

SUBJECT: EDUCATION

Course Objectives

B.A. Semester 1

Course Name: Education and Society

Course No. UEDTC-101

The objective of the course is to enable the students to understand the basic concepts of society, Indian Society, Identify the problems of Indian Society and national Integration.

B.A. Semester 2

Course Name: Educational Psychology and Statistics

Course No. UEDTC-201

The objective of the course is to enable the students to understand about psychology, educational psychology, theories of learning, intelligence and statistics in educational situation.

B.A. semester 3

Course Name: Education in Modern India

Course No. UEDTC-301

Students shall be given the basic information of the course that includes stages as well as issues related to Indian Education. Empirical knowledge should be imparted to students in the context of environmental education and educational technology and also the issues arising from these. Students should be taught by providing proper information related to concept of teacher education along with the need for evaluation and assessment.

B.A. semester 4

Course Name: Psychological Foundations of Education

Course No. UEDTC-401

To enable the students to understand the concept of educational psychology by demonstrating them different methods of studying human behaviour, types of special children and also educational provisions for these children as well enlighten them on various types of personality and its assessment, also to identify and calculate various measures of variability.

B.A. semester 3

Course Name: Guidance and Counselling

Course No: UEDTC-301 (Skill Course)

To acquaint the students with the knowledge of guidance and counselling in the field of education with respect to needs, concept, types, principles and also fundamental counselling skills.

B.A. Semester 4

Course Name: Statistics in Education

Course No: UEDTS-401(Skill enhancement courses)

After studying statistics students will be able to understand importance of statistics, identify and calculate various measures of variability and also interpret frequency distribution and measure of central tendency as well understand the knowledge about different data gathering tools.

B.A. Semester 5

Course Name: Development of Educational System in India

Course No: UEDTDSE-501 (DSE)

To acquaint the students to gain knowledge about the development of Educational System in India from Vedic period to RTE 2009. It also includes Education system in pre and post independence era.

B.A. Semester 6

Course Name: Educational Thinkers

Course Code: UEDTDSE-601

To enable the students to have knowledge regarding Indian and Western Educational Thinkers. How these philosophers have given their views on Concept of Education, Curriculum, Aims, Discipline, Methods and Role of teachers.

B.A. Semester 5

Course Name: Pedagogy of Teaching Learning

Course No: UEDTS-501

The objective of the course is to enable the students to understand the concept of teaching learning, make them aware about the various principles and maxims of teaching, get acquainted with the various methods and devices used in the process of teaching learning and impart functional knowledge about the various ICTs tools that are now a days indispensable to teaching-learning process.

B.A semester 6

Course Name: Special Education

Course No: UEDTS-601

The objective of the course is to enable the students to understand the meaning of Special children and Special education, help them gain awareness about the need of Special Education, get knowledge of the types of Special children and the various educational provisions for the children with special abilities.

B.A. Semester 5

Course Name: Foundation of Education

Course No. UEDTGE-501

Students will be given the basic information of the course that includes education in context of sociology and psychology and they will be able to acquire and analyse the

knowledge of core sociological and psychological concepts in the field of Education. Moreover, it will also enable them to demonstrate, how to use sociological and psychological theory to conceptualize a sociological and psychological problem in the educational field.

B.A. Semester 6 (CBCS)

Course Name: Educational Evaluation and Statistics in Education

Course No: UEDTGE-601

Students will be given the basic information of the course that includes measurement and evaluation, statistics and data will also be introduced to Measures of Central Tendency and Correlation (Product Moment method and Rank Difference Method). By acquisition of the statistical knowledge, they will be able to evaluate and apply appropriate statistical techniques in the related area of teaching-learning.