

*We shape the leaders,
thinkers, and change-
makers of tomorrow.*



*“Tell me and I forget, Teach
me and I may remember,
Involve me and I learn”
(Benjamin Franklin)*



GOVT COLLEGE FOR WOMEN PARADE GROUND JAMMU

DESIGN YOUR DEGREE
FOUR YEAR UNDERGRADUATE PROGRAM

COLLEGE PROFILE

Before a student throws herself into college life, fancies herself learned and assumes airs of erudition by the time she is about to leave college, a deeper understanding of the genesis and evolution of the institution of higher learning she was a part of is as important for her as is knowing about the history of the nation she belongs to, or of the family she is a part of. This becomes even more imperative when the institution in reference was established prior to independence, takes pride in having been founded by an empress and has a rich history of more than 77 years. A journey back in time is, thus, necessitated and must be undertaken at the outset of her academic stay and this is precisely the reason why this introductory profile is a key part of the brochure.

The eminence that presently defines this institution of higher learning is the result of a thought that had its genesis in the pre-independence era. Established as the first Women college of Jammu Province by Maharani Tara Devi during the rule of then Maharaja Hari Singh, and named appropriately as Maharani Mahila College, this institution has seen good days and has gone through several permutations to reach thus far. The Mahila Education Society (registered body of the then prominent and respectable women of Jammu), at the instance of MAHARANI TARA DEVI, laid the foundation of MAHARANI MAHILA COLLEGE on 1st of June, 1944 which was later taken over by the Govt. of J&K on 25th November, 1953 and was renamed as Govt. College for Women, Parade Ground, Jammu. It continued to be the only women college of Jammu province up to 1971.



NEW ENDEAVOURS

- Mass Communication and Media Production
- Fashion Designing and Technology
- Research Hubs
- Smart Labs
- Virtual Lab
- Smart Classrooms
- Browsing Centres
- Gym
- Girls Common Room
- Multi-Storey Parking

FROM THE DESK OF PRINCIPAL



As we continue to strive for academic excellence and innovation in Higher Education, it is with great pleasure that I welcome the introduction of the “Design Your Degree” Program by Govt. College for Women, Parade Ground, Jammu under the ambit of NEP-2020.

In today’s rapidly evolving world, it is essential for educational institutions to adapt and provide students with flexible learning opportunities that cater to their individual interests and career aspirations. The “Design Your Degree” program is designed to do just that by empowering students to tailor their educational journey according to their passions and goals.

Under this program, students will have the freedom to customize their academic experience by selecting courses from a diverse range of disciplines across the curriculum. Whether it’s combining traditional subjects with emerging fields or pursuing interdisciplinary studies, students will have the autonomy to design a degree that aligns perfectly with their unique interests and ambitions.

The “Design Your Degree” program embodies our commitment to personalized learning and student-centred education. It reflects our belief that every student has the potential to make a meaningful impact in their chosen field, and it is our responsibility to provide them with the resources and support they need to succeed.

I encourage all students to explore the possibilities offered by the “Design Your Degree” Program and to take advantage of this exciting opportunity to shape their academic journey in a way that inspires them.

I extend my full support to the mentors and learners in overcoming the challenges involved in the implementation of the program. Together, let us embrace this new era of educational innovation and empower our students to become lifelong learners and leaders in their respective fields.

Wish you all the best!

Dr Ravender Kumar Tickoo

FROM THE DESK OF DEAN DYD



“Innovation in education is not just about using new tools, but about thinking differently.”
-Borut Razbornik.

The ‘Design your Degree’ Program arranges for our mentees to ‘think’ differently. As a mandate of NEP-2020, “Design Your Degree” Program epitomizes our commitment to providing a dynamic and personalized educational experience that empowers students to chart their own academic journey. This innovative program offers students the flexibility to craft a curriculum that aligns with their passions, interests, and career objectives. By selecting courses from an extensive array of disciplines and interdisciplinary fields, students can tailor their degree to suit their individual goals and aspirations. Whether it’s exploring new areas of study, pursuing a specialized track, or combining multiple disciplines, the “Design Your Degree” Program offers students the freedom and flexibility to design a truly unique and enriching academic experience.

Through this program, we recognize that every student is unique, with their own talents, interests, and ambitions. The “Design Your Degree” Program reflects our commitment to fostering creativity, critical thinking, and innovation, empowering students to take ownership of their education and pursue their academic passions with purpose and enthusiasm.

“A mind that is full of conclusions is a dead mind. A living mind is a free mind, learning, never concluding”-Jiddu Krishnamurti

Wishing all my mentees a living mind!

Dr Alpana Vohra



WHAT IS DYD ?

The Cluster Innovation Centre, Delhi University, pioneered the concept of Design Your Degree Program in 2011 with a vision to inculcate innovation in educational pedagogy.

The GCW Parade Ground Jammu introduced this groundbreaking initiative – the Four Year Undergraduate Program: Design Your Degree, which commenced from the Academic Session 2023-24.

