354	MeiTy	3 Years	Rs7020267

8.Whether composition of IQAC as per latest NAAC guidelines

Yes

- Upload latest notification of formation of

[View File](#)

IQAC

9.No. of IQAC meetings held during the year 05

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? No

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Curriculum Reforms

Academic Cpouncil Meet

Board of Studies

Introduction of New Skill Development Courses

NIRF for the Institution

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Organising Board of Studies	Accomplished
Implementing NEP-2020	Accomplished
Introducing New Skill Courses	Accomplished
Organising Academic Council Meet	Accomplished
Organising Skill Workshops/Training Programmes	Accomplished
Organising Community Outreach and Extension Programmes	Accomplished
Examinations Reforms	Accomplished

13. Whether the AQAR was placed before statutory body? Nil

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	Government College for Women,Parade Ground Jammu
• Name of the Head of the institution	Dr Ravender Kumar Tickoo
• Designation	Principal
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• City/Town	Jammu
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• Pin Code	180001
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• Type of Institution	Women
• Location	Urban
• Financial Status	UGC 2f and 12(B)
• Name of the Affiliating University	University of Jammu
• Name of the IQAC Coordinator	Surinder Singh Parihar

• Phone No.	9697522503				
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• Mobile	9697522503				
• IQAC e-mail address	iqacgcwparade2018@gmail.com				
• Alternate Email address	pariharsurinder@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year))	https://www.gcwparade.in/college/				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.gcwparade.in/notifications/admission-brochure-2023-24/1253				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 3	B+	2.52	2023	27/02/2023	28/02/2028
6.Date of Establishment of IQAC			15/03/2004		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Dr Preeti Dubey	R and D in IT/Electronic CCBT-2354	MeiTy	3 Years	Rs7020267	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		
9.No. of IQAC meetings held during the year			05		

<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
Curriculum Reforms		
Academic Cpouncil Meet		
Board of Studies		
Introduction of New Skill Development Courses		
NIRF for the Institution		
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Plan of Action	Achievements/Outcomes	
Organisng Board of Studies	Accomplished	
Implenting NEP-2020	Accomplished	
Introducing New Skill Courses	Accomplished	
Organising Academic Council Meet	Accomplished	
Organising Skill Workshops/Training Programmes	Accomplished	
Organsing Community Outreach and Extension Programmes	Accomplished	
Examinations Reforms	Accomplished	

13.Whether the AQAR was placed before statutory body?	Nil
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
Nil	Nil
14.Whether institutional data submitted to AISHE	
Year	Date of Submission
2022-23	02/04/2024
15.Multidisciplinary / interdisciplinary	
<p>.Since the launch of NEP-2020, the college has adopted a Multidisciplinary approach and accordingly the demarcation line between the Sciences, Arts, Humanities, Commerce and Computer Sciences has become thin. Presently the College has introduced Multidisciplinary courses for the learners who can learn. We have 56 MD courses across all programs to bridge the gap between the Sciences, Arts, Commerce, and Computer Science. These MD courses are basic type courses in the interest of the learners so that they can capture and understand the contents easily.</p>	
16.Academic bank of credits (ABC):	
<p>The ABC framework is essential for the academic creidits tranfer and for the academic records and scores .Hence the College has mandatory for the leaners to create the ABC IDs and according all the students have enrolled for the ABC Ids.Presenmtly the College has 3500 plus enrolment and all studnets have created their ABC IDs.The efforts of the College have been appreciated by the administrative departemnt for the awareness and sensitisation of the students regarding the ABC framework in tune with the NEP-2020.ABC ensures:</p> <ul style="list-style-type: none"> Flexibility: ABC provides greater flexibility for students to design their own learning paths by taking courses from various institutions, whether online or offline. Increased Access to Education: The system supports greater access to education, especially for those who may not be able to enroll in a specific institution due to geographical, financial, or other constraints. Supports Global Mobility: facilitate international credit transfers, enabling Indian students to study abroad or collaborate with global universities 	

while ensuring their academic credits are recognized and transferable. • Reduces Dropout Rates: With the ability to transfer credits, students who might need to shift institutions due to personal or academic reasons are less likely to drop out,

17.Skill development:

NEP-2020 has special focus on Skill development to bridge the gap between the academics and the Industrial skills.Hence we have basket of Skill courses for the learners from the 1st to 3rd Sem which are employment oriented and market driven.To List the few are Data Entry,Data Analysis,Fashion Designing,Translation,Mass Communication and Media etc.Presently the College runs 26 UG programmes and 5 PG programmes with 600 plus courses across all programmes and of them 53 are skill courses as the inbuilt part of the Curriculum designed and developed in the Board of Studies of the Different department .All courses are employability oriented and are market driven.To name few are Data Analysis,Data Entry,Fashion Design,Mass Communication and Media Programme ,Roof Top Gardening etc.In addition to these courses students are given skill and employability training by organising different skill programmes and training events under different collaborations and MoUs.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Integrating the Indian Knowledge System (IKS) into education—particularly with the use of Indian languages, culture, and online courses—is an enriching approach that can foster a deeper understanding of India’s rich intellectual traditions while also making learning more accessible and inclusive. The Indian Knowledge System refers to the vast body of knowledge passed down through generations in India, encompassing ancient texts, philosophies, sciences, and cultural practices. This knowledge, often rooted in oral traditions, classical literature, and spiritual teachings, can be leveraged to enrich modern education, especially through innovative methods like online learning. The strategy includes

1. Teaching in Indian Languages Using Indian languages in teaching, both in traditional classrooms and online platforms, is vital for several reasons:
 - Preservation of Language and Culture: Teaching in regional languages like Hindi, Urdu, Dogri, Punjabi, Sanskrit, Kashmiri, and others can help preserve India’s diverse linguistic heritage. .
 - Wider Accessibility: Not all students are proficient in English, so offering educational content in local languages will make learning more inclusive
 - Promoting Literacy: By promoting the use

of Indian languages in formal education, we can help improve literacy rates across diverse linguistic communities.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcome-Based Education (OBE) is an educational approach that emphasizes clearly defined learning outcomes as the core of the educational process. The main goal of OBE is to ensure that students achieve specific skills, knowledge, and competencies by the end of their learning journey. Unlike traditional education models, which often focus on input (e.g., course content, teaching methods), OBE is centered around what students are expected to know, understand, and be able to do after completing a course or program. Features: 1. Focus on Learning Outcomes In OBE, the educational process starts with defining specific, measurable learning outcomes that students are expected to achieve. Learning outcomes are typically categorized into: Cognitive outcomes (knowledge and understanding) Affective outcomes (attitudes, values, and ethics) Psychomotor outcomes (skills and competencies) 2. Clear and Measurable Goals The key characteristic of OBE is that the learning outcomes are clear and measurable. 3. Flexibility in Teaching Methods OBE does not prescribe a specific teaching method. Educators have the freedom to use a variety of pedagogical approaches.. The College being an autonomous college has the academic freedom and taking the advantage of this the Board of studies of different department have developed and designed the syllabi such the learnrs get some pracricalcum training based activites,Industrial exposures and accordingly the all the deprtment have 2credit courses in addition to exixsting credit framework for the activity based learning .Hence this makes the EDUCATION Outcome based education.

