2.2.1 The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners.

GOVT. COLLEGE FOR WOMEN, PARADE GROUND, JAMMU-180001, J&K.

Criterion II – Teaching-Learning and Evaluation

Metric No. 2.2.1

2.2.1 The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners.

Supporting documents

Govt. College for Women, Parade Ground Jammu

Department of Chemistry

Assessment of the learning levels of the students and organization of special programs for advanced learners and slow learners

Session: 2016-2017

During the session 2016-2017 about hundred students were selected from semester first who were weak in chemistry subject by using different parameters like class tests, quizzes etc. In order to improve their knowledge in the subject and to make them more familiar with the subject, extra classes were conducted for them. Attendance was made compulsory and register was maintained for the purpose. The topics chosen by the students were discussed in detail in particular. Books were given to the students by the teachers who were unable to buy the books. After every week their class tests were conducted to check the improvement in the subject. The seminars were also organized on different topics of the syllabus to make students to speak. Students who were very weak were given individual attention. Moreover, groups of the students were made with two group leaders who were good in subject to help the weak students to prepare for assessment tests and final examination. They were also given extra time in practical classes. The improvement in the students was quite encouraging.

Besides, there were extraordinary students in the class. We gave them extra knowledge on various topics of chemistry. If they had any difficulty somewhere, they were guided by the teachers. They were also made the group leaders of the groups of the weak students. They were given some extra topics for seminars and quizzes. They showed extraordinary enthusiasm in learning new topics and showed remarkable results.

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19/2/2022

Govt. College for Women, Parade Ground Jammu

Department of Chemistry

Assessment of the learning levels of the students and organization of special programs for advanced learners and slow learners

Session: 2016-2017

In semester second of the session, the performance of around 80 students was not found up to the mark based upon various tests, quizzes and surprise tests conducted. So it was our foremost duty to make them understand the subject thoroughly so that they can do well in the subject. The following initiatives were taken:

1) Extra classes were arranged for the weak students.
2) Attendance was made mandatory and attendance register was also maintained.
3) The topics selected by the students were discussed thoroughly.
4) Regular tests were taken to see their improvement in the topics taught.
5) Quizzes were held on the topics discussed in the class.
6) Seminars were held on the different topics of the syllabus among various groups of the weak students. Students who showed improvement were encouraged and motivated.
7) They were given extra time in practical classes.

Students showed remarkable improvement in their results.

The extraordinary students were also given special attention. Extra knowledge was imparted to them on various topics. They were asked to prepare different models/projects. The students showed extraordinary enthusiasm in learning extra topics on the subject

Govt. College for Women, Parade Ground Jammu

Department of Chemistry

Assessment of the learning levels of the students and organization of special programs for advanced learners and slow learners

Session: 2017-2018

During the session 2017-18, the slow learners in the class of B.Sc. Semester-I were spotted out by various teachers involved, after the regular class work was carried out for a month, by the process of personal interaction with students during theory as well as during practical class work, by conducting regular and surprise tests and by giving various home assignments.

A total of 78 students were chosen for special attention. 27 special sessions were conducted to help the students in learning the concepts in various topics of the syllabus suggested by themselves. During these sessions the emphasis was on one to one interactions to meet their requirements in the subject. The topics were made interesting by including audio and video lectures from internet. After every three days a class test in the form of quiz was conducted. Every week a revision test was scheduled to revise the concepts covered in that week. The response of the students was very encouraging; they started performing good in the class tests and finally did well in the end semester examination.

The abilities of quick learners were enhanced by a series of tests, seminars and by assigning small projects to them.

Similarly 69 students were chosen from Semester-II after accessing their daily performance in class tests and home assignments. However, some students themselves opted to attend these extra classes. Among these 69 students of Semester-II, only 35 were from the special batch of previous Semester. Thus more than 50% of the students of the previous batch of slow learners had gained the pace of learning and were performing good in this Semester. For this special batch of Semester-II, a total of 23 extra classes could be arranged. Every day the students themselves suggested the topic of discussion for the next day. The strategy of teaching was again the same that is slow and steady, involving students, organizing quizzes twice a week and conducting test once a week. The students were encouraged to participate in

the seminars among the group of eight to ten students voluntarily. In this session, again the students were shown related topics on You Tube in the college smart class room and the results were very satisfactory.

The students showing good results keeping good pace of learning with the class room teaching were encouraged to read the standard reference books available in the college library. They were motivated to prepare for the competitive examinations along with the college curriculum. They were given small projects to be completed by themselves to develop self confidence in them and to inculcate the habit of consulting standard reference books.

Govt. College for Women, Parade Ground Jammu

Department of Chemistry

Assessment of the learning levels of the students and organization of special programs for advanced learners and slow learners

Session: 2018-2019

Just how five fingers of the same hand are not the same, similarly, not every child sitting in the class is the same. It's easy for some students to grasp things easily in one go, while some students might have to read the same thing several times in order to have a clear understanding of that particular concept. Such students need special attention and focus from the teachers to clarify their concepts better. The strength of a class may rarely be one and will always have a mix of students - students with quick learning capacity and students with slow learning capacity. Students who had difficulty in grasping lessons in a classroom were provided with different educational strategies, clarifications, repetition of content, and individual attention was also paid.

A list of good and weak students was prepared. Good students mean those students who are fast learners and pick up subject easily. These students were asked to help the class and promote the subject. Students from semester I were chosen as they will be in the college for next three years.

Roll No. 17, 22, 30, 34, 50, 52, 56,81, 112,121, 241,262, 344, 507, 511, 512, 517, 524, 534, 537, 538, 548, 549, 603 and 682 were intelligent students from 2018-19 batch of semester I and II.

Remedial classes were conducted for the students who need special guidance from the teachers. These classes specifically focus on the topics that have already been taught in the class. The same topics were repeated and explained again in the remedial classes for the students who have difficulty in understanding them easily.

List of slow learners from semester I were made by faculty members who were teaching them as per their performance in class and laboratory. In total 43 students were given extra lectures in semester I. 49 additional classes were conducted for these weak students.

In semester II, it was found that many students had developed interest in chemistry and were now good in the subject. After one month of classes in semester II, again 44 weak students or slow learners were picked for additional classes in chemistry for two months. Some students (60, 67, 88, 117 etc) were found better than their previous semester's performance. Attendance register was maintained.

These extra remedial classes had helped students a lot. These students identified as slow learners got special attention during extra classes.

Govt. College for Women, Parade Ground Jammu
Department of Chemistry

Assessment of the learning levels of the students and organization of special programs for advanced learners and slow learners

Session: 2019-2020

Our college admits students both from local and rural areas of different parts of J&K and these students were from different socio-economic backgrounds. This year about 471 students opted for chemistry as one of the subjects in their degree course i.e., B.sc Semester 1. During the regular class work, it was observed that all the students do not learn at the same pace, some were slow and some were fast learning students. After teaching for some days, it was found that about 84 students did not communicate well. They did not seek help in clearing their doubts due to shyness and needed special attention. On the basis of daily response during interaction in the classroom and performance in practicals, class tests, in theory as well as practicals, these students were found to be slow learners with weak basic concepts. For these students about 30 special classes were conducted. The questions were asked on the topics taught previous day and tests were conducted from time to time. Quiz competitions were also organised to involve maximum number of students. Students were asked to prepare charts on the topics of their interests and projects were given on the topics being taught. The sitting arrangement was rotated from backbenches to front benches. These students were advised to visit college library for consulting reference books. This exercise of conducting special classes proved fruitful and effective. It was very well reflected from the results they obtained on the conclusion of semester end examinations.

Likewise, 62 students were chosen from semester 2 after assessing their performance in theory and practical classes. There were some previous semester students and even some good students also voluntarily opted for these classes. These students were also given class tests, quiz competitions, seminars and small projects. They were encouraged to consult video lectures along with reference books also. All these exercises proved to be a boon for theses students and many of them obtained good marks in their final examinations.

Besides, the extraordinary students were also given special attention. Extra knowledge was imparted to them on various topics. They were asked to prepare different models/projects. The students showed extraordinary enthusiasm in learning extra topics on the subject.

Dr. Satinder K. Jogh

Department of Botany

Assessment of learning levels of students and remedial Measures (Session 2016-17)

After admission a meeting was held to discuss various issues of students during session 2016-2017. In meeting it was discussed that student are coming from different backgrounds and IQ levels. Moreover, they are having different learning capacities. Therefore it was unanimously decided to make a list of students who are slow learners. We had enlisted slow learners and advance learners byusing following measures/steps:

1. Considering their merit
2. Checking their attendance
3. Approach during the class
4. One-on-one interaction

Some of the remedial measures taken by us to enable the students to improve their performance are listed below:

- A proper timetable for the weak students were framed
- Proper lesson plan were prepared to inculcate the knowledge in their minds
- Class tests were frequently taken to check their basics
- Resources were provided to weak/ struggling students
- Practical practices of teaching was followed than theoretical teaching
- Emphasis was also given about parents-teacher meeting so that parents well get aware of their wards
- Regular guidance and counseling were provided to enhance their performance in studies
- Advance learners were encouraged to study beyond the course content. Books on critical and creative thinking were recommended. They were also encouraged to participate in debates and quiz competitions

List of slow learners students for remedial measures
(session 2016-17)

Sr. No.	Roll No.	Name
1.	61	Kajal Devi
2.	70	Tahira Kouser
3.	74	Shallu Bala
4.	98	Rahila Akhter
5.	121	Riva Sagotra
6.	136	Shikha
7.	195	Tisham Abrol
8.	222	Shabnam Akhter
9.	223	Munisha Kotwal
10.	238	Abani Bovoria
11.	248	Ridhima
12.	258	Riya Dogra
13.	265	Baby Kumari
14.	267	Akanksha Patyal
15.	272	Asha Thapaa
16.	288	Padma Chuskit
17.	309	Ekta Bhagat
18.	311	Priya Sharma
19.	320	Sonia Malhotra
20.	322	Sonakshi Sharma
21.	327	Mansi
22.	331	Tarannum Qureshi
23.	335	Kumara Kajal
24.	337	Nisha Kumari
25.	347	Palvi Sharma
26.	376	Mehak Manawar
27.	379	Surista Devi
28.	810	Rushalli Goria
29.	815	Sakshi Choudhary
30.	827	Palvi Kumara
31.	836	Parul Sharma
32.	843	Shivalika Sharma

List of advanced learners
(Session 2016-17)

Sr. No.	Roll No.	Name
1.	01	Alka Sharma
2.	06	Sakshi Rattan
3.	17	Sapna Devi
4.	24	Vidushi Devi
5.	55	Shilpa Sharma
6.	261	Shivali Singh
7.	296	Asha Devi
8.	304	Neha Dhar
9.	366	Simran Manhas
10.	828	Barti Bazal

Department of Botany
Assessment of learning levels of students and remedial Measures (Session 2017-18)

After the start of the academic session 2017-18 a meeting was held to discuss various issues of the admitted students. As it was discussed during the meeting that students came different backgrounds and have different intelligence level. It was also pointed out that different students have different learning capacities. The meeting was concluded with unanimous decisions to enlist the students with slow and advance learning capacity using following key strategies:

1. Considering their merit
2. Checking their attendance
3. Approach during the class
4. One-on-one interaction

Slow learners

1. After getting the list of the said students. We have provided them books and notes to enable their to compete with other students
2. We have repeated some topics as per the demands of these students
3. We have taken extra classes for clearing their doubt in theory and practical's.

Advance learners

1. Advance learners were encouraged to study beyond the course content. Books on critical and creative thinking were recommended.
2. They were also encouraged to participate in debates and quiz competitions

List of slow learners for remedial measures
(Session 2017-18)

Sr. No.	Roll No.	Name
1.	35	Shikha kumari
2.	42	Sadhika manhas
3.	48	Bhawani sharma
4.	79	Namita sharma
5.	80	Tehniyat malik
6.	82	Aisha abass
7.	86	Tanzeela
8.	87	Tsering yangchan
9.	90	Shubra dutta
10.	91	Palvi sudan
11.	104	Parveen akhter
12.	106	Kiranjeet kour
13.	123	Chamba dolma
14.	133	Varsha mehra
15.	154	Stanzin dolma
16.	155	Shahnaz fatima
17.	158	Bhumika gupta
18.	168	Saima shakeel
19.	170	Taniya sharma
20.	181	Seema devi
21.	182	Mridhul sharma
22.	183	Tamana rani
23.	201	Stanzin chuskit
24.	203	Habba parveen
25.	204	Anshika manhas
26.	209	Jyoti devi
27.	211	Abdha khanam
28.	230	Archana sharma
29.	232	Balvinder kour
30.	234	Fozia rashid
31.	248	Amanjot kour
32.	250	Komal kumari
33.	256	Anjali bhau
34.	265	Sakina banoo
35.	266	Serishdeep kour
36.	267	Yukta sharma

List of advanced learners (Session 2017-18)

Sr. No.	Roll No.	Name
1.	02	Vandana verma
2.	05	Shilpa koul
3.	07	Kajai sharma
4.	18	Seerat malik
5.	40	Navya
6.	49	Zubana kousar
7.	52	Vaishali abrol
8.	94	Fatima mustafa
9.	432	Kajal kumari
10.	434	Priya sharma

Department of Botany
Assessment of learning levels of students and remedial measures (Session 2018-19)

To discuss various issues of the newly admitted students in the college, a meeting was held at the beginning of the academic session 2018-19. During the meeting it was discussed that students coming from different socio-economic backgrounds have varied intelligence potential and learning capabilities. So, it was decided collectively to get a list of poor performing students by following these key parameters:

1. Considering the academic merit of the students
2. Assessing the attendance percentage of the students
3. Active participation of the students during the class
4. One-on-one interaction with the students

Slow learners

1. After getting the list of the said students, we have helped weak students by giving notes as per the needs of the students.
2. We have repeated some important topics for the students.
3. We have taken doubt clearing sessions for the students.

Advance learners

1. Advance learners were encouraged to study beyond the course content. Books on critical and creative thinking were recommended.
2. They were also encouraged to participate in debates and quiz competitions

List of slow learner students for remedial measures
(session 2018-19)

Sr. No.	Roll No.	Name
1.	99	Tanuja Devi
2.	119	Mehvish Chowdhary
3.	138	Nidhi Charak
4.	154	Komal Bhau
5.	165	Inshah Anjum Inshaq
6.	173	Shruti Sharma
7.	175	Munisha Sharma
8.	186	Anjla Devi
9.	187	Tsewang Dolma
10.	188	Iram
11.	189	Midhat Shakeel
12.	203	Priyanshika
13.	207	Sabha Nasir
14.	213	Rupali Magotra
15.	215	Anita Devi
16.	216	Anjali Devi
17.	226	Anjali Chib
18.	233	Bharti Sudan
19.	239	Sezal Saini
20.	243	Shafiya Kousar
21.	247	Sapna Devi
22.	251	Shriya Raina
23.	259	Surya Parveen
24.	268	Simran Pandoh
25.	272	Shakshi Balowria
26.	275	Dardot Wangmo
27.	279	Hakima Banoo
28.	291	Poonam Taroch
29.	305	Sonam Chozen
30.	307	Sonali Bhagat
31.	314	Zainab Banoo
32.	318	Heena Batool
33.	319	Arti Devi
34.	320	Sukhsham Sharma
35.	331	Tsering Angmo

List of advanced learners (Session 2018-19)

Sr. No.	Roll No.	Name
1.	01	Rashmi
2.	02	Manu Sharma
3.	06	Shreeti Bazal
4.	13	Muskan Mahla
5.	50	Gazala Lateef
6.	51	Tanvi Magotra
7.	53	Misbha Anjum
8.	61	Preeti Manhas
9.	126	Sawarya Bhat
10.	336	Kajal Verma

Department of Botany

Assessment of learning levels of students and remedial measures (Session 2019-2020)

Just after the admission of the students, the staff meeting was held in the Department of Botany to discuss various issues to ensure smooth academic session. However, it was emphasized in meeting that students are coming from different backgrounds having different IQ level and different learning capabilities. Keeping in mind main agenda of meeting, it was decided to frame a list of slow learners and take some remedial measures for such students who have lagged behind in their studies. We decided to make a list of slow learners and advanced learners considering various parameters such as:

- Academic merit
- Checking their attendance
- Approach during classes
- One to one interaction at the end of class to get their feedback
- Internal assessment result score /Mock tests score

Unfortunately due to COVID-19 pandemic lockdown, we switched over to online mode of teaching. During online teaching learning process, some of the remedial measures taken by us to enable the students to gain positive impact and take them at par with the rest of students are

- ❖ We telephonically contacted them to understand their reasons of weakness, after listening them appropriate assistance were provided
- ❖ Precise direction were given to students and their parents and they were informed about whichonline learning tools can be used.
- ❖ Encouraged active participation of vulnerable students in classes.
- ❖ Study material was provided to them. They were also given home task for the next class, whichhelped them to be regular in class.
- ❖ To clarify their concept regarding a difficult topic interactive tools, videos, info graphics were used
- ❖ Extra classes were conducted for weak students to clear their concepts
- ❖ Mock tests were conducted frequently to check how the learning is taking place
- ❖ Required and necessary material were provided to them in the form of handwritten notes, PPT, PDF files

List of slow learner students for remedial measures
(Session 2019-20)

Sr. No.	Roll No.	Name
1.	27	Simran Sharma
2.	72	Palak Sharma
3.	87	Meenakshi Sharma
4.	131	Mariya Ashrif
5.	147	Jyotsna Bhagat
6.	155	Kaveri Sharma
7.	156	Anshu Verma
8.	203	Sakina Banoq
9.	205	Tanu Chib
10.	211	Ekta Kumari
11.	216	Aashna Sharma
12.	219	Rashmi Langeh
13.	288	Sayma Bano
14.	230	Shabnam Akhter
15.	235	Afreen Javed
16.	238	Akshika Chopra
17.	251	Hasina Banoo
18.	255	Anshika Bhagat
19.	261	Tannu Verma
20.	275	Nargis Banoo
21.	280	Palak Mahajan
22.	281	Shaheen Mukhtar
23.	283	Zarina Batool
24.	286	Shakila Kossar
25.	291	Nargis Banoo
26.	295	Amina Banoo
27.	332	Gudia
28.	351	Avneet Kour
29.	355	Aakriti Sharma
30.	358	Akshita Kapoor
31.	362	Shruti Anthal
32.	378	Radhika Dutt
33.	383	Mahreen Yaqoob
34.	392	Manjeet Kour
35.	399	Chahat Choudhary
36.	412	Ruhi

List of advanced learners (Session 2019-20)

Sr. No.	Roll No.	Name
1.	04	Ayushi Thakur
2.	05	Tanshi Sharma
3.	20	Mansi Raina
4.	22	Shivani Kashab
5.	25	Riya Sharma
6.	69	Shivani
7.	75	Ishana Langeh
8.	116	Chahat Koul
9.	301	Kulvinder Kour
10.	335	Gayathri

H.O.D Botany

Department of Botany
Assessment of learning levels of students and remedial measures (2020-2021)

Unfortunately in second consecutive session (2020-2021) COVID-19 pandemic lockdown continued and hence college opted continuously online teaching learning process. In year 2020-2021 staff meeting was held in the Department of Botany to discuss an urgent issue regarding remedial measures for students who have been in a crisis over the past several months since their college was closed suddenly, cutting them off from their teachers, peers, and college support.

Some of the remedial measures taken for slow learners are given below:

- ❖ Students were contacted through email. what's app, to know there concerns and academic needs, demonstrate their understanding as well as empathy.
- ❖ Created a natural relationship by sharing knowledge, ideas & experiences among mentees.
- ❖ Mentees gained valuable advice, expanded their knowledge, skill & experiences
- ❖ Remedial classes for weak students in order to help them.
- ❖ Accurate information regarding **COVID-19** was provided to students.
- ❖ Students were guided and helped to upload their answer sheets related to their online examination, besides this some students were provided extra time to submit their papers or assignments.
- ❖ Awareness was provided to students regarding e-learning, online teaching apps, or technology that can be used in online classes to make teaching- learning successful
- ❖ While interacting with students it was realized that they are in need of study material, hence said material was also uploaded
- ❖ Efforts were also made to mitigate their difficulties by taking extra online classes or by calling them in small groups in collage.
- ❖ Some interested students were provided extra material/ books for competitive exams

List of slow learners students for remedial measures (session 2020-21)

Sr. No.	Roll No.	Name
11.	37	Riya Sharma
12.	98	Mamta
13.	105	Anu Devi
14.	158	Kritika Sharma
15.	162	Anchali Anthal
16.	175	Samiksha Aharma
17.	179	Saima Kosser
18.	191	Sumaina Walayat
19.	192	Aarti
20.	193	Reemsha Deonia
21.	201	Gazala Anjum
22.	207	Riba Shabir
23.	223	Nitika Taghotra
24.	224	Mansi Verma
25.	228	Sakshi Manhas
26.	231	Alkuran
27.	232	Kulsoom Jaan
28.	238	Zia-Ul-Nisa
29.	244	Reya Sharma
30.	249	Prachi Jaggi
31.	258	Mamta Devi
32.	264	Sharmila Thakur
33.	269	Ranjana Devi
34.	282	Deepti Katyal
35.	283	Veena Kumari
36.	288	Deepika
37.	296	Maqsurna Banoo
38.	298	Swati Sharma
39.	300	Varsha Devi
40.	303	Ravinder Kour
41.	305	Anamika Devi
42.	309	Nohina Bano
43.	329	Sayida Banoo
44.	337	Aqsa Tabassum
45.	351	Shita Gupta
46.	372	Sonam Dollma
47.	404	Komal Sharma
48.	409	Kushwant Kour
49.	455	Amisha Bharti

List of advanced learners (Session 2020-21)

Sr. No.	Roll No.	Name
1.	13	Riya Razdan
2.	16	Simran Koul
3.	32	Damina Raina
4.	48	Chakshu Chadha
5.	56	Sakshi Sharma
6.	73	Vishali Verma
7.	79	Varsha Kumari
8.	152	Beena Devi
9.	168	Priya Sharma
10.	229	Priya

HOD Botany

Government College for Women, Parade Ground, Jammu
Department of Biotechnology
2016-17

Identification of slow and advanced learners

Department of Biotechnology makes rigorous exercise to access the learning levels of the students at the start of the session.

1. In the beginning of the session, merit in the previous qualifying examination provides a reasonably fair assessment of the learning abilities of the enrolled students.
2. This assessment can be further strengthened while dealing with students in the class.
3. Percentage attendance of the students in the first month of class work provides credence to the preliminary assessment made through the first two observation scales.
4. One to one interaction during class, periodic question answer interaction, group discussions and presentations on specific subject related topics also helps to assess students.
5. Their involvement in scientific projects, technical instrumentation handling and the skill of observation gives a clear indication of their learning abilities.

Faculty of the department has made a list of students having slow & advanced learning abilities, based on the above-mentioned assessment parameters.

List of Slow Learners and Advance Learners

S.NO	Name	Learners
1.	Rashmi Ranial	Advance
2.	Bhawan Tickoo	Advance
3.	DaminiSidha	Advance
4.	Shivangi Sharma	Advance
5.	Priya Thakur	Slow
6.	MeenuHeer	Slow
7.	Anushika Sharma	Slow
8.	Uzma Choudhary	Slow
9.	Nameeta Devi	Slow
10.	RuksarKouser	Slow
11	Anjali Bhagat	Slow
12.	MeghaSambyal	Slow
13	Nasheen Nawaz	Advance
14.	Munaza Ibrahim	Slow
15.	Niharrika Hans	Slow
16.	Nidda khan	Advance

No. of advanced learners: 06

No. of Slow Learners: 10

The department has taken certain initiatives/programmes for these students

For slow learners the following initiatives are under taken:

1. Remedial classes are conducted regularly for the students to make them understand the concepts taught in the classes.
2. Interaction with these students in the class is more receptive by using different languages.
3. Method of one-to-one communication is adapted to clear their doubts and resolve their problems.
4. They are appreciated, encouraged and acknowledged for their small initiatives in the class.
5. They are always motivated to have confidence on themselves and work hard to attain success.
6. More time is devoted for such students to uplift their understanding and exposure levels.

For advanced learners the following initiatives are under taken:

1. Encouraged to study and explore the contents of topic beyond the course content.
2. Providing guidance to the students for Competitive examinations like JNU, GAT-B and other entrance exams for higher education (P.G) with scholarships.
3. Motivate them to participate and present papers in the conferences/Seminars.

HOD
Biotechnology

Government College for Women, Parade Ground, Jammu
Department of Biotechnology
2017-18

Identification of slow and advanced learners

Department of Biotechnology makes rigorous exercise to access the learning levels of the students at the start of the session.

1. In the beginning of the session, merit in the previous qualifying examination provides a reasonably fair assessment of the learning abilities of the enrolled students.
2. This assessment can be further strengthened while dealing with students in the class.
3. Percentage attendance of the students in the first month of class work provides credence to the preliminary assessment made through the first two observation scales.
4. One to one interaction during class, periodic question answer interaction, group discussions and presentations on specific subject related topics also helps to assess students.
5. Their involvement in scientific projects, technical instrumentation handling and the skill of observation gives a clear indication of their learning abilities.

Faculty of the department has made a list of students having slow & advanced learning abilities, based on the above-mentioned assessment parameters.

