



YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	Government College for Women, Parade Ground, Jammu
• Name of the Head of the institution	Prof. (Dr.) S.P. Saraswat
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	9419103074
• Alternate phone No.	0191-2544305
• Mobile No. (Principal)	9419160495
• Registered e-mail ID (Principal)	principalgcwparade@gmail.com
• Address	Govt. College for Women, Parade Ground, Jammu.
• City/Town	Jammu
• State/UT	JAMMU AND KASHMIR (UT)
• Pin Code	180001
2.Institutional status	
• Autonomous Status (Provide the date of conferment of Autonomy)	20/01/2014
• Type of Institution	Women
• Location	Urban

• Financial Status	UGC 2f and 12(B)				
• Name of the IQAC Co-ordinator/Director	Dr Shayat Kumar				
• Phone No.	9419244015				
• Mobile No:	9419183183				
• IQAC e-mail ID	iqacgcwparade2018@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.gcwparade.in/document/s/iqac				
4.Was the Academic Calendar prepared for that year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.gcwparade.in/document/s/iqac				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 3	B+	2.52	2023	08/02/2023	28/02/2028
6.Date of Establishment of IQAC			15/03/2004		
7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?					
Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount	
Nil	Nil	Nil	Nil	Nil	
8.Provide details regarding the composition of the IQAC:					
• Upload the latest notification regarding the composition of the IQAC by the HEI	View File				
9.No. of IQAC meetings held during the year	05				
• Were the minutes of IQAC meeting(s) and compliance to the decisions taken	Yes				

uploaded on the institutional website?	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded
10.Did IQAC receive funding from any funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> If yes, mention the amount 	
11.Significant contributions made by IQAC during the current year (maximum five bullets)	
1. Implementation of NEP	
2. Organization of NAAC CYCLE-3	
3. Organization of Academic Council meet.	
4. Organization of Board of studies.	
5. Reforms in teaching strategies.	
12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:	

Plan of Action	Achievements/Outcomes
1. Curriculum reforms	Introduce NEP
2. ICT facilities for classrooms	Installed smart boards
3. Organisation of NAAC C-3	Organised FDPs
4. Creating linkages, collaborations and signing MoUs	Signed different MoUs
5. Examination reforms	Introduced ICT system
6. Integration of Indian Knowledge System	Introduced courses on Indian Knowledge system
7. Working on Academic Bank of Credits	Students created their accounts through Digi lockers
8. Introducing new value added courses	Introduced value added courses such as
9. Organising sports and cultural events	organised different sports and cultural events
10. Ensuring implementation of best practices and inculcating value system	Implemented best practices such as installation of solar panels, banning of polythene etc.
13. Was the AQAR placed before the statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	
Name of the statutory body	Date of meeting(s)
University of Jammu	13/05/2024
14. Was the institutional data submitted to AISHE ?	Yes
<ul style="list-style-type: none"> Year 	
Year	Date of Submission
2021-22	10/05/2023

15.Multidisciplinary / interdisciplinary

The College has introduced different courses which are Interdisciplinary and students have full choice to choose a combination from the basket of courses offered by the institution. The courses include PG and UG programmes which have relevance for skill development and employability. The students are given hands-on practice in different courses they opt. The objectives of the multidisciplinary approach are: to combine knowledge and approaches from various disciplines so the learners have a more holistic understanding of complex issues and to integrate knowledge from different fields to solve the day-to-day challenges and complexities. and to develop critical thinking by analyzing problems from various perspectives. The vision of the approach is to develop leadership in innovative education and the mission is to integrate the knowledge.

16.Academic bank of credits (ABC):

The Academic Bank of Credits aligns with the broader objectives of educational reforms as envisioned by the National Education Policy (NEP) in India. The vision is to create a more holistic and flexible learning experience that empowers students and the mission is to promote student mobility, personalized learning paths, and credit transfer across institutions. Thus ABC helps to accumulate credits from different institutions, facilitating easier transfer between colleges or universities., design their education by choosing courses from various institutions based on their interests, and Earned credits are recognized and valued, preventing wasted effort if a student changes institutions. Thus the scheme of ABC fosters flexible learning and facilitates credit accumulation, transfer, and redemption across educational institutions, empowering students to personalize their learning journeys. The college has kick-started the creation of Digi locker accounts of all the students of the institution. The students have been made aware of the NEP 2020 and the provision of ABC. The students can earn their credits from the courses offered by the institution as well as from other platforms such as MOOC and SWAYAM etc.

17.Skill development:

The vision of the Skill development of the institution is to: To cultivate a highly skilled and adaptable workforce that fuels a vibrant and innovative Indian economy, To bridge the gap between industry needs and available skills, ensure employability and economic prosperity and To foster a culture of lifelong learning where learners can continuously develop and refine their skillsets.

The Mission of skill enhancement is: To provide high-quality, industry-relevant skill training programs that equip the learners with the necessary knowledge and practical abilities, To make skill development programs accessible and inclusive, To foster strong partnerships and collaborations between government, industry, academia, and training providers for effective skill development initiatives, To establish a robust skill certification system that validates acquired competencies, enhancing employment opportunities,, To encourage and support skill development programs that nurture entrepreneurial skills and self-employment opportunities. Thus the College has designed the curriculum and implemented the NEP 2020 in such a way that the skill, vocational, training courses field trips, and industrial exposures become part of the Four Year Graduate Programme with a focus on emerging technologies, global competence, and sustainability approach.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The vision of integrating the Indian Knowledge System(IKS) is to rejuvenate and Utilize Ancient Wisdom, bridging the gap between traditional and modern knowledge systems, foster a holistic and inclusive approach to problem-solving and have the Global Recognition of the IKS as a valuable and respected source of knowledge on the world stage. The Mission of the Institution is to: Promote interdisciplinary research on IKS for generating new knowledge and practical applications, to develop and integrate IKS content into academic curriculums, to preserve and disseminate IKS through digitalization, documentation, and public awareness campaigns as well as to collaborate with traditional knowledge holders and communities for integration of IKS. Thus in line with its vision and mission, the institution has started the integration of the Indian Knowledge System not only through the routine curriculum but also by organising events and programmes for the students both through online and offline mode. Already the institution has an inbuilt curriculum to teach the Indian languages, culture and other aspects. Further, we have 6 departments of languages such as English, Urdu, Hindi, Punjabi, Dogri, and Sanskrit which are contributing more towards the integration of Indian Knowledge and Value system. Not only this we also have a Yoga Centre and Meditation Centre which enhance and contribute towards the integration of Indian knowledge system.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Focus on Outcome Education envisions: Empowering learners to achieve their full potential by focusing on demonstrable knowledge, skills,

and dispositions necessary for success in their careers, To transform education into a results-oriented system where learning is demonstrably linked to desired outcomes and equip graduates with the critical thinking, problem-solving, and communication skills necessary to adapt and thrive in a rapidly changing world. The Mission is: To design and implement a curriculum that clearly defines learning outcomes for all programs and courses, To develop and implement effective assessment strategies to measure student achievement of learning outcomes, To foster collaboration between faculty, staff, students, employers, and industry partners in defining, assessing, and refining learning outcomes, To promote transparency and accountability by publicly sharing learning outcomes and student performance data and To create a learning environment that caters to individual learning styles and allows students to demonstrate their competencies in diverse ways. Thus the curriculum designed under NEP 2020 is outcome-based curriculum. Now after implementation of the NEP, the institution has designed a mechanism not only to assess the learning outcomes but also to measure the outcomes of the courses based on testing the learners on difficulty levels as well as interview basis. Through this strategy, the holistic development and outcome of the teaching strategies come forth.

20.Distance education/online education:

The vision of Distance and Online Education is :aces for all to high-quality learning opportunities accessible to anyone, regardless of location, background, or circumstance, a flexible and innovative learning environment that caters to diverse learning styles, leveraging technology to deliver engaging and interactive online learning experiences. The Mission is: to design and deliver high-quality online programs that meet rigorous academic standards and prepare students for success in their chosen fields, To actively address the digital divides. to create a supportive learning environment that felicitates student engagement, interaction, and a sense of belongingness, To continuously improve online learning technologies, pedagogy, and support services through research, innovation, and feedback integration and to collaborate with faculty, instructional designers, educational technologists, and industry partners to develop and deliver effective online learning experiences. Thus the college tries best to be line with the vision and mission as we provision for distance education such as IGNOU center and further, the students have the choice to opt for online courses through online platforms such as MOOCs and SWAYAM. The students are sensitized to go for online courses as well.

Extended Profile

1.Programme	
1.1	09
Number of programmes offered during the year:	
File Description	Documents
Institutional Data in Prescribed Format	View File
2.Student	
2.1	5057
Total number of students during the year:	
File Description	Documents
Institutional data in Prescribed format	View File
2.2	2089
Number of outgoing / final year students during the year:	
File Description	Documents
Institutional Data in Prescribed Format	View File
2.3	2017
Number of students who appeared for the examinations conducted by the institution during the year:	
File Description	Documents
Institutional Data in Prescribed Format	View File
3.Academic	
3.1	632
Number of courses in all programmes during the year:	
File Description	Documents
Institutional Data in Prescribed Format	View File
3.2	147
Number of full-time teachers during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File
3.3 Number of sanctioned posts for the year:	157
4.Institution	
4.1 Number of seats earmarked for reserved categories as per GOI/State Government during the year:	485
4.2 Total number of Classrooms and Seminar halls	65
4.3 Total number of computers on campus for academic purposes	331
4.4 Total expenditure, excluding salary, during the year (INR in Lakhs):	213582961

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

At GCW Parade Ground Jammu, the development and implementation of the curriculum are tailored to address national, regional, and global developmental needs while remaining sensitive to local contexts. Since gaining autonomy in the academic year 2014, the institution has prioritized designing curricula that cater to student's needs by broadening their knowledge base, familiarizing them with Indian culture, imparting lifelong and employable skills, and nurturing cognitive and non-cognitive facets. The institution ensures a balanced perspective in curriculum development by including expert members from academic institutions beyond Jammu and Kashmir in the Board of Studies. This approach reflects a blend of

local, national, and global perspectives across the curricula of 29 academic disciplines offering various undergraduate and postgraduate programs. This year admission has been made as per the norms of NEP-2020 along with the CBCS system. Our topmost priority is assignment to the delivery of quality education along with other co-curricular activities, a pre-requisite for the all-round development of the students. The institution started NEP along with Choice Based Credit System (CBCS) for all undergraduate and postgraduate programs, providing students with a wide range of generic and skill-based courses spread across various disciplines.

File Description	Documents
Upload additional information, if any	View File
Link for additional information	Nil

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

33

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	No File Uploaded

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

56

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

220

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

09

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

The Indian constitution enshrines gender equity in its Preamble. It not only guarantees gender equity but also empowers the state to

adopt measures of positive discrimination in favour of women. The College is conversant with this basic essence of our constitution and values it the most in creating a just society. The institution understands the relevance of integrating cross-cutting issues with the curriculum for providing quality education and the overall development of the students. The Institution ensure that the issues of gender, environment sustainability, human values, and professional ethics also get equal representation in the curriculum. Thus, various issues on women's empowerment, human values like justice, equality, liberty and rights, caste issues, rights and duties, social responsibility, child rights, sexual minority rights, etc, are included in the syllabus of different courses offered under the discipline of Sociology Political Science & Home Science. Similarly, subjects of Hindi, Punjabi, Commerce and Economics, business ethics, professional etiquette and moral values, ethics in business, and fair business practices are also included. To strengthen the ideology of gender equality and social equality among the student community, the college offered a course on gender sensitisation which sensitises the students about the issues related to gender equality.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

04

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	View File

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

1384

File Description	Documents
List of students enrolled	View File
Any additional information	View File

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

264

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	View File

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni **A. All 4 of the above**

File Description	Documents
Provide the URL for stakeholders' feedback report	Nil
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	View File

1.4.2 - The feedback system of the Institution comprises the following **A. Feedback collected, analysed and action taken made available on the website**

File Description	Documents
Provide URL for stakeholders' feedback report	Nil
Any additional information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

1483

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

485

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

The College is the only autonomous college in the whole province as such it attracts students from all regions of the UT. So, it undoubtedly represents a microcosm of student community belonging to different cultural, geographical, economical, social and climatic backgrounds of entire Jammu and Kashmir. It is thus natural to have students with different levels of learning abilities. The college has put in place an effective mechanism to assess the learning levels of the students and thereafter to organize different programmes for advanced and slow learners.