20.Distance education/online education:

Distance education refers to a mode of learning where students and instructors are physically separated, and communication is facilitated through various technologies such as the internet, video conferencing, emails, and more. This method of education allows learners to study from any location, making education accessible to individuals regardless of geographic location, time constraints, or other barriers. Open education, on the other hand, refers to an educational approach that emphasizes accessibility, flexibility, and collaboration. It is often characterized by the use of openly licensed educational resources (such as Open Educational Resources or OER), open access to learning materials, and the promotion of inclusive learning opportunities for all. NEP-2020 has opened the pendora box for

the distance and open school education.Hence the college encourages the students to go for Distance education through Distance Education Deptt,IGNOU and MOOCs System.Further the Colege Has IGNOU Centre to caters the needs of the learners as listed under Accessibility - Students from all over the world can access learning opportunities. Flexibility - Learners can study at their own pace and according to their own schedule. Cost-effectiveness - Open resources and distance learning reduce costs associated with traditional education, such as commuting and physical textbooks. Inclusivity - making education more inclusive for people from diverse backgrounds.

Extended Profile

1.Programme

1.1	800
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	3604
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	1056
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	1322
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	130
File Description	Documents
Data Template	View File
3.2 Number of sanctioned posts during the year	95
File Description	Documents
Data Template	View File
4.Institution	
4.1 Total number of Classrooms and Seminar halls	103
4.2 Total expenditure excluding salary during the year (INR in lakhs)	755.33
4.3 Total number of computers on campus for academic purposes	336
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
<p>The creation and use of curricula at GCW Parade Ground Jammu are adapted to meet local settings while addressing national, regional, and international developmental requirements. The institution has placed a high priority on creating curricula that meet the needs of students by expanding their knowledge base,</p>	

acquainting them with Indian culture, teaching them employable and lifelong skills, and fostering both cognitive and non-cognitive aspects. The implementation of NEP 2020 gave students the option to select a mix of courses from the vocational, artistic, and scientific streams. It offers chances for practical learning and skill development in a variety of subjects by integrating vocational education with regular education. To introduce the students to new and advanced courses and skills, Semesters 3 and 4 are introduced in this session.

DYD and MCMP programs are introduced in this session, enabling students to customize their education to match their interests, aspirations, and professional goals. The MCMP equips students to work on a variety of platforms, such as emerging technology, television, cinema, digital media, and print.

GCW Parade prepares pupils to make significant contributions to society by offering students numerous possibilities to succeed academically and in extracurricular activities through its thorough curriculum creation and execution methodologies.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution strictly adheres to the academic calendar to ensure the smooth and effective conduct of Continuous Internal Evaluation (CIE). The academic calendar, meticulously prepared at the beginning of each academic year, outlines important dates, including the schedule for internal assessments, assignments, quizzes, and other evaluation components. This structured approach ensures that all CIE activities are conducted within the stipulated time frame, fostering academic discipline and uniformity.

Faculty members design CIE components in alignment with the academic calendar, enabling students to plan their studies effectively. The institution monitors the implementation of the schedule to ensure compliance, and any deviations are promptly addressed. The adherence to the calendar also provides

transparency, as students are well-informed of the evaluation timelines in advance.

The systematic conduct of CIE contributes to continuous monitoring of students' performance and helps identify areas for improvement. Feedback mechanisms are integrated into the process, ensuring students benefit from constructive inputs to enhance their academic achievements. This approach underscores the institution's commitment to maintaining academic rigor and ensuring that evaluations are conducted fairly and timely, promoting a culture of accountability and academic excellence.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

37

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

1

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

17

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

In the Preamble of the Indian Constitution, gender equity is enshrined. It gives the state the authority to implement positive discrimination policies that benefit women in addition to ensuring gender parity. The College is aware of this fundamental aspect of

our constitution and believes it is essential to building a just society. For both the students' entire growth and the provision of high-quality education, the institution recognizes the importance of including cross-cutting topics in the curriculum. Gender, human values, environmental sustainability, and professional ethics are all given equal weight in the curriculum thanks to the institution. So, the syllabus of various courses offered under the discipline of Sociology Political Science & Home Science includes a variety of topics related to women's empowerment, human values such as justice, equality, liberty and rights, caste issues, rights and duties, social responsibility, child rights, sexual minority rights, etc. The same is true for Hindi, Punjabi, Commerce and Economics, business ethics, professional etiquette and moral standards, business ethics, and ethical company practices. A course on gender sensitization was offered by the institution to raise awareness of gender equality concerns and to promote the concept of social and gender equality among the student body.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

64

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

3047

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	B. Feedback collected, analyzed and action has been taken
File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	
2.1.1.1 - Number of students admitted during the year	
1167	
File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)	
2.1.2.1 - Number of actual students admitted from the reserved categories during the year	
311	
File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File
2.2 - Catering to Student Diversity	
2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners	
As the only autonomous college in the province, the institution attracts students from a wide range of cultural, geographical, social, economic, and climatic backgrounds within Jammu and Kashmir. This diversity makes the college a microcosm of the	

larger student community of the region, bringing together individuals with varied experiences and learning needs. As such, it is natural to encounter students with differing levels of academic abilities.

To address this challenge and ensure equitable opportunities for success, the college has implemented a comprehensive and effective mechanism for assessing the learning levels of all incoming students. These assessments help identify students' strengths and areas where they may need additional support. Based on these evaluations, the college organizes specialized programs tailored to meet the needs of both advanced and slow learners.

Programs for Advanced Learners and Slow learners

1. Internships in Industries and Research Labs
2. Research-Oriented Project Work
3. Career Guidance and Counseling sessions to help students to explore opportunities in their field of interest.
4. Participation in Seminars, Conferences, and Workshops
5. High achievers are nominated to various college committees, allowing them to develop leadership and management skills.
6. Recognition and Awards to students excelling in academics, sports, or cultural activities.

Programs for Slow Learners

1. Remedial Classes are organized to review key concepts and address areas where students may be struggling.
2. Personalized Attention is given to slow learners.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
3604	130

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

. Experimental Learning:

- **Well-equipped Labs:** Practical sessions are conducted with modern equipment and projectors in different subjects.
- **Field Experiences:** The college organizes market surveys, educational field trips, and industrial visits to expose students to real-world scenarios.
- **Workshops & Seminars:** Hands-on workshops and student seminars are conducted to enhance skills.