List of Slow Learners and Advance Learners

S.NO	Name	Learners
1.	Mehbooba banoo	Advance
2.	Aparna Thakur	Advance
3.	Priya Sharma	Advance
4.	Kajal Sharma	Advance
5.	BilqisBano	Slow
6.	Bindu Devi	Advance
7.	Ziya Tufail	Advance
8.	Anuradha Devi	Advance
9.	Shilpa Mehra	Slow
10.	Smyali Sharma	Slow
11	Anjali Manhas	Slow
12.	Anita Rajput	Slow
13	TsewangLamo	Advance
14.	Aakriti Dutta	Advance
15.	Purvi Anand	Advance
16.	Roopali	Advance

No. of advanced learners: 11

No. of Slow Learners:05

The department has taken certain initiatives/programmes for these students

For slow learners the following initiatives are under taken:

1. Remedial classes are conducted regularly for the students to make them understand the concepts taught in the classes.
2. Interaction with these students in the class is more receptive by using different languages.
3. Method of one-to-one communication is adapted to clear their doubts and resolve their problems.
4. They are appreciated, encouraged and acknowledged for their small initiatives in the class.
5. They are always motivated to have confidence on themselves and work hard to attain success.
6. More time is devoted for such students to uplift their understanding and exposure levels.

For advanced learners the following initiatives are under taken:

1. Encouraged to study and explore the contents of topic beyond the course content.
2. Providing guidance to the students for Competitive examinations like JNU, GAT-B and other entrance exams for higher education (P.G) with scholarships.
3. Motivate them to participate and present papers in the conferences/Seminars.

HOD

Biotechnology

Government College for Women, Parade Ground, Jammu
Department of Biotechnology
2018-19

Identification of slow and advanced learners

Department of Biotechnology makes rigorous exercise to access the learning levels of the students at the start of the session.

1. In the beginning of the session, merit in the previous qualifying examination provides a reasonably fair assessment of the learning abilities of the enrolled students.
2. This assessment can be further strengthened while dealing with students in the class.
3. Percentage attendance of the students in the first month of class work provides credence to the preliminary assessment made through the first two observation scales.
4. One to one interaction during class, periodic question answer interaction, group discussions and presentations on specific subject related topics also helps to assess students.
5. Their involvement in scientific projects, technical instrumentation handling and the skill of observation gives a clear indication of their learning abilities.

Faculty of the department has made a list of students having slow & advanced learning abilities, based on the above-mentioned assessment parameters.

List of Slow Learners and Advance Learners

S.NO	Name	Learners
1.	Sanjana Sharma	Advance
2.	Shikha Baru	Advance
3.	Shagun Gupta	Advance
4.	MinekshaGotam	Slow
5.	Vanshika Gupta	Slow
6.	Saniya Slathia	Advance
7.	Aditi Baloria	Slow
8.	Mehak Sharma	Slow
9.	Garima Sharma	Advance
10.	Prabjotkour	Advance
11	Kritika Sharma	Advance
12.	Simran Bhat	Advance
13	Aparna Kalla	Slow
14.	Haseena Khan	Slow
15.	Maria Tariq	Advance

No. of advanced learners: 09

No. of Slow Learners: 06

The department has taken certain initiatives/programmes for these students

For slow learners the following initiatives are under taken:

1. Remedial classes are conducted regularly for the students to make them understand the concepts taught in the classes.
2. Interaction with these students in the class is more receptive by using different languages.
3. Method of one-to-one communication is adapted to clear their doubts and resolve their problems.
4. They are appreciated, encouraged and acknowledged for their small initiatives in the class.
5. They are always motivated to have confidence on themselves and work hard to attain success.
6. More time is devoted for such students to uplift their understanding and exposure levels.

For advanced learners the following initiatives are under taken:

1. Encouraged to study and explore the contents of topic beyond the course content.
2. Providing guidance to the students for Competitive examinations like JNU, GAT-B and other entrance exams for higher education (P.G) with scholarships.
3. Motivate them to participate and present papers in the conferences/Seminars.

14/03/22

HOD

Biotechnology

Government College for Women, Parade Ground, Jammu
Department of Biotechnology
2019-2020

Identification of slow and advanced learners

Department of Biotechnology makes rigorous exercise to access the learning levels of the students at the start of the session.

1. In the beginning of the session, merit in the previous qualifying examination provides a reasonably fair assessment of the learning abilities of the enrolled students.
2. This assessment can be further strengthened while dealing with students in the class.
3. Percentage attendance of the students in the first month of class work provides credence to the preliminary assessment made through the first two observation scales.
4. One to one interaction during class, periodic question answer interaction, group discussions and presentations on specific subject related topics also helps to assess students.
5. Their involvement in scientific projects, technical instrumentation handling and the skill of observation gives a clear indication of their learning abilities.

Faculty of the department has made a list of students having slow & advanced learning abilities, based on the above-mentioned assessment parameters.

List of Slow Learners and Advance Learners

S.NO	Name	Learners
1.	HemanshiChib	Advance
2.	KulvinderKour	Advance
3.	Gayathar L	Advance
4.	Farhat Jabeen	Advance
5.	Vasudha Padha	Advance
6.	Nazia Choudhary	Advance
7.	Manvi Choudhary	Advance
8.	Tina Sirohi	Slow
9.	Shreya Jamwal	Advance
10.	Deepika Rajan	Advance
11	SohanaKousser	Slow
12.	Diksha Rajan	Advance
13	Janvi Verma	Advance
14.	Kawaljeetkour	Advance
15.	Harshita Uppal	Advance
16.	Shannukumari	Advance

17.	Kritika Sharma	Slow
18.	Nazia Chowdhary	Slow
19.	Anshikakousal	Advance
20.	ShriyalJamwal	Advance
21.	Nancy Devi	Slow
22.	Saloni Bhasin	Slow

No. of advanced learners: 16

No. of Slow Learners:06

The department has taken certain initiatives/programmes for these students

For slow learners the following initiatives are under taken:

1. Remedial classes are conducted regularly for the students to make them understand the concepts taught in the classes.
2. Interaction with these students in the class is more receptive by using different languages.
3. Method of one-to-one communication is adapted to clear their doubts and resolve their problems.
4. They are appreciated, encouraged and acknowledged for their small initiatives in the class.
5. They are always motivated to have confidence on themselves and work hard to attain success.
6. More time is devoted for such students to uplift their understanding and exposure levels.

For advanced learners the following initiatives are under taken:

1. Encouraged to study and explore the contents of topic beyond the course content.
2. Providing guidance to the students for Competitive examinations like JNU, GAT-B and other entrance exams for higher education (P.G) with scholarships.
3. Motivate them to participate and present papers in the conferences/Seminars.

14/03/22

HOD

Biotechnology

Government College for Women, Parade Ground, Jammu
Department of Biotechnology
2020-2021

Identification of slow and advanced learners

Department of Biotechnology makes rigorous exercise to access the learning levels of the students at the start of the session.

1. In the beginning of the session, merit in the previous qualifying examination provides a reasonably fair assessment of the learning abilities of the enrolled students.
2. This assessment can be further strengthened while dealing with students in the class.
3. Percentage attendance of the students in the first month of class work provides credence to the preliminary assessment made through the first two observation scales.
4. One to one interaction during class, periodic question answer interaction, group discussions and presentations on specific subject related topics also helps to assess students.
5. Their involvement in scientific projects, technical instrumentation handling and the skill of observation gives a clear indication of their learning abilities.

Faculty of the department has made a list of students having slow & advanced learning abilities, based on the above-mentioned assessment parameters.

List of Slow Learners and Advance Learners

S.NO	Name	Learners
1.	Shavi Khajuria	Advance
2.	Shruti Sharma	Advance
3.	Rukaya Parveen	Advance
4.	Komal	Advance
5.	Komal Sharma	Advance
6.	Kashish Choudhary	Advance
7.	Kaiyama Akhter	Advance
8.	Priya Sharma	Slow
9.	Khushi Kumari	Advance
10.	Priyanka Thapa	Slow
11	Mehnoor Choudhary	Advance
12.	Archita Sharma	Advance
13	Tamanna Stathia	Advance
14.	Haseena Choudhary	Advance
15.	Niyati Sharma	Slow
16.	Akarshita Sharma	Advance

17.	Astikaverma	Advance
18.	Meenakshi	Advance
19.	Kajol Sharma	Advance
20.	Apurvi Sharma	slow

No. of advanced learners: 16

No. of Slow Learners:04

The department has taken certain initiatives/programmes for these students

For slow learners the following initiatives are under taken:

1. Remedial classes are conducted regularly for the students to make them understand the concepts taught in the classes.
2. Interaction with these students in the class is more receptive by using different languages.
3. Method of one-to-one communication is adapted to clear their doubts and resolve their problems.
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HOD   14/03/22
Biotechnology

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Department of Zoology

Methods/Modes of Assessment of enrolled students (2016-17)

The academic merit of the previous class examination although speaks about the academic excellence of students enrolled in different sections of zoology stream yet the faculty pursues the different methods of assessment during the ongoing academic session. The methods adopted are:

1. The one to one interaction during the course of laboratory exercises where the student strength is optimum gives a fair idea of the learning abilities of the students pursuing zoology.
2. The percentage attendance of the students enrolled in different sections in different semesters up to first month is also taken into consideration while arriving at an assessment of the learning abilities of the students.
3. The recapitulation questions are passed on to students during live interactions just to assess the previous learning outcomes. This also give an idea about quick, responsive and advance learners.
4. The periodic assessment tests are also conducted as per the academic calendar of the examination.

All these modes give us an idea about the slow learners and advance learners in the initial phase of academic session. The concerned teachers of course, prepare a list of both the slow learners and advance learners during the initial phase of the session and accordingly various methods/ means are adopted to enhance the learning abilities of the slow learners and at the same time to increase the excellence and to hone the talent of advance learners.
Various participatory programmes are organized by the department accordingly

(A) Slow learners

- Remedial tutorial classes are arranged for the identified slow learners in addition to the ongoing routine academic classes.
- The extra practical hands on training sessions are also arranged for the needy slow learners.
- The slow learners are also provided with the simplified lecture notes, some fundamental personal books and departmental library books.
- The slow learner are encouraged to participate in various cultural activities of their liking.

(B) Advance learners

- The advance learners are encouraged to visit the central library reference section on regular basis.

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- The advance learners are motivated to voluntarily approach for the academic guidance to the slow learners to remove peer group pressure and inhibitions.

- The advance learners also opt for the participation in Quiz Programmes, Debates and Symposia organized by the department/ college.

(C) Mixed learner

- Light home tasks /assignments of subjective nature based on prescribed curriculum are also assigned to both slow and advance learners.

- Mixed groups of students (both slow and advance learners) are made and given tasks so as to enhance the exchange of ideas among themselves and pave the way for improvement of learning abilities among slow learners.

The students are taken to field visits to get the first hand exposure of various applied aspects of Apiculture, sericulture and aquaculture.

The list of slow and advance learners based on the overall performance is appended below:
List of slow learners

Session 2016-17	
Semesters	**Roll Nos**
B.Sc. Sem I	19, 26, 91,113,136,222,256,277,309,311
B.Sc. Sem-II	31,40,163,226,243,266,286,312,317,385
B.Sc. Sem-III	24,80,107,125,159,230
B.Sc. Sem-IV	21,42,68,100,132,164,241
B.Sc. Sem-V	52,53,97,103,133,144,1477,153,171,187,254,260
B.Sc. Sem-VI	108,133,147,171,184,199,209,249

List of Advance learners

Session 2016-17	
Semesters	**Roll Nos**
B.Sc. Sem I	10,15,85,155,185,229,365
B.Sc. Sem-II	1,17,19,51,109,229,382
B.Sc. Sem-III	2,115,144,172,196,205,217
B.Sc. Sem-IV	1, 39,50,112,134,163
B.Sc. Sem-V	2,3,18,33,42,89,126,236,238,253,552,560
B.Sc. Sem-VI	1,2,5,18,34,94,111,131,181,207,222

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Department of Zoology

Methods/Modes of Assessment of enrolled students (2017-18)

The academic merit of the previous class examination although speaks about the academic excellence of students enrolled in different sections of zoology stream yet the faculty pursues the different methods of assessment during the ongoing academic session. The methods adopted are:

1. The one to one interaction during the course of laboratory exercises where the student strength is optimum gives a fair idea of the learning abilities of the students pursuing zoology.
2. The percentage attendance of the students enrolled in different sections in different semesters up to first month is also taken into consideration while arriving at an assessment of the learning abilities of the students.
3. The recapitulation questions are passed on to students during live interactions just to assess the previous learning outcomes. This also give an idea about quick, responsive and advance learners.
4. The periodic assessment tests are also conducted as per the academic calendar of the examination.

All these modes give us an idea about the slow learners and advance learners in the initial phase of academic session. The concerned teachers of course, prepare a list of both the slow learners and advance learners during the initial phase of the session and accordingly various methods/ means are adopted to enhance the learning abilities of the slow learners and at the same time to increase the excellence and to hone the talent of advance learners.

Various participatory programmes are organized by the department accordingly

(A) Slow learners

- Remedial tutorial classes are arranged for the identified slow learners in addition to the ongoing routine academic classes.
- The extra practical hands on training sessions are also arranged for the needy slow learners.
- The slow learners are also provided with the simplified lecture notes, some fundamental personal books and departmental library books.
- The slow learner are encouraged to participate in various cultural activities of their liking.

(B) Advance learners

- The advance learners are encouraged to visit the central library reference section on regular basis.

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- The advance learners are motivated to voluntarily approach for the academic guidance to the slow learners to remove peer group pressure and inhibitions.

- The advance learners also opt for the participation in Quiz Programmes, Debates and Symposia organized by the department/ college.

(C) Mixed learner

- Light home tasks /assignments of subjective nature based on prescribed curriculum are also assigned to both slow and advance learners.

- Mixed groups of students (both slow and advance learners) are made and given tasks so as to enhance the exchange of ideas among themselves and pave the way for improvement of learning abilities among slow learners.

The students are taken to field visits to get the first hand exposure of various applied aspects of Apiculture, sericulture and aquaculture.

The list of slow and advance learners based on the overall performance is appended below:

List of slow learners

Session 2017-18	
B.Sc. Sem I	77,79,99,114,208,219,243,267,268,279
B.Sc. Sem-II	24,48,80,106,122,124,152,153,216,232,243
B.Sc. Sem-III	76,82,106,115,130,144,163,172,181,196,205,217,253,279,288
B.Sc. Sem-IV	25,70,83,94,103,123,189,196,207,214,220,230,241,244
B.Sc. Sem-V	30,156,189,198,211,213,255,288,351
B.Sc. Sem-VI	156,162,168,185,210,211,225,231,268,312

List of advance learners

Session 2017-18	
Semesters	**Roll Nos**
B.Sc. Sem I	5,17,18,21,29,142,146
B.Sc. Sem-II	2, 5, 7, 18, 39, 43, 63, 73, 93, 131
B.Sc. Sem-III	3,5,6,7,13,16,25,29,36,42
B.Sc. Sem-IV	2,4 ,5,6,12,17,20,50
B.Sc. Sem-V	1,2,4,5,23,32,56,61,94,122,146,226
B.Sc. Sem-VI	1,2,20,29,49,74,86,109,115,170,172,226

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Department of Zoology

Methods/Modes of Assessment of enrolled students (2018-19)

The academic merit of the previous class examination although speaks about the academic excellence of students enrolled in different sections of zoology stream yet the faculty pursues the different methods of assessment during the ongoing academic session. The methods adopted are:

1. The one to one interaction during the course of laboratory exercises where the student strength is optimum gives a fair idea of the learning abilities of the students pursuing zoology.
2. The percentage attendance of the students enrolled in different sections in different semesters up to first month is also taken into consideration while arriving at an assessment of the learning abilities of the students.
3. The recapitulation questions are passed on to students during live interactions just to assess the previous learning outcomes. This also give an idea about quick, responsive and advance learners.
4. The periodic assessment tests are also conducted as per the academic calendar of the examination.

All these modes give us an idea about the slow learners and advance learners in the initial phase of academic session. The concerned teachers of course, prepare a list of both the slow learners and advance learners during the initial phase of the session and accordingly various methods/ means are adopted to enhance the learning abilities of the slow learners and at the same time to increase the excellence and to hone the talent of advance learners.
Various participatory programmes are organized by the department accordingly

(A) Slow learners

- Remedial tutorial classes are arranged for the identified slow learners in addition to the ongoing routine academic classes.
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- The slow learners are also provided with the simplified lecture notes, some fundamental personal books and departmental library books.
- The slow learner are encouraged to participate in various cultural activities of their liking.

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(B) Advance learners

- The advance learners are encouraged to visit the central library reference section on regular basis.

- The advance learners are motivated to voluntarily approach for the academic guidance to the slow learners to remove peer group pressure and inhibitions.

- The advance learners also opt for the participation in Quiz Programmes, Debates and Symposia organized by the department/ college.

(C) Mixed learner

- Light home tasks /assignments of subjective nature based on prescribed curriculum are also assigned to both slow and advance learners.

- Mixed groups of students (both slow and advance learners) are made and given tasks so as to enhance the exchange of ideas among themselves and pave the way for improvement of learning abilities among slow learners.

The students are taken to field visits to get the first hand exposure of various applied aspects of Apiculture, sericulture and aquaculture.

The list of slow and advance learners based on the overall performance is appended below:

List of slow learners

Session 2018-19	
B.Sc. Sem I	40,64,79,100,108,117,168,180,222,328,371,387,403
B.Sc. Sem-II	32,40,48,65,76,80,94,108,152,164,188,220,260,268
B.Sc. Sem-III	1,2,7,18,21,37,55,66,87,93,105,148
B.Sc. Sem-IV	7,11,14,16,20,37,53,59,64,66,116,179,282
B.Sc. Sem-V	3,18,51,63,90,105,121,144,222,253
B.Sc. Sem-VI	91,104,145,183,237,256

List of advance learners

Session 2018-19	
Semesters	Roll Nos
B.Sc. Sem I	11,19,50,53,95,218,255,274
B.Sc. Sem-II	6, 11, 19, 30, 51,126, 127,345
B.Sc. Sem-III	26,29,39,48,49,112,133,162
B.Sc. Sem-IV	8, 39, 76, 91, 92, 49,169,219,220,221
B.Sc. Sem-V	4,5,26,49,55,106,139,160,202,228,232
B.Sc. Sem-VI	5, 27,122,137,147,232,243, 263,270,358,359

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Govt. of J&K (UT)
Higher Education Department
उच्चतर शिक्षा विभाग

Department of Zoology

Methods/Modes of Assessment of enrolled students (2019-20)

The academic merit of the previous class examination although speaks about the academic excellence of students enrolled in different sections of zoology stream yet the faculty pursues the different methods of assessment during the ongoing academic session. The methods adopted are:

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2. The percentage attendance of the students enrolled in different sections in different semesters up to first month is also taken into consideration while arriving at an assessment of the learning abilities of the students.
3. The recapitulation questions are passed on to students during live interactions just to assess the previous learning outcomes. This also give an idea about quick, responsive and advance learners.
4. The periodic assessment tests are also conducted as per the academic calendar of the examination.

All these modes give us an idea about the slow learners and advance learners in the initial phase of academic session. The concerned teachers of course, prepare a list of both the slow learners and advance learners during the initial phase of the session and accordingly various methods/ means are adopted to enhance the learning abilities of the slow learners and at the same time to increase the excellence and to hone the talent of advance learners.

Various participatory programmes are organized by the department accordingly

(A) Slow learners
- Remedial tutorial classes are arranged for the identified slow learners in addition to the ongoing routine academic classes.
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- The slow learner are encouraged to participate in various cultural activities of their liking.

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Govt. of J&K (UT)
Higher Education Department
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(B) Advance learners

- The advance learners are encouraged to visit the central library reference section on regular basis.

- The advance learners are motivated to voluntarily approach for the academic guidance to the slow learners to remove peer group pressure and inhibitions.

- The advance learners also opt for the participation in Quiz Programmes, Debates and Symposia organized by the department/ college.

(C) Mixed learner

- Light home tasks /assignments of subjective nature based on prescribed curriculum are also assigned to both slow and advance learners.

- Mixed groups of students (both slow and advance learners) are made and given tasks so as to enhance the exchange of ideas among themselves and pave the way for improvement of learning abilities among slow learners.

The students are taken to field visits to get the first hand exposure of various applied aspects of Apiculture, sericulture and aquaculture.

The list of slow and advance learners based on the overall performance is appended below:

List of slow learners

	Session 2019-20
B.Sc. Sem I	52,56,76,80,107,131,147,159,168,207,212,235,263,
B.Sc. Sem-II	50,103,120,145,183,188,245,276,357,371,394,401
B.Sc. Sem-III	31,74,87,94,97,122,147,175,192,226,265
B.Sc. Sem-IV	203,206,209,269,275,297,300,301,303,311
B.Sc. Sem-V	6,108,139,145,152,198,205,212,269
B.Sc Sem VI	1,6,14,101,103,210,212,275,

List of advance learners

	Session 2019-20
Semesters	**Roll Nos**
B.Sc. Sem I	10,16,36,66,73,141,308,315
B.Sc. Sem-II	16,90,100,108,209,225,221,219
B.Sc. Sem-III	7,28,39,62,75,80,152,254
B.Sc. Sem-IV	1,8,9,16,17,27,59,73
B.Sc. Sem-V	3,14,17,18,41,80,172,179,166,189,259

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Department of Zoology

Methods/Modes of Assessment of enrolled students (2020-2021)

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All these modes give us an idea about the slow learners and advance learners in the initial phase of academic session. The concerned teachers of course, prepare a list of both the slow learners and advance learners during the initial phase of the session and accordingly various methods/ means are adopted to enhance the learning abilities of the slow learners and at the same time to increase the excellence and to hone the talent of advance learners.
Various participatory programmes are organized by the department accordingly

(A) Slow learners

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- The slow learner are encouraged to participate in various cultural activities of their liking.

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(B) Advance learners

- The advance learners are encouraged to visit the central library reference section on regular basis.

- The advance learners are motivated to voluntarily approach for the academic guidance to the slow learners to remove peer group pressure and inhibitions.

- The advance learners also opt for the participation in Quiz Programmes, Debates and Symposia organized by the department/ college.

(C) Mixed learner

- Light home tasks /assignments of subjective nature based on prescribed curriculum   are also assigned to both slow and advance learners.

- Mixed groups of students (both slow and advance learners) are made and given tasks so as to enhance the exchange of ideas among themselves and pave the way for improvement of learning abilities among slow learners.

The students are taken to field visits to get the first hand exposure of various applied aspects of Apiculture, sericulture and aquaculture.

The list of slow and advance learners based on the overall performance is appended below:

List of slow learners

Session 2020-21	
B.Sc. Sem-II	36,44,74,76,80
B.Sc. Sem-III	117, 119,135, 167,199,219
B.Sc. Sem-IV	92,95,106,168,208
B.Sc. Sem-V	120,125,201,162,183,185

List of advance learners

Session 2020-21	
Semesters	Roll Nos
B.Sc. Sem-II	1,2,3,8,16
B.Sc. Sem-III	2,9,11,19,82
B.Sc. Sem-IV	8,9,10,11,26
B.Sc. Sem-V	5,7,8,14,21,28

DEPARTMENT OF EVS

LIST OF ADVANCED AND SLOW LEARNERS (2016-2021)

List of Advanced and Slow learners

Session (2016-17)

Criteria to identify the advanced and slow learners for the session 2016-17

During regular class work, various assignments were given to students. The advanced learners are quick to understand the concepts and are ready for evaluation at any time. They also willingly participate in various activities. Slow learners on the other hand are reluctant to take assignments and do not perform very well in class tests.

List of advanced learners:

S.No	Name	Roll No
1.	Gargi Choudhary	4
2.	Ruchika	7
3.	Shilpa Devi	66
4.	Ritika Dogra	9
5.	Mobina Alam	87
6.	Zakia Bano	120
7.	Deepika Mangotra	124
8	Vidushi Mengi	127
9.	Diksha Sarangal	142
10.	Tsewang Chorol	152
11.	Kushal Sharma	167
12	Rubeena Choudhary	177
13	Sonam Gupta	188
14	Chaten Angmo	197
15	Sumedha Bawa	206
16	Asma Tabussam	232
17	Waleeda Fatima	237
18	Shriya Pandita	259
19	Padma Chuskit	288
20	Simran Kour	292
21	Sunakshi Sharma	322
22	Ruksar Kousar	413
23	Komal Devi	535
24	Vaneeta Devi	582
25	Ankita Kohli	631
26	Bhawana Rajput	804
27	Mehtab Shameen	833
28	Gargi Gupta	856

| 29 | Tanya Gupta | 874 |
| 30 | Niharika Hans | 885 |

Initiatives taken for Advanced Learners: Different initiatives were undertaken for advanced learners like they were suggested to read important books to add to their knowledge. The students were assigned different topics and asked to present them in class. This also encouraged them to participate in different events. Moreover, they were also encouraged to consult different books in library for various competitive exams.