The classification of students on learning levels is based on their performance in the internal assessment tests, external exams, random class tests and quiz competitions etc. conducted by the college.

Programmes for Advanced learners-

- Internship in industries and research labs.
- Research oriented Project works.

- Carrer Guidance and Counselling
- Encouraged to participate in various seminars, Conferences, Workshops at College and Intercollegiate level.
- Such students are nominated to various committees of the college to develop their management skills.
- Students who achieve distinctions in academics, sports, cultural activities etc are suitably honoured by the College to encourage them and motivate the other students also.

Programmes for slow learners-

- Remedial classes are conducted in different subjects.
- Personal attention is extended by the teachers to such students
- Lessons are planned to focus on basic concepts and doubts taking into consideration the need of slow learners.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.gcwparade.in/documents/naaccyclefour#google_vignette

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
15/06/2022	5057	147

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

GCW, Parade Jammu is the only College in the Jammu province to implement NEP- 2020 with 4+2 pattern in which 2 credits have been assigned to the practical component in all the subjects to make teaching - learning more experimental and participating. Teachers

encourage creative thinking and try to make classes as interactive as possible.

The College uses the following student centric methods for effective learning:

Experimental Learning-

- Well-equipped laboratories with projector to conduct practical in different subjects.
- Market surveys, educational field trips and industrial visits are organized by the different departments.
- Student seminars are organized.
- Hands on Workshop are conducted for students by the faculty as well as resource person from other Institutions.

Participating Learning-

- Inter disciplinary Projects and field surveys are conducted by the students
- Exhibitions and demonstrations by the students.
- Classroom discussions, group discussions, debates, quizzes, seminars etc are regularly organised.
- Students are encouraged to visit slum areas, organize health camps etc for the weaker sections of the society as a part of extension activities in NSS, NCC and others.
- Student's representatives are added as member in different college level Committees for their direct participation and transparency.
- There is a well defined mechanism for students election and formation of College Presidium. The Presidium member works very closely with the College administration for the smooth functioning of the College.

Problems Solving Method-

- Project based learning by the students.
- Quiz competitions.
- Student's assignment, case studies and field work in different subjects.

File Description	Documents
Upload any additional information	View File
Link for additional Information	https://www.gcwparade.in/documents/naaccyclefour#google_vignette

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

The College is adequately and sufficiently equipped with ICT enabled tools to allow all the teachers to utilize the latest technology for effective teaching learning process.

Various ICT facilities available in the college are:

- Campus premises are Wi-Fi enabled.
- Majority of the classrooms have interactive boards with all the ICT enabled facilities.
- The college has established a language laboratory and a virtual laboratory for use of faculty as well as students.
- The college organizes various workshops/ programs to sensitize the faculty as well as students for effective use of ICT enabled tools.
- Latest E- content is available to the students on the college website.
- Use of PowerPoint presentation and projectors by the faculty during the lecture.
- Teachers also use various ICT resources like NPTEL, Online e-resources, NLIST, Video lectures etc.
- Online lecture and counseling sessions are conducted using zoom and Google meet.
- Adequate number of desktops and printers are installed in laboratories, HOD cabins for use of the faculty.
- Well equipped computer lab with adequate browsing facilities is available to the students.
- The college has joined SWAYAM-MOOCs platforms since December, 2019.
- The college library is equipped with the latest technology and software like KOHA software, web OPAC facilities, RFID Kiosk for circulation and RFID security gates.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://www.gcwparade.in/documents/naaccyclefour#google_vignette
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

147

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	No File Uploaded

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

The academic calendar is prepared by IQAC in consultation with HOD of different departments, members of different committee (Culture, Sports, Examination, Time-table, NSS, NCC etc.) well in advanced before the admissions in the college. The academic calendar is made available on the college website, published in college admission brochures and shared with teachers and students.

Preparation of Academic Calendar:

1. It takes into account the completion of Curricular, Co-curricular and Extracurricular activities of the college.
2. It contains planned common programs to be conducted in the college.
3. Schedule of the examination from the office of the Controller of Examination.
4. Various departmental activities to be organized in different departments by the respective HODs.
5. Proposed activities from the various clubs (sports, arts, cultural, literary) NSS, NCC etc and the other activities planned by the college presidium.

Academic calendar installs sense of discipline in the faculty as well as students to finish all assignment in a time bound and efficient manner.

Teaching Plans:

Teachers prepare their own work plan to complete the academic work in a time bound manner which is approved by the concerned HODs.

It consists of :

1. Number of lecture/ days required to complete the syllabus of the course.
2. Allotment of the project work/ case study/ field surveys to the student.
3. Allotment of the assignment and their proper evaluation.
4. Conduct of the internal assessment test.

HODs review the progress of the teaching plan from time to time in their respective departments.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

147

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	No File Uploaded
Any additional information	No File Uploaded

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

88

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	No File Uploaded

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

633

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

60

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	No File Uploaded

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

10

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

3 Integration of human intellect/effort and IT has been efficiently carried out in managing the examinations on the following counts.

- Generation of registration returns
- Swift dissemination of information about date of submission of examination forms, examination dates, proper date sheets, other relevant examination related information etc by using various IT platforms including the College website.
- Generation of examinees data sheets with subject combinations and there after compilation of date sheets.
- Generation of Roll Nos. and their availability on the College website with the downloading facility available to the concerned students only.
- Generation of data sheet about the no. of examination centres, examinees per centre along with the subject combination and other relevant details of all the students allotted to a centre.
- Computerized codes are generated for allotting codes to the answer scripts of the examinees.
- IT based secrecy checks are put to prevent any data misappropriation.
- Internal assessment data procured from different departments is posted digitally in the data sheets of relevant students.
- Compilation of data and declaration of results are done swiftly, meticulously, and with least errors due to the use of IT facilities.
- Results are declared by online mode, made available on website and students can also download marks sheets.
- Queries and grievances are received through e-mails and the information about the resolution is also communicated through IT based platforms. The off line mode for these and other aspects is still operational.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.gcwparade.in/documents/naaccyclefour#google_vignette

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

The institute being an autonomous college has embraced the principles of the NEP (National Education Policy) 2020 and implemented it in the admission process. The admission criteria of the institute has been restructured in alignment with NEP - 2020. Now a days it emphasison multidisciplinary approach as it allows students to cater their interest and choose from a diverse range of subjects. This proactive adaptation to the NEP 2020 aims to foster a dynamic and enriched learning environment that empowers students to competent enough at global levels.

The cornerstone or the essential elements of our institutes educational approach is the outcome-based learning. For this, special care is taken by the worthy members of the board of studies, governing bodies and external agencies in framing the curriculum of all the programmes run by the college. The outcomes of all these programmes and courses are explicitly explained and the information is readily available on the college website, which is regularly updated and designed to be precise and dynamic. Teachers also brief the students time to time since the onset of the courses about their outcomes. These counselling sessions give students a clear understanding of the expected learning outcomes.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	No File Uploaded
Link for additional Information	https://www.gcwparade.in/documents/naaccyclefour#google_vignette

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

The basic premise of any UG or PG programme offered by the institution is to cultivate certain traits which get reflected in the form of outcomes once a student completes the programme which she has opted for the college has devised/planned a subtle mechanism to assess or evaluate the attainment of outcomes during and after a specific programme is in progress or gets culminated. The college has adopted various mechanisms to evaluate the learning outcomes of different courses offered so as to ensure that students are achieving the desired educational goals. Some of the common evaluation methods include assessment tools, peer and self assessment, and practical and laboratory assessments. The course outcomes are also evaluated on the basis of performance of students in internal assessment test and various other assignments.

One of the major factors depicting the outcomes of numerous courses offered by the college is the placement of the students. This parameter is an indirect measurement of the courses outcomes. Achievements obtained by students in terms of opting for higher studies, qualifying various competitive examinations and getting jobs in various sectors is also a measurement of programme outcomes. This data is collected by the alumni of the college during various alumni meets. The college has a distinction of producing and illustrious alumnus who have been serving the country in various fields ranging from administration to education and business as well.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

1166

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	View File
Paste link for the annual report	https://www.gcwparade.in/documents/naaccyclefour#google_vignette

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

https://www.gcwparade.in/documents/naaccyclefour#google_vignette

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

The Government College for Women, Parade ground proudly unveils its latest endeavor: a state-of-the-art Biological Research Hub facility. With a commitment to fostering excellence in scientific exploration, the college aims to provide a conducive environment for cutting-edge research in the field of life sciences. This newly established facility is poised to become a beacon of innovation, offering advanced resources and infrastructure to support faculty and students in their pursuit of groundbreaking discoveries. Aligned with the principles outlined in the National Education Policy (NEP) 2020, the research hub is designed to encourage dedicated inquiry and collaboration, empowering researchers to push the boundaries of knowledge and contribute meaningfully to the scientific community. As the college embarks on this exciting venture, it endeavors to cultivate a culture of curiosity, exploration, and academic rigor, propelling forward the frontiers of biological research for the betterment of society. The College has not formulated its own research policy but is adopting the policy of Higher education Department.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	https://www.gcwparade.in/documents/naaccyclefour#google_vignette
Any additional information	View File

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

0

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	No File Uploaded
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	No File Uploaded
List of teachers receiving grant and details of grant received	No File Uploaded
Any additional information	No File Uploaded

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

0

File Description	Documents
e-copies of the award letters of the teachers	No File Uploaded
List of teachers and details of their international fellowship(s)	No File Uploaded
Any additional information	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

0

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	No File Uploaded
List of projects and grant details	No File Uploaded
Any additional information	No File Uploaded

3.2.2 - Number of teachers having research projects during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil
List of research projects during the year	No File Uploaded

3.2.3 - Number of teachers recognised as research guides

1

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

0

File Description	Documents
Supporting document from Funding Agencies	No File Uploaded
Paste link to funding agencies' website	Nil
Any additional information	No File Uploaded

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

The Government College for Women at Parade Ground is at the forefront of nurturing entrepreneurial spirit and innovation among its students and faculty. Bolstering its commitment to fostering a culture of entrepreneurship, the college has established an active Entrepreneurship Cell. This cell serves as a platform for aspiring entrepreneurs to explore their ideas, receive mentorship, and access resources to kickstart their ventures. Moreover, recognizing the importance of institutional support in fostering innovation, the college has also inaugurated a dedicated Institutional Innovation and Incubation Cell. This initiative aims to create a dynamic ecosystem conducive to the development and transfer of knowledge, complemented by the presence of the Biological Research Hub. By synergizing these efforts, the college endeavors to inspire and empower its community to transform innovative ideas into tangible solutions, thus contributing to societal progress and economic growth.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.gcwparade.in/documents/naaccyclefour#google_vignette

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

06

File Description	Documents
Report of the events	No File Uploaded
List of workshops/seminars conducted during the year	No File Uploaded
Any additional information	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software B. Any 3 of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	View File

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

0

File Description	Documents
URL to the research page on HEI website	https://www.gcwparade.in/documents/naaccyclefour#google_vignette
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	No File Uploaded
Any additional information	No File Uploaded

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

05

File Description	Documents
List of research papers by title, author, department, and year of publication	No File Uploaded
Any additional information	No File Uploaded

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

02

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.gcwparade.in/documents/naaccyclefour#google_vignette

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

10

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	No File Uploaded

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

2

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	No File Uploaded
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

0

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	No File Uploaded
List of consultants and revenue generated by them	No File Uploaded
Any additional information	No File Uploaded

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	No File Uploaded
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