1. Participative Learning:

- **Interdisciplinary Projects:** Students engage in cross-disciplinary projects and surveys, promoting collaboration.
- **Exhibitions & Demonstrations:** Regular student-led exhibitions and demonstrations foster creativity.
- **Discussions & Debates:** The college organizes classroom discussions, group discussions, debates, and quizzes to engage students actively.
- **Community Engagement:** Students are encouraged to participate in social activities like health camps and outreach programs in slum areas through NSS, NCC, and other initiatives.
- **Student Representation:** Students are involved in college committees and the election of the College Presidium, contributing to decision-making processes.

2. Problem-Solving Approach:

- **Project-Based Learning:** Students work on projects, encouraging critical thinking and practical problem-solving.
- **Assessments:** Assignments, case studies, and fieldwork are integral parts of the curriculum to promote deep learning.
- **Competitions:** Regular quiz competitions help develop quick thinking and knowledge retention.

This combination of experimental, participative, and problem-solving methods ensures a holistic development of students, making

them well-prepared for the challenges ahead.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The college is well-equipped with modern ICT tools that empower teachers and students to leverage the latest technology for an effective teaching-learning experience. The various ICT facilities available include:

1. **Wi-Fi Enabled Campus:** The entire campus premises are equipped with Wi-Fi connectivity, providing seamless internet access across the institution.
2. **Interactive Classrooms:** A majority of the classrooms are equipped with interactive boards and all necessary ICT-enabled facilities, enhancing the learning experience.
3. **Language and Virtual Laboratories:** The college has established a dedicated language laboratory and a virtual laboratory for both faculty and student use, enabling practical learning in a technological environment.
4. **E-Content Access:** Latest e-content is made available to students through the college website, allowing easy access to learning materials.
5. **Use of Projectors and PowerPoint:** Faculty frequently use PowerPoint presentations and projectors during lectures, aiding in the delivery of interactive and engaging lessons.
6. **ICT Resources:** Teachers utilize a variety of ICT resources, including NPTEL, online e-resources, NLIST, and video lectures, to enrich the teaching process.
7. **Online Lectures and Counseling:** The college conducts online lectures and counseling sessions via platforms like Zoom and Google Meet, facilitating virtual learning and support.
8. **Advanced Library Technology:** The college library is equipped with cutting-edge technology, including KOHA software,

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

130

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

130

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

44

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

307Years

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The mechanism of internal assessment is designed to be transparent and robust, ensuring fairness, consistency, and continuous evaluation of student performance. Assessments are conducted at regular intervals, adhering to a pre-determined academic calendar that is communicated to all stakeholders at the beginning of the term. The frequency and schedule of these assessments ensure that students receive timely feedback on their progress, enabling them to identify strengths and areas for improvement.

The modes of assessment are diverse and tailored to meet the learning outcomes of various subjects. These include written examinations, quizzes, assignments, presentations, practical evaluations, group discussions, and project-based assessments. This multi-modal approach ensures a comprehensive evaluation of students' knowledge, skills, and competencies.

To maintain transparency, detailed rubrics and marking schemes are shared with students beforehand. Assessment results are communicated promptly, accompanied by constructive feedback to help students improve. Additionally, the institution fosters an open environment where students can seek clarification or review their performance through structured grievance redressal mechanisms.

The entire process is closely monitored by faculty and academic committees to ensure adherence to quality standards. Regular audits and feedback from students and faculty further strengthen the robustness of the assessment system, making it a reliable tool for academic growth. There is full fledged IT integration for the System.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The mechanism to address internal examination-related grievances is designed to be transparent, time-bound, and efficient, ensuring fairness and student satisfaction. A well-defined grievance redressal process is communicated to all students at the start of the academic term to promote awareness and accessibility.

Students can submit their grievances regarding internal examinations, such as errors in question papers, evaluation discrepancies, or procedural concerns, through a structured process. Typically, grievances can be lodged via an online portal, written application, or through designated faculty coordinators. Acknowledgment of the grievance is provided immediately, and a dedicated grievance redressal committee, comprising faculty members and academic coordinators, reviews each case.

The committee investigates the issue thoroughly and ensures resolution within a stipulated time frame, generally ranging from 7 to 10 working days. If required, students are allowed to view their evaluated answer scripts and seek clarifications. In cases of re-evaluation or re-assessment, the revised results are promptly communicated.

To maintain transparency, all decisions are documented, and the grievance handling process is periodically reviewed for effectiveness. The system fosters accountability and ensures that students' concerns are addressed in a fair, impartial, and timely manner, upholding the integrity of the internal examination process. Being an autonomous college, the Principal and the Controller of Exams themselves monitor the process.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The institute being an autonomous college has embraced the principle of the NEP (National Educational Policy) 2020 and implemented it in the admission process. The admission criteria of the institute has been restructured in alignment with NEP - 2020. More emphasis now a days is laid on multidisciplinary approach it allows students to cater their interest and choose from a diverse range of subjects. This framework follows "Learning Outcome Based Curriculum Framework" (LOCF). For this extra care is taken by the worthy members of the board of studies, governing bodies and external agencies in framing the curriculum of all the programs run by the college. The following measures are taken for executing the above said frame work:

- Teachers facilitate learning experiences that directly contribute to the achievement of these outcomes.
- The finalized teaching lesson plans along with the specified course outcomes are openly accessible on the college website.
- Students receive orientation sessions detailing the lesson plans and associated course outcomes. They are also briefed about the assessment structure that includes continuous internal assessment and end semester examinations. All of these are framed in such a manner so as to reflect the program and course outcomes.
- HODs of all the departments hold orientation sessions with their faculty and newcomers in order to ensure consistent adherence to the institution's teaching learning

methodologies.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The basic premise of any UG or PG programme offered by the institution is to cultivate certain traits which gets reflected in the form of outcomes once a student completes her course work. To establish outcome-based curriculum, the institution has formulated various programme-based objectives. These serve as the foundation for developing programme learning outcomes. The institution has adopted various mechanisms to evaluate the learning outcomes of different courses offered so as to ensure that students are achieving the desired educational goals.