LIST OF SLOW LEARNERS:

S.No	Name	Class Roll No.
1.	Jyoti Devi	13
2.	Sapna Devi	17
3.	Phyzika Sadiq	26
4.	Vaishali Prasad	31
5.	Kanika Raju	51
6.	Sadhika Khajuria	63
7.	Uzma Rashid	100
8.	Aastha	114
9.	Urmil Sharma	138
10.	Annu Kumari	658
11.	Himani Manhas	663
12.	Shallu Devi	671

Initiatives taken for slow learners:

Additional classes were taken for slow learners. Basic concepts of Environmental Sciences, ecology, physical and biological environment , sustainable development, different environmental treaties were repeated in additional classes. The students were also provided notes written in easily understandable language.

Department of Environmental Sciences

List of Advanced and Slow Learners (2017-2018)

List of Advanced and Slow Learners Session 2017-18

Methods to find out the advanced and slow learners during session 2017-18: During their regular class work, class tests and oral tests were conducted to identify the advanced and slow learners. The following is the list of advanced and slow learners:

List of Advanced Learners:

S.No.	Name	Roll No.
1.	Radhika Kumari	1850
2.	Chunit Palmo	1832
3.	Komal Rajput	1556
4.	Neeru Sharma	1895
5.	Shivani Mehra	2090
6.	Tsering Lanzes	2098
7.	Farida Akhter	2109
8.	Stanzin Angmo	2120
9.	Indu	2121
10.	Sunaina Kumari	2139
11.	Anjana Verma	2150
12.	Sheetal Sharma	2165
13.	Kriti Sharma	2174
14.	Sakshi Bali	2179
15.	Anju Sharma	2256
16.	Pawandeep Kaur	2272
17.	Ritika Sharma	2332
18.	Himshikha Bhardwaj	2443
19.	Pallvi Sharma	2516
20.	Marina Choudhary	2517

Initiatives taken for the Advanced Learners: Different initiatives were undertaken for the advanced learners *viz.,* following reference books were recommended to the students to get an in-depth knowledge about various topics pertaining to their subject:

1. Ecology Principles and Applications, Second Edition: J.L.Chapman and M.J.Reiss.
2. Environmental Chemistry, Ninth Edition: Anil K. De.
3. Global Warming and Climate change: M.P.Singh and Bijay S. Singh.
4. Perspectives in Environmental Studies: Kaushik and Kaushik.
5. Current Researches in Environmental Sciences: D. K. Sharma.

These students were also motivated and guided to prepare different topics for participation in the Inter college debate competitions, symposia, extempore *etc.* Moreover, they were encouraged to study in the library for various competitive examinations.

List of Slow Learners:

S.No.	Name	Roll No.
1.	Sakshi	1506
2.	Shivani	1509
3.	Preeti Devi	1531
4.	Renu Kumari	1582
5.	Priya Sharma	1617
6.	Divya Sharma	1650
7.	Tamanna Kumari	1685
8.	Rimpy Devi	1782
9.	Mamta Devi	1814
10.	Tanushi Chowdhary	2135
11.	Safia Akhtar	2412
12.	Uzma Sanam	2500

Initiatives taken for slow learners: Remedial classes were conducted for the slow learners. Study material was provided to such students to help them score good marks. Different topics *viz.*, Ecological succession, Global warming, Earth processes,

Environmental treaties and laws were given special attention so that students could understand them with ease. They were always encouraged to clear their doubts.

List of Advanced and Slow Learners Session (2018-19)

Methods to identify advanced and slow learners during session 2018-19: During their regular class work, written tests, oral tests and quiz were conducted to identify the advanced and slow learners. The following is the list of advanced and slow learners:

List of Advanced Learners:

S.No.	Name	Roll No.
1.	Shivalika Gupta	1013
2.	Madhu Sharma	1025
3.	Vasundhara	920
4.	Shivani	905
5.	Sunaina Sharma	950
6.	Jigmet Angmo	1034
7.	Avantika Mehra	1043
8.	Ojesvi Tikoo	1067
9.	Tsewang Dolma	187
10.	Ashu Sharma	386
11.	Jan Bibi	535
12.	Jagriti Sharma	643
13.	Kashish Jamwal	759
14.	Minakshi Sharma	665
15.	Sushmita Rajput	1503
16.	Vidushi Jasrotia	1614
17.	Sunakshi	1724

18.	Arti Sharma	1805
19.	Tsering Yangskit	1910
20.	Amisha Opadya	1935

Initiatives taken for Advanced Learners: Different initiatives were undertaken for the advanced learners *viz.*, following reference books were recommended to the students to get an in-depth knowledge about various topics pertaining to their subject:

1. Ecology Principles and Applications, Second Edition: J.L.Chapman and M.J.Reiss.
2. Environmental Chemistry, Ninth Edition: Anil K. De.
3. Global Warming and Climate change: M.P.Singh and Bijay S. Singh.
4. Perspectives in Environmental Studies: Kaushik and Kaushik.
5. Current Researches in Environmental Sciences: D. K. Sharma.

These students were also motivated and guided to prepare different topics for participation in the Inter college debate competitions, symposia, extempore *etc*. Moreover, they were encouraged to study in the library for various competitive examinations.

List of Slow Learners:

S.No.	Name	Roll No.
1.	Deepika	1045
2.	Vincy Pandita	939
3.	Diksha Uppal	1014
4.	Priyanka Sandhu	1165
5.	Rimpy Devi	1188
6.	Zainab Banoo	314
7.	Babli Devi	422
8.	Shallu Devi	568
9.	Neha Devi	1992
10.	Manu Priya	2340
11.	Roshni Devi	2552

12.   Sakshi Sharma

2655

Initiatives taken for Slow Learners: Remedial classes were conducted for the slow learners. Study material was provided to such students to help them score good marks. Different topics *viz.*, Ecological succession, Global warming, Earth processes, Environmental treaties and laws were given special attention so that students could understand them with ease. They were always encouraged to clear their doubts.

GOVT. COLLEGE FOR WOMEN ,

PARADE GROUND, JAMMU.

DEPARTMENT OF ENVIRONMENTAL SCIENCES

List of Advanced and Slow Learners Session 2019-20

Methods to find out the advanced and slow learners during session 2019-20: The teaching faculty deals with different types of students, some learn very fast and some are quite weak who learn very slowly. Therefore, it is required to determine the abilities of the students in the class. Based on the ability determined, some students need only guidance and some students need a hard work and regular attention. Such students are identified at the very first year of the college based on the previous academic records, current class performance (internal assessment tests and class discussions) and class observation and classified into slow learners and advance learners.

List of Advanced Learners:

S.No	Name	Roll Nos
1	Neeha Bhagat	2
2	Mansi Rajput	20
3	Carol	37
4	Poonam Ranyal	66
5	Bidushi Sharma	69
6	Priya Devi	84
7	Ann Sharma	136
8	Jyotsna Bhagat	147
9	Kritika Sharma	316
10	Arzoo Sharma	507
11	Ambika Puri	1004
12	Anchal Nathiyal	1064
13	Payal Choudhary	1305
14	Mehvish Naaz	1603
15	Shivani	1745

16	Nikita Sharma	1813

Initiatives taken for Advanced Learners:

- Guidance for career planning
- Mentored for advanced topics.
- Trained for gaining technical know -how
- Prepared to participate in various competitive examinations
- Encouraged to participate in symposium, quizzes, conferences, poster making, class presentation and inter-intra institution competition.

List of Slow Learners:

S.No	Name	Roll Nos
1	Priya Devi	84
2	Manisha Manhas	153
3	Komal Chargotra	184
4	Monika Sharma	226
5	Sonam Zangma	227
6	Riya Verma	748
7	Ashiya	1648
8	Kajal Bhagat	1806
9	Nasiya Begum	2033
10	Summiya Akhter	2070
11	Prachita Sharma	2119
12	Preeti	2226
13	Ruqsana	2290
14	Vishali	2371
15	Reena Kumari	2471
16	Pooja Devi	2473
17	Sakshi Dharma	2496

Initiatives taken for Slow Learners: Based on their interest and intellect level the following programme measures were adopted for slow learners.

- Remedial classes were conducted on their syllabi and topis as per their interest
- Special focused class groups were made and learners were guided to freely express their self on the topics of their interest.
- Counselling sessions were conducted where learners were sensitised about the importance of advance learning and about attending the lectures in other subjects regarding improvement in communication skills
- Standardised helping material were provided
- Special attention was given by concerned teacher/mentor/guide on non-academic parameters like public speaking, career goals and managing the academic and personal life/lives

HOD Environmental Science

GOVT. COLLEGE FOR WOMEN ,

PARADE GROUND, JAMMU.

DEPARTMENT OF ENVIRONMENTAL SCIENCES

List of Advanced and Slow Learners Session 2020-21

Methods to find out the advanced and slow learners during session 2020-21: During regular class work in online mode due to Covid-19, various class interactions, MCQ based class tests, ,Google forms test and symposium have been conducted on-line to find out the advanced and slow learners. The following are the list of advanced and slow learners:

List of Advanced Learners:

S.No	Name	Roll Nos
1	Vanshika	1883
2	Ruhi	1891
3	Ishu sharma	1903
4	Ria Jamwal	1915
5	Sheetal sharam	1918
6	Sabhya gupta	1925
7	Radika	1927
8	Ruhi Bhalla	1936
9	Asia Akhter	1938
10	Anisha devi	1941
11	Sakshi galgotra	1947
12	Shikha sharma	1949
13	Soniya	1959
14	Yashika	1963
15	Rimzim	1977
16	Vishali	2552
17	Ria devi	2553
18	Ishrat Fatima	2555

19	Diksha	2660
20	Anisha gupta	2676

Initiatives taken for Advanced Learners: Different initiatives were undertaken for the advanced learners, they have been recommended to read some important books which will further enhance their concepts. They were encouraged to participate in the inter college on-line debate competitions, symposium etc. They have been also guided to consult different newspapers, magazines, journals, websites, power point presentation and links to reinforce their subject.

List of Slow Learners:

S.No	Name	Roll Nos
1	Shabnam	2047
2	Menu	2048
3	Komal	2050
4	Reenu sharma	2051
5	Tashi dolkar	2054
6	Kritika	2055
7	Pallavi sharma	2057
8	Riya Chargotra	1514
9	Ayushi Baru	1543
10	Nisha Devi	1618
11	Priyanka Jamwal	1726
12	Anjali Devi	1751
13	Meenakshi Sharma	1804
14	Manjeet kour	2006
15	Shivali Devi	2049
16	Rashu Devi	2122

Initiatives taken for Slow Learners: Remedial classes have been conducted for the slow learners. concepts have been explained by giving them different examples. These classes are based on one to one contact with the students through on-line. The stress is emphasized on the learning by doing, learning through repetition and practices. Discussions and class tests have been conducted in the class through on-line mode. Multiple choice questions, true/false have been asked in the class to make certain concepts more clear to the slow learners.

HOD Environmental science

GOVT. COLLEGE FOR WOMEN, PARADE GROUND, JAMMU-180001, J&K.
(Erstwhile Maharani Mahila College)
Autonomous College Affiliated to the University of Jammu
College with Potential for Excellence, 2016
(Estd. 1944)

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Dated: - 05-03-2022

Department of Statistics
Session 2019-20

Identification of slow and advanced learners

Department of Statistics makes rigorous exercises to access the learning levels of the students at the start of the session 2019-20:

1. Just at the beginning of the session, merit in the previous qualifying examination provides a reasonably fair assessment of the learning abilities of the enrolled students.
2. This assessment can be further strengthened while dealing with students during practical exercises.
3. Percentage attendance of the students in the first month of class work and lab exercises provides more credence to the preliminary assessment made through 1 & 2 observation scales.
4. One to one interactions during classes or practicals.
5. Finally periodic question answer interactions during classes or practicals.
6. Group discussions and presentations on specific subject related topics.
7. Surprise tests were conducted during fortnightly basis.

Based on above mentioned assessments teacher make a list of students having slow & advanced learning abilities.
The list is given as under:

S.NO.	NAME OF THE STUDENT	ROLL NO.	REMARKS/ PERFORMANCE
	SESSION 2019-20 (SEM.1,2)		
1.	Shikha sharma	1130500	Advanced
2.	Vishali	1130501	Advanced
3.	Pritisha	1130502	Advanced
4.	Disha rajput	1130503	Advanced
5.	Vymoika gupta	1130504	Advanced
6.	Riya Sharma	1130505	Advanced
7.	Mansi Sharma	1130506	Advanced
8.	Vishali	1130507	Advanced
9.	Shruti jamwal	1130508	Slow
10.	Shafia	1130509	Advanced
11.	Shivani sadmal	1130510	Advanced
12.	Simran devi	1130511	Advanced
13.	Rahat verma	1130512	Slow
14.	Mansimran sasan	1130513	Slow
15.	Priya Sharma	1130515	Advanced

16.	Shagun salathia	1130523	Advanced
17.	Puja devi	1130524	Slow
18.	Rati	1130565	Advanced
19.	Juhi manhas	1130566	Slow
20.	Aaxita Rani	1130567	Slow
21.	Manvi Sharma	1130568	Advanced
22.	Tanvi mehra	1130569	Advanced
23.	Subhima Sharma	1130570	Advanced
24.	Shivanshi	1130571	Advanced
25.	Kavita pajgotra	1110130	Slow
26.	Tanya sawhney	1111083	Advanced
27.	Kashish verma	1111084	Slow
28.	Riya Sharma	1111085	Advanced
29.	Sukriti salathia	1111086	Slow

NUMBER OF ADVANCED STUDENTS	20
NUMBER OF SLOW STUDENTS	09

The department then rolls out various initiatives / programmes for these two sections of students.

For slow learners the following initiatives are taken:

1. Additional classes were conducted
2. Teacher strategy was adjusted to make communication more receptive by using different languages.
3. One to one communication was also practiced to clear their doubts and problems easily.
4. Lessons were formulated in such a way that is easily understandable by the students.
5. Motivation works wonders for slow learners. To help them continue learning, it is important to acknowledge ever the smallest victory and offer rewards for each milestone.
6. Slow learners should be taught to learn from their failures. They should be encouraged to explore and learn at their own pace until they succeed.

For advanced learners the following initiatives were under taken:

1. Encouraged them to study beyond the course content.
2. Acquaint them with the latest techniques and technologies.
3. Start exercising and training for the preparation of National/International competitive and scholarships exams.
4. They should be encouraged to undertake small minor projects on their own.

Signature of the HOD

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Dated: - 05-03-2022

Department of Statistics
Session 2020-21

Identification of slow and advanced learners

Department of Statistics makes rigorous exercises to access the learning levels of the students at the start of the session :

1. Just at the beginning of the session, merit in the previous qualifying examination provides a reasonably fair assessment of the learning abilities of the enrolled students.
2. This assessment can be further strengthened while dealing with students during practical exercises.
3. Percentage attendance of the students in the first month of class work and lab exercises provides more credence to the preliminary assessment made through 1 & 2 observation scales.
4. One to one online interactions during classes or practicals.
5. Finally periodic question answer interactions during classes or practicals.
6. Group discussions and presentations on specific subject related topics.
7. Surprise tests were conducted during fortnightly basis.

Based on above mentioned assessments teacher make a list of students having slow & advanced learning abilities.
The list is given as under:

S.NO.	NAME OF THE STUDENT	ROLL NO.	REMARKS/ PERFORMANCE
	SESSION 2020-21 (SEM.1,2)		
1	Bhivushi	1130570	Advanced
2	Komal Vaid	1130571	Advanced
3	Ujjwal Gupta	1130572	Advanced
4	Diksha Sharma	1130573	Slow
5	Ankita chib	1130574	Advanced
6	Mansi Sharma	1130575	Advanced
7	Arti Devi	1130576	Advanced
8	Janvi Kapoor	1130577	Advanced
9	Sukriti Sharma	1130578	Advanced
10	Vidushi Sharma		Slow
11	Hansika Thappa	1111135	Advanced
12	Vishali Devi	1111043	Slow
13	Riya Devi	1111044	Advanced
14	Palvi Devi	1111045	Advanced
15	Ishrat Fatima	1111046	Advanced
16	Kavita Pajgotra	1111047	Slow

17	Vishali Devi		Advanced
18	Sunali Devi	1111048	Slow
19	Sadhvi Bhat	1111049	Advanced
20	Nazia Akhtar	1111050	Slow
21	Amisha	1111051	Slow
22	Bishana	1111203	Advanced
23	Priya	1111205	Slow
		1111206	

NUMBER OF ADVANCED STUDENTS	15
NUMBER OF SLOW STUDENTS	08

The department then rolls out various initiatives / programmes for these two sections of students.

For slow learners the following initiatives are taken:

1. Additional online classes were conducted
2. Teacher strategy was adjusted to make communication more receptive by using different languages.
3. One to one communication was also practiced to clear their doubts and problems easily.
4. Lessons were formulated in such a way that is easily understandable by the students.
5. Motivation works wonders for slow learners. To help them continue learning, it is important to acknowledge even the smallest victory and offer rewards for each milestone.
6. Slow learners should be taught to learn from their failures. They should be encouraged to explore and learn at their own pace until they succeed.

For advanced learners the following initiatives were under taken:

1. Encouraged them to study beyond the course content.
2. Acquaint them with the latest techniques and technologies.
3. Start exercising and training for the preparation of National/International competitive and scholarships exams.
4. They should be encouraged to undertake small minor projects on their own.

Signature of the HOD

Department of Computer Science
Session: 2016-2017

Identification of slow and advanced learners:

Faculty of department of Computer Science access the learning capabilities of the students in the beginning of every session on the basis of following parameters:
1. Marks scored by the students in their internal assessment test.
2. Attendance record of a student.
3. Internal practical assessment of the student in day to day evaluation.
4. Viva vice conducted in each practical session.
5. One to one interaction on particular topics in the periodic class session.
   Faculty of the department has made a list of students having slow & advanced learning abilities, based on the above-mentioned assessment parameters.

List of Slow Learners and Advance Learners

S.No.	Slow Learners	Roll No	S.No.	Advance Learners	Roll No
1	Gargi Gupta	1140004	1	Sakshi	1140000
2	Shweta Bhat	1140006	2	Shurti Gupta	1140001
3	Simar Dua	1140007	3	Twinkle Saini	1140002
4	Arushi Kachroo	1140009	4	Sheetal Kumari	1140003
5	Parul Gupta	1140010	5	Poonam Sharma	1140005
6	Anjali Lalotra	1140013	6	Sheetal Kumari	1140008
7	Mani Vaid	1140014	7	Tanya Puri	1140020
8	Kritika Rishi	1140015	8	Megha Gupta	1140033
9	Palvi Rajput	1140016			
10	Simran Parihar	1140017			
11	Supria Sharma	1140021			
12	Sapana Kitroo	1140024			
13	Rahat Sharma	1140025			
14	Sohany Jamwal	1140027			
15	Romita Thakur	1140028			
16	Vibhuti Bhat	1140029			

No. of advanced learners: 08

No. of Slow Learners: 16

The department has taken certain initiatives/programmes for these students

For slow learners the following initiatives are under taken:

1. Extra classes are conducted.
2. Method of one-to-one communication is adapted to clear their doubts and resolve their problems.
3. They are always motivated to have confidence on themselves and work hard to attain success.
4. They are encouraged to enroll for MOOC courses on swayam to get more subjective knowledge in the form in the form of pdfs, ppts and video lectures.

5. Seminars are conducted on every particular subject and the students are encouraged to participate in order to get more exposure to the subject.
6. Students are allowed to study the topic from different books that are easily accessible in the college library.

For advanced learners the following initiatives are under taken:

1. Encouraged to study and explore the contents of topic on swayam.gov.in and encouraged to enroll for the certification.
2. Motivate them to participate and present papers in the conferences/Seminars.
3. Motivate them to take membership in Computer Society of India to learn more advances in the applied fields.

Head (DCS)

Department of Computer Science
Session: 2017-18

Identification of slow and advanced learners:

Faculty of department of Computer Science accesses the learning capabilities of the students in the beginning of every session on the basis of following parameters:
1. Marks scored by the students in their internal assessment test.
2. Attendance record of a student.
3. Internal practical assessment of the student in day to day evaluation.
4. Viva vice conducted in each practical session.
5. One to one interaction on particular topics in the periodic class session.
   Faculty of the department has made a list of students having slow & advanced learning abilities, based on the above-mentioned assessment parameters.

List of Slow Learners and Advance Learners

S.No.	Slow Learners	Roll No	S.No.	Advance Learners	Roll no
1	Shreya Pandoh	1140002	1	Mehak Suri	1140000
2	Sonalika Gupta	1140010	2	Tanvi Thakur	1140001
3	Usha Devi	1140011	3	Surbhi Chambyal	1140003
4	Riya Jodhyal	1140012	4	Rajaswani Sharma	1140006
5	Divya Rajput	1140013	5	Vasundra Raje Jinsi	1140017
6	Guveen Kour	1140016	6	Muskan Nayyar	1140021
7	Shefali Mangotra	1140018	7	Falgun Mahajan	1140029
8	Rashika Mahajan	1140020			
9	Kamiya Bilowria	1140022			
10	Ankita Gupta	1140024			
11	Mehak	1140026			
12	Vanshika Jamwal	1140027			
13	Anam Bukhari	1140031			
14	Divya Pandit	1140032			
15	Shalu Rani	1140033			
16	Sakshi Bhat	1140034			
17	Sonia Sharma	1140035			
18	Vanshika Kapoor	1140036			
19	Anchal Manhas	1140037			
20	Riya Manhas	1140038			

No. of advanced learners: 07

No. of Slow Learners: 20

The department has taken certain initiatives/programmes for these students

For slow learners the following initiatives are under taken:

1. Extra classes are conducted.
2. Method of one-to-one communication is adapted to clear their doubts and resolve their problems.
3. They are always motivated to have confidence on themselves and work hard to attain success.
4. They are encouraged to enroll for MOOC courses on swayam to get more subjective knowledge in the form in the form of pdfs, ppts and video lectures.
5. Seminars are conducted on every particular subject and the students are encouraged to participate in order to get more exposure to the subject.
6. Students are allowed to study the topic from different books that are easily accessible in the college library.

For advanced learners the following initiatives are under taken:

1. Encouraged to study and explore the contents of topic on swayam.gov.in and encouraged to enroll for the certification.
2. Motivate them to participate and present papers in the conferences/Seminars.
3. Motivate them to take membership in Computer Society of India to learn more advances in the applied fields.

Head (DCS)

Department of Computer Science
Session: 2018-2019

Department of Computer Science makes rigorous exercise to access the learning levels of the students at the start of the session

1. In the beginning of the session, merit in the previous qualifying examination provides a reasonably fair assessment of the learning abilities of the enrolled students.
2. This assessment can be further strengthened while dealing with students in the class.
3. Percentage attendance of the students in the first month of class work provides credence to the preliminary assessment made through the first two observation scales.
4. One to one interaction during class, periodic question answer interaction, group discussions and presentations on specific subject related topics also helps to assess students.

List of Slow Learners and Advance Learners

S.No.	Slow Learners	Roll No.	S.No.	Advance Learners	Roll No.
1	Harpreet Kour	1140010	1	Aditi Jamwal	1140001
2	Shakshi Guleria	1140012	2	Maneesha Bhat	1140002
3	Upasana Sharma	1140013	3	Simran Chadda	1140003
4	Vipasha Manhas	1140014			
5	Kajal Devi	1140016			
6	Sheetal Bhat	1140017			
7	Preeti Sharma	1140018			
8	Upasana Rajput	1140019			
9	Ritika Sharma	1140020			
10	Muskan Pandita	1140021			
11	Neetika	1140022			
12	Amisha Sharma	1140023			
13	Manvi Prashar	1140024			
14	Sachi	1140025			
15	Rakshita Sharma	1140026			
16	Sakshi Pandita	1140027			
17	Kritika Abrol	1140028			
18	Akanksha Bhat	1140029			
19	Ankita Sharma	1140030			
20	Prakriti Sharma	1140031			

No. of advanced learners: 03

No. of Slow Learners: 20

The department has taken certain initiatives/programmes for these students

For slow learners the following initiatives are under taken:

1. Extra classes are conducted.
2. Method of one-to-one communication is adapted to clear their doubts and resolve their problems.
3. They are always motivated to have confidence on themselves and work hard to attain success.
4. They are encouraged to enroll for MOOC courses on swayam to get more subjective knowledge in the form in the form of pdfs, ppts and video lectures.
5. Seminars are conducted on every particular subject and the students are encouraged to participate in order to get more exposure to the subject.
6. Students are allowed to study the topic from different books that are easily accessible in the college library.

For advanced learners the following initiatives are under taken:

1. Encouraged to study and explore the contents of topic on swayam.gov.in and encouraged to enroll for the certification.
2. Motivate them to participate and present papers in the conferences/Seminars.
3. Motivate them to take membership in Computer Society of India to learn more advances in the applied fields.

Kjamwa

Head (DCS)

Department of Computer Science

Session:2019-2020

Identification of slow and advanced learners:

Faculty of department of Computer Science access the learning capabilities of the students in the beginning of every session on the basis of following parameters:

1. Marks scored by the students in their internal assessment test.
2. Attendance record of a student.
3. Internal practical assessment of the student in day to day evaluation.
4. Viva vice conducted in each practical session.
5. One to one interaction on particular topics in the periodic class session.
   Faculty of the department has made a list of students having slow & advanced learning abilities, based on the above-mentioned assessment parameters.