During the academic year 2022-23, the NSS Units at GCW Parade Jammu orchestrated a series of impactful activities aimed at fostering holistic development among students while addressing pressing social issues. The initiative kicked off with a Special Winter Camp from December 27, 2021, to January 5, 2022, gathering 51 participants who

engaged in awareness-raising activities covering topics such as nutrition, child marriage, Swachhta Abhiyan, and COVID-19 awareness. Under the guidance of NSS Programme Officer Dr. Gurpreet Kour, participants delved into creative outlets and deepened their understanding of their surroundings. Throughout the year, various events were organized to commemorate significant occasions like World Hindi Day, National Youth Day, Indian Army Day, Netaji Subhash Chandra Bose Jayanti, National Girl Child Day, National Voters Day, Republic Day, World's Wetlands Day, World Cancer Day, and Shaheedi Diwas. These events involved diverse activities such as poster making competitions, interactive sessions, skits, and awareness programs, all aimed at addressing social, environmental, and health-related issues. Additionally, a District Level Wall Climbing Competition was held to promote physical fitness and adventure sports among youth. These initiatives, guided by Dr. Gurpreet Kour along with Dr. Mohd Majeed and Dr. Parvaiz Ahmed, reflected the college's commitment to nurturing socially responsible and well-rounded individuals.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.gcwparade.in/documents/naaccyclefour#google_vignette

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

250

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	No File Uploaded
Any additional information	No File Uploaded

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

36

File Description	Documents
Reports of the events organized	View File
Any additional information	View File

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

1377

File Description	Documents
Reports of the events	View File
Any additional information	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

05

File Description	Documents
Copies of documents highlighting collaboration	No File Uploaded
Any additional information	View File

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

1

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The College provides adequate infrastructure for teaching-learning for more than a period of seventy-eight years. In order to cater to the needs of students various changes have been incorporated from time to time. The campus of the college covering 65 classrooms having buildup area of 50078 Sq.ft. with sufficient and suitable seating infrastructure. These classrooms are provided with basic facilities and provisions for installation of IT equipments like IFPD (Interactive Flat Panel Device) to projectors, digital and motorized screens and computers wherever required. 35 laboratories with the cumulative area of 16554 Sq.ft are fully equipped with equipments, materials and facilities desired for the students to work on their creative aptitudes besides the usual curriculum related practical exercises.

The college infrastructure includes the following:

1. Classrooms
2. Well-equipped laboratories
3. ICT enabled smart classrooms
4. Library with ILMS
5. Smart Seminar Halls
6. Auditorium
7. Edusat Hub
8. e-Content Studio
9. Staffroom
10. Virtual Labs
11. Mass Communication & Media Production Centre
12. Playground
13. Hostel
14. Open Area Gym
15. Staff and student vehicle parking
16. Canteen and Nescafe
17. Research Hub Centres
18. Functional English Lab
19. IT Cell/ Browsing Centre
20. Botanical Garden
21. First Aid Room
22. Gymnasium
23. NSS and NCC Units
24. IGNOU Study Centre
25. Girls Common Room
26. Vermicomposting
27. Solar Panel

28. Indoor Games Hall
29. Gym
30. Conference Hall
31. Swayamprabha facility room
32. Community Radio Centre
33. Arts & Craft Incubation Centre
34. Counseling and Placement Cell
35. Psychological Counseling Cell (Manodarpan)
36. Zoological Museum
37. Biogas Plant
38. Heritage Museum

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.gcwparade.in/documents/naaccyclefour#google_vignette

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The College provides adequate facilities to students to excel in Sports including indoor and outdoor games and for extra-curricular activities. Sufficient space and equipments for indoor games like Table Tennis, Carom, Chess, Wrestling, Judo etc., are made available to students. The College has well maintained playground which is spread over an area of 48600 Sq.ft.

Infrastructure for cultural activities

The College auditorium, which is fully air conditioned fitted with modern facilities, sound proof walls, motorized screen, state-of-the-art address system and having seating capacity for more than 200 persons, is the key point of these cultural events. NCC cadets, NSS volunteers and students' cultural groups perform many events during these occasions. Music department in cooperation with various committees conceives, prepares, and executes the events befitting to a specific occasion. Traditional dance, music, drama, skits, mime, and poetry recitation remain the main items of these occasions. Music department of the college has all traditional as well as the contemporary facilities and equipments like Sitar, Harmonium, Tabla, Tanpura, Dholak, Synthesiser, Octopad to name a few.

The college has a yoga centre in the sports block where yoga kriyas are regularly performed by the students and faculty under the supervision of a qualified trainer.

File Description	Documents
Geotagged pictures	View File
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.gcwparade.in/documents/naaccyclefour#google_vignette

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

38

File Description	Documents
Upload any additional information	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	No File Uploaded

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

156746606

File Description	Documents
Upload audited utilization statements	No File Uploaded
Details of Expenditure, excluding salary, during the years	View File
Any additional information	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

College Library has built-up area of 1721 sq. ft with internet facility.

Name of the ILMS Software: KOHA

Nature of Automation (full or partial): Partial

Version: 21.11

Year of Automation: 2019

KOHA, the world's first Open-Source Integrated Library Management System (ILMS), is a fully featured, scalable library management system. It has an offline circulation module also. It includes various modules of Cataloguing, Circulation, Acquisitions, Serials Control, Patron Management and many more. The College Library initiated the process of automation in the year 2019 with KOHA, ILMS. So far, a total of 46220 books have been entered in the ILMS. The cataloguing, circulation and patron Management is done through this software. The installation of RFID system along with security gates were initiated in the year 2020. The books are being circulated through this middleware since the completion of its installation. It enhances the security feature of the library books. The library is maintaining its records in ILMS as well as in the Physical Accession Register.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.gcwparade.in/documents/naaccyclefour#google_vignette

4.2.2 - Institution has access to the following: e- A. Any 4 or more of the above journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	No File Uploaded

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

20,539

File Description	Documents
Audited statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

194 per day

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

The College has IT policy that covers a variety of areas, including Wi-Fi access, cybersecurity best practices, and procedures for updating and maintaining their IT infrastructure. The Policy document covers :

1. Wi-Fi Access for the campus, including classrooms, libraries, and common areas, Security to avoid misuse and the Acceptable Use for the registered users.

2. Cybersecurity: There is guideline for creating strong passwords and may require regular password changes to avoid and ensure Protection of data.

3. Software Use: The policy restricts the installation of unauthorized software on college devices.

For IT Infrastructure Updates we have

- Budget Allocation: for maintaining and upgrading IT equipment

and software.

- Security Updates, Hardware andSoftware replacement provision

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.gcwparade.in/documents/naaccyclefour#google_vignette

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
5057	335

File Description	Documents
Upload any additional information	View File

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

A. 250 Mbps

File Description	Documents
Details of bandwidth available in the Institution	No File Uploaded
Upload any additional information	View File

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing

A. All four of the above

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.youtube.com/watch?v=Ms2-H3W7RXE
List of facilities for e-content development (Data Template)	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

56836355

File Description	Documents
Audited statements of accounts	No File Uploaded
Upload any additional information	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

The College has well established system for the

- Routine maintenance as

<https://www.youtube.com/watch?v=Ms2-H3W7RXE>

regular cleaning, upkeep of gardens and grounds, , equipment in labs, classrooms, and computer labs.

- Repair procedures: The purchase committee of the College ensures that the broken equipment /tools etc are rectified well in time
- Inventory and stock management: Colleges keeps the track of stock and inventory through the stock verification committee.

Sharing and Utilization Systems:

- Scheduling: Classrooms, labs, and other bookable spaces are managed through designated staff to avoid conflicts and ensure optimal use.
- Access control: Libraries, computer labs, and some specialized

facilities may have access control systems (as Id, Pass words) to ensure proper use and security.

- Training and guidelines: Students and staff are often provided with training or guidelines on the proper use and care .
- The facilities are shared with the Civil Society,Administrartion and other Stake holders when not in use as for conduct of Competititve exams by NTA,UPSC,JKSSRB etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.gcwparade.in/documents/naaccyclefour#google_vignette

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

506

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	View File

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

42

File Description	Documents
Upload any additional information	View File
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised **A. All of the above**

**for improving students' capabilities Soft Skills
Language and Communication Skills Life
Skills (Yoga, Physical fitness, Health and
Hygiene) Awareness of Trends in Technology**

File Description	Documents
Link to Institutional website	https://www.gcwparade.in/documents/naaccyclefour#google_vignette
Details of capability development and schemes	View File
Any additional information	No File Uploaded

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

167

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	View File
Upload any additional information	View File

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

150

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of outgoing students progressing to higher education

500

File Description	Documents
Upload supporting data for students/alumni	No File Uploaded
Details of students who went for higher education	View File
Any additional information	View File

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

150

File Description	Documents
Upload supporting data for students/alumni	No File Uploaded
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

15

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

The college Student Association, comprising Secretary, Joint Secretary, Treasurer, Office Bearers, and committee members, collaborates with faculty to represent students on academic and administrative bodies. Through class committees and student councils, students engage in decision-making processes, enhancing leadership skills and the learning experience. Extracurricular activities and community service, like the National Service Scheme (NSS), promote holistic development. Committees such as the Advisory Committee for Academic/Infrastructural Development, College Development Committee, CASH, Anti-Ragging Committee, Career Counseling Cell, Student Welfare Committee, Hostel Committee, and Tour and Picnic Committee, allow student participation in crucial aspects of college life, from academic and infrastructure improvements to ensuring a safe and supportive environment. They contribute ideas, address grievances, and advocate for student welfare, enriching the college experience

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

5.3.3 - Number of sports and cultural events / competitions organised by the institution

35

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The Alumni Association aims to build strong bonds between alumni and their alma mater through various initiatives:

1. **Foster Relationships:** Cultivate camaraderie among alumni and the institution.
2. **Promote Engagement:** Encourage alumni involvement in institutional affairs.
3. **Disseminate Updates:** Share information about the institution and alumni community.
4. **Create Programs:** Develop activities catering to alumni's diverse interests.
5. **Support Fundraising:** Assist in raising funds for institutional development.
6. **Enhance Excellence:** Enable alumni contributions to academic innovation.
7. **Guide Graduates:** Provide support during the transition into the workforce.
8. **Host Reunions:** Organize events for alumni to reconnect.
9. **Share Information:** Distribute updates to keep alumni connected.

These objectives highlight the Association's dedication to alumni-alma mater relationships, fostering support and engagement while contributing to institutional success and alumni well-being.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	https://www.gcwparade.in/documents/alumnae#google_vignette

5.4.2 - Alumni's financial contribution during the year E. <2 Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

The college, operating under a government and autonomous framework, enjoys the flexibility to adapt its programs, curriculum, examination systems, and teaching methodologies. It operates through a hierarchical structure, featuring several committees like the Board of Studies, Academic Council, Governing Body, Finance Committee, and Discipline Committee. These bodies collaborate to set timelines, execution plans, and assessment criteria aligned with the institution's vision.

Governed by the Department of Higher Education in Jammu and Kashmir, the college manages infrastructure projects, financial needs, faculty transfers, and other administrative matters. Strategic planning, led by the Principal, encompasses various aspects like academics, infrastructure, sports, cultural activities, research, and community engagement, with annual reviews to track progress.

Faculty members are actively engaged in decision-making processes, serving on committees and contributing to the execution of strategic plans. Additionally, the college emphasizes societal outreach, with faculty overseeing programs related to culture, tradition, and nationalism, while student groups organize national celebrations and cultural activities. This collaborative approach ensures a comprehensive educational experience that integrates tradition, diversity, and contemporary practices.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	<ul style="list-style-type: none"> • https://www.gcwparade.in/documents/governi • https://www.gcwparade.in/documents/ngbody • https://www.gcwparade.in/documents/visionmission • https://www.gcwparade.in/documents/academiccouncil

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

The college endeavors for effective and transparent operations through decentralization and participative management, involving stakeholders in various activities like admissions, timetabling, and evaluations. At GCW Parade Ground Jammu's examination wing, guided by the Principal and supervised by the Controller of Examinations along with Project Directors and Deputy Project Directors, a structured framework is established to oversee evaluation processes, result compilation, and confidentiality measures. Procedures include managing exam conduct, external practical exams, coding, and evaluation, all executed through collaborative efforts. Decentralization empowers staff, resulting in improved efficiency, quicker decision-making, and increased stakeholder engagement. The Examination Wing's calendar reflects successful participative management implementation. This approach yields significant improvements such as enhanced efficiency, boosted employee morale, stimulated innovation, improved stakeholder satisfaction, and increased adaptability. The adoption of decentralization and participative management in the examination wing fosters a culture of active contribution and collaboration, leading to smoother operations and better outcomes. Overall, it demonstrates how involving staff in decision-making processes can lead to positive organizational change and improved performance.