Some of the common evaluation methods include assessments tools, peer and self-assessment and practical and laboratory assessments. Following the course guidelines as framed by the Board of Studies continuous internal assessments are administered by course instructors accounting for evaluation at primary stage. Through out the semester both formative and summative assessments such as assignments, case studies, mini projects, role plays, individual and group presentations, quizzes and multiple-choice questions are implemented by course instructors to enhance the teaching learning process and improve students' performance. Teachers actively seek feedback on student learning during these formative assessments fostering continuous improvement in the teaching learning dynamic. The students feedback survey conducted at the end of each session helps in assessing outcomes,

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year	
2.6.3.1 - Total number of final year students who passed the university examination during the year	
906	
File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil
2.7 - Student Satisfaction Survey	
2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)	
https://www.gcwparade.in/documents/naaccyclefour	
RESEARCH, INNOVATIONS AND EXTENSION	
3.1 - Resource Mobilization for Research	
3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
0	
File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded
3.1.2 - Number of teachers recognized as research guides (latest completed academic year)	

3.1.2.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	No File Uploaded

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

01

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem**3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge**

The institution has developed a robust ecosystem to promote innovation and facilitate knowledge creation and transfer through its Biological Research Hub. This facility supports M.Sc. dissertation students by providing resources for advanced research in life sciences. In alignment with the National Education Policy (NEP) 2020, the hub fosters collaboration and inquiry, encouraging researchers to contribute to scientific advancements. Furthermore, the institution aims to extend research opportunities to undergraduate students by integrating research activities into the 4th year of the NEP framework. While the institution currently follows the research policy of the Higher Education Department, it remains committed to nurturing a culture of innovation, academic excellence, and knowledge dissemination. Recently labs of Department of Zoology, Anthropology , Geography and Psychology

were upgraded via installation of SEF compliant modular lab furniture to be research ready for 4th year of NEP.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

02

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	No File Uploaded
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year	
3	
File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File
3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year	
3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year	
3	
File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	No File Uploaded
3.4 - Extension Activities	
3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year	
<p>The extension activities by the College in the neighborhood community play a vital role in sensitising students to social issues, fostering holistic development, and creating a lasting impact. These activities bridge the gap between academic learning and societal realities, enabling students to develop empathy, social responsibility, and problem-solving skills.</p> <p>Throughout the year, students actively engage in initiatives such as cleanliness drives, tree plantation, blood donation awareness camps, health awareness campaigns, and educational programs for underprivileged children. They also collaborate with NGOs and local authorities to address pressing issues like environmental conservation, women's empowerment, and digital literacy.</p>	

These interactions expose students to diverse perspectives and challenges, encouraging them to think critically and contribute meaningfully to society. Additionally, participation enhances their communication, leadership, and teamwork abilities, nurturing them into well-rounded individuals.

The impact of such activities is profound. They not only benefit the community by addressing specific needs but also instill a sense of purpose and civic responsibility in students. Over time, these efforts foster a culture of mutual respect, compassion, and active citizenship, preparing students to be change-makers in a globalized world. In essence, extension activities ensure that education transcends classroom boundaries, creating responsible individuals with a commitment to social betterment.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

19

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

50

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1240

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

20

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	No File Uploaded

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college boasts a well-established infrastructure for teaching and learning, developed over its 78-year history. To meet the evolving needs of students, the institution has implemented various updates and enhancements over time. Spanning a built-up area of 50,078 square feet, the campus includes 65 classrooms equipped with comfortable seating arrangements and basic amenities. Many classrooms are also designed to support modern technology, featuring provisions for IT equipment such as Interactive Flat Panel Displays (IFPDs), projectors, digital motorized screens, and computers as needed. Additionally, the college houses 35 fully equipped laboratories covering a total area of 16,554 square feet. These laboratories provide state-of-

the-art equipment, materials, and facilities, enabling students to explore their creative potential alongside fulfilling curriculum-based practical requirements.

The college infrastructure includes the following:

1. Classrooms
2. Well-equipped laboratories
3. ICT enabled smart classrooms
4. Library with ILMS
5. Smart Seminar Halls
6. Auditorium
7. Edusat Hub
8. e-Content Studio
9. Staffroom
10. Virtual Labs
11. Mass Communication & Media Production Centre
12. Playground
13. Hostel
14. Open Area Gym
15. Staff and student vehicle parking
16. Canteen and Nescafe
17. Research Hub Centres
18. Functional English Lab
19. IT Cell/ Browsing Centre
20. Botanical Garden

21. First Aid Room
22. Gymnasium
23. NSS and NCC Units
24. IGNOU Study Centre
25. Girls Common Room
26. Vermicomposting
27. Solar Panel
28. Indoor Games Hall
29. Gym
30. Conference Hall
31. Swayamprabha facility room
32. Community Radio Centre
33. Arts & Craft Incubation Centre
34. Counselling and Placement Cell
35. Psychological Counselling Cell (Manodarpan)
36. Zoological Museum
37. Biogas Plant
38. Heritage Museum

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college provides excellent facilities to support students in excelling in sports, extracurricular activities, and cultural pursuits. Ample space and equipment are available for indoor games such as table tennis, carrom, chess, wrestling, and judo. The campus also features a well-maintained playground spanning 48,600 square feet, catering to outdoor sports and activities.

Infrastructure for Cultural Activities:

The college auditorium serves as the centrepiece for cultural events. It is fully air-conditioned, equipped with modern amenities such as soundproof walls, a motorized screen, a state-of-the-art sound system, and seating for over 200 individuals. NCC cadets, NSS volunteers, and student cultural groups regularly organize and perform during these events.

The music department, in collaboration with various committees, organizes performances that suit the occasion. Events typically include traditional dance, music, drama, skits, mime, and poetry recitation. The department is well-equipped with both traditional and modern instruments, including the sitar, harmonium, tabla, tanpura, dholak, synthesizer, and octopad.

Additionally, the college has a dedicated yoga center located within the sports block. Here, yoga practices are regularly conducted under the supervision of a qualified trainer, benefiting both students and faculty.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

38

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	No File Uploaded

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

75533013

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

4.2.1 Library is automated using Integrated Library Management System (ILMS)

Data requirement: Provide Description of Library with

Name of the ILMS Software: KOHA

Nature of Automation (full or partial): Partial

Version: 21.11

Year of Automation: 2019

Write up about ILMS

KOHA, the world's first open-source Integrated Library Management System (ILMS), is a comprehensive and scalable solution for library management. It features an offline circulation module and includes key modules such as cataloguing, circulation, acquisitions, serials control, patron management, and more.

The college library began the automation process in 2019 with the implementation of KOHA ILMS. To date, 46,220 books have been catalogued into the system, enabling efficient management of cataloguing, circulation, and patron records. In 2020, the library further enhanced its operations by installing an RFID system along with security gates. Since its implementation, book circulation has been managed seamlessly through this middleware, significantly improving the security of library resources.