List of Slow Learners and Advance Learners

S.No.	Slow Learners	Roll No.	S.No.	Advance Learners	Roll No.
1	Tanvi Sharma	1140001	1	Esha Manhas	1140004
2	Arya Sharma	1140005	2	Shamshad Akhtar	1140018
3	Khushi Pandoh	1140011	3	Shriya Mehra	1140019
4	Sakshi Koul	1140014	4	Muskan Sharma	1140020
5	Ayushi Bhargav	1140016			
6	Riya Mahajan	1140017			
7	Muskan Manhas	1140021			
8	Nishtha Bhatia	1140022			
9	Rabia Mahmood	1140023			

No. of AdvancedLlearners: 04

No. of Slow Learners: 09

The department has taken certain initiatives/programmes for these students

For slow learners the following initiatives are under taken:

1. Extra classes are conducted.
2. Method of one-to-one communication is adapted to clear their doubts and resolve their problems.
3. They are always motivated to have confidence on themselves and work hard to attain success.
4. They are encouraged to enroll for MOOC courses on swayam to get more subjective knowledge in the form in the form of pdfs, ppts and video lectures.
5. Seminars are conducted on every particular subject and the students are encouraged to participate in order to get more exposure to the subject.
6. Students are allowed to study the topic from different books that are easily accessible in the college library.

For advanced learners the following initiatives are under taken:

1. Encouraged to study and explore the contents of topic on swayam.gov.in and encouraged to enroll for the certification.
2. Motivate them to participate and present papers in the conferences/Seminars.
3. Motivate them to take membership in Computer Society of India to learn more advances in the applied fields.

Head (DCS)

Department of Computer Science

Session: 2020-2021

Identification of slow and advanced learners:

Faculty of department of Computer Science accesses the learning capabilities of the students in the beginning of every session on the basis of following parameters:
1. Marks scored by the students in their internal assessment test.
2. Attendance record of a student.
3. Internal practical assessment of the student in day to day evaluation.
4. Viva vice conducted in each practical session.
5. One to one interaction on particular topics in the periodic class session.

Faculty of the department has made a list of students having slow & advanced learning abilities, based on the above-mentioned assessment parameters.

List of Slow Learners and Advance Learners

S.No.	Slow Learners	Roll No	S.No.	Advance Learners	Roll No
1	Ridhama Arora	1140006	1	Arti Thakur	1140001
			2	Chhavi Gupta	1140002
			3	Garima Guleria	1140003
			4	Kritika Gupta	1140005
			5	Akriti Sharma	1140007
			6	Neha Devi	1140010
			7	Reeya Kumari	1140012
			8	Simran Bhat	1140014
			9	Thakur Karuna Rana	1140015
			10	Vishakha Rajput	1140016
			11	Mohini Sharma	1140017
			12	Diya Bhat	1140018
			13	Pallavi Bhagat	1140019
			14	Simran Bakshi	1140020
			15	Simran Wali	1140021

No. of advanced learners: 15
No. of Slow Learners: 01

The department has taken certain initiatives/programmes for these students

For slow learners the following initiatives are under taken:

1. Extra classes are conducted.
2. Method of one-to-one communication is adapted to clear their doubts and resolve their problems.
3. They are always motivated to have confidence on themselves and work hard to attain success.
4. They are encouraged to enroll for MOOC courses on swayam to get more subjective knowledge in the form in the form of pdfs, ppts and video lectures.
5. Seminars are conducted on every particular subject and the students are encouraged to participate in order to get more exposure to the subject.

6. Students are allowed to study the topic from different books that are easily accessible in the college library.

For advanced learners the following initiatives are under taken:

1. Encouraged to study and explore the contents of topic on swayam.gov.in and encouraged to enroll for the certification.
2. Motivate them to participate and present papers in the conferences/Seminars.
3. Motivate them to take membership in Computer Society of India to learn more advances in the applied fields.

Gjamwaa
Head (BCS)

GOVT. COLLEGE FOR WOMEN, PARADE GROUND, JAMMU-180001, J&K.
(Erstwhile Maharani Mahila College)
Autonomous College Affiliated to the University of Jammu
College with Potential for Excellence, 2016
(Estd. 1944)

Prof. Vipul Saraf
Head
Dept. of Electronics & Statistics
No:-WCP/Coll./ET/2022/ 1A

E-mail : vipsaraf@gmail.com
Mob: +919419917198

Dated :- 04-03-2022

Department of Electronics
Session 2016-17

Identification of slow and advanced learners

Department of Electronics makes rigorous exercises to access the learning levels of the students at the start of the session:

1. Just at the beginning of the session, merit in the previous qualifying examination provides a reasonably fair assessment of the learning abilities of the enrolled students.
2. This assessment can be further strengthened while dealing with students during practical exercises.
3. Percentage attendance of the students in the first month of class work and lab exercises provides more credence to the preliminary assessment made through 1 & 2 observation scales.
4. One to one interactions during classes or practicals.
5. Finally periodic question answer interactions during classes or practicals.
6. Group discussions and presentations on specific subject related topics.

Based on above mentioned assessments teacher make a list of students having slow & advanced learning abilities.
The list is given as under:

S.No.	Name of the student	Roll No.	Remarks/ Performance
SESSION 2016-17 (Sem-1,2)			
01	CRIMICA SHARMA	1130552	Slow
2	KOMALDEEP KOUR	1130619	Advanced
3	AVANTIKA	1130654	Slow
4	JAANVI CHOBER	1130655	Advanced
5	AISHA MIR	1130657	Advanced
6	MANISHA KUMARI	1130658	Advanced
7	MEENAKSHI DEVI	1130659	Advanced
8	RUPALI SAMBYAL	1130661	Advanced
9	SHIVANI CHOUDHARY	1130662	Advanced
10	KIRAN SHARMA	1130663	Advanced
11	NEHA MANAWA	1130664	Advanced
12	ANJALI SHARMA	1130665	Advanced
13	DEEPIKA DEVI	1130666	Advanced
14	TARUNJOT KOUR	1130667	Advanced
15	AMANAT SINGH	1130668	Advanced
16	SUPRIYA	1130669	Slow
17	ROHINI SHARMA	1130670	Advanced
18	SAKSHI SHARMA	1130671	Advanced
19	ZAIBUN NISSA	1130672	Advanced
20	KAJAL DEVI	1130673	Advanced
21	RUKSHANA BANOO	1130675	Advanced
22	ASHIMA MAHAJAN	1130676	Advanced
23	KANU PRIYA	1130677	Slow
24	MEENA KUMARI	1130678	Advanced
25	ZARINA BATOOL	1130679	Advanced
26	NEHA SAINI	1130680	Advanced
27	SAKSHI GUPTA	1130682	Slow
28	GAZZALA TABASSAM	1130683	Advanced
29	PALVI RANI	1130684	Advanced

No. of advanced students	24
No. of slow Students	05

The department then rolls out various initiatives / programmes for these two sections of students.

For slow learners the following initiatives are taken:

1. Additional classes are conducted
2. Teacher strategy is adjusted to make communication more receptive by using different languages.
3. One to one communication is also practiced to clear their doubts and problems easily.
4. Lessons are formulated in such a way that is easily understandable by the students.
5. Motivation works wonders for slow learners. To help them continue learning, it is important to acknowledge even the smallest victory and offer rewards for each milestone.
6. Slow learners should be taught to learn from their failures. They should be encouraged to explore and learn at their own pace until they succeed

For advanced learners the following initiatives are under taken:

1. Encouraged them to study beyond the course content
2. Acquaint them with the latest techniques and technologies.
3. Start exercising and training for the preparation of National/International competitive and scholarships exams.
4. They should be encouraged to undertake small minor projects on their own.

Signature of the HOD

Prof. Vipul Saraf

Head

Dept. of Electronics & Statistics

No:-WCP/Coll./ET/2022/ 1 β

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Mob: +919419917198

Dated :- 04-03-2022

Department of Electronics

Session 2017-18

Identification of slow and advanced learners

Department of Electronics makes rigorous exercises to access the learning levels of the students at the start of the session:

1. Just at the beginning of the session, merit in the previous qualifying examination provides a reasonably fair assessment of the learning abilities of the enrolled students.
2. This assessment can be further strengthened while dealing with students during practical exercises.
3. Percentage attendance of the students in the first month of class work and lab exercises provides more credence to the preliminary assessment made through 1 & 2 observation scales.
4. One to one interactions during classes or practicals.
5. Finally periodic question answer interactions during classes or practicals.
6. Group discussions and presentations on specific subject related topics.
7. Surprise tests were conducted during fortnightly basis.

Based on above mentioned assessments teacher make a list of students having slow & advanced learning abilities. The list is given as under:

SESSION 2017-18 (Sem1,2)			
S.No .	Name of the student	Roll No.	Remarks/ performance
1	ROOPALI	2130515	ADVANCED
2	TANU PRIYA	2130516	ADVANCED
3	OJESVI	2130517	ADVANCED
4	SAKINA BANOO	2130518	ADVANCED
5	AYUSHIKA GOTRA	2130519	ADVANCED
6	SHILPA DEVI	2130520	ADVANCED
7	SALVI GUPTA	2130521	ADVANCED
8	RICHA SHARMA	2130522	ADVANCED
9	MEHHIMA SURI	2130523	ADVANCED
10	TANIYA GUPTA	2130524	ADVANCED
11	PRIYA SHARMA	2130525	ADVANCED
12	RIGZEN YANDOOL	2130526	ADVANCED
13	FATIMA ZAHRA	2130527	ADVANCED
14	ANCHAL DEVI	2130528	ADVANCED
15	HARPREET KOUR	2130529	ADVANCED
16	NEHA SHARMA	2130530	ADVANCED
17	MEHAK SHARMA	2130531	ADVANCED
18	PINKEY DEVI	2130532	SLOW
19	MEHAK NASEEM	2130533	ADVANCED
20	SUNALI DEVI	2130534	ADVANCED
21	MEENU SHARMA	2130535	ADVANCED

22	PALVI SHARMA		
23	UMANSHU SHARMA	2130536	ADVANCED
24	IQRA AMIN	2130537	ADVANCED
25	RAKHEE JAMWAL	2130538	ADVANCED
26	SHAGUN SHARMA	2130539	ADVANCED
27	SOHANI GUPTA	2130540	ADVANCED
28	SONIA SINGH	2130541	ADVANCED
29	RADHIKA DATTA	2130542	SLOW
30	PALAK JAMWAL	2130543	ADVANCED
31	SHALLU DEVI	2130544	SLOW
32	KAJAL SHARMA	2130545	ADVANCED
33	VISHALI MALHOTRA	2130546	ADVANCED
34	ANKITA SAMOTRA	2130547	ADVANCED
35	NAINA SHARMA	2130573	SLOW
		2130575	ADVANCED

Number of advanced students	31
Number of slow students	04

The department then rolls out various initiatives / programmes for these two sections of students.

For slow learners the following initiatives are taken:

1. Additional classes were conducted
2. Teacher strategy was adjusted to make communication more receptive by using different languages.
3. One to one communication was also practiced to clear their doubts and problems easily.
4. Lessons were formulated in such a way that is easily understandable by the students.
5. Motivation works wonders for slow learners. To help them continue learning, it is important to acknowledge even the smallest victory and offer rewards for each milestone.
6. Slow learners should be taught to learn from their failures. They should be encouraged to explore and learn at their own pace until they succeed.

For advanced learners the following initiatives were under taken:

1. Encouraged them to study beyond the course content.
2. Acquaint them with the latest techniques and technologies.
3. Start exercising and training for the preparation of National/International competitive and scholarships exams.
4. They should be encouraged to undertake small minor projects on their own.

Signature of the HOD

GOVT. COLLEGE FOR WOMEN, PARADE GROUND, JAMMU-180001, J&K.
(Erstwhile Maharani Mahila College)
Autonomous College Affiliated to the University of Jammu
College with Potential for Excellence, 2016
(Estd. 1944)

Prof. Vipul Saraf
Head
Dept. of Electronics & Statistics
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Mob: +919419917198

Dated :- 04-03-2022

Department of Electronics

Session 2018-19

Identification of slow and advanced learners

Department of Electronics makes rigorous exercises to access the learning levels of the students at the start of the session:

1. Just at the beginning of the session, merit in the previous qualifying examination provides a reasonably fair assessment of the learning abilities of the enrolled students.
2. This assessment can be further strengthened while dealing with students during practical exercises.
3. Percentage attendance of the students in the first month of class work and lab exercises provides more credence to the preliminary assessment made through 1 & 2 observation scales.
4. One to one interactions during classes or practicals.
5. Finally periodic question answer interactions during classes or practicals.
6. Group discussions and presentations on specific subject related topics.
7. Surprise tests were conducted during fortnightly basis.

Based on above mentioned assessments teacher make a list of students having slow & advanced learning abilities.
The list is given as under:

	SESSION 2018-19 (SEM 1,2)		
S.NO.	NAME OF THE STUDENT	ROLL NO.	REMARKS/ PERFORMANCE
1	ANU SAINI	1130582	SLOW
2	KAMINI	1130601	ADVANCED
3	SHAKSHI SHARMA	1130602	ADVANCED
4	ARSHI GUPTA	1130647	ADVANCED
5	ANKITA KHAJURIA	1130648	ADVANCED
6	MS MONIKA	1130649	ADVANCED
7	MANISHA DEVI	1130650	ADVANCED
8	PRIYA SHARMA	1130651	ADVANCED
9	ZAHRA BATOOL	1130652	ADVANCED
10	NEHA KATTAL	1130653	ADVANCED
11	SHIVANI CHOUDHARY	1130654	ADVANCED
12	KASHISH JAMWAL	1130655	ADVANCED
13	REHANA BATOOL	1130656	ADVANCED
14	RENU CHOUDHARY	1130657	ADVANCED
15	TANU DHAR	1130658	ADVANCED
16	ZARINA BATOOL	1130659	SLOW
17	FANISHTA BEGUM	1130660	ADVANCED
18	SONIA SHARMA	1130661	ADVANCED
19	MUSKAN VERMA	1130663	SLOW
20	PARVI SHARMA	1130664	ADVANCED
21	MANSI BHAGAT	1130665	ADVANCED
22	MANVI RAJPUT	1130666	SLOW

23	AWANTIKA SHARMA	1130667	SLOW
24	MUSKAN KHAJURIA	1130669	ADVANCED
25	SHREYA BAMOTRA	1130670	ADVANCED
26	ROSHNI MEHRA	1130671	ADVANCED
27	MANISHA MEHRA	1130672	ADVANCED
28	SONALI BHAT	1130673	SLOW
29	HEENA THAKUR	1130674	ADVANCED
30	KRITIKA SARANGAL	1130675	ADVANCED
31	SHIVA	1130676	ADVANCED

NUMBER OF ADVANCED STUDENTS	25
NUMBER OF SLOW STUDENTS	06

The department then rolls out various initiatives / programmes for these two sections of students.

For slow learners the following initiatives are taken:

1. Additional classes were conducted
2. Teacher strategy was adjusted to make communication more receptive by using different languages.
3. One to one communication was also practiced to clear their doubts and problems easily.
4. Lessons were formulated in such a way that is easily understandable by the students.
5. Motivation works wonders for slow learners. To help them continue learning, it is important to acknowledge even the smallest victory and offer rewards for each milestone.
6. Slow learners should be taught to learn from their failures. They should be encouraged to explore and learn at their own pace until they succeed.

For advanced learners the following initiatives were under taken:

1. Encouraged them to study beyond the course content.
2. Acquaint them with the latest techniques and technologies.
3. Start exercising and training for the preparation of National/International competitive and scholarships exams.
4. They should be encouraged to undertake small minor projects on their own.

Signature of the HOD

Department of Electronics

Session 2019-20

Identification of slow and advanced learners

Department of Electronics makes rigorous exercises to access the learning levels of the students at the start of the session:

1. Just at the beginning of the session, merit in the previous qualifying examination provides a reasonably fair assessment of the learning abilities of the enrolled students.
2. This assessment can be further strengthened while dealing with students during practical exercises.
3. Percentage attendance of the students in the first month of class work and lab exercises provides more credence to the preliminary assessment made through 1 & 2 observation scales.
4. One to one interactions during classes or practicals.
5. Finally periodic question answer interactions during classes or practicals.
6. Group discussions and presentations on specific subject related topics.
7. Surprise tests were conducted during fortnightly basis.

Based on above mentioned assessments teacher make a list of students having slow & advanced learning abilities. The list is given as under:

S.NO.	NAME OF THE STUDENT	ROLL NO.	REMARKS/ PERFORMANCE
	SESSION 2019-20 (SEM.1,2)		
1	ANIDHI DEVI	1130451	ADVANCED
2	KIRAN DEVI	1130452	ADVANCED
3	MANESHA SHARMA	1130453	SLOW
4	RAGNI LANGEH	1130454	ADVANCED
5	KRITI SHARMA	1130455	ADVANCED
6	TANNU VERMA	1130456	ADVANCED
7	BHAWANA BEHAL	1130457	ADVANCED
8	TAMANA	1130458	ADVANCED
9	ANJALI SHARMA	1130459	ADVANCED
10	SONIA VERMA	1130460	ADVANCED
11	RIYA KUMARI	1130461	ADVANCED
12	SUHANA SHARMA	1130462	ADVANCED
13	MEHAK KHAJURIA	1130463	ADVANCED
14	NEHA SAMOTRA	1130464	ADVANCED
15	NISHA DEVI	1130465	SLOW

16	SAMRITI CHIB	1130466	ADVANCED
17	SHIVANI CHOWDHARY	1130467	ADVANCED
18	ANU RADHA	1130468	ADVANCED
19	DAKSHI JAMWAL	1130469	ADVANCED
20	TANBEE MANHAS	1130470	SLOW
21	SHREEYA BALI	1130475	ADVANCED
22	SEEMA VERMA	1130526	ADVANCED
23	SHIVANI SHARMA	1130527	ADVANCED
24	DAMINI SHARMA	1130528	ADVANCED
25	MAHIDA-MOHI UD DIN	1130530	SLOW
26	VANDITA KHAJURIA	1130555	ADVANCED
27	TANIYA GUPTA	1130556	ADVANCED
28	TANU SAINI	1130557	SLOW
29	TANYA	1130558	ADVANCED
30	ANKITA GUPTA	1130575	ADVANCED

NUMBER OF ADVANCED STUDENTS	25
NUMBER OF SLOW STUDENTS	05

The department then rolls out various initiatives / programmes for these two sections of students.

For slow learners the following initiatives are taken:

1. Additional classes were conducted
2. Teacher strategy was adjusted to make communication more receptive by using different languages.
3. One to one communication was also practiced to clear their doubts and problems easily.
4. Lessons were formulated in such a way that is easily understandable by the students.
5. Motivation works wonders for slow learners. To help them continue learning, it is important to acknowledge even the smallest victory and offer rewards for each milestone.
6. Slow learners should be taught to learn from their failures. They should be encouraged to explore and learn at their own pace until they succeed.

For advanced learners the following initiatives were under taken:

1. Encouraged them to study beyond the course content.
2. Acquaint them with the latest techniques and technologies.
3. Start exercising and training for the preparation of National/International competitive and scholarships exams.
4. They should be encouraged to undertake small minor projects on their own.

Signature of the HOD

Prof. Vipul Saraf
Head
Dept. of Electronics & Statistics
No:-WCP/Coll./ET/2022/ 1 A

E-mail : vipsaraf@gmail.com
Mob: +919419917198

Dated :- 05-03-2022

Department of Electronics
Session 2020-21

Identification of slow and advanced learners

Department of Electronics makes rigorous exercises to access the learning levels of the students at the start of the session:

1. Just at the beginning of the session, merit in the previous qualifying examination provides a reasonably fair assessment of the learning abilities of the enrolled students.
2. This assessment can be further strengthened while dealing with students during online practical exercises.
3. Percentage attendance of the students in the first month of class work provides more credence to the preliminary assessment made through 1 & 2 observation scales.
4. One to one online interactions during classes or practicals.
5. Finally periodic question answer interactions during classes or practicals.
6. Group discussions and presentations on specific subject related topics.

Based on above mentioned assessments teacher make a list of students having slow & advanced learning abilities.
The list is given as under:

S.No.	Name of the student	Roll No.	Remarks/ Performance
	SESSION 2020-21 (Sem-1,2)		
1	AAKRITI SHARMA	1130514	ACTIVE
2	RIYA SHARMA	1130515	ACTIVE
3	PRACHI SHARMA	1130516	ACTIVE
4	MIRNAL THUSOO	1130517	ACTIVE
5	RASHI PANDITA	1130518	ACTIVE
6	ANCHAL TICKOO	1130519	ACTIVE
7	KMAINI SINGH PARIHAR	1130520	ACTIVE
8	VARSHA SINGH	1130521	ACTIVE
9	SIMRAN PANDITA	1130522	ACTIVE
10	SANIA MALIK	1130523	ACTIVE
11	ARUSHI SHARMA	1130524	ACTIVE
12	AMISHA SHARMA	1130525	WEAK
13	ANJALI MANHAS	1130526	ACTIVE
14	SHIVANI SANGRAL	1130527	ACTIVE
15	KAVITA SHARMA	1130528	ACTIVE
16	REENA KUMARI	1130529	WEAK
17	SMILEY DOGRA	1130530	ACTIVE
18	SAIMA RASHID	1130531	ACTIVE
19	AARZOO GUPTA	1130532	WEAK
20	KHUSHI	1130533	WEAK
21	SHEIKH ALISHA AKRAM	1130534	ACTIVE
22	OMITA BHAT	1130535	ACTIVE
23	HARIPRIYA MAGOTRA	1130536	ACTIVE
24	ARTI SHARMA	1130537	ACTIVE
25	SALONY RANI	1130538	ACTIVE
26	NISHA	1130539	ACTIVE
27	MANVI PAJGOTRA	1130540	ACTIVE
28	PRAKRITI SHARMA	1130545	ACTIVE
29	MEEHIKA SHARMA	1130546	ACTIVE
30	SINOMICA SHARMA	1130547	ACTIVE
31	VANSHIKA RAZDAN	1130548	ACTIVE
32	SHAGUN JAMWAL	1130549	ACTIVE
33	RADHIKA SHARMA	1130550	ACTIVE
34	TANSHU KHAJURIA	1130551	WEAK

NUMBER OF ACTIVE STUDENTS	29
NUMBER OF WEAK STUDENTS	05

The department then rolls out various initiatives / programmes for these two sections of students.

For slow learners the following initiatives are taken:

1. Additional online classes are conducted.
2. Teacher strategy is adjusted to make communication more receptive by using different languages.
3. One to one communication is also practiced to clear their doubts and problems easily.
4. Lessons are formulated in such a way that is easily understandable by the students.
5. Motivation works wonders for slow learners. To help them continue learning, it is important to acknowledge even the smallest victory and offer rewards for each milestone.
6. Slow learners should be taught to learn from their failures. They should be encouraged to explore and learn at their own pace until they succeed

For advanced learners the following initiatives are under taken:

1. Encouraged them to study beyond the course content
2. Acquaint them with the latest techniques and technologies.
3. Start exercising and training for the preparation of National/International competitive and scholarships exams.
4. They should be encouraged to undertake small minor projects on their own.

Signature of the HOD

Govt. College For Women, Parade Ground Jammu

Department of Physics

Assessment of the learning levels of the students and organization of special programmes for advanced learners and slow learners (2018-19)

It is a harsh reality that every year students of different socio-economic backgrounds, regions/area sought admission in GCW Parade in different streams. Hence, their level of understanding the subjects/concepts is also different. In order to improve the academic standard and enhance the knowledge and skills of students to the optimum level, sem-I, On the basis of their performance in class tests and oral questioning in theory and practical classes, students who joined the department in B.Sc. sem-I, were divided into two groups (i) Fast learners and (ii) Slow learners.

These students were guided according to their capabilities to explore best talent in them. The students placed in the fast learner group were guided for achieving their goals. These students were given extra time to inculcate their interest in the subject and guided for preparing competitive exams like NGPE, NET, SLET, Civil services etc.

The students who were weak in understanding the basic concepts and derivations in the subject were given more time by taking extra classes/tutorials. These students were taught from simple to complex to encourage and improve their confidence level. All the teachers in the department were asked to encourage such students in the class and appreciate their role even for doing little things. They were advised to do more writing practice and consult to their classmates without any hesitation in case of any difficulty in the subject. Individual attention was also paid to the students, especially belonging to the poor background and neglected rural areas.

Some humble and kind hearted students who were good in studies were also asked to guide and help such students in their studies. Charts explaining the different concepts pertaining to various experiments were displayed in the labs for such students. These practices followed for the fast learners as well as slow learners in

Head of Department Physics (HOD)
G.C.W. Parade, Jammu

the department yields very good results. It was observed that number of students desirous of participate in competitive exams/quiz tests increased considerably.

It was also observed that a list of 30 students identified as slow learners reduced to 25 in Sem.-II and even more of them had improved to a greater extent from their previous academic record of B.Sc-I. These students were showing more zeal and dedication. The sitting arrangement for students in the class was rotated from back benches to front to remove their shyness and improve the confidence level of the students. The whole exercise of conducting special classes and other measures taken, proved fruitful, effective and yields very good results. It was very well reflected from the results of the students in the semester-end examination.