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	No File Uploaded
Paste link for additional Information	https://www.gcwparade.in/notifications/college-committees-2023/545

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

GCW Parade Ground aligns with the National Education Policy (NEP) mandate, focusing on infrastructure, curriculum, and technology enhancements. Through feedback from stakeholders like students, faculty, alumni, and parents, the college identifies areas for improvement. This informs a strategic two-year development plan, reviewed annually for progress and adjustments.

The inauguration of the New Maitreyi Block by Hon'ble Lieutenant Governor Sh. Manoj Sinha marks a milestone, featuring modern amenities like lecture rooms with audio-visual aids, a conference hall, and smart boards in classrooms. Skill-based courses such as MCMP and Fashion Designing, in line with NEP, aim to equip students with practical skills for employment. Specialized labs provide hands-on learning experiences, enhancing competitiveness.

Notable additions include SEFA standard labs for biological sciences, a recording studio, language labs, and an upgraded auditorium with echo-proofing technology. An underground parking facility addresses vehicle congestion, a pioneering move for J&K colleges. These developments reflect GCW Parade Ground's commitment to NEP objectives and its dedication to providing a modern, skill-oriented education environment.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	https://www.gcwparade.in/documents/igac https://www.gcwparade.in/documents/edusat https://www.gcwparade.in/documents/itcell https://www.gcwparade.in/documents/smartclassrooms https://www.gcwparade.in/documents/entrepreneurship#google_vignette https://www.gcwparade.in/documents/language labs https://www.gcwparade.in/documents/virtuallab
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

GCW Parade Ground, overseen by the Department of Higher Education, JK UT Government, operates with the Principal as institution's head, adhering to JK Government's service rules for staff. Recruitment and promotion procedures for teaching staff follow UGC guidelines, while those for non-teaching staff align with Service Recruitment rules. The college diligently complies with regulations from statutory bodies like MHRD and UGC regarding services, career progression, research support, staff welfare, etc.

The Principal establishes numerous committees and an academic cell to facilitate efficient administration. These committees oversee academic and non-academic affairs, including admissions, timetables, examination reforms, and NEP implementation. Additionally, there are committees for infrastructure and cultural development, student and staff welfare, IT, sports, counseling, placement, discipline, and more. This robust organizational structure encourages active participation and ensures prompt grievance resolution.

The college's proactive approach to governance fosters a positive work environment. Committees like CASH, Anti-Ragging, and Minority Cell demonstrate its commitment to student and staff welfare. The involvement of members in various activities enhances engagement and strengthens the institution's ability to address challenges effectively. Overall, GCW Parade Ground's comprehensive committee system and participatory governance model contribute to its success

in meeting regulatory requirements and fostering a conducive work culture.

File Description	Documents
Paste link to Organogram on the institution webpage	https://www.gcwparade.in/documents/organogram
Upload any additional information	View File
Paste link for additional Information	Nil

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	No File Uploaded
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

WELFARE MEASURES FOR TEACHING STAFF:1. Group Insurance benefits from Janta Group Insurance (JGI) scheme, Medical Leave, and Maternity leave benefits for the eligible faculty members, State Life Insurance (SLI) i.e. Accidental Insurance facility, Rule of GPF/NPS for Provident Fund loans (GPF)

2. Encouraging teachers to acquire skills in their respective fields by attending; Faculty Development Programmes, workshops and conferences like Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.

3. Financial support during medical emergencies.

4. Computer, internet and printing facilities are free of cost to teachers for their departmental work.

5. Also study leave granted for PhD coursework

WELFARE MEASURES FOR NON-TEACHING STAFF: Group Insurance benefits from Janta Group Insurance (JGI) scheme, Medical Leave, and Maternity leave benefits for the eligible non-teaching staff members, State Life Insurance (SLI) i.e. Accidental Insurance facility, Rule of GPF/NPS for Provident Fund loans (GPF), Help with facilitation of bank loans, Leave Facility for the employees to attend training programs conducted by JKUT Government Finance Department.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

01

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	No File Uploaded
Upload any additional information	View File

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

19

File Description	Documents
Summary of the IQAC report	No File Uploaded
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

The College conducts annual financial audits to engender habits of discipline and transparency in financial management. A Standard Operating Procedure is followed by the accounts department for all financial transactions. For auditing there is a two-tier system i.e., internal and external audits. Further, in both categories, there are three types of audits namely administrative, academic and financial audits. The finance audit is done internally by the college Audit committee and externally by the two agencies namely the State finance department JK Government and AG office. The administrative and academic audit is done internally by the college Advisory committee and Academic committee, government norms are strictly adhered to in audit of accounts. As per norms, the books of accounts are maintained by the accounts staff. All vouchers & bills of expenses and income i.e fees and other receipts and vouchers of daily expenses are checked and verified. The college has well delineated accounting structure for the funds received from government grants and the funds generated by the institute. The external audits for our college are also conducted from time to time. The auditors check the receipts/payments of all college

accounts, and submit audited statements of income and expenditure to the Management.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	No File Uploaded
Any additional information	View File

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The college maintains a meticulously planned financial and resource mobilization system, involving various committees, departments, and the Accounts/Establishment section. Adhering to specific regulations, funds are sourced from governmental and non-governmental bodies to sustain the college's operations. The procurement committee, utilizing platforms like GeM and e-tendering, obtains quotations for essential purchases such as equipment, computers, and books, ensuring compliance with budgetary constraints and financial guidelines issued by the JKUT Government.

Annually, the institution prepares a comprehensive budget reflecting its needs, which is then submitted to the finance department of Higher Education JK UT. This budget encompasses both recurring and non-recurring grants, covering expenses for salaries, supplies, laboratory equipment, construction, and repair work.

Infrastructure is productively utilized to facilitate innovative teaching-learning practices. Beyond regular hours, the college

maximizes its physical facilities by conducting remedial classes, co-curricular/extra-curricular activities, and parent-teacher meetings. Additionally, the infrastructure serves as an examination center for various examinations conducted by JKSSRB, public service commissions, and universities, further optimizing its usage.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

- The IQAC plays a key role in establishing and embedding a culture of quality within the institution. This involves:
 - Implementing quality assurance strategies and processes across all academic and administrative functions.
 - Developing mechanisms for regular monitoring and evaluation of various aspects like teaching, learning, infrastructure, and student support services.
- The incremental improvements include:
 - Data collection ,data analysis and feedback mechanisms.
 - Targeted interventions and initiatives to address to remove weaknesses.
 - Monitoring the progress.

For Subsequent Accreditation Cycles (Second and Third):

- During the first cycle allowed the IQAC to focus on further refinement and consolidation of quality practices and post-accreditation the focus is on :
 - Sustaining the momentum of quality improvement achieved during the first cycle.
 - Implementing new initiatives based on emerging trends and best practices in higher education.
 - Deepening the impact of quality assurance efforts on student learning outcomes.

Thus creating the impact that leads to:

- Improved teaching-learning processes
- Enhanced student learning outcomes
- Greater institutional effectiveness and efficiency
- Strengthened reputation and accreditation status

so that the quality excellence is sustained .

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.gcwparade.in/documents/igac#google_vignette

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

The primary function of the IQAC is to continuously review and improve the quality of the teaching-learning process within the institution and it includes reviewing the

the structures and methodologies used in teaching and learning and further analysing the learning outcomes. The IQAC ensures the periodic review with the focus on the improvement and identify the areas where adjustments and corrections are needed. This helps the Institution to enhance the quality ,get the learning experience and go in tune with the vision and mission.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO

A. Any 4 or all of the above

Certification)

File Description	Documents
Paste the web link of annual reports of the Institution	https://www.gcwparade.in/gcwparade/pdfs_uploaded/NIRF2022.pdf https://docs.google.com/forms/d/e/1FAIpOLSDhZpCMikwwC2uz0HvYj8hxJAl-xv0fn-zdDA9W0CA_xyWMjg/viewform https://docs.google.com/forms/d/e/1FAIpOLSFzk_y_EFaNUSWN_oUKkYqvJl38PH2RFJEbcKp-JZH9OzVXKiw/viewform?usp=sf_link https://www.gcwparade.in/gcwparade/pdfs_uploaded/NIRF2022.pdf https://www.gcwparade.in/gcwparade/pdfs_uploaded/AQAR2019-20.pdf
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The College promotes values that inculcate equal opportunities for various societal roles including leadership and self-dependence, provides resources for gender-related studies, organizes lectures on gender related issues and creates safe spaces for discussions on the same. The Centre for Women's Studies, NSS and NCC as well are majorly concerned with generating awareness through various programs so that a firm message is sent that our capabilities are never subservient to gender categories. Also, a portion of the college curriculum is especially geared towards covering different domains of gender sensitization like 'Understanding Gender,' 'Social Construction of Gender,' in Sociology; and, 'Feminism- Meaning and Issues,' in Political Science. The various Literatures studied in the college are also sensitive towards gender issues. The Department of English deals with women's concerns through feminist writings like Showalter's "Towards a Feminist Politics," Barbra Smith's "Towards a Black Feminist Criticism," Helene Cixous' "The Laugh of the Medusa" etc. The Punjabi department is concerned with "Naarivaad

"Atey Punjabi Nari Sahit" which aims to expose the student body to knowledge about social construction of gender. Similarly, course contents in other Literatures like Hindi (Novels- Shakuntalayan and Kaali Aandhi), Sanskrit and Urdu etc. also emphasize adequately on gender issues.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment A. Any 4 or All of the above

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

The College uses the services of 11 sweepers to collect solid waste from the different parts of the campus, departments and hostel. The waste collected is segregated into 'organic waste' and 'inorganic waste' which includes plastic material, bottles (glass and plastic) iron scrap etc. Jammu Municipal committee collects waste material from the college campus on daily basis. The organic waste is used to make compost in vermin composting unit installed in the botanical Garden. Some kitchen waste is fed into the biogas plant installed in the College hostel. Sanitary napkin incinerator machines are installed in all the washrooms.

Liquid waste generated in the laboratories of chemistry, botany, biotechnology and zoology is discharged in the drainage system after autoclaving, diluting with water; acidic liquids are treated with bases and vice versa. Canteen liquid waste and waste generated in home-science department is directly discharged into the drainage systems without any further treatment.

E-waste is collected in e-waste bins and suitably disposed observing all safeguards.

Biomedical waste generated in the dispensary comprises of bandages, syringes, pharmaceutical waste etc. It is collected in specific dustbins. The material is then packed in black bags labeled as medical waste and disposed as per approved protocol.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geotagged photographs of the facilities	View File
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus **B. Any 3 of the above**

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: **A. Any 4 or All of the above**

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

A. Any 4 or all of the above

- 1. Green audit**
- 2. Energy audit**
- 3.Environment audit**
- 4.Clean and green campus recognitions/awards**
- 5.Beyond the campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of

A. Any 4 or all of the above

reading materials, screen reading, etc.