The library continues to maintain records both digitally in the ILMS and physically in the accession register, ensuring a robust and reliable documentation process.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

562241

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

82

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has an IT policy that encompasses various aspects, including Wi-Fi access, cybersecurity, and the maintenance and updating of IT infrastructure. The policy document addresses the following key areas:

1. **Wi-Fi Access:**
 - Provides campus-wide connectivity, covering classrooms, libraries, and common areas.
 - Ensures security measures to prevent misuse.
 - Outlines acceptable use guidelines for registered users.
2. **Cybersecurity:**
 - Includes guidelines for creating strong passwords.
 - Mandates regular password updates to protect data and enhance security.
3. **Software Usage:**
 - Prohibits the installation of unauthorized software on college devices.
4. **IT Infrastructure Updates:**

- Allocates a dedicated budget for maintaining and upgrading IT equipment and software.
- Includes provisions for regular security updates and the replacement of hardware and software to ensure optimal performance.

This policy ensures a secure, efficient, and well-maintained IT environment for the college community.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

336

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

75533013

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has a well-established system for routine maintenance and efficient management of its resources. Key aspects of this system include:

1. Routine Maintenance:

- Regular cleaning and upkeep of gardens, grounds, laboratories, classrooms, and computer labs.
- Maintenance of equipment to ensure functionality and cleanliness.

2. Repair Procedures:

- The college's purchase committee ensures timely repair of broken equipment, tools, and other resources.

3. Inventory and Stock Management:

- The stock verification committee maintains accurate records of inventory and conducts regular stock checks.

4. Sharing and Utilization Systems:

- **Scheduling:** Designated staff manage classrooms, labs, and other bookable spaces to prevent scheduling conflicts and maximize utilization.
- **Access Control:** Facilities like libraries, computer labs, and specialized areas implement access control systems (e.g., ID cards and passwords) to ensure proper use and security.
- **Training and Guidelines:** Students and staff receive training or guidelines on the appropriate use and care of facilities and equipment.

5. Community Collaboration:

- The college facilities are shared with the civil society, local administration, and other stakeholders for purposes such as hosting competitive exams conducted by NTA, UPSC, JKSSRB, and others when not in

use.

This system ensures that the college resources are maintained efficiently, utilized optimally, and shared responsibly.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

224

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

30

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above
File Description	Documents
Link to Institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
150	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
150	
File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The Institution has a transparent mechanism for timely redressal of student	A. All of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

30

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

20

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college has a Student Association comprising a Secretary, Joint Secretary, Treasurer, Office Bearers, and committee members, guided by faculty in charge of various departments. This association actively represents students on academic and administrative bodies and committees within the institute, fostering a comprehensive system of student participation and representation across departments and activities.

The institute has established various cells and committees with student representatives, such as the Advisory Committee for Academic and Infrastructural Development and Reform, where students can discuss, propose ideas, and advocate for improvements. In the College Development Committee, students provide input on academic programs, infrastructure enhancements, and overall development initiatives. The Cell Against Sexual Harassment at the Workplace (CASH) empowers students to voice concerns about sexual harassment, ensuring a safe environment. The Anti-Ragging Committee aims to eradicate ragging in college and hostels, conducting investigations and taking action when necessary. In the Career Counselling Cell, students participate in workshops, mentor peers, promote services, and provide feedback for improvement. The Student Welfare Committee sees students report issues, suggest improvements, and engage in initiatives for campus safety and well-being. The Hostel Committee liaises between students and hostel management, addressing concerns and advocating for better facilities..

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

10

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The institution does not have a formally registered alumni association, but it boasts highly active and engaged alumni groups. These groups regularly collaborate on various initiatives, organize events, and contribute significantly to the growth and development of the institution. Their active participation fosters a strong sense of community and ensures a lasting connection between alumni and their alma mater. These vibrant networks provide valuable mentorship opportunities for current students, facilitate professional networking, and support philanthropic endeavors that benefit the institution and society at large. Their collective efforts highlight the enduring bond and commitment of alumni toward the institution's legacy and future.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The college functions within a dual framework of governmental oversight and autonomy, granting it the agility to modify its programs, curriculum, examination processes, and pedagogical methods. A structured hierarchy supports its functioning, consisting of multiple committees such as the Governing Body, Academic Council, Board of Studies, Finance Committee, and Discipline Committee. These bodies work collectively to design timelines, establish execution plans, and develop assessment standards in alignment with the institution's broader vision.

Under the jurisdiction of the Department of Higher Education in Jammu and Kashmir, the college efficiently manages its infrastructure development, financial requirements, faculty transfers, and other administrative tasks. Strategic planning, spearheaded by the Principal, addresses a wide spectrum of areas, including academics, infrastructure development, sports, cultural activities, research, and community outreach. Annual evaluations ensure that progress is tracked and adjustments are made as needed.

The College Faculty is integral to decision-making, actively participating in various committees and contributing to the realization of the institution's strategic objectives. The college also prioritizes societal engagement, with faculty taking the lead on initiatives related to culture, tradition, and nationalism,

while student groups play a pivotal role in organizing national celebrations and cultural events. This synergistic approach ensures a holistic educational experience that honors tradition, embraces diversity, and integrates modern practices.

<https://www.gcwparade.in/documents/visionmission>

<https://www.gcwparade.in/documents/academiccouncil>

<https://www.gcwparade.in/documents/governingbody>

File Description	Documents
Paste link for additional information	https://www.gcwparade.in/documents/academiccouncil https://www.gcwparade.in/documents/governingbody https://www.gcwparade.in/documents/visionmission
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

In keeping with global educational trends that prioritize institutional autonomy, innovation and stakeholder inclusion, the college strives to ensure effective and transparent operations by embracing decentralization and participative management, actively engaging stakeholders in key areas such as admissions, scheduling of classes, and assessments. Within the examination wing of GCW Parade Ground Jammu, a well-defined framework, directed by the Principal and overseen by the Controller of Examinations in collaboration with Project Directors and Deputy Project Directors, manages the evaluation process, result compilation, and ensures confidentiality. These procedures, which include the organization of exams, external practical evaluations, coding, and assessment, are executed through coordinated efforts, fostering efficiency.

The decentralization model empowers staff members, resulting in enhanced efficiency, faster decision-making, and sustained institutional growth. The Examination Wing's operational calendar serves as a testament to the successful implementation of participative management. This approach has led to significant advancements, such as increased operational efficiency, higher

employee morale, encouragement of innovation, improved stakeholder satisfaction, and greater adaptability.

By adopting decentralization and participative management, the examination wing has cultivated a culture of active contribution and collaboration, which has not only streamlined operations but also yielded improved outcomes. Ultimately, this model illustrates how involving staff in decision-making processes can drive positive organizational change and elevate overall performance.