This pioneering program is crafted to serve as a crucible for self-discovery and exploration, empowering students to chart their academic trajectory in consonance with their passions and aspirations.

By nurturing an environment conducive to introspection and innovation, the program endeavors to instill in students a sense of purpose and agency, fostering their evolution into conscientious global citizens.

WHY PROJECT BASED LEARNING ?

- Adapting to changing needs
- Personalized learning
- Engagement & motivation
- Problem solving & critical thinking
- Research & development
- Data driven decision making

Project based and experiential learning is an integral component of DYD program

The program encourages critical thinking and an innovative spirit.

ESSENCE OF DYD:

- UNLEARN
- COMPREHEND
- RELEARN

MOTTO:

- TO ENCOURAGE CREATIVITY IN TEACHING-LEARNING PROCESS
- TO GENERATE TRANSFERABLE SKILL SETS
- TO INCULCATE THE IDEA OF PROJECT BASED LEARNING

COURSE FRAMEWORK

The complete duration of the course will be Four years (eight semesters).

Types of Courses to be studied in the Program:

- **Foundation Courses:** offered in the first four semesters.

They include: Generic Elective (Multidisciplinary Foundation Courses), Ability Enhancement Courses, Skill Enhancement Courses, and Value Added Courses.

These courses are designed to provide students with a broad understanding of various disciplines before they specialize, exposing them to humanities, social sciences, and natural sciences to help them explore diverse areas of knowledge and identify their interests.

- **Project-based courses:** offered from Semester III onward up to Sem-VI.

These courses may be discipline-specific and may be included as major or minor courses depending upon the trajectory of the student. These courses involve applying knowledge to analyse, solve, or explore real-life situations, problems, or data.

FOUNDATION COURSES SEMESTER I & II

FIRST SEMESTER



Statistics 101:
Fundamentals
and Essentials



Content
Creation and
Self Enabling
Expression



Sustainable
Solutions



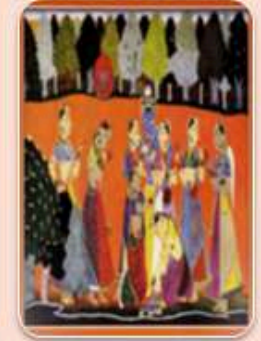
Essential
Microsoft
Office Skills



Nutritional
Wellness and
Healthy Living



Citizen Science

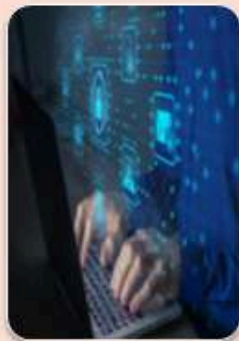


Cultural
Chronicles:
Exploring Our
Heritage

SECOND SEMESTER



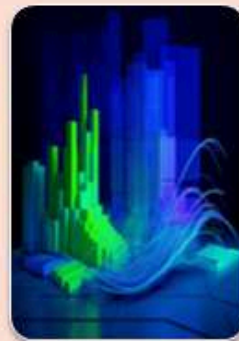
Survival Skills
for Emergency
Situations



Cybersecurity
Aspects



Bharat
Unveiled



Data Analytics
using R



Traditional
Healing:
Exploring
Ethnomedicine



Mathematics in
Real Life



Exploring the
Foundations:
Understanding
the Indian
Constitution

ADMISSION GUIDELINES

Eligibility:

To be eligible for admission to the four-year undergraduate program FYUGP-DYD, a candidate must have passed the Higher Secondary Part-II examination (10+2 pattern) conducted by the Jammu and Kashmir State Board of School Education, CBSE, or any equivalent recognized examination securing a minimum of 60% (or 55% for candidate from reserved categories)

Entrance Test:

The college shall conduct an entrance test for admission to the program.

Group Discussion and Personal Interview:

Candidates will be called for group discussions and personal interviews in a ratio of 1:3, based on their score in the entrance test to be conducted by the College.

Merit Determination: The merit for admission will be determined based on the composite score, considering:

S.No	Component	Weightage (%)	Explanatory Remarks
1	Entrance Test	60%	The candidate seeking admission to this program shall have to appear in the Entrance test of the College
2	Academic Component (12th class)	10 %	Academic Score shall be allotted on pro-rata basis
3	Group Discussion	20 %	To be conducted in groups by the Admission-cum-Selection Committee
4	Personal Interview	10%	To be conducted individually for each candidate in front of Admission-cum-Selection Committee



INTAKE CAPACITY

- 18 students were enrolled in the maiden batch (2023-24) from different academic backgrounds.
- The current session (2024-25) shall have intake capacity of 30 students including reserved category. (Reservation regulations issued by the Govt. of J&K will be followed)

OUR JOURNEY SO FAR



FROM ORGANIZING THEIR OWN FRESHER'S PARTY: WHEREIN THEY WROTE AND DIRECTED PLAYS ON BREAKING THE STEREOTYPES: 'WHITE COLLAR JOBS'



.....TO PARTICIPATING IN VARIOUS EVENTS:

PRESENTATIONS DURING A SYMPOSIUM ON VIKSIT BHARAT AND EARTH DAY



FROM GOING SOLO

- DECLAMATION CONTEST ON VOTER'S DAY (11TH JANUARY 2024)
- PARTICIPATION IN SYMPOSIUM ON VIKSIT BHARAT – 30TH JANUARY 2024



TO WINNING AS A GROUP!