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	View File
Details of the software procured for providing assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

The College attracts students not only from immediate surroundings but also from other areas of the U.T. making the student population an eclectic mix of cultures, communities and languages. The institution is geared towards rising over socioeconomic divides and providing equal opportunities and treatment to all students regardless of their background. Students and staff from diverse backgrounds mingle here, so as to inculcate a spirit of unity and at the same time develop an acceptance for differences in approach towards life and mindsets which would cultivate a holistic attitude towards life through exposure to different ways of living and thinking. For the sake of maintaining uniformity, the all college students wear the prescribed uniform, sometimes with modifications, as required, due to marital status or cultural reasons. A uniform code of dressing ensures a sense of equality among students from all socioeconomic sections of the society as well as a sense of belonging to the college. The institution celebrates its cultural diversity with pride and togetherness by marking major religious festivals and regional festivals. Students and staff of the college participate in the festivities without inhibitions, which promotes an environment of cultural, spiritual and social harmony.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values,

rights, duties and responsibilities of citizens:

Education is incomplete without awareness of constitutional rights and responsibilities at least at a basic level. The college faculty lead by example by demonstrating respect for constitutional rights and responsibilities in decision making, in the treatment of others and in treating the emblems and flag of the country with proper protocol. The college also provides opportunities for civic engagement and participation in community service especially through NCC and NSS. Its curricular and extracurricular expanse constitutes various activities and academic content for cultivating a sense of responsibility towards society, concern towards environment, and sensibility towards posterity. The curriculum of disciplines like Sociology, Education, Environmental Sciences, Biotechnology, Botany, Psychology etc. has been designed to inculcate sensibility about ethics, moral values, fellow-feeling and sensitivity towards the problems of others. The College organises trips to old age homes and orphanages to sensitise the students. Blood donation exercises, NSS activities like cleanliness drives, adoption of nearby villages, participation in awareness campaigns about traffic safety, awareness drives about health and hygiene, plantation drives, field trips organised by departments of Botany and Environmental Sciences, educational tours to historical places etc. add to the knowledge gained through the curriculum and teach ethics and responsibilities to our students.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

A. All of the above

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Commemoration of days of national and international importance is a reminder of our history and our role in the wider world. Educational institutions are duty-bound to ensure that the sensibility towards one's responsibilities as a citizen of this nation is not lost. The two biggest national celebrations: Independence Day on 15th of August and Republic day on 26th of January, are celebrated with great zeal in the college. The freedoms that we enjoy today are not to be taken for granted therefore the celebrations reflect on our duty to uphold the spirit of the Indian Constitution in our day-to-day conduct. The students and staff attend the ceremony of flag hoisting and NCC students also participate in march-past on these occasions. The college also observes occasions like International Yoga Day (21 June), World Environment Day (5 June), Earth Day (22 April), World Water Day (22 March), National Farmer Day (23 December) to ensure that awareness is generated regarding environmental concerns and our duties towards the health of our planet. Hindi Divas, NSS day and Dogri Manyata Diwas, are celebrated on 14th September 24th September and 22 December respectively. Events are organized to highlight the importance and underlying spirit of these celebrations.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

1. Arts and Crafts Club

2. Recreational Zones

The college has always supported practices that add quality to the on-campus experience of the students. In the absence of a specialised Fine arts Department, the Art and Craft Club ensures that the students are not deprived of the opportunity of working with their hands to enhance their creative expression. Many students use the facility for creating out of the box works from simple materials like pints and canvas, seeds, leaves, flowers, old bottles, cloth etc. The college identifies the talented students and thereafter enrolls them for diploma or certificate courses in Art and crafts. Despite relative shortage of space in the college, which limits the possibilities of expanding with time, it has been ensured that the available space is used in the best possible ways, creating hubs like the girls common room where students converge in general for day to day discussions and also hold special functions, the table tennis room, spaces for playing badminton especially in the Maitreyi Block, open air gym, underground parking facility, a Nescafe Kiosk with great open café style seating arrangements etc. The college maintains a green campus complete with botanical gardens and eco-friendly waste management.

File Description	Documents
Best practices in the Institutional website	https://www.gcwparade.in/documents/naaccyclefour#google_vignette
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

As one of the first institutions of higher education catering specifically to women the college has continued the tradition of uniqueness by becoming the only autonomous college in Jammu region. The priority and thrust of the college has been to adopt the best available educational and extracurricular practices that add value

to the overall experience of the students. In this regard Sports, NSS and NCC continue to remain distinctive thrust areas for achieving the coveted goal of women empowerment. The sportswomen of the college remain enthusiastic to participate in different events at multiple levels. Villages have been adopted by the NSS volunteers to learn about the management of various aspects of life in rural dispensation. Blood donation camps, environment awareness campaigns, visits to orphanage, visits to the homes of destitute, road safety campaigns etc. are organised to develop a sense of compassion and fellow feeling in students. NCC units of the College also work with the goal to infuse a sense of discipline and Nationalism in the students. The college has also established a Research Hub for Music Fine Arts and Languages to cater to the demand that will rise with the implementation of the NEP 2020.

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

At GCW Parade Ground Jammu, the development and implementation of the curriculum are tailored to address national, regional, and global developmental needs while remaining sensitive to local contexts. Since gaining autonomy in the academic year 2014, the institution has prioritized designing curricula that cater to student's needs by broadening their knowledge base, familiarizing them with Indian culture, imparting lifelong and employable skills, and nurturing cognitive and non-cognitive facets. The institution ensures a balanced perspective in curriculum development by including expert members from academic institutions beyond Jammu and Kashmir in the Board of Studies. This approach reflects a blend of local, national, and global perspectives across the curricula of 29 academic disciplines offering various undergraduate and postgraduate programs. This year admission has been made as per the norms of NEP-2020 along with the CBCS system. Our topmost priority is assignment to the delivery of quality education along with other co-curricular activities, a pre-requisite for the all-round development of the students. The institution started NEP along with Choice Based Credit System (CBCS) for all undergraduate and postgraduate programs, providing students with a wide range of generic and skill-based courses spread across various disciplines.

File Description	Documents
Upload additional information, if any	View File
Link for additional information	Nil

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

33

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	No File Uploaded

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

56

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

220

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

09

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

The Indian constitution enshrines gender equity in its Preamble. It not only guarantees gender equity but also empowers the state to adopt measures of positive discrimination in favour of women. The College is conversant with this basic essence of our constitution and values it the most in creating a just society. The institution understands the relevance of integrating cross-cutting issues with the curriculum for providing quality education and the overall development of the students. The Institution ensure that the issues of gender, environment sustainability, human values, and professional ethics also get equal representation in the curriculum. Thus, various issues on women's empowerment, human values like justice, equality, liberty and rights, caste issues, rights and duties, social responsibility, child rights, sexual minority rights, etc, are included in the syllabus of different courses offered under the discipline of Sociology Political Science & Home Science. Similarly, subjects of Hindi, Punjabi, Commerce and Economics, business ethics, professional etiquette and moral values, ethics in business, and fair business practices are also included. To strengthen the ideology of gender equality and social equality among the student community, the college offered a course on gender sensitisation which sensitises the students about the issues related to gender equality.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year**04**

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	View File

1.3.3 - Number of students enrolled in the courses under 1.3.2 above**1384**

File Description	Documents
List of students enrolled	View File
Any additional information	View File

1.3.4 - Number of students undertaking field work/projects/ internships / student projects**264**

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	View File

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni

A. All 4 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	Nil
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	View File

1.4.2 - The feedback system of the Institution comprises the following

A. Feedback collected, analysed and action taken made available on the website

File Description	Documents
Provide URL for stakeholders' feedback report	Nil
Any additional information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

1483

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

485

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

The College is the only autonomous college in the whole province as such it attracts students from all regions of the UT. So, it undoubtedly represents a microcosm of student community belonging to different cultural, geographical, economical, social and climatic backgrounds of entire Jammu and Kashmir. It is thus natural to have students with different levels of learning abilities. The college has put in place an effective mechanism to assess the learning levels of the students and thereafter to organize different programmes for advanced and slow learners.

The classification of students on learning levels is based on their performance in the internal assessment tests, external exams, random class tests and quiz competitions etc. conducted by the college.

Programmes for Advanced learners-

- Internship in industries and research labs.
- Research oriented Project works.
- Carrer Guidance and Counselling
- Encouraged to participate in various seminars, Conferences, Workshops at College and Intercollegiate level.
- Such students are nominated to various committees of the college to develop their management skills.
- Students who achieve distinctions in academics, sports, cultural activities etc are suitably honoured by the College to encourage them and motivate the other students also.

Programmes for slow learners-

- Remedial classes are conducted in different subjects.
- Personal attention is extended by the teachers to such students
- Lessons are planned to focus on basic concepts and doubts taking into consideration the need of slow learners.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.gcwparade.in/documents/naaccyc_lefour#google_vignette

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
15/06/2022	5057	147

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

GCW, Parade Jammu is the only College in the Jammu province to implement NEP- 2020 with 4+2 pattern in which 2 credits have been assigned to the practical component in all the subjects to make teaching - learning more experimental and participating. Teachers encourage creative thinking and try to make classes as interactive as possible.

The College uses the following student centric methods for effective learning:

Experimental Learning-

- Well-equipped laboratories with projector to conduct practical in different subjects.
- Market surveys, educational field trips and industrial visits are organized by the different departments.
- Student seminars are organized.
- Hands on Workshop are conducted for students by the faculty as well as resource person from other Institutions.

Participating Learning-

- Inter disciplinary Projects and field surveys are conducted

by the students

- Exhibitions and demonstrations by the students.
- Classroom discussions, group discussions, debates, quizzes, seminars etc are regularly organised.
- Students are encouraged to visit slum areas, organize health camps etc for the weaker sections of the society as a part of extension activities in NSS, NCC and others.
- Student's representatives are added as member in different college level Committees for their direct participation and transparency.
- There is a well defined mechanism for students election and formation of College Presidium. The Presidium member works very closely with the College administration for the smooth functioning of the College.

Problems Solving Method-

- Project based learning by the students.
- Quiz competitions.
- Student's assignment, case studies and field work in different subjects.

File Description	Documents
Upload any additional information	View File
Link for additional Information	https://www.gcwparade.in/documents/naaccyc_lefour#google_vignette

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

The College is adequately and sufficiently equipped with ICT enabled tools to allow all the teachers to utilize the latest technology for effective teaching learning process.

Various ICT facilities available in the college are:

- Campus premises are Wi-Fi enabled.
- Majority of the classrooms have interactive boards with all the ICT enabled facilities.
- The college has established a language laboratory and a virtual laboratory for use of faculty as well as students.
- The college organizes various workshops/ programs to sensitize the faculty as well as students for effective use

of ICT enabled tools.

- Latest E- content is available to the students on the college website.
- Use of PowerPoint presentation and projectors by the faculty during the lecture.
- Teachers also use various ICT resources like NPTEL, Online e-resources, NLIST, Video lectures etc.
- Online lecture and counseling sessions are conducted using zoom and Google meet.
- Adequate number of desktops and printers are installed in laboratories, HOD cabins for use of the faculty.
- Well equipped computer lab with adequate browsing facilities is available to the students.
- The college has joined SWAYAM-MOOCs platforms since December, 2019.
- The college library is equipped with the latest technology and software like KOHA software, web OPAC facilities, RFID Kiosk for circulation and RFID security gates.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://www.gcwparade.in/documents/naaccyclefour#google_vignette
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

147

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	No File Uploaded

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

The academic calendar is prepared by IQAC in consultation with HOD of different departments, members of different committee (Culture, Sports, Examination, Time-table, NSS, NCC etc.) well in advanced before the admissions in the college. The academic calendar is made available on the college website, published in college admission brochures and shared with teachers and students.

Preparation of Academic Calendar:

1. It takes into account the completion of Curricular, Co-curricular and Extracurricular activities of the college.
2. It contains planned common programs to be conducted in the college.
3. Schedule of the examination from the office of the Controller of Examination.
4. Various departmental activities to be organized in different departments by the respective HODs.
5. Proposed activities from the various clubs (sports, arts, cultural, literary) NSS, NCC etc and the other activities planned by the college presidium.

Academic calendar installs sense of discipline in the faculty as well as students to finish all assignment in a time bound and efficient manner.

Teaching Plans:

Teachers prepare their own work plan to complete the academic work in a time bound manner which is approved by the concerned HODs.

It consists of :

1. Number of lecture/ days required to complete the syllabus of the course.
2. Allotment of the project work/ case study/ field surveys to the student.
3. Allotment of the assignment and their proper evaluation.
4. Conduct of the internal assessment test.

HODs review the progress of the teaching plan from time to time

in their respective departments.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

147

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	No File Uploaded
Any additional information	No File Uploaded

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

88

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	No File Uploaded

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

633

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

60

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	No File Uploaded

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

10

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

3 Integration of human intellect/effort and IT has been efficiently carried out in managing the examinations on the following counts.

- Generation of registration returns
- Swift dissemination of information about date of submission of examination forms, examination dates, proper date sheets, other relevant examination related information etc

by using various IT platforms including the College website.