<https://www.gcwparade.in/notifications/Committees/11>

File Description	Documents
Paste link for additional information	https://www.gcwparade.in/notifications/Committees/11
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The GCW Parade Ground aligns with the directives of the National Education Policy (NEP), emphasizing advancements in infrastructure, curriculum development, and technological integration. By actively soliciting input from key stakeholders—students, faculty, alumni, and parents—the college systematically identifies areas in need of enhancement. This process informs the creation of a comprehensive two-year development strategy, subject to annual review and recalibration.

Embracing a philosophy of continuous assessment and student-centered learning, the institution has introduced a transformative initiative—the Four-Year Undergraduate Program: Design Your Degree—launched in the academic session 2023-24. This pioneering program empowers students to curate their academic journeys, fostering a more personalized and dynamic educational experience. Moreover, in partnership with the prestigious Cluster Innovation Centre (CIC) at the University of Delhi, the college has developed a comprehensive undergraduate curriculum framework that embodies the principles of NEP 2020.

This innovative program enables students to craft their academic pathways in alignment with their passions and ambitions. It aims to instill a profound sense of purpose and responsibility in

students, guiding their development into thoughtful and engaged global citizens. By engaging in internships, research projects, and extracurricular activities, students are not only prepared to excel within their respective fields but are also encouraged to transcend conventional limitations, positioning themselves as pioneers and agents of change.

<https://www.gcwparade.in/notifications/design-your-degree/1008>

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.gcwparade.in/notifications/design-your-degree/1008
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

GCW Parade Ground, under the aegis of the Department of Higher Education, JK UT Government, operates with the Principal at its helm, ensuring adherence to the service rules established by the JK Government for its staff. The recruitment and promotion of teaching personnel are conducted in accordance with UGC guidelines, while non-teaching staff appointments are governed by the Service Recruitment rules. The institution maintains rigorous compliance with directives issued by statutory bodies such as the MHRD and UGC, particularly in areas concerning service conditions, career advancement, research facilitation, and staff welfare.

To ensure the smooth operation of both academic and non-academic affairs, the Principal constitutes a number of committees and establishes an academic cell. These committees are entrusted with responsibilities spanning admissions, timetabling, examination reforms, and the implementation of the National Education Policy (NEP). Additional committees address key aspects of institutional life, including infrastructure and cultural development, student and staff welfare, information technology, sports, counseling, placement services, and discipline.

The presence of specialized committees, such as the Committee Against Sexual Harassment (CASH), the Anti-Ragging Committee, and the Minority Cell, underscores the institution's dedication to the

welfare of both students and staff. Ultimately, the robust committee system and participatory governance model at GCW Parade Ground contribute significantly to its success in meeting regulatory mandates and promoting a collaborative and supportive workplace culture.

<https://www.gcwparade.in/documents/organogram>

<https://www.gcwparade.in/notifications/Committees/11>

File Description	Documents
Paste link for additional information	https://www.gcwparade.in/documents/principal https://www.gcwparade.in/notifications/Committees/11
Link to Organogram of the institution webpage	https://www.gcwparade.in/documents/organogram https://www.gcwparade.in/documents/organogram
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Welfare Measures for Teaching Staff

Insurance Benefits Eligible faculty members are entitled to a range of insurance benefits, including coverage under the JK Bank Group Personal Accidental Insurance (GPAI) scheme and the State Life Insurance (SLI) scheme. Additionally, provident fund-related benefits, such as loans under the General Provident Fund (GPF) or National Pension Scheme (NPS), are available.

Leave Benefits Teaching staff can avail of medical leave and maternity leave, as per eligibility. Study leave is also granted to faculty members pursuing PhD coursework.

Professional Development Support Faculty members are encouraged to enhance their skills and knowledge by participating in professional development initiatives such as Faculty Development Programmes (FDPs), workshops, orientation/induction programmes, refresher courses, short-term courses, and conferences.

Financial Assistance Financial support is provided to faculty members during medical emergencies to ensure their well-being.

Infrastructure Support Teachers have access to free computer, internet, and printing facilities for their departmental work, promoting efficient academic and administrative functions.

Welfare Measures for Non-Teaching Staff

Group Insurance benefits from the JK Bank Group Personal Accidental Insurance (GPAI) scheme, Medical Leave, and Maternity leave benefits for the eligible non-teaching staff members, State Life Insurance (SLI) i.e. Accidental Insurance facility, Rule of GPF/NPS for Provident Fund loans (GPF), Help with facilitation of bank loans, Leave Facility for the employees to attend training programs conducted by JKUT Government Finance Department.

These welfare measures collectively aim to support the professional development, health, and financial stability of both teaching and non-teaching staff, fostering a conducive work environment.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

11

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

03

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

14

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution follows a structured performance appraisal system for both teaching and non-teaching staff to ensure effective evaluation and development.

Annual Performance Reports (APRs):

All members of the teaching and non-teaching staff, are required to complete an Annual Performance Report (APR) for each financial year. This report assesses various aspects of an employee's work and conduct.

The process involves multiple levels of evaluation:

Initiating Officer: Typically the immediate supervisor, responsible for the initial assessment.

Reviewing Authority: The next higher authority who reviews the initial assessment.

Accepting Authority: The final authority who accepts and records the completed APR.

This hierarchical review ensures a comprehensive and unbiased evaluation of an employee's performance.

Employee Performance Monitoring (EPM) Portal:

This digital platform captures the quarterly work performance of employees and officers. Employees are required to register on the portal using their CPIS ID and submit their performance details quarterly.

The portal facilitates self-appraisal and provides higher authorities with real-time data for monitoring and human resource management.

In summary, the performance appraisal system for teaching and non-teaching staff in Jammu and Kashmir is designed to promote accountability, professional development, and efficient human resource management through structured evaluations and the use of digital platforms.

https://jaksparrow.jk.gov.in/SPARROW_JK/sent/doShow

File Description	Documents
Paste link for additional information	https://jaksparrow.jk.gov.in/SPARROW_JK/sent/doShow
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The College ensures stringent financial management and accountability by implementing a comprehensive system of annual audits. The following points outline the processes and protocols in place for the Standard Operating Procedures of the Accounts Department:

Auditing Framework:

A two-tier audit system is in place, comprising both internal and external audits. Each tier encompasses three distinct categories:

- a. Administrative audits
- b. Academic audits
- c. Financial audits

Internal Auditing:

Financial audits are performed by the College Audit Committee. Administrative and academic audits are conducted by the College Advisory Committee and the Academic Committee. All internal audits strictly adhere to government-prescribed norms.

External Auditing:

Financial audits are conducted by two external agencies: a. The State Finance Department, JK Government b. The Office of the Accountant General (AG)

External audits are carried out periodically, ensuring compliance with regulatory requirements.