List of Students of B.Sc. semester I-II (Session 2018-19)

Advance Learners			Slow Learners		
S.No.	Name	Roll No.	S.No.	Name	Roll No.
1.	Monika Kumari	502	1.	Isha Sharma	542
2.	Priya Devi	503	2.	Gurpreet Kour	554
3.	Nidhi Verma	522	3.	Naina Sharma	567
4.	Archana Sharma	526	4.	Shallu devi	568
5.	Nadia Choudhary	534	5.	Bhanu Priya	574
6.	Sonia Chib	560	6.	Sunekha Devi	578
7.	Avantika	612	7.	Neeru Manhas	585
8.	Padma Lhamo	632	8.	Priyanka Sharma	588
9.	Sakshi Sharma	660	9.	Divya kumari	602
			10.	Anamika Rajput	608
			11.	Vidhushi Khajuria	609
			12.	Divya Rana	618
			13.	Chahat	620
			14.	Shiwani sharma	622
			15.	Muskan Manhas	623
			16.	Anjali devi	630
			17.	Fatima Bano	639
			18.	Lakshita Sharma	652
			19.	Komal Saini	672
			20.	Shiwani Sodhy	678
			21.	Kanchan Sharma	680
			22.	Diksha Lakhotra	683
			23.	Subakshi Jamwal	684
			24.	Anshika Bhagat	685
			25.	Mohini sharma	686
			26.	Jagmeet Kour	689
			27.	Shalu kumari	694
			28.	Ambika Verma	702
			29.	Shiva	780
			30.	Komal chib	697

Head of Department Physics (HOD)
G.C.W. Parade, Jammu

Govt. College For Women, Parade Ground Jammu

Department of Physics

Assessment of the learning levels of the students and organization of special programmes for advanced learners and slow learners (2019-20)

Our institution admits students from urban and rural areas of different parts of J&K and these students belong to different socio-economic background. During the academic year – about 193 students opted for physics as one of their subject in B.Sc. course. On the very outset of the session, general lecture was delivered by the staff member in the form of interaction for the orientation of these students in the college. During the regular class-work, it was observed by the concerned teacher that students are not getting the concepts in the subject at the same place. Some of them were picking the topic/concepts very quickly whereas some of them were found to be very weak in understanding the taught lessons/concepts in the subject. Thus, on the basis of daily response during the interaction in the classroom, class tests and performance in practicals, 18 students were found to be slow learners with weak understanding of concepts. It was also observed that these students did not seek the help in clearing their doubts due to hesitation and shyness. Hence, needed a special attention.

For these students about 18 special classes/tutorials were conducted. During these classes, they were taught about the basic concept for the general topics as per their syllabi. These students were encouraged and appreciated even on doing little things just to improve their confidence and interest in the subject. They were asked to prepare charts and little project works and advice to read and write concepts from the textbook. They were also advised to visit departmental as well as college library regularly. Also different class tests/Quiz were conducted to improve their academic standard upto the optimum level.

The sitting arrangement for students in the class was rotated from back benches to front to remove their shyness and improve the confidence level of the students. The whole exercise of conducting special classes and other measures taken, proved fruitful, effective and yields very good results. It was very well reflected from the results of the students in the semester-end examination.

Head of Department Physics (HOD)
G.C.W. Parade, Jammu

Similarly 18 students were chosen as slow learners in semester-II after assessing their performance in theory and practical classes. There were some previous semester students and even some meritorious/good students also voluntarily opted for joining these classes. About 15 lectures/special classes were conducted for these students out of which few lectures were conducted to improve their basic concepts related to the prescribed syllabus. These students were also given class-tests, small projects, seminars and quiz competition. These students were also advised to watch video lectures and also consult reference books. All these systematic measures taken proved to be a boon for these students and many of them secured good marks in their semester-end examination.

In addition to the special attention paid towards the slow learners, the extra ordinary students in the subject were also taken care of by taking extra classes to impart higher and valuable knowledge to them in various topics in addition to the prescribed syllabus. They were also advised to visit departmental as well as college library regularly and study the magazines like physics for you, and consult the reference books for acquiring more and more knowledge. Moreover they have been provided extra study material in the form of e-resources in the subject. They were given more quiz competition and advised to prepare for the competitive examination like NGPE, NET, and SLET etc at the state as well as national level. These students showed extraordinary quest and enthusiasm in acquiring the extra knowledge about the subject in addition to the topics in the prescribed syllabus.

Head of Department Physics (HOD)
G.C.W. Parade, Jammu

List of Students of B.Sc. Semester I-II (Session 2019-20)

Advance Learners			Slow Learners		
S.No.	Name	Roll No.	S.No.	Name	Roll No.
1.	Parul Sharma	551	1.	Nisha chandan	573
2.	Nitika Thakur	554	2.	Hakima Bano	576
3.	Surbhi Sharma	555	3.	Tanya Sharma	591
4.	Vishali Sharma	556	4.	Kanchan Sharma	597
5.	Diksha Choudhary	558	5.	Varsha Kumari	602
6.	Simral Badyal	570	6.	Manvi	610
7.	Vishali Sharma	580	7.	Priyanka Sharma	614
8.	Kirti	586	8.	Vishali Bhagat	675
9.	Minakshi Rani	587	9.	Damini Sharma	699
10.	Asia Sadiqt	613	10.	Suneha Kumari	705
11.	Anidhi Devi	616	11.	Sareen dogra	707
12.	Sonalika Sharma	638	12.	Simranjeet Kour	708
13.	Aakriti Sharma	641	13.	Vishali Kumari	709
14.	Anuradha	644	14.	Komal	710
15.	Anjali Mahla	645	15.	Amanpreet Kour	715
16.	Manu Rajput	646	16.	Komal Devi	732
17.	Priyanka Devi	647	17.	Manivi Sharma	739
18.	Jyoti Bala	650	18.	Kajal Kumari	750
19.	Mansi Sharma	652			
20.	Priyanka Sharma	654			
21.	Pallavi Sharma	659			
22.	Kajal Devi	662			
23.	Vyomika Gupta	672			
24.	Komal Sharma	686			
25.	Heena Khan	689			
26.	Sahgun Slathia	694			
27.	Tania Manhas	714			
28.	Ruhi Virdi	720			
29.	Priyanka Sharma	722			
30.	Anu Radha	724			
31.	Neha Manhas	746			

Head of Department Physics (HOD)
G.C.W. Parade, Jammu

Govt. College For Women, Parade Ground Jammu

Department of Physics

Assessment of the learning levels of the students and organization of special programmes for advanced learners and slow learners (2020-21)

During the session 2020-21, after the completion of admission process about 150 students joined the Physics department in B.Sc.-I under various combinations.

Just after the orientation session by the HOD and senior faculty the regular class-work begin. Soon after few classes by the concerned teachers about 10 students were identified as weak in understanding the subject and even found weak in understanding the basic concepts. It may be due to the different socio-economic background of the students. Moreover, previous performance of students was also taken into account to classify such students. It was decided by the HOD with sweet consent of concerned teachers that extra remedial classes will be conducted for these students in order to clear their doubts and concepts to improve their academic standard.

Therefore, as a policy matter of the department like previous years, 25 remedial classes /lectures were conducted for these students in which extra time with individual attention was given to each student for encouraging and improving their academic standard. Class tests, quizzes, webinars were conducted. Topics were made interesting by including audio and video lectures prepared by the faculty and from the internet. These students were advised to seek the help of internet and youtube and study from the reference textbooks for the better understanding of the concepts.

Not only the attention was given to slow learners but emphasis was laid to improve the academic standard of fast learners. Such students were advised to consult various physics magazines, reference books and internet. Such students were encouraged to prepare and participate in competitive examinations such as NGPE, SLET, NET, JRF etc.

The joint efforts of students and teachers became fruitful as semester-end result of the slow learners improved considerably. Taking it as welfare policy, even some

7

Head of Department Physics (HOD)
G.C.W. Parade, Jammu

students who were quite good in studies joined this group of slow learners in sem-II, thereby increasing the number to 20.

A total 18 extra classes were conducted for this batch of students. Everyday students themselves decided the topic of discussion for the next day. The strategy of teaching was again the same involving students, class-tests, organizing quizzes and webinars. The students were also guided to seek the help of internet and youtube.

All these exercises proved to be boon for the students and considerable improvement was reflected in the semester-end examination.

Head of Department Physics (HOD)
G.C.W. Parade, Jammu

List of Students of B.Sc. Semester I-II (Session 2020-21)

	Advance Learners			Slow Learners	
S.No.	Name	Roll No.	S.No.	Name	Roll No.
1.	Sidra Khatoon	501	1.	Shivani Khullar	543
2.	Diksha Sharma	502	2.	Shivani Bhatnagar Sharma	560
3.	Prachi Sharma	539	3.	Ronaq Pandita	562
4.	Shakshi Devi	540	4.	Rupal Sharma	591
5.	Urvashi Jamwal	541	5.	Kavita sharma	615
6.	Riya Rani	544	6.	Simriti Sharma	664
7.	Pallavi Sharma	574	7.	Komal Vaid	702
8.	Vrinda Sharma	577	8.	Diksha Sharma	704
9.	Pakshi Dogra	600	9.	Ankita Chib	705
10.	Riya Sharma	602	10.	Arti Devi	707
11.	Prachi Shrama	603			
12.	Mirnal Thusoo	604			
13.	Amisha Sharma	612			
14.	Shivani Sangral	614			
15.	Sonia Sharma	661			
16.	Priya Thakur	665			
17.	Simran Dhar	676			
18.	Bhivushi	701			
19.	Ujjwal Gupta	703			

Head of Department Physics (HOD)
G.C.W. Parade, Jammu

Department of Philosophy, GCW Parade

2.2.1 Regarding Slow and Fast Learners

The lectures are delivered in a language that a majority of students are comfortable in understanding and hence a mixture of Hindi and English is used as the medium of instruction.

The lectures are delivered keeping in mind various factors like:

The course curriculum has to be finished in a stipulated time.

The learning abilities of students vary from slow learners to fast learners and a range in between these two.

Keeping in view the above factors, the teachers of the department deliver their lectures at a pace and level keeping in minds the majority of the students whose learning capacity is at the intermediate level.

In the one hour lecture, at least 10-15 minutes at the end of the lecture are earmarked for students to raise questions and queries pertaining to the lecture delivered on that particular day.

In addition to this, after the teacher is done with the teaching of a particular unit, a full lecture (of one hour duration) is taken in which students can raise questions and doubts, if they still have any, and are motivated to indulge in discussions comments and observations with regard to the particular unit which was taught in the preceding classes. The subsequent unit is not taken for teaching as long as any doubts and queries pertaining to the preceding unit are not resolved.

Slow Learners: The slow learners are motivated to attend the doubt clearing lectures after the completion of each unit and are asked to raise questions and clear their doubts. This practice ensures that even if they lagged behind a bit in understanding the daily lectures, they make up for this lag in the doubt clearing lectures.

Fast Learners: Students who exhibit sharp and extraordinary learning skills are asked to further sharpen their intellect by various ways. They are recommended to read original texts of various philosophers and are asked to get themselves involved into serious thinking about the various philosophical issues that they learn in the classroom. They are asked to come up with novel

ideas, observations, critical comments and discussions in the classroom. These classroom practices not only helps these advanced learners but also help the rest of the students as their mind is automatically drawn towards these critical and serious debates and their intellectual capabilities are also enhanced in this process.

2.3.1 Participative Learning:

Right from the day they enter the Philosophy department, the students are made aware of the fact that Discussion, Debate and Dialectic is the core method of understanding Philosophy and by extension any science which uses thought as a medium of acquiring knowledge, in other words any concept or idea is understood and further evolved only via an intense exchange of thoughts. Particularly in Philosophy, where the content is explicitly theoretical, discussions and debates take central prominence. Thus our teachers ensure that every single topic that they teach is accompanied by a healthy culture of discussion and debate on the topic in question. These discussions happen on a daily basis- a bit in between the lectures and more prominently at the end of the lecture. In addition to this, after the end of each unit, one day is earmarked exclusively for doubt clearing. During these doubt clearing classes also, students are also motivated to engage in discussions on various Philosophical themes.

HOD Philosophy

Dept of Philosophy

Slow and Fast Learners (2016)

Slow Learners:

S.No.	Name	Roll No.
1	Monika Verma	1826
2	Pooja	1832
3	Shriya Kapahi	1837
4	Ritika Dutt	1849
5	Nidhi Sharma	1858
6	Snober Bhatt	2223
7	Renu Bala	2272
8	Versha Devi	2384
9	Meenakshi Sharma	2473
10	Shagun Gandotra	2544

Fast Learners:

S. No.	Name	Roll No
1	Muskan	1816
2	Yogita Sharma	1838
3	Sneha Sodhi	1843
4	Shivani Sharma	1859
5	Sameen Akhtar	2225
6	Shahida Choudhary	2241
7	Vandana Sharma	2492

HOD Philosophy

Dept of Philosophy

Slow and Fast Learners (2017)

Slow Learners:

S.No.	Name	Roll No.
1	Taniya Jamwal	1549
2	Divya Anshu	1823
3	Saloni Gupta	1896
4	Preyerna Parihar	1911
5	Taniya Pangotra	2016
6	Ekta Bhagat	2253
7	Sakshi Dogra	2275
8	Punit Kaur	2372
9	Suman Bala	2376
10	Kamlesh Kumari	2496

Fast Learners

1	Priya Sharma	1548
2	Rekha Kumari	1610
3	Himankshi Gupta	1612
4	Shameem Akhtar	2011
5	Taniya Langeh	2014
6	Ashma Gupta	2257
7	Taniya Jamwal	2299

HOD Philosophy

Dept of Philosophy

Slow and Fast Learners (2018)

Slow Learners:

S.No.	Name	Roll No
1	Simran Tikoo	2002
2	Sakshi Rakwal	2237
3	Nandini	2240
4	Tamanna Thakur	2283
5	Avanshika Solan	2310
6	Arshia Bano	2417
7	Akriti Verma	2487
8	Shweta Bhatt	2593
9	Priya Wazir	2600
10	Aarti Sharma	2637
11	Shiwani Rajput	2703

Fast Learners

S.No.	Name	Roll No.
1	Komal Devi	1667
2	Avneet Kaur	1832
3	Reena Langeh	1947
4	Khalida Begum	2005
5	Shilpi	2076
6	Shiwani Sharma	2091
7	Pooja Verma	2403
8	Sonali Nakalia	2559

HOD Philosophy

Dept of Philosophy

Slow and Fast Learners (2019)

Slow Learners:

S. No.	Name	Roll No.
1	Yogita Rajput	1688
2	Versha Rana	2112
3	Tilaka	2530
4	Khushi Bamotra	2580
5	Aarushi Sharma	2627
6	Kajal Dabgotra	2724
7	Tanu Devi	2764

Fast Learners:

S. No.	Name	Roll Nos
1	Sadhvi Bhadwal	1509
2	Saira Sheikh	1622
3	Sheikha Luthra	1631
4	Priya	1640
5	Amanpreet Kaur	1674
6	Pooja Devi	2277
7	Anjali Devi	2514
8	Asha Devi	2544
9	Mavi Sapolia	2304
10	Harshika Verma	2302

HOD Philosophy

Dept of Philosophy

Slow and Fast Learners (2020)

Slow Learners:

S.No.	Name	Roll Nos
1	Deepika Devi	2583
2	Shajia Bibi	2517
3	Palak Baksotra	2709
4	Fiza Mooman	2603
5	Jameela	2698
6	Zulfa Bibi	2696
7	Jyoti Manhas	2613
8	Himani Jamwal	2681
9	Pooja Paswan	2535
10	Awastha Troach	2530
11	Shiwani Devi	1720
12	Shilpa Mehra	2149
13	Anushka Manhas	1696

Fast Learners:

S.No.	Name	Roll Nos
1	Sakshi Sharma	1722
2	Sheetal Sharma	2519
3	Anjali Sangral	2155
4	Neha Sharma	2144
5	Alka Sharma	2143
6	Bhawna Kashyap	2678

HOD Philosophy

Government College for Women, Parade Ground, Jammu
Department of Commerce
2016-2017

Identification of slow and advanced learners

Department of Commerce makes rigorous exercise to access the learning levels of the students at the start of the session.

1. In the beginning of the session, merit in the previous qualifying examination provides a reasonably fair assessment of the learning abilities of the enrolled students.
2. This assessment can be further strengthened while dealing with students in the class.
3. Percentage attendance of the students in the first month of class work provides credence to the preliminary assessment made through the first two observation scales.
4. One to one interaction during class, periodic question answer interaction, group discussions and presentations on specific subject related topics also helps to assess students.

Faculty of the department has made a list of students having slow & advanced learning abilities, based on the above-mentioned assessment parameters.

List of Slow Learners and Advance Learners

Slow Learners	Roll No	Advance Learners	Roll No
NAVJOT RANI	1120006	PALVI SHARMA	1120010
NAZUK BHAGAT	1120007	TANISHA	1120011
SAKSHI RAJPUT	1120082	RUBIA KOUSAR	1120012
MUSKAN GUPTA	1120195	DEEPIKA KUMARI	1120013
SIMRITI GUPTA	1120223	REEDHIMA BAKSHI	1120015
KIRTI SHARMA	1120224	RIYA KHANNA	1120016
MONIKA RANI	1120253	SURBHI RAINA	1120018
PAYAL GUPTA	1120064	ANURADHA CHIB	1120019
ASHI JWALIA	1120065	PALAK PADWAL	1120020
RACHNA PANDIT	1120395	VAISHALI VAID	1120021
EITY MAHAJAN	1120403	SHIVANGI CHABBRA	1120023
PRITIKA MANHAS	1120404	SUNAKSHI	1120091
RIYA GUPTA	1120405	SHIVIKA MAHAJAN	1120092
SANDEEP KOUR	1120432	KAJAL DATTA	1120093
REETIKA PATYAL	1120435	SHRIYA GUPTA	1120090

No. of advanced learners: 15

No. of Slow Learners: 15

The department has taken certain initiatives/programmes for these students

For slow learners the following initiatives are under taken:

1. Extra classes are conducted
2. Interaction with these students in the class is more receptive by using different languages.
3. Method of one-to-one communication is adapted to clear their doubts and resolve their problems.
4. They are appreciated, encouraged and acknowledged for their small initiatives in the class.
5. They are always motivated to have confidence on themselves and work hard to attain success.

For advanced learners the following initiatives are under taken:

1. Encouraged to study and explore the contents of topic beyond the course content.
2. Motivate them to participate and present papers in the conferences/Seminars

Government College for Women, Parade Ground, Jammu
Department of Commerce
2017-18

Identification of slow and advanced learners

Department of Commerce makes rigorous exercise to access the learning levels of the students at the start of the session.

1. In the beginning of the session, merit in the previous qualifying examination provides a reasonably fair assessment of the learning abilities of the enrolled students.
2. This assessment can be further strengthened while dealing with students in the class.
3. Percentage attendance of the students in the first month of class work provides credence to the preliminary assessment made through the first two observation scales.
4. One to one interaction during class, periodic question answer interaction, group discussions and presentations on specific subject related topics also helps to assess students.

Faculty of the department has made a list of students having slow & advanced learning abilities, based on the above-mentioned assessment parameters.

List of Slow Learners and Advance Learners

Slow Learners	Roll No	Advance Learners	Roll no
NIKITA GUPTA	1120035	DEACHEN CHOSKET	1120000
ANURADHA SHARMA	1120038	PADMA LADOL	1120001
SAKSHI BAKSHI	1120040	DIVINITI DOGRA	1120002
VARSHA PABA	1120041	SAMRITI ABROL	1120003
TANIA	1120042	VISHALI SANGRAL	1120008
PRIYA SHARMA	1120044	RASHI MAGOTRA	1120014
JASPREET KAUR	1120045	DALJEET KOUR	1120018
NISHA KUMARI	1120072	KANISHAKA	1120019
STANZIN PHANTOK	1120073	SONIA CHOUDHARY	1120020
TANVEER KOUR	1120074	ARUSHEE KESAR	1120022
PRIYA PABA	1120076	HEENA SHARMA	1120024
VIDHI PANDITA	1120077	STANZIN ZANGMO	1120025
NIDHI WALI	1120079	TANIYA SAKOLIA	1120026
PRIYA SHARMA	1120080	RAKSHA CHOUDHARY	1120028
JYOTI KUMARI	1120081	KALPANA SHARMA	1120091

No. of advanced learners: 15

No. of Slow Learners: 15

The department has taken certain initiatives/programmes for these students

For slow learners the following initiatives are under taken:

1. Extra classes are conducted
2. Interaction with these students in the class is more receptive by using different languages.
3. Method of one-to-one communication is adapted to clear their doubts and resolve their problems.
4. They are appreciated, encouraged and acknowledged for their small initiatives in the class.
5. They are always motivated to have confidence on themselves and work hard to attain success.

For advanced learners the following initiatives are under taken:

1. Encouraged to study and explore the contents of topic beyond the course content.
2. Motivate them to participate and present papers in the conferences/Seminars

Government College for Women, Parade Ground, Jammu
Department of Commerce
2018-2019

Department of Commerce makes rigorous exercise to access the learning levels of the students at the start of the session

1. In the beginning of the session, merit in the previous qualifying examination provides a reasonably fair assessment of the learning abilities of the enrolled students.
2. This assessment can be further strengthened while dealing with students in the class.
3. Percentage attendance of the students in the first month of class work provides credence to the preliminary assessment made through the first two observation scales.
4. One to one interaction during class, periodic question answer interaction, group discussions and presentations on specific subject related topics also helps to assess students.

List of Slow Learners and Advance Learners

Slow Learners	Roll No.	Advance Learners	Roll No.
MEHAK GUPTA	1120001	MANSI	1120026
SIMRAN DEVI	1120002	VINCY PANDITA	1120039
SHIVANI	1120005	SUMIKSHA MANHAS	1120077
ANKITA KRALIA	1120013	PRAKRITI SHARMA	1120080
KAJAL VERMA	1120014	SHIVANI SANDHU	1120127
DHRISTY CHADHA	1120015	POONAM SHARMA	1120164
ISHIKA BHATTI	1120016	NISHU KUMARI	1120165
HASEENA KHATOON	1120018	SMRITI DAVGOTRA	1120166
DIVYANSHI	1120007	ANVI SHARMA	1120174
MUSKAN GUPTA	1120009	NEHA DEVI	1120193
URVASHI GUPTA	1120023	SAPNA DEVI	1120203
TANIA SHARMA	1120025	ANKITA	1120239
RIDHIMA VOHRA	1120027	MADURIKA DOGRA	1120240
KOMAL SINGH	1120049	PAYAL LANGEH	1120268
SIMRAN BHAGAT	1120029	ISHIKA SHARMA	1120030

No. of advanced learners: 15

No. of Slow Learners: 15

The department has taken certain initiatives/programmes for these students

For slow learners the following initiatives are under taken:

1. Extra classes are conducted

2. Interaction with these students in the class is more receptive by using different languages.

3. Method of one-to-one communication is adapted to clear their doubts and resolve their problems.

4. They are appreciated, encouraged and acknowledged for their small initiatives in the class.

5. They are always motivated to have confidence on themselves and work hard to attain success.

For advanced learners the following initiatives are under taken:

1. Encouraged to study and explore the contents of topic beyond the course content.

2. Motivate them to participate and present papers in the conferences/Seminars

Government College for Women, Parade Ground, Jammu

Department of Commerce

2019-2020

Department of Commerce makes rigorous exercise to access the learning levels of the students at the start of the session.

1. In the beginning of the session, merit in the previous qualifying examination provides a reasonably fair assessment of the learning abilities of the enrolled students.
2. This assessment can be further strengthened while dealing with students in the class.
3. Percentage attendance of the students in the first month of class work provides credence to the preliminary assessment made through the first two observation scales.
4. One to one interaction during class, periodic question answer interaction, group discussions and presentations on specific subject related topics also helps to assess students.

List of Slow Learners and Advance learners

Slow Learners	Roll No.	Advance Learners	Roll No.
PALAVJEET KOUR	1120079	VERSHA SHARMA	1120001
SHEETAL KUMARI	1120081	RADHIKA MAHAJAN	1120002
SONIA CHIB	1120093	PURVI MEHRA	1120003
PRAKRITI SHARMA	1120042	AMBIKA PURI	1120004
NEHA SINGH	1120198	SURBHI SHARMA	1120005
SHIVANI DEVI	1120266	NIKITA KUMARI	1120059
MAHI BANDAL	1120190	SANPREET KOUR	1120060
NAMANDEEP KOUR	1120191	ANCHAL NATHIAL	1120063
SHRIYA GUPTA	1120192	VIDHI CHIB	1120065
PINKI	1120212	SAKSHI MANHAS	1120067
SIMREN	1120215	RIYA KUMARI	1120080
SURAKSHITA GUPTA	1120224	JANVI GUPTA	1120082
MOKSHI SHARMA	1120290	PRIYA MEHRA	1120090
MUSKAN SHARMA	1120319	SNEHA	1120099
MANSI SODHI	1120322	SALONI SHARMA	1120100

No. of AdvancedLlearners: 15

No. of Slow Learners: 15

The department has taken certain initiatives/programmes for these students

For slow learners the following initiatives are under taken:

1. Extra classes are conducted

2. Interaction with these students in the class is more receptive by using different languages.

3. Method of one-to-one communication is adapted to clear their doubts and resolve their problems.

4. They are appreciated, encouraged and acknowledged for their small initiatives in the class.

5. They are always motivated to have confidence on themselves and work hard to attain success.

For advanced learners the following initiatives are under taken:

1. Encouraged to study and explore the contents of topic beyond the course content.

2. Motivate them to participate and present papers in the conferences/Seminars

Government College for Women, Parade Ground, Jammu

Department of Commerce

2020-2021

Department of Commerce makes rigorous exercise to access the learning levels of the students at the start of the session.