- Generation of examinees data sheets with subject combinations and there after compilation of date sheets.
- Generation of Roll Nos. and their availability on the College website with the downloading facility available to the concerned students only.
- Generation of data sheet about the no. of examination centres, examinees per centre along with the subject combination and other relevant details of all the students allotted to a centre.
- Computerized codes are generated for allotting codes to the answer scripts of the examinees.
- IT based secrecy checks are put to prevent any data misappropriation.
- Internal assessment data procured from different departments is posted digitally in the data sheets of relevant students.
- Compilation of data and declaration of results are done swiftly, meticulously, and with least errors due to the use of IT facilities.
- Results are declared by online mode, made available on website and students can also download marks sheets.
- Queries and grievances are received through e-mails and the information about the resolution is also communicated through IT based platforms. The off line mode for these and other aspects is still operational.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.gcwparade.in/documents/naaccyclefour#google_vignette

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

The institute being an autonomous college has embraced the principles of the NEP (National Education Policy) 2020 and implemented it in the admission process. The admission criteria of the institute has been restructured in alignment with NEP -

2020. Now a days it emphasison multidisciplinary approach as it allows students to cater their interest and choose from a diverse range of subjects. This proactive adaptation to the NEP 2020 aims to foster a dynamic and enriched learning environment that empowers students to competent enough at global levels.

The cornerstone or the essential elements of our institutes educational approach is the outcome-based learning. For this, special care is taken by the worthy members of the board of studies, governing bodies and external agencies in framing the curriculum of all the programmes run by the college. The outcomes of all these programmes and courses are explicitly explained and the information is readily available on the college website, which is regularly updated and designed to be precise and dynamic. Teachers also brief the students time to time since the onset of the courses about their outcomes. These counselling sessions give students a clear understanding of the expected learning outcomes.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	No File Uploaded
Link for additional Information	https://www.gcwparade.in/documents/naaccyc_lefour#google_vignette

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

The basic premise of any UG or PG programme offered by the institution is to cultivate certain traits which get reflected in the form of outcomes once a student completes the programme which she has opted for the college has devised/planned a subtle mechanism to assess pr evaluate the attainment of outcomes during and after a specific programme is in progress or gets culminated. The college has adopted various mechanisms to evaluate the learning outcomes of different courses offered so as to ensure that students are achieving the desired educational goals. Some of the common evaluation methods include assessment tools, peer and self assessment, and practical and laboratory assessments. The course outcomes are also evaluated on the basis of performance of students in internal assessment test and various other assignments.

One of the major factors depicting the outcomes of numerous courses offered by the college is the placement of the students. This parameter is an indirect measurement of the courses outcomes. Achievements obtained by students in terms of opting for higher studies, qualifying various competitive examinations and getting jobs in various sectors is also a measurements of programme outcomes. This data is collected by the alumni of the college during various alumni meets. The college has a distinction of producing and illustrious alumnus who have been serving the country in various fields ranging from administration to education and business as well.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

1166

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	View File
Paste link for the annual report	https://www.gcwparade.in/documents/naaccyclefour#google_vignette

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

https://www.gcwparade.in/documents/naaccyclefour#google_vignette

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

The Government College for Women, Parade ground proudly unveils its latest endeavor: a state-of-the-art Biological Research Hub facility. With a commitment to fostering excellence in scientific exploration, the college aims to provide a conducive environment for cutting-edge research in the field of life sciences. This newly established facility is poised to become a beacon of innovation, offering advanced resources and infrastructure to support faculty and students in their pursuit of groundbreaking discoveries. Aligned with the principles outlined in the National Education Policy (NEP) 2020, the research hub is designed to encourage dedicated inquiry and collaboration, empowering researchers to push the boundaries of knowledge and contribute meaningfully to the scientific community. As the college embarks on this exciting venture, it endeavors to cultivate a culture of curiosity, exploration, and academic rigor, propelling forward the frontiers of biological research for the betterment of society. The College has not formulated its own research policy but is adopting the policy of Higher education Department.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	https://www.gcwparade.in/documents/naaccyclefour#google_vignette
Any additional information	View File

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

0

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	No File Uploaded
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	No File Uploaded
List of teachers receiving grant and details of grant received	No File Uploaded
Any additional information	No File Uploaded

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

0

File Description	Documents
e-copies of the award letters of the teachers	No File Uploaded
List of teachers and details of their international fellowship(s)	No File Uploaded
Any additional information	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

0

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	No File Uploaded
List of projects and grant details	No File Uploaded
Any additional information	No File Uploaded

3.2.2 - Number of teachers having research projects during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil
List of research projects during the year	No File Uploaded

3.2.3 - Number of teachers recognised as research guides

1

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

0

File Description	Documents
Supporting document from Funding Agencies	No File Uploaded
Paste link to funding agencies' website	Nil
Any additional information	No File Uploaded

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

The Government College for Women at Parade Ground is at the forefront of nurturing entrepreneurial spirit and innovation among its students and faculty. Bolstering its commitment to fostering a culture of entrepreneurship, the college has established an active Entrepreneurship Cell. This cell serves as a platform for aspiring entrepreneurs to explore their ideas,

receive mentorship, and access resources to kickstart their ventures. Moreover, recognizing the importance of institutional support in fostering innovation, the college has also inaugurated a dedicated Institutional Innovation and Incubation Cell. This initiative aims to create a dynamic ecosystem conducive to the development and transfer of knowledge, complemented by the presence of the Biological Research Hub. By synergizing these efforts, the college endeavors to inspire and empower its community to transform innovative ideas into tangible solutions, thus contributing to societal progress and economic growth.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.gcwparade.in/documents/naaccyc_lefour#google_vignette

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

06

File Description	Documents
Report of the events	No File Uploaded
List of workshops/seminars conducted during the year	No File Uploaded
Any additional information	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

B. Any 3 of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	View File

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

0

File Description	Documents
URL to the research page on HEI website	https://www.gcwparade.in/documents/naaccyc_lefour#google_vignette
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	No File Uploaded
Any additional information	No File Uploaded

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

05

File Description	Documents
List of research papers by title, author, department, and year of publication	No File Uploaded
Any additional information	No File Uploaded

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

02

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.gcwparade.in/documents/naaccyclefour#google_vignette

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

10

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	No File Uploaded

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

2

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	No File Uploaded
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

0

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	No File Uploaded
List of consultants and revenue generated by them	No File Uploaded
Any additional information	No File Uploaded

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	No File Uploaded
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

During the academic year 2022-23, the NSS Units at GCW Parade Jammu orchestrated a series of impactful activities aimed at fostering holistic development among students while addressing pressing social issues. The initiative kicked off with a Special Winter Camp from December 27, 2021, to January 5, 2022, gathering 51 participants who engaged in awareness-raising activities covering topics such as nutrition, child marriage, Swachhta Abhiyan, and COVID-19 awareness. Under the guidance of NSS Programme Officer Dr. Gurpreet Kour, participants delved into creative outlets and deepened their understanding of their surroundings. Throughout the year, various events were organized

to commemorate significant occasions like World Hindi Day, National Youth Day, Indian Army Day, Netaji Subhash Chandra Bose Jayanti, National Girl Child Day, National Voters Day, Republic Day, World's Wetlands Day, World Cancer Day, and Shaheedi Diwas. These events involved diverse activities such as poster making competitions, interactive sessions, skits, and awareness programs, all aimed at addressing social, environmental, and health-related issues. Additionally, a District Level Wall Climbing Competition was held to promote physical fitness and adventure sports among youth. These initiatives, guided by Dr. Gurpreet Kour along with Dr. Mohd Majeed and Dr. Parvaiz Ahmed, reflected the college's commitment to nurturing socially responsible and well-rounded individuals.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.gcwparade.in/documents/naaccyc_lefour#google_vignette

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

250

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	No File Uploaded
Any additional information	No File Uploaded

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

36

File Description	Documents
Reports of the events organized	View File
Any additional information	View File

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year	
1377	
File Description	Documents
Reports of the events	View File
Any additional information	View File
3.7 - Collaboration	
3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work	
05	
File Description	Documents
Copies of documents highlighting collaboration	No File Uploaded
Any additional information	View File
3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)	
1	
File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	No File Uploaded
INFRASTRUCTURE AND LEARNING RESOURCES	
4.1 - Physical Facilities	
4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.	
The College provides adequate infrastructure for teaching-learning for more than a period of seventy-eight years. In order	

to cater to the needs of students various changes have been incorporated from time to time. The campus of the college covering 65 classrooms having buildup area of 50078 Sq.ft. with sufficient and suitable seating infrastructure. These classrooms are provided with basic facilities and provisions for installation of IT equipments like IFPD (Interactive Flat Panel Device) to projectors, digital and motorized screens and computers wherever required. 35 laboratories with the cumulative area of 16554 Sq.ft are fully equipped with equipments, materials and facilities desired for the students to work on their creative aptitudes besides the usual curriculum related practical exercises.

The college infrastructure includes the following:

1. Classrooms
2. Well-equipped laboratories
3. ICT enabled smart classrooms
4. Library with ILMS
5. Smart Seminar Halls
6. Auditorium
7. Edusat Hub
8. e-Content Studio
9. Staffroom
10. Virtual Labs
11. Mass Communication & Media Production Centre
12. Playground
13. Hostel
14. Open Area Gym
15. Staff and student vehicle parking
16. Canteen and Nescafe
17. Research Hub Centres
18. Functional English Lab
19. IT Cell/ Browsing Centre
20. Botanical Garden
21. First Aid Room
22. Gymnasium
23. NSS and NCC Units
24. IGNOU Study Centre
25. Girls Common Room
26. Vermicomposting
27. Solar Panel
28. Indoor Games Hall
29. Gym
30. Conference Hall
31. Swayamprabha facility room

32. Community Radio Centre
33. Arts & Craft Incubation Centre
34. Counseling and Placement Cell
35. Psychological Counseling Cell (Manodarpan)
36. Zoological Museum
37. Biogas Plant
38. Heritage Museum

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.gcwparade.in/documents/naaccyc_lefour#google_vignette

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The College provides adequate facilities to students to excel in Sports including indoor and outdoor games and for extra-curricular activities. Sufficient space and equipments for indoor games like Table Tennis, Carom, Chess, Wrestling, Judo etc., are made available to students. The College has well maintained playground which is spread over an area of 48600 Sq.ft.

Infrastructure for cultural activities

The College auditorium, which is fully air conditioned fitted with modern facilities, sound proof walls, motorized screen, state-of-the-art address system and having seating capacity for more than 200 persons, is the key point of these cultural events. NCC cadets, NSS volunteers and students' cultural groups perform many events during these occasions. Music department in cooperation with various committees conceives, prepares, and executes the events befitting to a specific occasion. Traditional dance, music, drama, skits, mime, and poetry recitation remain the main items of these occasions. Music department of the college has all traditional as well as the contemporary facilities and equipments like Sitar, Harmonium, Tabla, Tanpura, Dholak, Synthesiser, Octopad to name a few.

The college has a yoga centre in the sports block where yoga kriyas are regularly performed by the students and faculty under

the supervision of a qualified trainer.

File Description	Documents
Geotagged pictures	View File
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.gcwparade.in/documents/naaccyclefour#google_vignette

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

38

File Description	Documents
Upload any additional information	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	No File Uploaded

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

156746606

File Description	Documents
Upload audited utilization statements	No File Uploaded
Details of Expenditure, excluding salary, during the years	View File
Any additional information	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

College Library has built-up area of 1721 sq. ft with internet facility.

Name of the ILMS Software: KOHA

Nature of Automation (full or partial): Partial

Version: 21.11

Year of Automation: 2019

KOHA, the world's first Open-Source Integrated Library Management System (ILMS), is a fully featured, scalable library management system. It has an offline circulation module also. It includes various modules of Cataloguing, Circulation, Acquisitions, Serials Control, Patron Management and many more. The College Library initiated the process of automation in the year 2019 with KOHA, ILMS. So far, a total of 46220 books have been entered in the ILMS. The cataloguing, circulation and patron Management is done through this software. The installation of RFID system along with security gates were initiated in the year 2020. The books are being circulated through this middleware since the completion of its installation. It enhances the security feature of the library books. The library is maintaining its records in ILMS as well as in the Physical Accession Register.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.gcwparade.in/documents/naaccyc_lefour#google_vignette

**4.2.2 - Institution has access to the following:
e-journals e-ShodhSindhu Shodhganga
Membership e-books Databases Remote
access to e-resources**

A. Any 4 or more of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	No File Uploaded

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

20,539

File Description	Documents
Audited statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

194 per day

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

The College has IT policy that covers a variety of areas, including Wi-Fi access, cybersecurity best practices, and procedures for updating and maintaining their IT infrastructure. The Policy document covers :

1. Wi-Fi Access for the campus, including classrooms, libraries, and common areas, Security to avoid misuse and the Acceptable Use for the registered users.