Financial Documentation and Verification:

The Accounts Department maintains books of accounts in accordance with established norms. All financial records, including income receipts (e.g., fees and other sources) and vouchers for daily expenses, are thoroughly verified.

Accounting Structure: A well-defined accounting system segregates funds received through government grants from those generated internally by the institution.

Reporting and Oversight: External auditors review all financial transactions, including receipts and payments.

Audited statements of income and expenditure are submitted to the College Management for review and record-keeping. This structured approach ensures that the College's financial operations remain transparent, accountable, and compliant with statutory regulations.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The College implements a meticulously structured system for financial and resource mobilization ensuring efficiency, accountability, and compliance with regulatory guidelines. The key aspects of this system are:

Financial and Resource Mobilization Framework

The system involves coordinated efforts from various committees, academic departments, and the Accounts/Establishment section.

Funds are mobilized from both governmental and non-governmental bodies to support the institution's operational and developmental needs.

Procurement Process

The Procurement Committee oversees the acquisition of essential resources, such as equipment, computers, and books.

Quotations are obtained via platforms like the Government e-Marketplace (GeM) and e-tendering to ensure transparency and compliance with financial regulations established by the JK(UT) Government.

All procurements adhere to budgetary constraints and approved financial guidelines.

Budget Planning and Submission

An annual budget is meticulously prepared, reflecting both recurring and non-recurring expenditures, including salaries, supplies, laboratory equipment, construction, and repairs.

The finalized budget is submitted to the Finance Department of Higher Education, JK UT, for approval and allocation of funds.

Infrastructure Utilization

The college ensures the optimal use of its physical infrastructure to support innovative teaching-learning practices.

Outside regular academic hours, the facilities are utilized for remedial classes, co-curricular and extracurricular activities, as well as parent-teacher meetings.

Extended Infrastructure Use

The college further maximizes the utility of its infrastructure by serving as an examination center for various agencies, including the JKSSRB, public service commissions, and universities.

This comprehensive system reflects the institution's commitment to efficient financial management, resource optimization, and the pursuit of academic and administrative excellence.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) serves as a cornerstone in fostering and institutionalizing a culture of excellence within the institution. Its responsibilities encompass:

1. Implementing Comprehensive Quality Assurance Strategies

- Designing and executing robust quality assurance processes across academic and administrative domains.

2. Establishing Mechanisms for Continuous Monitoring and Evaluation

- Regular assessment of critical dimensions such as teaching,

learning, infrastructure, and student support services.

Incremental Improvements

Key enhancements facilitated by the IQAC include:

- **Systematic Data Collection and Analysis:** Establishing structured feedback mechanisms to inform decision-making.

Focus During Subsequent Accreditation Cycles

Building on the foundational efforts of the first cycle, the IQAC emphasizes refinement and consolidation of quality practices. Post-accreditation efforts prioritize:

- **Sustaining Quality Momentum:** Organising Board of Studies, Academic Council and Finance Committee Meet
- **Adopting Innovative Practices:** Integrating emerging trends and global best practices in higher education.
- **Enhancing Impact on Learning Outcomes:** Deepening the influence of quality initiatives on student success and institutional performance.

Outcomes and Impact

These sustained efforts culminate in:

- Enhanced teaching-learning processes.
- Improved student learning outcomes.
- Increased institutional efficiency and effectiveness.
- Elevated reputation and accreditation standing.

In essence, the IQAC ensures that the pursuit of quality excellence becomes a perpetual endeavor, driving the institution toward enduring success.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The principal mandate of the Internal Quality Assurance Cell (IQAC) is to facilitate the continual enhancement of the teaching-learning process within the institution. This involves a comprehensive review of the pedagogical structures and methodologies employed, coupled with an in-depth analysis of learning outcomes.

The IQAC ensures periodic evaluations with a focus on identifying opportunities for refinement and addressing areas necessitating adjustments or corrective measures. Such systematic efforts enable the institution to elevate the overall quality of education, enrich the learning experience, and align seamlessly with its vision and mission.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.gcwparade.in/documents/iqac
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

https://www.gcwparade.in/documents/girlscommonroom#google_vignette

<https://www.gcwparade.in/documents/healthcenter>

<https://www.gcwparade.in/documents/hostel>

Established by Maharani Tara Devi as the first women's college of the region, GCW Parade Ground has remained steadfast in its mission to empower women and promote gender equality. Its unwavering commitment to gender equality continues to shape its academic and extracurricular endeavors. By fostering an environment of learning, empowerment, and activism, the college ensures that its students are well-equipped to challenge societal norms and contribute to a more equitable world.

The Centre for Women's Studies at GCW Parade is at the forefront of advocating for gender equality. Through a combination of academic programs, workshops, and outreach activities, the centre creates awareness about women's rights and also challenges societal stereotypes. Key initiatives include workshops on Gender Sensitization organized to educate students and staff about gender issues and foster a more inclusive environment; National and local seminars to address critical themes such as gender equity, women's health, and economic empowerment; Collaborations with local law enforcement agencies to train students in self-defence techniques, boosting their confidence and sense of security and Tailored workshops on entrepreneurship, financial literacy, and leadership skills to enhance women's participation in the workforce. The NCC unit of GCW Parade Ground actively contributes to the college's gender equality mission.

File Description	Documents
Annual gender sensitization action plan	https://www.gcwparade.in/documents/naaccyclefour#google_vignette
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.gcwparade.in/documents/girlscommonroom#google_vignette

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	A. 4 or All of the above
File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded
7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management	
<p>The waste collected is segregated into 'organic waste' and 'inorganic waste' which includes plastic material, bottles (glass and plastic) iron scrap etc. Jammu Municipal committee collects waste material from the college campus on daily basis. The organic waste is used to make compost in vermin composting unit installed in the botanical Garden. Some kitchen waste is fed into the biogas plant installed in the College hostel. Sanitary napkin incinerator machines are installed in all the washrooms. Liquid waste generated in the laboratories of chemistry, botany, biotechnology and zoology is discharged in the drainage system after autoclaving, diluting with water; acidic liquids are treated with bases and vice versa. Canteen liquid waste and waste generated in home-science department is directly discharged into the drainage systems without any further treatment. E-waste is collected in e-waste bins and suitably disposed observing all safeguards. Biomedical waste generated in the dispensary comprises of bandages, syringes, pharmaceutical waste etc. It is collected in specific dustbins. The material is then packed in black bags labeled as medical waste and disposed as per approved protocol.</p>	
File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above
File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded
7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: <ol style="list-style-type: none"> 1.Restricted entry of automobiles 2.Use of bicycles/ Battery-powered vehicles 3.Pedestrian-friendly pathways 4.Ban on use of plastic 5.Landscaping 	B. Any 3 of the above
File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment</p> <p>5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</p>	A. Any 4 or all of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Several efforts and initiatives have been undertaken by the college to celebrate various festivals that reflect the rich cultural and religious diversity of our institution. These activities are a testament to our commitment to fostering inclusivity, mutual respect, and harmony among our students. The