- GROUP PRESENTATION ON VIKSIT BHARAT (24TH DEC. 2023)
- PARTICIPATION IN PLAY ON AWARENESS OF AIDS AT UNIVERSITY OF JAMMU – 2ND PRIZE





FROM PHYSICAL FITNESS:

WORKSHOP WHERE THE RESOURCE PERSON, PREETI CHOWDHARY, FROM NGO MISSION SHAKTI MOTIVATED THEM TO BE PHYSICALLY STRONG AND BE GOOD CITIZENS OF MOTHER INDIA..



....TO SPIRITUAL JOURNEY

STUDENTS ATTENDED THE ART OF LIVING WORKSHOP ORGANISED IN THE COLLEGE CAMPUS AND WERE ACQUAINTED WITH ART OF MEDITATION AND SPIRITUAL WELL BEING



FROM E-BIRDING IN THE CAMPUS.....



.....TO E-BIRDING AT SURINSAR WITH THE EXPERTS (5TH OF MARCH, 2024)

FROM HERITAGE VISITS....



....TO SETTING UP HERITAGE MUSEUM WITHIN COLLEGE
AND MOVING ON TO MAKING A WEBSITE OF THE SAME
WITH INFORMATION ON EACH ARTIFACT AVAILABLE IN
THE QR CODES

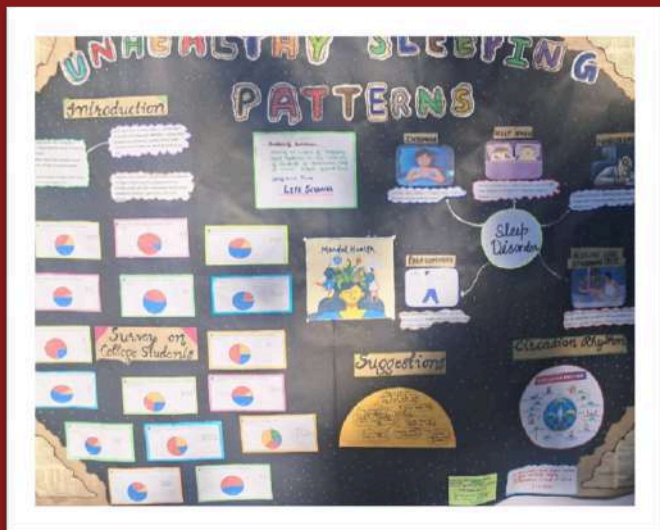




FROM RECORDING THE PHYTO BIODIVERSITY....



....TO EXPLORING ETHNOBOTANY



FROM PRESENTING THEIR DATA
AT WOMEN SCIENCE CONGRESS....
(13TH FEB. 2024)



.....TO ORGANISING FRUIT FEST
(9TH MARCH, 2024)

FROM INTERACTIVE ON-CAMPUS SESSIONS WITH EXPERTS FROM CIC, DU



TO A LEARNING EXCURSION UNDER THE AEGIS OF CIC, DU



FROM SHOWCASING CULTURAL HERITAGE (5TH MARCH, 2024)....



.....TO ENACTING AS PARLIAMENTARIANS (29TH APRIL, 2024)



PARENTS FEEDBACK



LINK OF PARENT-TEACHER MEETING

<https://youtu.be/brHMDZOIRiM>

OUR MENTORS IN ACTION





PARTICIPATION IN WORKSHOPS/CONFERENCES LINED UP

- Selection of Abstract at 3-Day National Youth Conference on Indian Knowledge System at Chinmaya Vishwa Vidhyapeeth, Adi Sankara Nilayam, Veliyanad, Ernakulam, Kerala (15-17 May 2024).
- One Week National Workshop on Statistical techniques: STBMS-2024 at Jaypee University of Information Technology, Solan, Himachal Pradesh (June 10-15, 2024).
- Three-Day International Conference on Monitoring Biodiversity for Action-2024 at University of Kashmir, Srinagar. (June 25-27 2024)





THEY HAVE COME A LONG WAY
AND
THE JOURNEY CONTINUES

THE COLLEGE HAS EMBARKED ON THIS
TRANSFORMATIVE JOURNEY GUIDED BY THE
TENETS OF NEP 2020 AND FUELED BY THE
COLLECTIVE ASPIRATIONS OF THE
STAKEHOLDERS

WE AFFIRM OUR UNWAVERING
COMMITMENT TO NURTURE A GENERATION
OF EMPOWERED INDIVIDUALS POISED TO
SHAPE A BRIGHTER AND MORE INCLUSIVE
FUTURE FOR THE GENERATIONS TO COME

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