1. In the beginning of the session, merit in the previous qualifying examination provides a reasonably fair assessment of the learning abilities of the enrolled students.
2. This assessment can be further strengthened while dealing with students in the class.
3. Percentage attendance of the students in the first month of class work provides credence to the preliminary assessment made through the first two observation scales.
4. One to one interaction during class, periodic question answer interaction, group discussions and presentations on specific subject related topics also helps to assess students.

List of Slow Learners and Advance Learners

Slow Learners	Roll No	Advance Learners	Roll No
SHIVANI SHARMA	11200220	RABIA MALIK	1120008
CHETANYA	11200223	MUSKAN	1120009
BHAVISHYA DEVI	11200240	ADHITI GUPTA	1120010
SHIWANI	11200243	DIYA SHARMA	1120011
CHHARU SHARMA	11200261	PRIYANKA DEOL	1120012
SIMRANJEET KOUR	11200263	SONIA SHARMA	1120013
DEEPTI	11200228	ISHMEET KOUR	1120015
RIYA RAJPUT	11200290	NANCY MALPOTRA	1120016
DEEPAK MALA	11200292	NEHA TICKOO	1120017
KAJAL KHATRI	11200303	RASHMI DHAR	1120018
NEERAJ KALOTRA	11200306	SIMRAN SHAN	1120019
SATVIR KOUR	11200313	VANSHIKA SHARMA	1120020
RITIKA BARSOTRA	11200331	SHRIYA BHAT	1120022
ANANYA RAINA	11200334	ANAM BHATTI	1120023
RIDHIMA DOGRA	11200335	FARHANA	1120025

No. of advanced learners: 15

No. of Slow Learners: 15

The department has taken certain initiatives/programmes for these students

For slow learners the following initiatives are under taken:

1. Extra classes are conducted

2. Interaction with these students in the class is more receptive by using different languages.

3. Method of one-to-one communication is adapted to clear their doubts and resolve their problems.

4. They are appreciated, encouraged and acknowledged for their small initiatives in the class.

5. They are always motivated to have confidence on themselves and work hard to attain success.

For advanced learners the following initiatives are under taken:

1. Encouraged to study and explore the contents of topic beyond the course content.

2. Motivate them to participate and present papers in the conferences/Seminars

Department of Home Science

List of Advance and Slow Learners

Session 2016-17:

Assessment for Learning (AFL) is an approach to teaching and learning that creates feedback which is then used to improve students' performance.

The following criteria were used to identify students on the basis of advanced and slow learners.

1. Students were assessed on the basis of written and oral class tests conducted during the session.
2. Assessment was also made on the basis of involvement of students in practicals.
3. Percentage attendance of the students in the first month of class work and lab exercises provides more credence to the preliminary assessment made through class tests.
4. Timely assignments, group discussions cum interactive sessions where students' active participation was one of the criteria.
5. Finally a periodic question answer interactions during classes or practicals was into consideration.

Based on above mentioned criteria, list of students was prepared

SESSION 2016-17			
SLOW LEARNERS			
S.No.	Name of the student	Roll No.	Attendance %
1	Divya Dalotra	1503	75.7
2	Shivani Gorkha	1534	75.6
3	Neha Bharti	1536	75.7
4	Riya Charak	1541	77.1
5	Nancy Kour	1568	75.7
6	Shamli Chalotra	1598	75.7
ADVANCE LEARNERS			
1	Nazima Bibi	1529	88.5
2	Hena Showkat	1571	90
3	Nitakshi Sharma	1572	85.7
4	Aafreen Akhtar	1581	85.7

No. of advanced Learners	4
No. of slow Learners	6

The department then rolls out various initiatives / strategies for these two sections of students.

For slow learners the following initiatives are taken:

1. Additional classes were conducted
2. One to one communication is also practiced to clear their doubts and problems easily.
3. Lessons are formulated in such a way that is easily understandable by the students.
4. Practical sessions where interaction was focused so that students involve themselves.
5. Time to time class test were taken so that students were able to grasp and express the knowledge they gained.

For advanced learners the following initiatives are under taken:

1. Acquaint them with the latest techniques and technologies.
2. They were given extra knowledge and various search engines to explore and increase their academic knowledge.
3. They were encouraged to asses various Government schemes, scholarships for their higher studies.

a) **Student centric methods, such as experimental learning, participative learning and problem solving methodologies are used for enhancing learning experiences:**

The following student centric methods are practiced:

1. Learning by doing /observing: In this the students are given mini projects on specified topics/ICs which they assemble / fabricate on their own.
2. Learning by discussions, group discussions on topics pertaining to the course contents.
3. Learning by management: The students of electronics as part of sports, NCC, NSS are participated in various cultural events, community outreach programmes and indulge themselves in various departmental issues.

Signature of the HOD

Department of Home Science

List of Advance and Slow Learners

Session 2017-18:

Assessment for Learning (AFL) is an approach to teaching and learning that creates feedback which is then used to improve students' performance.

The following criteria were used to identify students on the basis of advanced and slow learners.

1. Students were assessed on the basis of written and oral class tests conducted during the session.

2. Assessment was also made on the basis of involvement of students in practicals.

3. Percentage attendance of the students in the first month of class work and lab exercises provides more credence to the preliminary assessment made through class tests.

4. Timely assignments, group discussions cum interactive sessions where students' active participation was one of the criteria.

5. Finally periodic question answer interactions during classes or practicals were taken into consideration.

Based on above mentioned criteria, list of students was prepared

S.No.	Name of the student	Roll No.	Attendance %
— **SESSION 2017-18**			
SLOW LEARNERS			
1	Anamika Bhadal	1562	82.9
2	Shivali Rai	2346	77.2
3	Monika Sharma	2396	77.2
4	Diksha Cherek	2400	77.2
5	Shweta Bhagat	2410	82.9
6	Seema Chowdry	2423	88.6
7	Rekha Devi	2429	87.5
8	Shivani Langeh	2448	77.2
ADVANCE LEARNERS			
1	Komal Devi	1515	90.9
2	Manjeek Kour	1521	92
3	Mehajbeen Kour	1525	92
4	Neha Devi	1533	93.1
5	Naman Preet	1534	90.9
6	Kamini Devi	1535	92
7	Diksha Bhogra	1536	85.2
8	Sita Manhas	1540	92

No. of advanced Learners	8
No. of slow Learners	8

The department then rolls out various initiatives / strategies for these two sections of students.

For slow learners the following initiatives are taken:

1. Additional classes were conducted

2. One to one communication is also practiced to clear their doubts and problems easily.

3. Lessons are formulated in such a way that is easily understandable by the students.

4. Practical sessions where interaction was focused so that students involve themselves.

5. Time to time class test were taken so that students were able to grasp and express the knowledge they gained.

For advanced learners the following initiatives are under taken:

1. Acquaint them with the latest techniques and technologies.

2. They were given extra knowledge and various search engines to explore and increase their academic knowledge.

3. They were encouraged to asses various Government schemes, scholarships for their higher studies.

b) **Student centric methods, such as experimental learning, participative learning and problem solving methodologies are used for enhancing learning experiences:**

The following student centric methods are practiced:

1. Learning by doing /observing: In this the students are given mini projects on specified topics/ICs which they assemble / fabricate on their own.

2. Learning by discussions, group discussions on topics pertaining to the course contents.

3. Learning by management: The students of electronics as part of sports, NCC, NSS are participated in various cultural events, community outreach programmes and indulge themselves in various departmental issues.

Signature of the HOD

Department of Home Science

List of Advance and Slow Learners

Session 2018-19:

Assessment for Learning (AFL) is an approach to teaching and learning that creates feedback which is then used to improve students' performance.

The following criteria were used to identify students on the basis of advanced and slow learners.

1. Students were assessed on the basis of written and oral class tests conducted during the session.

2. Assessment was also made on the basis of involvement of students in practicals.

3. Percentage attendance of the students in the first month of class work and lab exercises provides more credence to the preliminary assessment made through class tests.

4. Timely assignments, group discussions cum interactive sessions where students' active participation was one of the criteria.

5. Finally a periodic question answer interaction during classes or practicals was taken into consideration.

Based on above mentioned criteria, list of students was prepared

SESSION 2018-19			
SLOW LEARNERS			
S.No.	Name of the student	Roll No.	Attendance %
Nil			
ADVANCE LEARNERS			
1	Nisha Devi	2405	92.5
2	Dechena Angmo	2449	90.7
3	Navni Abrol	2488	92.5
4	Manvi Sharma	2531	88.8
5	Shriya Soodan	2583	85.1
6	Anjali Bala	2650	90.7

No. of advanced Learners	6
No. of slow Learners	0

The department then rolls out various initiatives / strategies for these two sections of students.

For slow learners the following initiatives are taken:

1. Additional classes were conducted

2. One to one communication is also practiced to clear their doubts and problems easily.

3. Lessons are formulated in such a way that is easily understandable by the students.

4. Practical sessions where interaction was focused so that students involve themselves.

5. Time to time class test were taken so that students were able to grasp and express the knowledge they gained.

For advanced learners the following initiatives are under taken:

1. Acquaint them with the latest techniques and technologies.

2. They were given extra knowledge and various search engines to explore and increase their academic knowledge.

3. They were encouraged to asses various Government schemes, scholarships for their higher studies.

   a) **Student centric methods, such as experimental learning, participative learning and problem solving methodologies are used for enhancing learning experiences:**

The following student centric methods are practiced:

1. Learning by doing /observing: In this the students are given mini projects on specified topics/ICs which they assemble / fabricate on their own.

2. Learning by discussions, group discussions on topics pertaining to the course contents.

3. Learning by management: The students of electronics as part of sports, NCC, NSS are participated in various cultural events, community outreach programmes and indulge themselves in various departmental issues.

Signature of the HOD

Department of Home Science

List of Advance and Slow Learners

Session 2019-20:

Assessment for Learning (AFL) is an approach to teaching and learning that creates feedback which is then used to improve students' performance.

The following criteria were used to identify students on the basis of advanced and slow learners.

1. Students were assessed on the basis of written and oral class tests conducted during the session.

2. Assessment was also made on the basis of involvement of students in practicals.

3. Percentage attendance of the students in the first month of class work and lab exercises provides more credence to the preliminary assessment made through class tests.

4. Timely assignments, group discussions cum interactive sessions where students' active participation was one of the criteria.

5. Finally periodic question answer interactions during classes or practicals was taken into consideration.

Based on above mentioned criteria, list of students was prepared

SESSION 2019-20			
SLOW LEARNERS			
S.No.	Name of the student	Roll No.	Attendance %
1	Diksha Puri	2475	77.7
2	Fatima Zahra	2485	76.3
3	Riya Anand	2489	77.7
4	Sharda	2499	77.7
5	Stephy Gill	2719	77.7
6	Zahoora Banoo	2748	77.8
ADVANCE LEARNERS			
1	Asiya	1776	93
2	Neha Choudhary	2443	87.5
3	Kaneez Zehra	2464	77.7
4	Banu	2729	88.8

No. of advanced Learners	4
No. of slow Learners	6

The department then rolls out various initiatives / strategies for these two sections of students.

For slow learners the following initiatives are taken:

1. Additional classes were conducted

2. One to one communication is also practiced to clear their doubts and problems easily.

3. Lessons are formulated in such a way that is easily understandable by the students.

4. Practical sessions where interaction was focused so that students involve themselves.

5. Time to time class test were taken so that students were able to grasp and express the knowledge they gained.

For advanced learners the following initiatives are under taken:

1. Acquaint them with the latest techniques and technologies.

2. They were given extra knowledge and various search engines to explore and increase their academic knowledge.

3. They were encouraged to asses various Government schemes, scholarships for their higher studies.

a) **Student centric methods, such as experimental learning, participative learning and problem solving methodologies are used for enhancing learning experiences:**

The following student centric methods are practiced:

1. Learning by doing /observing: In this the students are given mini projects on specified topics/ICs which they assemble / fabricate on their own.

2. Learning by discussions, group discussions on topics pertaining to the course contents.

3. Learning by management: The students of electronics as part of sports, NCC, NSS are participated in various cultural events, community outreach programmes and indulge themselves in various departmental issues.

Signature of the HOD

DEPARTMENT OF URDU
LIST OF ADVANCED AND SLOW LEARNERS
Session (2016-2017)

Method to find out the advanced and slow learners during session (2016-2017): During their regular class work , class tests and oral tests have been conducted to find out the advanced and slow learners. The followings are the list of advanced and slow learners :-

List of Advanced Learners : -

S.NO	NAME	Roll no
1	Sabiza biwi	1807
2	Seeksha devi	1838
3	Muneeza ambeern	1858
4	Mubina kosar	1218
5	Meenakesha devi	1515
6	Aasiya taqi	1221
7	Bubli devi	1295
8	Sakina bano	1688
9	Menaz kausar	1759
10	Shahnez	1912

Initiative taken for the advanced learners :- different initiatives have also undertaken for the advanced learners such as : they have been recommended to read some important books , ask them deeper skill to meet deadlines

List of slow learners :-

S.NO	NAME	ROLL NOI
1.	Atika bano	1990
2.	Shahnez chowdhary	1891

Additional initiativeshave been conducted for the slow learners make learning more comfortable . providing them meaningful concrete activities rather than abstract . Providing students with a quiet place to work to reduce distractions. Discussions and class tests have been conducted in the class.

DR. MOHD MUJEEB
HOD
DEPPARTMENT OF URDU

Method to find out the advanced and slow learners during session (2017-2018): During their regular class work , class tests and oral tests have been conducted to find out the advanced and slow learners. The followings are the list of advanced and slow learners :-
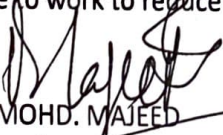
List of Advanced Learners : -

S.NO	NAME	Roll no
1	Sabiza biwi	1807
2	Seeksha devi	1838
3	Muneeza ambeern	1858
4	Mubina kosar	1218
5	Meenakesha devi	1515
6	Aasiya taqi	1221
7	Bubli devi	1295
8	Sakina bano	1688
9	Menaz kausar	1759
10	Shahnez	1912

Initiative taken for the advanced learners :- different initiatives have also undertaken for the advanced learners such as : they have been recommended to read some important books , ask them deeper skill to meet deadlines

List of slow learners :-

S.NO	NAME	ROLL NOI
1.	Atika bano	1990
2.	Shahnez chowdhary	1891

Additional initiativeshave been conducted for the slow learners make learning more comfortable . providing them meaningful concrete activities rather than abstract . Providing students with a quiet place to work to reduce distractions. Discussions and class tests have been conducted in the class.

DR. MOHD. MAJEED
HOD
DEPPARTMENT OF URDU

DEPARTMENT OF URDU
LIST OF ADVANCED AND SLOW LEARNERS
Session (2018-2019)

Method to find out the advanced and slow learners during session (2018-2019): During their regular class work , class tests and oral tests have been conducted to find out the advanced and slow learners. The followings are the list of advanced and slow learners :-

List of Advanced Learners : -

S.NO	NAME	Roll no
1	Rukshana	1306
2	Shahe jahan	1318
3	Nighat ara chowdhary	1646
4	Anam rashid	1022
5	Sharifa nawaz	1120
6	Taslim anjum	1282
7	Nikat naseem	1268
8	Salima biwi	1160
9	Rubia kausar	1593
10	Nagina Tabassum	1547

Initiative taken for the advanced learners :- different initiatives have also undertaken for the advanced learners such as : they have been recommended to read some important books , ask them deeper skill to meet deadlines

List of slow learners :-

S.NO	NAME	ROLL NOI
1.	Nahida Choudhary	1617
2.	Nazia Bibi	2852

Additional initiativeshave been conducted for the slow learners make learning more comfortable . providing them meaningful concrete activities rather than abstract . Providing students with a quiet place to work to reduce distractions. Discussions and class tests have been conducted in the class.

DR. MOHD. MAJEED
HOD
DEPPARTMENT OF URDU

DEPARTMENT OF URDU
LIST OF ADVANCED AND SLOW LEARNERS
Session (2019-2020)

Method to find out the advanced and slow learners during session (2019-2020): During their regular class work , class tests and oral tests have been conducted to find out the advanced and slow learners. The followings are the list of advanced and slow learners :-
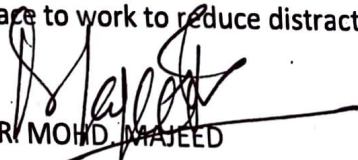
List of Advanced Learners : -

S.NO	NAME	Roll no.
1	Arshad bibi	1146
2	Razia Jaan	1135
3	Firdaus Kousar	1152
4	Nikhat Naseem	1268
5	Aliya Aslam	1855
6	Masrat Bibi	2007
7	Beena o Kouser	1785
8	Sangeeta Devi	1660
9	Iqra Arshad	1895
10	Rabia Akhtar	1813

Initiative taken for the advanced learners :- different initiatives have also undertaken for the advanced learners such as : they have been recommended to read some important books , ask them deeper skill to meet deadlines

List of slow learners :-

S.NO	NAME	ROLL NOI
1.	Rukhsana	1306
2.	Nageena Tabassum	1547

Additional initiativeshave been conducted for the slow learners make learning more comfortable . providing them meaningful concrete activities rather than abstract . Providing students with a quiet place to work to reduce distractions. Discussions and class tests have been conducted in the class.

DR MOHD. MAJEED
HOD
DEPPARTMENT OF URDU

DEPARTMENT OF URDU
LIST OF ADVANCED AND SLOW LEARNERS
Session (2020-2021)

Method to find out the advanced and slow learners during session (2020-2021): During their regular class work , class tests and oral tests have been conducted to find out the advanced and slow learners. The followings are the list of advanced and slow learners :-

List of Advanced Learners : -

S.NO	NAME	Roll no.
1	Sofia Bibi	1005
2	Nazia Akther	1007
3	Arifa Bibi	1096
4	Ishrat Yasmeen	1540
5	Iqra-ul-Nisa	1561
6	Sheema Bibi	1620
7	Rasheeda Bibi	1663
8	Sofia Bibi	1704
9	Shameem Akhtar	1709
10	Anjum Shehraza	1809

Initiative taken for the advanced learners :- different initiatives have also undertaken for the advanced learners such as : they have been recommended to read some important books , ask them deeper skill to meet deadlines

List of slow learners :-

S.NO	NAME	ROLL NOI
1.	Tahira Bibi	1752
2.	Deachen Choskit	1780

Additional initiativeshave been conducted for the slow learners make learning more comfortable . providing them meaningful concrete activities rather than abstract . Providing students with a quiet place to work to reduce distractions. Discussions and class tests have been conducted in the class.

DR. MOHD. MAJEED
HOD
DEPPARTMENT OF URDU

DEPARTMENT OF GEOGRAPHY

List of students falling under slow and advanced learner's category

Session	Slow learner	Rollno.	Advanced learner	Rollno.
2017-2018	*	2337	*	2329
	*	2387	*	2332
	*	2390	*	2333
	*	2391	*	2334
	*	2393	*	2443
	*	2395		
2018-2019	Mamta Devi	2072	Mehreen	266
	Manvi bhagat	2074	Sonali gupta	475
	Jawala Rani	2085	Raagini gupta	2073
			Shivani Anmol	2083
			Himshikha Bharadwaj	2086
2019-2020	Chahat	1987	Gulfam Choudhary	279
	Reena	1988	Ruksana Kouser	484
	Nusrat Majeed	2088	Niharika sharma	1991
			Hameera Tak	1992
			Kashiish Karlupia	1999
2020-2021	Gudia	340	Tarvinder kour	342
	Asifa Banoo	1790	Sonalika Sharma	503
			Bharti Devi	1788
			Asiya Banoo	1794
			Rimjhim Gupta	2079

*Students name not found.

CRITERIA

The students were categorized on the basis of the following

- Class performance

- Class attendance

- Marks obtained in internal and external examination

STEPS TAKEN FOR SLOW LEARNERS

- **Compensatory Teaching**

Compensatory teaching is an instructional approach that alters the presentation of content to circumvent a student's fundamental weakness or deficiency. Compensatory teaching recognizes content, transmits through alternate modalities (pictures versus words), and supplements it with additional learning resources and activities (learning centers and simulations, group discussions and co-operative learning). This may involve modifying an instructional technique by including a visual representation of content, by using more flexible instructional presentations (films, pictures, illustrations), or by shifting to alternate instructional formats (self-paced texts, simulations, experience-oriented workbooks).

- **Remedial Teaching**

This is an alternate approach for the regular classroom teacher in instructing the slow learner. Remedial teaching is the use of activities, techniques and practices to eliminate weaknesses or deficiencies that the slow learner is known to have. For example deficiencies in basic math skills are reduced or eliminated by re-teaching the content that was not learned earlier. The instructional environment does not change, as in the compensatory approach. Conventional instructional techniques such as drill and practice might be employed.

- **Encouraging Oral Expression Instead of Written Reports**

For slow learners, many writing assignments go un-attempted or are begun only half-heartedly because these learners recognize that their written product will not meet even minimal writing standards. A carefully organized taped response to an assignment might be considered. This has the advantage of avoiding spelling,

2

syntax, and writing errors.

- **Providing Peer Tutors for Students needing Remediation**

Peer tutoring is another effective ally to teaching objectives, especially when tutors are assigned so that everyone being tutored also has responsibility for being a tutor. The learner needing help is not singled out and has a stake in making the idea work, because his or her pride is on the line, both as a learner and as a tutor.

- **Monthly test to evaluate the progress of weak students**

Monthly tests are also taken to evaluate the progress of slow learners. The result of the test is communicated to individual student and further course of action is decided accordingly.

Sonam Chadgal
Incharge HOD
Department of Geography
GCW, Parade
Jammu.

Department of Hindi
List of Advanced and slow learners
Session (2016-2017)

Method to find out the advanced and slow learners during session 2016-17 :
During their regular class work, class tests and oral tests have been conducted to find out the advanced and slow learners. The followings are the list of advanced and slow learners :

List of Advanced Learners:

S.No	Name	Roll nos
1	Neena Sharma	1560
2	Reema Devi	1691
3	Palvi Sharma	1712
4	Shilpa Jamwal	1747
5	Pooja Bandral	1748
6	Arsha Bibi	1824
7	Tanvi Kapoor	1911
8	Arti Devi	1934
9	Zahida Akhter	2020
10	Renu Kumari	2032

Initiatives taken for the Advanced Learners : Different initiatives have also undertaken for the advanced learners such as they have been recommended to read some important books, ask them deeper questions, encourage students to move from the factual to the conceptual. Exercising organizational skill to meet deadlines.

List of Slow Learners :

S.No	Name	Roll nos
1	Pooja Devi	1701
2	Radhika Vaid	1846

Initiatives taken for Slow Learners: Additional classes have been conducted for the slow learners make learning more comfortable. Providing them meaningful, concrete activities rather than abstract. Providing students with a quiet place to work to reduce distractions. Discussions and class tests have been conducted in the class

Dr. Rajkumari
HOD Hindi

List of Advanced and slow learners
Session (2017-2018)

Method to find out the advanced and slow learners during session 2017-18 :
During their regular class work, class tests and oral tests have been conducted to find out the advanced and slow learners. The followings are the list of advanced and slow learners:

List of Advanced Learners:

S.No	Name	Roll nos
1	Jyoti Pal	1635
2	Shivani Bhagat	1759
3	Pooja Devi	1785
4	Rupali	1837
5	Shivani Sharma	1881
6	Dhamni Devi	2032
7	Sunaina Kumari	2139
8	Sonali Sharma	2145
9	Anjali Raju	2169
10	Joyoti Devi	2241

Initiatives taken for the Advanced Learners : Different initiatives have also undertaken for the advanced learners such as offer them a range of texts, advanced and difficult books than their peers. They have been also guide to consult different newspapers , novels dramas, magazines etc. Sharing responsibility in a group and showing initiative and leadership. Using different sources to find information for a project.

List of Slow Learners:

S.No	Name	Roll nos
1	Farida Bibi	1526
2	Kajal Sharma	1532
3	Suman Sharma	1661
4	Rehana	1697
5	Kritika Uppal	1796
6	Sushma Devi	2225
7	Suman Bala	2376
8	Sozia Akhtar	2482

Initiatives taken for Slow Learners: Giving genuine praise frequently by emphasizing their strengths and giving positive feedbacks. Incorporating audio and visual materials. Slow learners learn better by seeing and hearing than by reading.