primary objective of celebrating festivals on campus is to promote a sense of unity in diversity among students. By participating in these events, students learn to appreciate and respect different cultures, religions, and traditions. It also provides a platform for showcasing talent and creativity while encouraging cross-cultural interactions. These celebrations are aimed at instilling a sense of respect for India's pluralistic culture. Students from diverse cultural and religious backgrounds actively participate in organizing and celebrating these festivals. Our student clubs, including the Cultural Committee, Department of Music, NSS and NCC5 take the lead in planning and executing these events. This not only fosters a sense of responsibility but also enhances their organizational and teamwork skills. The celebration of festivals in the college is more than just an event; it is a reflection of our ethos of inclusivity and unity. Through these initiatives, we aim to nurture well-rounded individuals who respect and celebrate diversity, a value integral to our national identity.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Several initiatives and activities have been undertaken by the college to sensitize the students towards the Constitution of India. These efforts are aimed at instilling constitutional values, fostering a sense of civic responsibility, and ensuring a comprehensive understanding of both fundamental rights and fundamental duties among the students. One of the flagship activities of our college is the annual celebration of Constitution Day on November 26th. This day is marked with a series of thoughtfully planned events that engage students and faculty alike. Key highlights include Preamble Reading Ceremony, Expert Lectures and Seminars, Debates and Quizzes, Poster Making and Essay Writing Competitions and a Focus on Fundamental Rights and Duties. Recognizing the importance of a balanced understanding of fundamental rights and duties, the college has integrated these aspects into various curricular and co-curricular activities like Workshops on Rights and Responsibilities, Community Outreach Programs, Role-Play and Moot Court Activities. The Department of

Political Science and Design Your Degree program have introduced specialized courses to deepen students' knowledge of the Constitution and its multifaceted impact on citizens. The college remains committed to fostering a deep and abiding respect for the Constitution of India among its students. Through a combination of academic rigor, creative initiatives, and community engagement, the college aims to prepare the students to be informed, responsible, and active citizens of our democracy.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://www.gcwparade.in/documents/naaccyc_1efour#google_vignette
Any other relevant information	https://www.gcwparade.in/documents/naaccyc_1efour#google_vignette

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college has undertaken various activities and initiatives to celebrate days of national and international significance to instil a deep sense of cultural pride, social responsibility, and global awareness among the students. These events are educational experiences that profoundly impact the students. Students learn the importance of values such as unity, freedom, environmental stewardship, and social justice. Observing these days connects students with their cultural heritage and global responsibilities. The activities foster teamwork, leadership, creativity, and critical thinking skills. Events like Voters' Day and Constitution Day make students conscious of their role as responsible citizens. Celebrations like International Women's Day and Yoga Day emphasize self-awareness and personal growth. These initiatives enrich the student experience, foster their holistic growth, and ensure that they leave the college as well-rounded individuals ready to contribute positively to society.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

The college has introduced innovative and student-centred practices to ensure holistic development and academic excellence. Among these, we have initiated two flagship practices that have transformed the learning experience and enriched our students' educational journey.

1.DYD(Design You Degree):The college has introduced the "Design Your Degree" program. This initiative empowers students to tailor their academic journey according to their interests, career goals, and aspirations. The program aims to provide flexibility in education, ensuring students can select interdisciplinary courses that align with their personal and professional ambitions. The program also incorporates skill-enhancing modules, ensuring students graduate with a competitive edge in the job market.

2.Fashion Design a Job Oriented Skill Course:The college has been a pioneer in offering the Fashion Designing Course, catering to the creative aspirations of our students and equipping them with industry-ready skills.

Both these practices reflect our institution's commitment to innovation, inclusivity, and student empowerment. The "Design Your Degree" program encourages academic freedom and personalization, while the Fashion Designing Course fosters creativity and entrepreneurial spirit. Together, they demonstrate our dedication to nurturing well-rounded individuals who are ready to contribute meaningfully to society.

File Description	Documents
Best practices in the Institutional website	https://www.gcwparade.in/notifications/design-your-degree-brochure-2024-25/1258
Any other relevant information	https://www.gcwparade.in/documents/naaccyclefour#google_vignette

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

GCW Parade Ground, holds a unique and distinguished position as the only autonomous college in the entire Jammu Division. This autonomy has been a defining feature of the institution, empowering it to deliver quality education tailored to the needs of students and the larger community. Achieving autonomous status has granted the college a significant degree of academic freedom, which enables us to innovate and excel. As an autonomous institution, we have the liberty to design our own curriculum. This ensures that our programs are updated regularly. The autonomy extends to our examination and evaluation systems, which are designed to ensure transparency, accuracy, and efficiency. Autonomy has allowed us to introduce unique initiatives such as the Design Your Degree program, where students can choose interdisciplinary courses that align with their interests and career goals. This initiative, first in the Jammu Division, gives our students an edge in today's competitive world. The college has leveraged its autonomy to build meaningful collaborations with industries, research institutions, and government bodies. These partnerships have enriched our academic environment and provided

students with exposure to real-world challenges. With autonomy, the institution can make timely decisions without procedural delays. This has allowed us to respond quickly to educational trends and implement reforms efficiently. Our students graduate with not only academic excellence but also the skills, confidence, and exposure needed to excel in their chosen fields. The autonomy of the college is an instrument for continuous growth and excellence.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

The college has devised a robust Plan of Action for the upcoming academic year, focusing on academic innovations, technological enhancements, and fostering a research-driven culture.

In alignment with NEP2020 and the objective of fostering experiential learning, the college will introduce elective courses tailored for NCC cadets and NSS volunteers providing academic credits to participants.

The college aims to transform its administrative and academic workflows through comprehensive portal reforms. These reforms will focus on streamlining the admission process for transparency and simplifying results management through a single online platform. It will introduce a dedicated student dashboard for personalized academic updates and feedback mechanisms. Steps will be taken to strengthen college's placement cell. Key initiatives include collaborating with government organizations to provide internship and job opportunities, Conducting industry-specific training sessions and placement drives.

Recognizing the importance of research in academic growth, the college will take proactive steps to nurture a research-oriented culture. Faculty members will be encouraged to undertake interdisciplinary and collaborative research projects. Students will be motivated to engage in research through minor projects, participation in national and international seminars. Regular workshops, seminars, and training programs will be organized to enhance research methodology skills among both students and faculty.