2. Cybersecurity: There is a guideline for creating strong passwords and may require regular password changes to avoid and ensure protection of data.

3. Software Use: The policy restricts the installation of unauthorized software on college devices.

For IT Infrastructure Updates we have

- Budget Allocation: for maintaining and upgrading IT

equipment and software.

- Security Updates, Hardware and Software replacement provision

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.gcwparade.in/documents/naaccyc_1efour#google_vignette

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
5057	335

File Description	Documents
Upload any additional information	View File

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

A. 250 Mbps

File Description	Documents
Details of bandwidth available in the Institution	No File Uploaded
Upload any additional information	View File

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing

A. All four of the above

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.youtube.com/watch?v=Ms2-H3W7RXE
List of facilities for e-content development (Data Template)	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

56836355

File Description	Documents
Audited statements of accounts	No File Uploaded
Upload any additional information	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

The College has well established system for the

- Routine maintenance as

<https://www.youtube.com/watch?v=Ms2-H3W7RXE>

regular cleaning, upkeep of gardens and grounds, , equipment in labs, classrooms, and computer labs.

- Repair procedures: The purchase committee of the College ensures that the broken equipment /tools etc are rectified well in time
- Inventory and stock management: College keeps the track of stock and inventory through the stock verification committee.

Sharing and Utilization Systems:

- Scheduling: Classrooms, labs, and other bookable spaces are managed through designated staff to avoid conflicts and

ensure optimal use.

- **Access control:** Libraries, computer labs, and some specialized facilities may have access control systems (as Id, Pass words) to ensure proper use and security.
- **Training and guidelines:** Students and staff are often provided with training or guidelines on the proper use and care .
- **The facilities are shared with the Civil Society,Administrartion and other Stake holders when not in use as for conduct of Competititve exams by NTA,UPSC,JKSSRB etc.**

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.gcwparade.in/documents/naaccyc_lefour#google_vignette

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

506

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	View File

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

42

File Description	Documents
Upload any additional information	View File
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology	A. All of the above
File Description	Documents
Link to Institutional website	https://www.gcwparade.in/documents/naaccyclefour#google_vignette
Details of capability development and schemes	View File
Any additional information	No File Uploaded
5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year	
167	
File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	View File
Upload any additional information	View File

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

150

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of outgoing students progressing to higher education

500

File Description	Documents
Upload supporting data for students/alumni	No File Uploaded
Details of students who went for higher education	View File
Any additional information	View File

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

150

File Description	Documents
Upload supporting data for students/alumni	No File Uploaded
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

15

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

The college Student Association, comprising Secretary, Joint Secretary, Treasurer, Office Bearers, and committee members, collaborates with faculty to represent students on academic and administrative bodies. Through class committees and student councils, students engage in decision-making processes, enhancing leadership skills and the learning experience. Extracurricular activities and community service, like the National Service Scheme (NSS), promote holistic development. Committees such as the Advisory Committee for Academic/Infrastructural Development, College Development Committee, CASH, Anti-Ragging Committee, Career Counseling Cell, Student Welfare Committee, Hostel Committee, and Tour and Picnic Committee, allow student participation in crucial aspects of college life, from academic and infrastructure improvements to ensuring a safe and supportive environment. They contribute ideas, address grievances, and advocate for student welfare, enriching the college experience

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

5.3.3 - Number of sports and cultural events / competitions organised by the institution

35

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The Alumni Association aims to build strong bonds between alumni and their alma mater through various initiatives:

1. Foster Relationships: Cultivate camaraderie among alumni and the institution.
2. Promote Engagement: Encourage alumni involvement in institutional affairs.
3. Disseminate Updates: Share information about the institution and alumni community.
4. Create Programs: Develop activities catering to alumni's diverse interests.
5. Support Fundraising: Assist in raising funds for institutional development.
6. Enhance Excellence: Enable alumni contributions to academic innovation.
7. Guide Graduates: Provide support during the transition into the workforce.
8. Host Reunions: Organize events for alumni to reconnect.
9. Share Information: Distribute updates to keep alumni connected.

These objectives highlight the Association's dedication to alumni-alma mater relationships, fostering support and engagement while contributing to institutional success and alumni well-being.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	https://www.gcwparade.in/documents/alumnae#google_vignette

5.4.2 - Alumni's financial contribution during the year

E. <2 Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

The college, operating under a government and autonomous framework, enjoys the flexibility to adapt its programs, curriculum, examination systems, and teaching methodologies. It operates through a hierarchical structure, featuring several committees like the Board of Studies, Academic Council, Governing Body, Finance Committee, and Discipline Committee. These bodies collaborate to set timelines, execution plans, and assessment criteria aligned with the institution's vision.

Governed by the Department of Higher Education in Jammu and Kashmir, the college manages infrastructure projects, financial needs, faculty transfers, and other administrative matters. Strategic planning, led by the Principal, encompasses various aspects like academics, infrastructure, sports, cultural activities, research, and community engagement, with annual reviews to track progress.

Faculty members are actively engaged in decision-making processes, serving on committees and contributing to the execution of strategic plans. Additionally, the college emphasizes societal outreach, with faculty overseeing programs related to culture, tradition, and nationalism, while student groups organize national celebrations and cultural activities. This collaborative approach ensures a comprehensive educational

experience that integrates tradition, diversity, and contemporary practices.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	<ul style="list-style-type: none"> • https://www.gcwparade.in/documents/governingbody • https://www.gcwparade.in/documents/visionmission • https://www.gcwparade.in/documents/academiccouncil

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

The college endeavors for effective and transparent operations through decentralization and participative management, involving stakeholders in various activities like admissions, timetabling, and evaluations. At GCW Parade Ground Jammu's examination wing, guided by the Principal and supervised by the Controller of Examinations along with Project Directors and Deputy Project Directors, a structured framework is established to oversee evaluation processes, result compilation, and confidentiality measures. Procedures include managing exam conduct, external practical exams, coding, and evaluation, all executed through collaborative efforts. Decentralization empowers staff, resulting in improved efficiency, quicker decision-making, and increased stakeholder engagement. The Examination Wing's calendar reflects successful participative management implementation. This approach yields significant improvements such as enhanced efficiency, boosted employee morale, stimulated innovation, improved stakeholder satisfaction, and increased adaptability. The adoption of decentralization and participative management in the examination wing fosters a culture of active contribution and collaboration, leading to smoother operations and better outcomes. Overall, it demonstrates how involving staff in decision-making processes can lead to positive organizational change and improved performance.

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	No File Uploaded
Paste link for additional Information	https://www.gcwparade.in/notifications/college-committees-2023/545

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

GCW Parade Ground aligns with the National Education Policy (NEP) mandate, focusing on infrastructure, curriculum, and technology enhancements. Through feedback from stakeholders like students, faculty, alumni, and parents, the college identifies areas for improvement. This informs a strategic two-year development plan, reviewed annually for progress and adjustments.

The inauguration of the New Maitreyi Block by Hon'ble Lieutenant Governor Sh. Manoj Sinha marks a milestone, featuring modern amenities like lecture rooms with audio-visual aids, a conference hall, and smart boards in classrooms. Skill-based courses such as MCMP and Fashion Designing, in line with NEP, aim to equip students with practical skills for employment. Specialized labs provide hands-on learning experiences, enhancing competitiveness.

Notable additions include SEFA standard labs for biological sciences, a recording studio, language labs, and an upgraded auditorium with echo-proofing technology. An underground parking facility addresses vehicle congestion, a pioneering move for J&K colleges. These developments reflect GCW Parade Ground's commitment to NEP objectives and its dedication to providing a modern, skill-oriented education environment.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	https://www.gcwparade.in/documents/igac https://www.gcwparade.in/documents/edusat https://www.gcwparade.in/documents/itcell https://www.gcwparade.in/documents/smartclassrooms https://www.gcwparade.in/document/s/entrepreneurship#google_vignette https://www.gcwparade.in/documents/language labs https://www.gcwparade.in/documents/virtual lab
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

GCW Parade Ground, overseen by the Department of Higher Education, JK UT Government, operates with the Principal as institution's head, adhering to JK Government's service rules for staff. Recruitment and promotion procedures for teaching staff follow UGC guidelines, while those for non-teaching staff align with Service Recruitment rules. The college diligently complies with regulations from statutory bodies like MHRD and UGC regarding services, career progression, research support, staff welfare, etc.

The Principal establishes numerous committees and an academic cell to facilitate efficient administration. These committees oversee academic and non-academic affairs, including admissions, timetables, examination reforms, and NEP implementation. Additionally, there are committees for infrastructure and cultural development, student and staff welfare, IT, sports, counseling, placement, discipline, and more. This robust organizational structure encourages active participation and ensures prompt grievance resolution.

The college's proactive approach to governance fosters a positive work environment. Committees like CASH, Anti-Ragging, and Minority Cell demonstrate its commitment to student and staff welfare. The involvement of members in various activities enhances engagement and strengthens the institution's ability to

address challenges effectively. Overall, GCW Parade Ground's comprehensive committee system and participatory governance model contribute to its success in meeting regulatory requirements and fostering a conducive work culture.

File Description	Documents
Paste link to Organogram on the institution webpage	https://www.gcwparade.in/documents/organogram
Upload any additional information	View File
Paste link for additional Information	Nil

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	No File Uploaded
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

WELFARE MEASURES FOR TEACHING STAFF:1. Group Insurance benefits from Janta Group Insurance (JGI) scheme, Medical Leave, and Maternity leave benefits for the eligible faculty members, State Life Insurance (SLI) i.e. Accidental Insurance facility, Rule of GPF/NPS for Provident Fund loans (GPF)

2. Encouraging teachers to acquire skills in their respective fields by attending; Faculty Development Programmes, workshops and conferences like Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term

Course, etc.

3. Financial support during medical emergencies.

4. Computer, internet and printing facilities are free of cost to teachers for their departmental work.

5. Also study leave granted for PhD coursework

WELFARE MEASURES FOR NON-TEACHING STAFF: Group Insurance benefits from Janta Group Insurance (JGI) scheme, Medical Leave, and Maternity leave benefits for the eligible non-teaching staff members, State Life Insurance (SLI) i.e. Accidental Insurance facility, Rule of GPF/NPS for Provident Fund loans (GPF), Help with facilitation of bank loans, Leave Facility for the employees to attend training programs conducted by JKUT Government Finance Department.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

01

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	No File Uploaded
Upload any additional information	View File

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

19

File Description	Documents
Summary of the IQAC report	No File Uploaded
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

The College conducts annual financial audits to engender habits of discipline and transparency in financial management. A Standard Operating Procedure is followed by the accounts department for all financial transactions. For auditing there is a two-tier system i.e., internal and external audits. Further, in both categories, there are three types of audits namely administrative, academic and financial audits. The finance audit is done internally by the college Audit committee and externally by the two agencies namely the State finance department JK Government and AG office. The administrative and academic audit is done internally by the college Advisory committee and Academic committee, government norms are strictly adhered to in audit of accounts. As per norms, the books of accounts are maintained by the accounts staff. All vouchers & bills of expenses and income i.e fees and other receipts and vouchers of daily expenses are checked and verified. The college has well delineated accounting structure for the funds received from government grants and the funds generated by the institute. The external audits for our college are also conducted from time to time. The auditors check

the receipts/payments of all college accounts, and submit audited statements of income and expenditure to the Management.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	No File Uploaded
Any additional information	View File

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The college maintains a meticulously planned financial and resource mobilization system, involving various committees, departments, and the Accounts/Establishment section. Adhering to specific regulations, funds are sourced from governmental and non-governmental bodies to sustain the college's operations. The procurement committee, utilizing platforms like GeM and e-tendering, obtains quotations for essential purchases such as equipment, computers, and books, ensuring compliance with budgetary constraints and financial guidelines issued by the JKUT Government.