Dr. Rajkumari
HOD Hindi

List of Advanced and slow learners
Session 2018-2019

Method to find out the advanced and slow learners during session 2018-19 :

During their regular class work, class tests, multiple choice questions and symposium have been conducted to find out the advanced and slow learners. The following are the list of advanced and slow learners:

List of Advanced Learners:

S.No	Name	Roll nos
1	Raksha Sharma	1585
2	Sonia Devi	6171
3	Pooja Devi	1696
4	Neha Pandita	1797
5	Ridim Devi	1801
6	Nitika Sharma	1876
7	Reema Langeh	1947
8	Pallavi Sharma	2360
9	Bharti Devi	2433
10	Kajal Chargotra	2580

Initiatives taken for the Advanced Learners : Encouraged them to participate in the inter college debate competitions, poetry competitions, slogan writing, essay writing , story writing, symposium tec. They have been also guided to consult different newspapers, magazines and journals etc. Quickly grasping the main points of an assignment.

List of Slow Learners :

S.No	Name	Roll nos
1	Shivali Sharma	2035
2	Jyoti Atri	2185
3	Ritu Bala	2246
4	Damini Sharma	2367
5	Kunzes Lamo	2521
6	Divya Wazir	2612
7	Priya Banhal	2661
8	Navdeep Kour	2749

Initiatives taken for Slow Learners: By keeping assignments and home work session short, so that the attention span can be addressed. Provide them suitable environment and tools that are necessary to excel. Providing them meaningful, concrete activities rather than abstract ones. Make learning fun and comfortable. Multiple choice question, fill in the blanks have been asked in the class to make certain concepts more clear to the slow learners.

Dr. Rajkumari
HOD Hindi

List of Advanced and slow learners
Session 2019-2020

Method to find out the advanced and slow learners during session 2019-20 :

During their regular class work, regular class tests, quiz etc. have been conducted to find out the advance and slow learners. The following are the list of advanced and slow learners:

List of Advanced Learners:

S.No	Name	Roll nos
1	Sarita Kumari	1747
2	Tanvi Verma	1748
3	Mahima Verma	1765
4	Nidhi	1956
5	Sakshi Jamwal	2004
6	Isewang Choskit	2155
7	Uma Devi	2299
8	Varsh Rani	2391
9	Usha Devi	2503
10	Sabia Begam	2681

Initiatives taken for the Advanced Learners : Giving them opportunities to set their own personal learning goals. Encourage them to express their learning through other forms- poems, collages, essays by developing creative skills. Providing them rich and varied learning options- smart boards, blogs, e-mails etc means to enhance learning experience. Demonstrating persistence in a challenging task.

List of Slow Learners :

S.No	Name	Roll nos
1	Humanaz	1768
2	Nisha Rani	1928
3	Mahiniz Bano	2483
4	Neha Bharti	2498
5	Meenakshi	2562
6	Sofia Mehra	2570
7	Neetu Devi	2577

Initiatives taken for Slow Learners: Additional classes have been conducted for the slow learners. Allowing them to work on challenging learning materials; and gentle assure and correct them when they make occasional mistakes. Providing them a quiet place to work to reduce distractions. Giving them the grace and time which they deserves to reach the expected potential.

Dr. Rajkumari
HOD Hindi

List of Advanced and slow learner

Method to find out the advanced and slow learners during session 2020-21 :

During their regular class work due to Covid-19, class tests on the basis of MCQs, Google form test have been On-line conducted, to find out the advanced and slow learners. The following are the list of advanced and slow learners:

List of Advanced Learners:

S.No	Name	Roll nos
1	Nisha Bhagat	1502
2	Vidushi Kumari	1505
3	Vishali Kumari	1534
4	Navya Shrivastva	1615
5	Mansi Spolia	1719
6	Saneha Rani	1744
7	Sonia Kumari	2012
8	Sandhia Bhardwaj	2026
9	Nidhi Kotwal	2070
10	Arsha Devi	2184

Initiatives taken for the Advanced Learners List of Slow Learners: Different initiatives have been undertaken for the advanced learners such as, encouraged them to participate in the inter college online debate, competitions, poetry competitions, symposium etc. Giving them opportunities to set their own personal learning goals. Advanced learners often acquire new concepts and knowledge quickly . Creativity is not about paint brushes and poems; it is a way of thinking and an attitude. In a reading class, for example : we could have our advanced students select a more difficult short story and retell the story's event from the points of view of different characters. Supporting students rust in their creative powers. Giving those opportunities to correct errors, refine visions, improve and elaborate.

List of Slow Learners :

S.No	Name	Roll nos
1	Neha Thapa	1097
2	Anshu Sharma	1826
3	Vishakha Jamwal	2396
4	Ishika	2659
5	Janvi Jamwal	2515

Initiative taken for Slow Learners: Varying their instructional technique by using active learning experiences such as educational games, puzzles etc. Allowing them to work on challenging learning materials, and gentle assure and correct them when they make occasional mistakes. Incorporating audio and visual materials- slow learners learn better by seeing and hearing than reading.. Encouraged their strength by giving positive feedbacks. Make their learning comfortable.

Dr. Rajkumari
HOD Hindi

DEPARTMENT OF ENGLISH

IDENTIFICATION OF SLOW LEARNERS
AND
ADVANCED LEARNERS

Teachers Incharge

1. **Prof. Menaka Thappa**
2. **Prof. Archana Dubey**
3. **Dr. Shivani Suri**
4. **Prof. Anuradha Kalsi**

Head,
Department of English
Dr. Ritu Magotra

GOVT. COLLEGE FOR WOMEN, PARADE GROUND, JAMMU-180001, J&K.
(Erstwhile Maharani Mahila College)
Autonomous college affiliated to the University of Jammu
College with Potential for Excellence, 2016
(Estd. 1944)

Dr. Ritu Magotra
Head
Department of English
No: - WCP/Coll/ENG/2022/

E-mail: magotraritu1970@gmail.com
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Dated:- 5ᵗʰ March, 2022

Department of English
2016-2017

a) Identification of slow and advanced learners

Department of English makes rigorous exercise to access the learning levels of the students at the start of the session (2016-2017)

1. In the beginning of the session, merit in the previous qualifying examination provides a reasonably fair assessment of the learning abilities of the enrolled students.
2. This assessment can be further strengthened while dealing with students in the class.
3. Percentage attendance of the students in the first month of class work provides credence to the preliminary assessment made through the first two observation scales.
4. One to one interactions during class, periodic question answer interaction, group discussions and presentations on specific subject related topics also helps to assess students.

Faculty of the department has made a list of students having slow & advanced learning abilities, based on the above mentioned assessment parameters.

S.No.	Name of the student	Class Roll No.	University Roll NO.	Remarks/Performances
	SESSION 2016-2017 (Sem- I & II)			
1	Ridhi Bhasin	2075	1110548	Slow
2	Sunidhi Bhagat	2092	1110566	Slow
3	Sonia	2181	1110649	Slow
4	Shivani Vaid	2200	1110667	Slow
5	Bulbul Gupta	2208	1110674	Slow
6	Priti Sharma	2232	1110697	Slow
7	Kanchan Chib	2267	1110731	Slow
8	Mansi Sharma	2295	1110757	Slow
9	Vaishali Devi	2320	1111004	Slow
10	Surbhi Nagpal	2353	1111034	Slow
11	Rubina Banoo	2420	1110854	Slow
12	Shepali Sharma	2442	1110789	Slow
13	Shagun Gandotra	2544	1110926	Slow
14	Amiksha Sharma	1526	1110025	Advanced
15	Surbhi Kalsi	1603	1110100	Advanced
16	Ambika Gupta	1659	1110154	Advanced
17	Karishma	1783	1110274	Advanced
18	Tsering Yangzom	1791	1110281	Advanced
19	Pooja	1833	1110322	Advanced
20	Komal Devi	1855	1110344	Advanced
21	Shifa Un Misa	1871	1110359	Advanced

22	Mehak Anand	1884	1110371	Advanced
23	Suneha Devi	2300	1110989	Advanced
24	Vaishali Singh	2305	1111069	Advanced
25	Harveen Kour	2448	1110795	Advanced
26	Shivani Panchal	2468	1110814	Advanced
27	Arti Sharma	2858	1110967	Advanced
28	Smriti Sharma	2599	1110980	Advanced

No. of advanced learners: 15

No. of Slow Learners: 13

The department has taken certain initiatives/programmes for these students

For slow learners the following initiatives are under taken:

1. Extra classes are conducted
2. Interaction with these students in the class is more receptive by using different languages.
3. Method of one to one communication is adapted to clear their doubts and resolve their problems.
4. They are appreciated, encouraged and acknowledged for their small initiatives in the class.
5. They are always motivated to have confidence on themselves and work hard to attain success.

For advanced learners the following initiatives are under taken:

1. Encouraged to study and explore the contents of topic beyond the course content.
2. Motivate them to participate and present papers in the conferences/Seminars

Attainment of programme outcomes and cores outcomes are evaluated by the institution

1. **Programme Outcomes:** After completing the UG Programme, the students will be able to:
   a) Apprehend different cultures and cultural sensibilities around the world.
   b) Develop the knowledge of grammatical system of English Language.
   c) Develop four language skills LRSW.
   d) Write analytically in different formats like essays, reviews, research papers etc.
   e) Have scope of employability and entrepreneurship in the field of Media and Journalism, Teaching, Public Relations, Human Resources, Civil Services, Creative Writing etc.

2. **Course Outcomes:** After studying English as one of the subject including skill in the same, following are the expected outcomes of the course:
   a) Students will interpret text with attention to ambiguity, complexity, and aesthetic value.
   b) Students will practice a deliberate writing process with emphasis on inquiry, audience, research, and revision.
   c) Students will deploy ideas from works of criticism and theory in their own reading and writing.
   d) Students will participate in critical conversations and prepare, organize, and deliver their work to the public .

2017-2018

a) Identification of slow and advanced learners

Department of English makes rigorous exercise to access the learning levels of the students at the start of the session (2017-2018)

1. In the beginning of the session, merit in the previous qualifying examination provides a reasonably fair assessment of the learning abilities of the enrolled students.
2. This assessment can be further strengthened while dealing with students in the class.
3. Percentage attendance of the students in the first month of class work provides credence to the preliminary assessment made through the first two observation scales.
4. One to one interactions during class, periodic question answer interaction, group discussions and presentations on specific subject related topics also helps to assess students.

Faculty of the department has made a list of students having slow & advanced learning abilities, based on the above mentioned assessment parameters.

SESSION 2017-2018 (Sem- I & II)			
S.No.	Name of the student	Class Roll No.	University Roll NO.	Remarks/Performances
1	Deeksha	1603	1110102	Slow
2	Sonali	1805	1110298	Slow
3	Asiya	1807	1110300	Slow
4	Tania	1812	1110305	Slow
5	Divya Anshu	1823	1110315	Slow
6	Rajni Devi	1847	1110336	Slow
7	Saneha	1848	1110337	Slow
8	Shanu Devi	1901	1110387	Slow
9	Sonia Kumari	1903	1110389	Slow
10	Sakshi Raina	1907	1110393	Slow
11	Anjali	1922	1110408	Slow
12	Camila	1933	1110417	Slow
13	Sakshi Dogra	2357	1110832	Slow
14	Vishakha	1508	1110007	Advanced
15	Anju	1516	1110015	Advanced
16	Priya	1518	1110017	Advanced
17	Komal	1545	1110044	Advanced
18	Sonia Devi	1676	1110173	Advanced
19	Vashali	1702	1110199	Advanced
20	Divya Verma	1732	1110129	Advanced
21	Simran Kaur	1753	1110246	Advanced
22	Rashmi	1760	1110253	Advanced
23	Shivani	1831	1110320	Advanced
24	Alka Devi	1865	1110371	Advanced
25	Shilpa	1940	1110424	Advanced
26	Sneha	2021	1110505	Advanced
27	Tasneem Anjum	2137	1110617	Advanced

No. of advanced learners: 14

No. of Slow Learners: 13

The department has taken certain initiatives/programmes for these students

For slow learners the following initiatives are taken:

1. Extra classes are conducted
2. Interaction with these students in the class is more receptive by using different languages.
3. Method of one to one communication is adapted to clear their doubts and resolve their problems.
4. They are appreciated, encouraged and acknowledged for their small initiatives in the class.
5. They are always motivated to have confidence on themselves and work hard to attain success.

For advanced learners the following initiatives are under taken:

1. Encouraged to study and explore the contents of topic beyond the course content.
2. Motivate them to participate and present papers in the conferences/Seminars.

Attainment of programme outcomes and cores outcomes are evaluated by the institution:

1. **Programme Outcomes**: After completing the UG Programme, the students will be able to:
   a. Apprehend different cultures and cultural sensibilities around the world.
   b. Develop the knowledge of grammatical system of English Language.
   c. Develop four language skills LRSW.
   d. Write analytically in different formats like essays, reviews, research papers etc.
   e. Have scope of employability and entrepreneurship in the field of Media and Journalism, Teaching, Public Relations, Human Resources, Civil Services, Creative Writing etc.

2. **Course Outcomes**: After studying English as one of the subject including skill in the same, following are the expected outcomes of the course:
   a. Students will interpret text with attention to ambiguity, complexity, and aesthetic value.
   b. Students will practice a deliberate writing process with emphasis on inquiry, audience, research, and revision.
   c. Students will deploy ideas from works of criticism and theory in their own reading and writing.
   d. Students will participate in critical conversations and prepare, organize, and deliver their work to the public.

2018-19

a) Identification of slow and advanced learners

Department of English makes rigorous efforts to access the learning levels of the students at the start of the session.

A) Merit of the previous qualifying examination was taken under consideration to find out the learning abilities of the enrolled students.
B) The assessment procedure could always be used to find out weak as well as advanced learners.
C) The percentage of attendance of the students in the first month of class work provides more acceptances to the assessment made through 2 observations.
D) Interaction with the students of the class done.
E) Assessment through questioning in the end of the lectures done.
F) The students were asked to discuss and present on selected topic related to the class work done.

Based on above mentioned assessments students with slow & advanced learning abilities were identified.

The list is given as under:

S.NO	Name of the student	Roll no.	Remarks/performance
	SESSION 2018-19 (Semester 1st and 2nd)		
1	Akansha	1501	Advanced
2	Sushmita Rajput	1503	Advanced
3	Niharika Sharma	1509	Advanced
4	Ritika Pandita	1513	Advanced
5	Alisha Salgotra	1515	Advanced
6	Suhani bhasin	1552	Advanced
7	Dipti sharma	1561	Advanced
8	Nawang Dolma	1565	Advanced
9	Eva Kangotra	1592	Advanced
10	Anjali Mehra	1606	Advanced
11	Deepanshi	1546	Slow
12	Anushka Sharma	1643	Slow
13	Ashli Sharma	1665	Slow
14	Komal Devi	1667	Slow
15	Shushma Charak	1672	Slow
16	Afiya Banoo	1706	Slow
17	Priya Kumari	1707	Slow
18	Palak Manhas	1708	Slow
19	Mehnaaz Choudhary	1744	Slow
20	Lovely Sharma	1973	Slow

No. of slow learners	10
No. of advanced learners	10

Various activities/programmes students were conducted

For slow learners the following initiatives are taken:

1. Remedial classes are conducted for them.
2. Use of language that is understandable by the students
3. Using questioning technique and involving students in interactive seasonal.
4. Motivational lectures conducted by the teachers to encourage students.
5. Lessons delivered keeping in view the level of their understanding.
6. Students made to realise their mistakes and thus they learn from their failures.

For advanced learners the following initiatives are taken:

1. The students were encouraged to learn beyond the textual material.
2. The students were prepared to explore the knowledge from different sources.
3. The students were motivated to learn more and take part in National/International competitions.
4. The students were asked to learn about eminent authors of English Literature.
5. The students were encouraged to learn Grammar rules intensively to become successful masters of English language.

Student centric methods, such as, discussions, orientation classes, motivational lectures and various activities were done to encourage students to explore themselves and to know the importance of hard work and determination.

The following student centric methods were done in the classes

1. On spot presentation on various topics.
2. Plays conducted in the classes.
3. Surprise MCQs asked after lectures.
4. Students given opportunity to deliver lectures in class.

2019-2020

a. Identification of slow and advanced learners

A slow learner or low performer is defined as a student whose performance is below average on the assessment proficiency scale, which is considered as the baseline level of proficiency. They are identified on the basis of their academic performance during the session. Sometimes the students also use wrong or poor learning strategies or study habits when learning or studying their lessons which may also be the cause of their low performance.

As we all know that things have extremely changed in the last two years i.e. **2019-2020** and **2020-2021** due to Covid-19 resulted in the changes in every sphere of life taking a toll on education sector. To cope up with this challenging situation the conventional teaching methods had a great shift from offline mode to online mode. Since this online mode was new to everybody, the stakeholders as well as the faculty, few measures had to be followed to cope up with the academic and the performance of students. The students whose learning capacity is below average had to be identified by the teachers. There identification depend upon few features-

b. <u>Identification of Advanced learners/ High Achievers in English</u>

An advanced learner is one who gets high marks and good grades they are ambitions, goal focused, self disciplined individual who are driven by a strong personal desire to accomplish meaningful important goals. They have strong long term focus and self discipline. High achievers like to set a goal and then work persistently towards it until it has been completed. There is no stopping for such students. They deal with exponential growth because they do not like being slowed down.

List of Slow Learners/ Advanced Learners
Session- 2019-2020 (Semester I & II)

S.No.	Name	Roll No.	Remarks / Performance
1	Simranjeet Kour	708	Slow
2	Vandana Sharma	611	Slow
3	Kiran Devi	617	Slow
4	Kirti Sharma	621	Slow
5	Neha Sanmotra	630	Slow
6	Dakshi Jamwal	636	Slow
7	Mansi Sharma	674	Slow
8	Rahat Verma	680	Slow
9	Mansimran	681	Slow
10	Ridhika	690	Slow
11	Pooja	695	Slow
12	Neha Choudhary	2444	Slow
13	Surbhi Shrama	2421	Slow
14	Tilaka	2530	Slow
15	Stanzin Youdon	2136	Slow
16	Tsering Chosdon	2142	Slow
17	Sadhana Rajput	2146	Slow
18	Vaishali Kumari	1926	Slow
19	Kirti mehra	1960	Slow
20	Isha	2425	Slow
21	Tania Bhagat	2413	Slow
22	Surbhi Sharma	2137	Advanced
23	Namita	2382	Advanced
24	Sakshi Dubey	2436	Advanced
25	Komal Lengeh	2753	Advanced
26	Tania Verma	1748	Advanced
27	Akshi Sharma	1937	Advanced
28	Khushi	2580	Advanced
29	Menu Sharma	2434	Advanced
30	Kritika	2441	Advanced
31	Priya Sharma	2448	Advanced
32	Tanvi Sharma	2453	Advanced
33	Sanjan Devi	2515	Advanced
34	Manvi Bhasin	2451	Advanced

No. of advanced learners: 13

Identification and Remedies of slow Learners:

1. They need more time and resources to grasp what they learn.

2. It was observed that their low performance was also due to the new type of teaching; the network issues, the inability to cope up with this new type of learning.

3. Moreover all the students were not well versed with the technology as students from every strata and even peripheral areas are a part of this institution and they were unable to comprehend with these new type of technological advancements.

4. Due to the new normal times the academic session suffered a lot & there was no time to practice and revise the content studied.

5. To cope up with these problems the faculty tried their level best to help such students in every way. There was 24x7 availability of the faculty for the students. They encouraged and motivated them to learn these new skills so that they could improve their performance.

Enrichment Programme for Advanced learners:

The enrichment programme enables students to realize their potential in a variety of settings beyond the classroom. Students develop a sense of self awareness and an understanding of college and community need and opportunities. They also learn how to apply their gifts and skills to make a positive impact.

1. Our teachers tried to assign tasks and projects that stretched out their skills and put them in leadership roles.
2. They were given a chance to shine through special assignment and participation in committees and task forces and teachers helped them to utilize their talents and interests.

List of Slow Learners/ Advanced Learners

Session- 2020-2021 (Semester I & II)

a. Identification of slow and advanced learners

A slow learner or low performer is defined as a student whose performance is below average on the assessment proficiency scale, which is considered as the baseline level of proficiency. They are identified on the basis of their academic performance during the session. Sometimes the students also use wrong or poor learning strategies or study habits when learning or studying their lessons which may also be the cause of their low performance.

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List of Slow Learners/ Advanced Learners

Session- 2020-2021 (Semester I & II)

S.No.	Name of the student	Roll. No.	Remarks / Performance
1	Bhawna	2481	Slow
2	Muskan	2496	Slow
3	Nisha	2500	Slow
4	Priya Manhas	2516	Slow
5	Awastha Taroch	2530	Slow
6	Shoba Devi	2744	Slow
7	Roshni Sharma	2653	Slow
8	Bharti Devi	2568	Slow
9	Divyanshi Sharma	2576	Slow
10	Dipika Devi	2583	Slow
11	Nisha Devi	2619	Slow
12	Yasmin Kouser	2608	Slow
13	Palak Bhatt	2470	Advanced
14	Annya Sharma	2477	Advanced
15	Neha Bhat	2511	Advanced
16	Bipasha Dhamir	2538	Advanced
17	Tarun Sabha	2539	Advanced
18	Simran Kumari	2540	Advanced
19	Himanshi	2541	Advanced
20	Mitali Chibber	2549	Advanced
21	Simran Rajput	2591	Advanced
22	Pallavi	2588	Advanced
23	Swati Sharma	2587	Advanced
24	Hansika	2647	Advanced
25	Shalika Sharma	2602	Advanced

No. of advanced learners: 13

No. of Slow Learners: 12

Identification and Remedies of slow Learners:

1. They need more time and resources to grasp what they learn.

2. It was observed that their low performance was also due to the new type of teaching; the network issues, the inability to cope up with this new type of learning.

3. Moreover all the students were not well versed with the technology as students from every strata and even peripheral areas are a part of this institution and they were unable to comprehend with these new type of technological advancements.

4. Due to the new normal times the academic session suffered a lot & there was no time to practice and revise the content studied.

5. To cope up with these problems the faculty tried their level best to help such students in every way. There was 24x7 availability of the faculty for the students. They encouraged and motivated them to learn these new skills so that they could improve their performance.

Enrichment Programme for Advanced learners:

The enrichment programme enables students to realize their potential in a variety of settings beyond the classroom. Students develop a sense of self awareness and an understanding of college and community need and opportunities. They also learn how to apply their gifts and skills to make a positive impact.

1. Our teachers tried to assign tasks and projects that stretched out their skills and put them in leadership roles.
2. They were given a chance to shine through special assignment and participation in committees and task forces and teachers helped them to utilize their talents and interests.

Department of Economics GCW, Parade Ground Jammu
Year wise slow and advance learner's manual 2016-17

Every student has different learning attitudes and learning levels. Teaching and learning methodology/pedagogy has to be adapted such in a way that the teacher does not lose the attention of the **slow learners** and turn off the **advanced learners**. This manual is an assurance to the vital facilitation and prop up to the advanced learners to be excellent achievers and slow learners to be better performing in the academic and personal life. If the performance score of the student is below 40% in Internal Assessment, external examination and other assignments given to the learners, then the student is considered as slow learners and those who scored more than 70% in the above mentioned adopted criterias then learners are considered as advance learners.

On the basis of their preceding exam performance in internal and university examination, current subject performance in various activities designed for the purpose, class observation by the concerned teacher and learning pace, students are classified in two groups:

1. Advanced learners and
2. Slow learners.

Below mentioned measures and programmes were undertaken by the Department for identifying and providing them counselling for their better performance and academics/career advancement in order to make teaching-learning more effective and interest oriented:

Year	Advance learners			
	Name of Student	Class roll number	Measures adopted to identify learning levels	Special programmes for slow and advance learners
	Nitika Raina	1501	➤ Midterm Test/class test ➤ Class attendance (Weightage in the internal marks) ➤ Assignment /class participation responsiveness ➤ Participation in various activities conducted by Dept. from time to time ➤ Problem solving assignments were given to the learners	➤ Guided for career planning ➤ Mentored for advanced topics. ➤ Trained for gaining technical know-how ➤ Prepared to participate in various competitive examinations ➤ Encouraged to participate in symposium, quizzes, conferences, poster making, class presentation and inter-intra institution competition.
	Kajal	1502		
	Survi Kalsi	1603		
	Savita	1604		
	Naseem Akhter	2015		
	Kanika	2016		
	Ajubi	2021		
	Simranjeet Kour	2022		
	Sabha	2043		
	Gulzar Bano	2059		
	Anjali	2060		
	Suman	2065		
	Priya	2067		
	Sheetal	2069		
	Ankita	2085		
	Urvashi	2087		
	Diksha	2093		
	Darpan	2094		
	Diksha Manhas	2095		
	Sheetal	2098		
2016-17	Slow Learners			
	Kamini	1739	➤ Midterm Test/class test ➤ Class attendance (Weightage in	based on their interest and intellect level the following
	Monika	1741		
	Heena	1742		
	Neha bhagat	2026		

	Name	Roll No.	(the internal marks) ...	programme measures were adopted for slow learners. ...
	Menakshi	2039		
	Hafia Bibi	2040		
	Nisha	2042		
	Shabnam	2047		
	Menu	2048		
	Komal	2050		
	Reenu sharma	2051		
	Tashi dolkar	2054		
	Kritika	2055		
	Pallavi sharma	2057		
	Deeksha	2063		
	Nanika	2079		
	Saima	2083		
	Pallavi	2091		
	Pooja Dogra	2099		
	Musarat Jasmine	2107		

Middle column text:

> the internal marks)
> Assignment /class participation responsiveness
> Participation in various activities conducted by Dept. from time to time.
> Problem solving assignments were given to the learners

Right column text:

programme measures were adopted for slow learners.