Annually, the institution prepares a comprehensive budget reflecting its needs, which is then submitted to the finance department of Higher Education JK UT. This budget encompasses both recurring and non-recurring grants, covering expenses for salaries, supplies, laboratory equipment, construction, and repair work.

Infrastructure is productively utilized to facilitate innovative teaching-learning practices. Beyond regular hours, the college maximizes its physical facilities by conducting remedial classes, co-curricular/extra-curricular activities, and parent-teacher meetings. Additionally, the infrastructure serves as an examination center for various examinations conducted by JKSSRB, public service commissions, and universities, further optimizing its usage.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

- The IQAC plays a key role in establishing and embedding a culture of quality within the institution. This involves:
 - Implementing quality assurance strategies and processes across all academic and administrative functions.
 - Developing mechanisms for regular monitoring and evaluation of various aspects like teaching, learning, infrastructure, and student support services.
- The incremental improvements include:
 - Data collection ,data analysis and feedback mechanisms.
 - Targeted interventions and initiatives to address to remove weaknesses.
 - Monitoring the progress.

For Subsequent Accreditation Cycles (Second and Third):

- During the first cycle allowed the IQAC to focus on further refinement and consolidation of quality practices and post-accreditation the focus is on :

- Sustaining the momentum of quality improvement achieved during the first cycle.
- Implementing new initiatives based on emerging trends and best practices in higher education.
- Deepening the impact of quality assurance efforts on student learning outcomes.

Thus creating the impact that leads to:

- Improved teaching-learning processes
- Enhanced student learning outcomes
- Greater institutional effectiveness and efficiency
- Strengthened reputation and accreditation status

so that the quality excellence is sustained .

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.gcwparade.in/documents/iqac#google_vignette

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

The primary function of the IQAC is to continuously review and improve the quality of the teaching-learning process within the institution and it includes reviewing the the structures and methodologies used in teaching and learning and further analysing the learning outcomes.The IQAC ensures the periodic review with the focus on the improvement and identify the areas where adustments and corrections are needed.This helps the Institution to enhance the quality ,get the learning experience and go in tune with the vision and mission.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.5.3 - Quality assurance initiatives of the

A. Any 4 or all of the above

institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

File Description	Documents
Paste the web link of annual reports of the Institution	https://www.gcwparade.in/gcwparade/pdfs_uploaded/NIRF2022.pdf https://docs.google.com/forms/d/e/1FAIpQLSdhzpcMikwwC2uz0HvYj8hXJAl-xv0fn-zdDA9W0CA_xyWMjg/viewform https://docs.google.com/forms/d/e/1FAIpQLSfZk_yEFaNUswNoUKkYqvJl38PH2RFJEbcKp-JZH9OzVXKiw/viewform?usp=sf_link https://www.gcwparade.in/gcwparade/pdfs_uploaded/NIRF2022.pdf https://www.gcwparade.in/gcwparade/pdfs_uploaded/AQAR2019-20.pdf
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The College promotes values that inculcate equal opportunities for various societal roles including leadership and self-dependence, provides resources for gender-related studies, organizes lectures on gender related issues and creates safe spaces for discussions on the same. The Centre for Women's Studies, NSS and NCC as well are majorly concerned with generating awareness through various programs so that a firm message is sent that our capabilities are never subservient to gender categories. Also, a portion of the college curriculum is especially geared towards covering different domains of gender

sensitization like 'Understanding Gender,' 'Social Construction of Gender,' in Sociology; and, 'Feminism- Meaning and Issues,' in Political Science. The various Literatures studied in the college are also sensitive towards gender issues. The Department of English deals with women's concerns through feminist writings like Showalter's "Towards a Feminist Politics," Barbra Smith's "Towards a Black Feminist Criticism," Helene Cixous' "The Laugh of the Medusa" etc. The Punjabi department is concerned with "Naarivaad Atey Punjabi Nari Sahit" which aims to expose the student body to knowledge about social construction of gender. Similarly, course contents in other Literatures like Hindi (Novels- Shakuntalayan and Kaali Aandhi), Sanskrit and Urdu etc. also emphasize adequately on gender issues.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

A. Any 4 or All of the above

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

The College uses the services of 11 sweepers to collect solid waste from the different parts of the campus, departments and hostel. The waste collected is segregated into 'organic waste' and 'inorganic waste' which includes plastic material, bottles (glass and plastic) iron scrap etc. Jammu Municipal committee collects waste material from the college campus on daily basis. The organic waste is used to make compost in vermin composting unit installed in the botanical Garden. Some kitchen waste is fed into the biogas plant installed in the College hostel. Sanitary napkin incinerator machines are installed in all the washrooms.

Liquid waste generated in the laboratories of chemistry, botany, biotechnology and zoology is discharged in the drainage system after autoclaving, diluting with water; acidic liquids are treated with bases and vice versa. Canteen liquid waste and waste generated in home-science department is directly discharged into the drainage systems without any further treatment.

E-waste is collected in e-waste bins and suitably disposed observing all safeguards.

Biomedical waste generated in the dispensary comprises of bandages, syringes, pharmaceutical waste etc. It is collected in specific dustbins. The material is then packed in black bags labeled as medical waste and disposed as per approved protocol.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geotagged photographs of the facilities	View File
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**

A. Any 4 or All of the above

- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

- 1. Green audit**
- 2. Energy audit**
- 3. Environment audit**
- 4. Clean and green campus recognitions/awards**
- 5. Beyond the campus environmental promotional activities**

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and

A. Any 4 or all of the above

facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	View File
Details of the software procured for providing assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

The College attracts students not only from immediate surroundings but also from other areas of the U.T. making the student population an eclectic mix of cultures, communities and languages. The institution is geared towards rising over socioeconomic divides and providing equal opportunities and treatment to all students regardless of their background. Students and staff from diverse backgrounds mingle here, so as to inculcate a spirit of unity and at the same time develop an acceptance for differences in approach towards life and mindsets which would cultivate a holistic attitude towards life through exposure to different ways of living and thinking. For the sake of maintaining uniformity, the all college students wear the prescribed uniform, sometimes with modifications, as required, due to marital status or cultural reasons. A uniform code of dressing ensures a sense of equality among students from all socioeconomic sections of the society as well as a sense of belonging to the college. The institution celebrates its cultural diversity with pride and togetherness by marking major religious festivals and regional festivals. Students and staff of the college participate in the festivities without inhibitions, which promotes an environment of cultural, spiritual and social harmony.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:	
<p>Education is incomplete without awareness of constitutional rights and responsibilities at least at a basic level. The college faculty lead by example by demonstrating respect for constitutional rights and responsibilities in decision making, in the treatment of others and in treating the emblems and flag of the country with proper protocol. The college also provides opportunities for civic engagement and participation in community service especially through NCC and NSS. Its curricular and extracurricular expanse constitutes various activities and academic content for cultivating a sense of responsibility towards society, concern towards environment, and sensibility towards posterity. The curriculum of disciplines like Sociology, Education, Environmental Sciences, Biotechnology, Botany, Psychology etc. has been designed to inculcate sensibility about ethics, moral values, fellow-feeling and sensitivity towards the problems of others. The College organises trips to old age homes and orphanages to sensitise the students. Blood donation exercises, NSS activities like cleanliness drives, adoption of nearby villages, participation in awareness campaigns about traffic safety, awareness drives about health and hygiene, plantation drives, field trips organised by departments of Botany and Environmental Sciences, educational tours to historical places etc. add to the knowledge gained through the curriculum and teach ethics and responsibilities to our students.</p>	
File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	No File Uploaded
7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts	A. All of the above

periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Commemoration of days of national and international importance is a reminder of our history and our role in the wider world. Educational institutions are duty-bound to ensure that the sensibility towards one's responsibilities as a citizen of this nation is not lost. The two biggest national celebrations: Independence Day on 15th of August and Republic day on 26th of January, are celebrated with great zeal in the college. The freedoms that we enjoy today are not to be taken for granted therefore the celebrations reflect on our duty to uphold the spirit of the Indian Constitution in our day-to-day conduct. The students and staff attend the ceremony of flag hoisting and NCC students also participate in march-past on these occasions. The college also observes occasions like International Yoga Day (21 June), World Environment Day (5 June), Earth Day (22 April), World Water Day (22 March), National Farmer Day (23 December) to ensure that awareness is generated regarding environmental concerns and our duties towards the health of our planet. Hindi Divas, NSS day and Dogri Manyata Diwas, are celebrated on 14th September 24th September and 22 December respectively. Events are organized to highlight the importance and underlying spirit of these celebrations.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

1. Arts and Crafts Club

2. Recreational Zones

The college has always supported practices that add quality to the on-campus experience of the students. In the absence of a specialised Fine arts Department, the Art and Craft Club ensures that the students are not deprived of the opportunity of working with their hands to enhance their creative expression. Many students use the facility for creating out of the box works from simple materials like pints and canvas, seeds, leaves, flowers, old bottles, cloth etc. The college identifies the talented students and thereafter enrolls them for diploma or certificate courses in Art and crafts. Despite relative shortage of space in the college, which limits the possibilities of expanding with time, it has been ensured that the available space is used in the best possible ways, creating hubs like the girls common room where students converge in general for day to day discussions and also hold special functions, the table tennis room, spaces for playing badminton especially in the Maitreyi Block, open air gym, underground parking facility, a Nescafe Kiosk with great open café style seating arrangements etc. The college maintains a green campus complete with botanical gardens and eco-friendly waste management.

File Description	Documents
Best practices in the Institutional website	https://www.gcwparade.in/documents/naaccyc_lefour#google_vignette
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

As one of the first institutions of higher education catering specifically to women the college has continued the tradition of uniqueness by becoming the only autonomous college in Jammu region. The priority and thrust of the college has been to adopt the best available educational and extracurricular practices that add value to the overall experience of the students. In this regard Sports, NSS and NCC continue to remain distinctive thrust areas for achieving the coveted goal of women empowerment. The sportswomen of the college remain enthusiastic to participate in different events at multiple levels. Villages have been adopted by the NSS volunteers to learn about the management of various aspects of life in rural dispensation. Blood donation camps, environment awareness campaigns, visits to orphanage, visits to the homes of destitute, road safety campaigns etc. are organised to develop a sense of compassion and fellow feeling in students. NCC units of the College also work with the goal to infuse a sense of discipline and Nationalism in the students. The college has also established a Research Hub for Music Fine Arts and Languages to cater to the demand that will rise with the implementation of the NEP 2020.

File Description	Documents
Appropriate link in the institutional website	https://www.gcwparade.in/documents/naaccyc_lefour#google_vignette
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

IQAC of the college has outlined various action plans for the academic year 2023-2024 as under:

1. Preparation of Academic Activity Calendar

2. Ensure that Departmental Calendars of Activities (Academic and Co-curricular) are followed.
3. Ensure that objectives of the curriculum are achieved.
4. Educational tours, field visits, group discussions, and seminars for students will be arranged.
5. Sensitization programmes towards issues like, environment, human values, gender and professional ethics will be organized.
6. Mass Communication and Media Production program will be started.
7. Design Your Degree (DYD) Programme will be launched.
8. Improvement of Library facilities with e-resources.
9. Renewal of N-List annual membership
10. Encourage publication of research papers.
11. Skill Enhancement Courses will be started
12. Monitor Quality Assurance and Quality Enhancement Activities
13. Feedback survey will be conducted and improvements made.
14. Faculty will be motivated for pursuing Ph.D.
15. Training workshops for ICT based skill enhancement for teachers will be organized.
16. Encourage teachers to participate in Orientation, Refresher courses, Faculty development programs, Workshops, Conferences, and, Seminars.
17. Formation of Mentor and Mentee Groups.
18. Arrange career guidance programmes.
19. Coaching Classes for competitive exams will be arranged
20. Placement drives and internships for students.
21. Academic Counsel Meet will be organized.
22. Strengthen alumni relations by organizing alumni meet.
23. Continuous up-gradation and improvement of the college