> Remedial classes were conducted on their syllabi and topis as per their interest
> Special focused class groups were made and learners were guided to freely express their self on the topics of their interest.
> Counselling sessions were conducted where learners were sensitised about the importance of advance learning and about attending the lectures in other subjects regarding improvement in communication skills
> Standardised helping material were provided
> Special attention was given by concerned teacher/mentor/guide on non-academic parameters like public speaking, career goals and managing the academic and personal life/lives

Additional programmes for the learners:

Special Programs for Slow and advance Learners

A. Slow learners:

Faculty/ Mentors continuously take care and monitor the performance of slow learners and do periodic interaction with the students and parents about the performance of slow learners. They also interact frequently to understand and assist students with social economic issues that affect their ability to learn. The below mentioned initiative were adopted for the slow learners:

- **Remedial Classes**: conducted in addition their normal classes

- **Compensatory Teaching:** Provisions of weekly time table by adding extra one hour to conduct problem solving sessions / revision sessions/extra sessions specially in their week areas.

- **Additional help:** Assignments and solving/Discussion of previous external exam question paper

- **Counselling Sessions:** Assisted students in their weak areas of performance and suggested improvements

- **Personal attention:** Provided special attention on non-academic parameters such as Communication Skill, Public Speaking, decide on Career Goals, and Managing Academics & Personality.

- Such students were given regular class tests in order to improve their performance in the university/external exam.

All this is achieved by incorporating audio and visual materials in addition to their regular course. Special hints and techniques are provided to them. At the end of each mentoring session, success stories of the mentoring process by the faculty mentors were shared with learners.

B: Advanced Learners:

Such students are encouraged to participate in advanced learning related activities on continuous basis.

For encouraging and motivating advanced learners some of the special activities are listed herewith as follows:

- Advance learning assignments or tasks are assigned to advanced learners

- Encouragement to Participate in Seminars/Conferences/Technical Events/Domain specific Entrepreneurial Skills / Start Up etc.

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- Encourage to become member of professional bodies engaged in academic and professional development.

HOD
Economics

Department of Economics GCW, Parade Ground Jammu
Year wise slow and advance learner's manual 2017-18

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On the basis of their preceding exam performance in internal and university examination, current subject performance in various activities designed for the purpose, class observation by the concerned teacher and learning pace, students are classified in two groups:

3. Advanced learners and
4. Slow learners.

Below mentioned measures and programmes were undertaken by the Department for identifying and providing them counselling for their better performance and academics/career advancement in order to make teaching-learning more effective and interest oriented:

Year	Advance learners			
	Name of Student	Class roll number	Measures adopted to identify learning levels	Special programmes for slow and advance learners
	Jagmeet Kour	1639		
	Sheetal Manhas	1662		
	Nandani Kapoor	1719	➤ Midterm Test/class test	➤ Guided for career
	Shriya Dutt	1721		➤
	Shivani Kashir	1831	➤ Class attendance	➤ planning
	Chunit Plamo	1832	(Weightage in the	➤ Mentored for
	Priya	1833	internal marks)	advanced topics.
	Arti	1834	➤ Assignment /class	➤ Trained for gaining
	Nidhi	1835	participation	technical know -how
	Neelam	1836	responsiveness	➤ Prepared to
	Anjali	1839	➤ Participation in	participate in various
	Garima	1841	various activities	competitive
	Himani	1849	conducted by	examinations
			Department. from	➤ Encouraged to
	Sanali	1852	time to time.	participate in
	Neha	1854	➤ Problem solving	symposium, quizzes,
	Preety Manshas	2034	assignments were	conferences, poster
	Aseema Tabasum	2087	given to the learners	making, class
	Simran sharma	2088		presentation and
	Joishi thakur	2089		inter-intra institution
	Shivani	2090		competition

2017-18	Slow Learners			
	Manshi Sharma	1663	➤ Midterm Test/class test	based on their interest and intellect level the following programme measures were adopted for slow learners.
	Sonali	1651		
	Farzana	1728	➤ Class attendance (Weightage in the internal marks)	
	Shikha	1846		➤ Remedial classes were conducted on their syllabi and topis as per their interest
	Rajni	1847	➤ Assignment /class participation responsiveness	
	Sukhya Bibi	1851		
	Ulfat Jahan	2114		➤ Special focused class groups were made and learners were guided to freely express their self on the topics of their interest.
	Sujata	2116	➤ Participation in various activities conducted by Dept. from time to time.	
	Fehmida Kouser	2117		
	Asmat Bibi	2316		
	Sunyo Bano	2350		
			Problem solving assignments were given to the learners	➤ Counselling sessions were conducted where learners were sensitised about the importance of advance learning and about attending the lectures in other subjects regarding improvement in communication skills
				➤ Standardised helping material were provided
				Special attention was given by concerned teacher/mentor/guide on non-academic parameters like public speaking, career goals and managing the academic and personal life/lives

Additional programmes for the learners:

Special Programs for Slow and advance Learners

A. Slow learners:

Faculty/ Mentors continuously take care and monitor the performance of slow learners and do periodic interaction with the students and parents about the performance of slow learners. They also interact frequently to understand and assist students with social economic issues that affect their ability to learn. The below mentioned initiative were adopted for the slow learners:

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- **Compensatory Teaching**: Provisions of weekly time table by adding extra one hour to conduct problem solving sessions / revision sessions/extra sessions specially in their week areas.
- **Additional help**: Assignments and solving/Discussion of previous external exam question paper
- **Counselling Sessions**: Assisted students in their weak areas of performance and suggested improvements
- **Personal attention**: Provided special attention on non-academic parameters such as Communication Skill, Public Speaking, decide on Career Goals, and Managing Academics & Personality.
- Such students were given regular class tests in order to improve their performance in the university/external exam.

All this is achieved by incorporating audio and visual materials in addition to their regular course. Special hints and techniques are provided to them. At the end of each mentoring session, success stories of the mentoring process by the faculty mentors were shared with learners.

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HOD
Economics

Department of Economics GCW, Parade Ground Jammu
Year wise slow and advance learner's manual 2018-19

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On the basis of their preceding exam performance in internal and university examination, current subject performance in various activities designed for the purpose, class observation by the concerned teacher and learning pace, students are classified in two groups:

5. Advanced learners and
6. Slow learners.

    Below mentioned measures and programmes were undertaken by the Department for identifying and providing them counselling for their better performance and academics/career advancement in order to make teaching-learning more effective and interest oriented:

Year	Advance learners			
	Name of Student	Class roll number	Measures adopted to identify learning levels	Special programmes for slow and advance learners
	Shagun Nanda	1506		
	Alisha	1515		
	Pranavi Gupta	1517	➤ Midterm Test/class test ➤ Class attendance (Weightage in the internal marks) ➤ Assignment /class participation responsiveness	➤ Guided for career ➤ ➤ planning ➤ Mentored for advanced topics. ➤ Trained for gaining technical know -how ➤ Prepared to participate in various
	Fatima	1519		
	Sunanda Mahajan	1521		
	Nisha	1522		
	Manvi Baru	1533		
	Diksha	1536		
	Shivani kumari	1537		
	Sugangi	1538		

	Mehak gupta	1543	➤ Participation in various activities conducted by Department. from time to time. Problem solving assignments were given to the learners	competitive examinations Encouraged to participate in symposium, quizzes, conferences, poster making, class presentation and inter-intra institution competition.
	Depanshi	1546		
	Probjot Kour	1548		
	Bandhana	1550		
	Vishali sharma	1568		
	Manisha	1570		
	Arushi chib	1571		
2018-19	**Slow Learners**			
	Deepati	1561	➤ Midterm Test/class test ➤ Class attendance (Weightage in the internal marks) ➤ Assignment /class participation responsiveness ➤ Participation in various activities conducted by Dept. from time to time. Problem solving assignments were given to the learners	based on their interest and intellect level the following programme measures were adopted for slow learners. ➤ Remedial classes were conducted on their syllabi and topis as per their interest ➤ Special focused class groups were made and learners were guided to freely express their self on the topics of their interest. ➤ Counselling sessions were conducted where learners were sensitised about the importance of advance learning and about attending the lectures in other subjects regarding improvement in communication skills ➤ Standardised helping material were provided Special attention was given by concerned teacher/mentor/guide on non-academic parameters like public speaking, career goals and managing the academic and personal life/lives
	Diksha	1745		
	Ruksha sharam	1750		
	Deepali	2263		
	Shivani	2300		
	Stanzin	2391		
	Marjina Jamwal	2418		
	Simran Thapa	2480		
	Kumzes slamo	2521		
	Rajni	2644		
	Sanjan	2683		
	Mehak	2712		

Additional programmes for the learners:

Special Programs for Slow and advance Learners

A. Slow learners:

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- **Counselling Sessions**: Assisted students in their weak areas of performance and suggested improvements

- **Personal attention**: Provided special attention on non-academic parameters such as Communication Skill, Public Speaking, decide on Career Goals, and Managing Academics & Personality.

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Department of Economics GCW, Parade Ground Jammu
Year wise slow and advance learner's manual 2019-20

　　　　　Every student has different learning attitudes and learning levels. Teaching and learning methodology/pedagogy has to be adapted such in a way that the teacher does not lose the attention of the **slow learners** and turn off the **advanced learners**. This manual is an assurance to the vital facilitation and prop up to the advanced learners to be excellent achievers and slow learners to be better performing in the academic and personal life. If the performance score of the student is below 40% in Internal Assessment, external examination and other assignments given to the learners, then the student is considered as slow learners and those who scored more than 70% in the above mentioned adopted criterias then learners are considered as advance learners.

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Year	Advance learners			
	Name of Student	Class roll number	Measures adopted to identify learning levels	Special programmes for slow and advance learners
	Shagun Nanda	1506		
	Alisha	1515	➤ Midterm Test/class test	➤ Guided for career
	Pranavi Gupta	1517		➤
	Fatima	1519		➤ planning

Year	Name	Roll No.		
2019-20	Sunanda Mahajan	1521	➢ Class attendance (Weightage in the internal marks) ➢ Assignment /class participation responsiveness ➢ Participation in various activities conducted by Department. from time to time. ➢ Problem solving assignments were given to the learners	➢ Mentored for advanced topics. ➢ Trained for gaining technical know -how ➢ Prepared to participate in various competitive examinations ➢ Encouraged to participate in symposium, quizzes, conferences, poster making, class presentation and inter-intra institution competition.
	Nisha	1522		
	Manvi Baru	1533		
	Diksha	1536		
	Shivani kumari	1537		
	Sugangi	1538		
	Mehak gupta	1543		
	Depanshi	1546		
	Probjot Kour	1548		
	Bandhana	1550		
	Vishali sharma	1568		
	Manisha	1570		
	Arushi chib	1571		
	Sugand Mahajan	1572		
	Rubia Choudhary	1590		
	Himani	1594		

Slow Learners

	Name	Roll No.		
	Didsha Verma	1630	➢ Midterm Test/class test ➢ Class attendance (Weightage in the internal marks) ➢ Assignment /class participation responsiveness ➢ Participation in various activities conducted by Dept. from time to time. ➢ Problem solving assignments were given to the learners	based on their interest and intellect level the following programme measures were adopted for slow learners. ➢ Remedial classes were conducted on their syllabi and topis as per their interest ➢ Special focused class groups were made and learners were guided to freely express their self on the topics of their interest. ➢ Counselling sessions were conducted where learners were sensitised about the importance of advance learning and about attending the lectures in other subjects regarding
	Anjali sharma	2054		
	Nandini Gupta	2056		
	Surbhi Sharam	2059		
	Anjali Devi	2060		
	Palliavi	2063		
	Sonalika Sharma	2075		
	Yamuna	2076		
	Tsewang Dolkar	2078		
	Juhi	2080		
	Anjali Devi	2102		
	Bhumeeka Thakur	2105		
	Muskaan Thapa	2144		
	Sonali Gupta	2628		

Zoya Munir	2632		improvement in communication skills
Wazida Manzoor	2653		➤ Standardised helping material were provided
Pallavi Mehra	2664		➤ Special attention was given by concerned teacher/mentor/guide on non-academic parameters like public speaking, career goals and managing the academic and personal life/lives
Probjoot Kour	2666		
Stanzin Dolma	2702		
Jagriti Rajput	2743		

Additional programmes for the learners:

Special Programs for Slow and advance Learners

A. Slow learners:

Faculty/ Mentors continuously take care and monitor the performance of slow learners and do periodic interaction with the students and parents about the performance of slow learners. They also interact frequently to understand and assist students with social economic issues that affect their ability to learn. The below mentioned initiative were adopted for the slow learners:

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HOD
Economics

Department of Economics GCW, Parade Ground Jammu
Year wise slow and advance learner's manual 2020-21

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Year	Advance learners

	Name of Student	Class roll number	Measures adopted to identify learning levels	Special programmes for slow and advance learners
	Vanshika	1883		
	Ruhi	1891		
	Ishu sharma	1903	➢ Midterm Test/class test	➢ Guided for career
	Ria Jamwal	1915	➢ Class attendance (Weightage in the internal marks)	➢ planning ➢ Mentored for advanced topics.
	Sheetal sharam	1918		➢ Trained for gaining technical know-how
	Sabhya gupta	1925	➢ Assignment /class participation responsiveness	➢ Prepared to participate in various competitive examinations.
	Radika	1927		
	Ruhi Bhalla	1936	➢ Participation in various activities conducted by Department.from time to time.	
	Asia Akhter	1938		
	Anisha devi	1941		
	Sakshi galgotra	1947	➢ Problem solving assignments were given to the learners	➢ Encouraged to participate in symposium, quizzes, conferences, poster making, class presentation and inter-intra institution competition.
	Shikha sharma	1949		
	Soniya	1959		
	Yashika	1963		
	Rimzim	1977		
	Vishali	2552		
	Ria devi	2553		
2020-21	Ishrat Fatima	2555		
	Diksha	2660		
	Anisha gupta	2676		

Slow Learners

	Name of Student	Class roll number	Measures adopted to identify learning levels	Special programmes for slow and advance learners
	Shaheen akhter	1863	➢ Midterm Test/class test	based on their interest and intellect level the following programme measures were adopted for slow learners.
	Rohini	1868	➢ Class attendance (Weightage in the internal marks)	
	Bhawana sarin	1876		➢ Remedial classes were conducted on their syllabi and topis as per their interest
	Sakshi	1882	➢ Assignment /class participation responsiveness	
	Nandika	1884		➢ Special focused class groups were made and learners were guided to freely express their self on
	Tripta Devi	1893		
	Sneha bhagat	1894	➢ Participation in various activities conducted by	
	Kanika kumari	1895		

	Name	Number		
	Kouser Khatoon	1907	Dept. from time to time.	the topics of their interest.
	Palki Rajput	1929	➢ Problem solving assignments were given to the learners	➢ Counselling sessions were conducted where learners were sensitised about the importance of advance learning and about attending the lectures in other subjects regarding improvement in communication skills
	Ambika kesar	1935		
	Muskan	1948		
	Saliha Sidique	1960		
	Kulzan tsomo	1971		
	Chahat gupta	1983		
	Sonali panjgotra	1985		➢ Standardised helping material were provided
	Pallavi devi	2554		➢ Special attention was given by concerned teacher/mentor/guide on non-academic parameters like public speaking, career goals and managing the academic and personal life
	Sonali devi	2558		
	Sadvi bhat	2559		
	Nazia	2560		
	Tanya Saini	2601		
	Nisha	2719		
	Diksha	2424		
	Priya Darshini	1921		

Additional programmes for the learners:

Special Programs for Slow and advance Learners

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HOD Economics

Govt. College for Women Parade Ground, Jammu

Department of Psychology

List of Advanced and Slow Learners 2016-17.

Identification of Advanced and Slow Learners

Department of Psychology makes rigorous exercises to access the learning levels of the students at the start of the new session:

1. Just at the beginning of the session, merit in the previous qualifying examination provides a reasonably fair assessment of the learning abilities of the enrolled students.
2. One to one interactions during classes.
3. Group discussions and presentations on specific subject related topics.

Based on these assessments teachers make a list of students with weak & active learning abilities.

The department then rolls out various initiatives / programmes for these two sections of students.

The list is given as under:

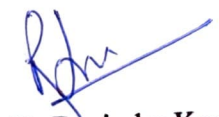**LIST OF ADVANCED LEARNERS**

SNO	NAME	CLASS ROLLNO	EXAMINATION ROLL NO
1	MINAKSHI BALA	1627	1110124
2	NAMGYAL ANGMO	1653	1110149
3	AKSHITA SHARMA	2089	1110563
4	KAVITA SHARMA	2361	1111081
5	TANIA KHAN	2362	1111037
6	NITASHA SHARMA	2363	1111038
7	VISHALI	2369	1111083
8	ARTI PARIHAR	2411	1110845
9	BANDANA SHARMA	2404	1110764
10	ARTI PARIHAR	2411	1110845

For advanced learners the following initiatives are under taken:

1. Encourage them to study beyond the course content.

2. Acquaint them with the latest techniques and technologies.

3. Start exercising and training for the preparation of national and international competitive and scholarships exams.

4. The students have been assigned additional assignment to study in the library for competitive examinations also. They are also encouraged to consult different newspapers, magazines, journals to strengthen their subject.

5. Student centric methods, such as experimental learning, participative learning and problem solving methodologies are used for enhancing learning experiences.

The students of Psychology are a part of sports , NCC , NSS. They always participate in various cultural events, community outreach programmes and indulge themselves in various departmental issues.

LIST OF SLOW LEARNERS

SNO	NAME	CLASS ROLLNO	EXAMINATION ROLLNO
1	SUNEHA MEHRA	1506	1110005
2	KAJAL KUMARI	1508	1110007
3	RIMPY DEVI	1605	1110102
4	SIMRANJEET KOUR	1622	1110119
5	MONIKA THAPPA	1624	1110121
6	SHIVANI SHARMA	1634	1110131
7	SURISHTA DEVI	1640	1110137
8	KANCHAN SHARMA	1648	1110825
9	TAYEEBA	1652	1110148
10	KAVITA BHAGAT	1658	1110153

For slow learners the following initiatives are taken:

1. Additional classes are conducted.

2. Teacher strategy is adjusted to make communication more receptive by using different languages.

3. One to one communication is also practiced to clear their doubts and problems easily.

4. Lessons are formulated in such a way that is easily understandable by the students.

5. Motivation works wonders for slow learners. To help them continue learning, it is important to acknowledge even the smallest victory and offers rewards for each milestone.

6. Slow learners should be taught to learn from their own failures. They should be encouraged to explore and learn at their own pace until they succeed.

7. The stress is emphasized on the learning by doing, learning through repetition and practices. Discussions and class tests have been conducted in the class. Multiple choice questions, true/false have been asked in the class to make certain concepts more clear to the slow learners.

Dr.Ravinder Kour

HOD Psychology
H.O.D. Deptt. of Psychology
Govt. College for Women
Parade, Jammu

Govt. College for Women Parade Ground, Jammu

Department of Psychology

List of Advanced and Slow Learners 2017-18.

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Based on these assessments teachers make a list of students with weak & active learning abilities.

The department then rolls out various initiatives / programmes for these two sections of students.

The list is given as under:

LIST OF ADVANCED LEARNERS

SNO	NAME	CLASS ROLLNO	EXAMINATION ROLLNO
1	REHU KUMARI	1582	1110081
2	SONALI	1574	1110073
3	DIMPLE	1583	1110082
4	PRIYA SHARMA	1617	1110116
5	DIVYA SHARMA	1650	1110147
6	NIHARIKA ANAND	1573	1110072
7	MEEM AKHTER	2490	1110960
8	JAGMEET KOUR	1639	1110137
9	JYOTI PAL	1635	1110133
10	FARHA SHEIKH	1609	1110108

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4. The students have been assigned additional assignment to study in the library for competitive examinations also. They are also encouraged to consult different newspapers, magazines, journals to strengthen their subject.

5. Student centric methods, such as experimental learning, participative learning and problem solving methodologies are used for enhancing learning experiences.

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LIST OF SLOW LEARNERS

SNO	NAME	CLASS ROLLNO	EXAMINATION ROLLNO
1	KIRAN	2351	1110827
2	RAMNEET KUMARI	1634	1110132
3	RIDHIMA DEVI	1631	1110129
4	SHIVANI KUMARI	1621	1110119
5	SHELIZA SUSHIL	1595	1110094
6	NEHA RANI	1599	1110098
7	TANVI BALGOTRA	2348	1110824
8	VANDNA KUMARI	1596	1110095
9	DOLLY DEVI	1599	1110098
10	VARSHA DEVI	2295	1110774

For slow learners the following initiatives are taken:

1. Additional classes are conducted.

2. Teacher strategy is adjusted to make communication more receptive by using different languages.

3. On to one communication is also practiced to clear their doubts and problems easily.

4. Lessons are formulated in such a way that is easily understandable by the students.

5. Motivation works wonders for slow learners. To help them continue learning, it is important to acknowledge even the smallest victory and offers rewards for each milestone.

6. Slow learners should be taught to learn from their own failures. They should be encouraged to explore and learn at their own pace until they succeed.

7. The stress is emphasized on the learning by doing, learning through repetition and practices. Discussions and class tests have been conducted in the class. Multiple choice questions, true/false have been asked in the class to make certain concepts more clear to the slow learners.

Dr.Ravinder Kour

HOD Psychology

Govt. College for Women Parade Ground, Jammu

Department of Psychology

List of Advanced and Slow Learners 2018-19.

Identification of Advanced and Slow Learners

Department of Psychology makes rigorous exercises to access the learning levels of the students at the start of the new session:

1. Just at the beginning of the session, merit in the previous qualifying examination provides a reasonably fair assessment of the learning abilities of the enrolled students.
2. One to one interactions during classes.
3. Group discussions and presentations on specific subject related topics.

Based on these assessments teachers make a list of students with weak & active learning abilities.

The department then rolls out various initiatives / programmes for these two sections of students.

The list is given as under:

List of Advanced Learners

SNO	NAME	CLASS ROLLNO	EXAMINATION ROLLNO
1	YOGITA SHARMA	1508	1110010
2	YASHASVI	1535	1110037
3	SARVJEET KOUR	1558	1110060
4	PRIYA SHARMA	1574	1110076
5	RUKHSAR NAYEEM	1597	1110099
6	MADHURI	1652	1110154
7	SUNEHA	1668	1110170
8	PARVASHA KHANAMA	1727	1110229
9	VIDUSHI	1776	1110278
10	HIMANI	1972	1110474

For advanced learners the following initiatives are under taken:

1. Extending their knowledge through enrichment or extension activities.
2. Extra project works and writing assignments.

3. Motivating them to participate in extra course activities like value added courses, short term courses, MOOCS, case studies, field visits, internships etc which are held both within and outside the institution.
4. Group discussions in the class for advanced learning.
5. Encouraged to participate in various competitions like quiz, symposium, conferences, presentations etc.
6. Effective training in Communication skills.
7. Guidance for career planning
8. Engagement in peer teaching.
9. Coaching for civil services examinations held inside and outside the institution

List of Slow Learners

S No.	NAME	CLASS ROLLNO	EXAMINATION ROLLNO
1	AMANJEET	2188	1110690
2	VAISHALI	2223	1110725
3	PALLVI DEVI	2397	1110899
4	VISHALI	2440	1110942
5	PADMA CHOSKI	2512	1111014
6	KOMAL THAKUR	2535	1111037
7	SAKSHI	2591	1111093
8	LAXMI DEVI	2671	1111173
9	IQRA NAVID	2766	1111268
10	NIMRA NAVID	2767	1111269

For slow learners the following initiatives are under taken:

1. Incorporating individualized learning materials.
2. Remedial teaching.
3. Providing additional study material.
4. Counseling.
5. Frequently varying instructional techniques.
6. Incorporating Audio visual materials.
7. Peer Tutoring.

Dr.Ravinder Kour
HOD Psychology

Govt. College for Women Parade Ground, Jammu

Department ofPsychology

List of Advanced and Slow Learners 2019-20.

Identification of Advanced and Slow Learners

Department of Psychology makes rigorous exercises to access the learning levels of the students at the start of the new session:

1. Just at the beginning of the session, merit in the previous qualifying examination provides a reasonably fair assessment of the learning abilities of the enrolled students.
2. One to one interactions during classes.
3. Group discussions and presentations on specific subject related topics.

Based on these assessments teachers make a list of students with weak & active learning abilities.

The department then rolls out various initiatives / programmes for these two sections of students.

The list is given as under:

List of Advanced Learners

Sno	NAME	CLASS ROLLNO	EXAMINATION ROLLNO
1	HARSHIKA VERMA	2302	1110789
2	MAVI SAPOLIA	2304	1110791
3	ASHITA RANA	2306	1110793
4	PALKEET KOUR	2311	1110798
5	INSHA	2327	1110813
6	RIYA THAKUR	2341	1110827
7	BHAVANA BHAT	2346	1110832
8	KASHISH SHARMA	2366	1110852
9	DEEPIKA GUPTA	2385	1110871
10	VARSHA RANI	2391	1110877

For advanced learners the following initiatives are under taken:

1. Encouraged them to study beyond the course content.

2. Acquaint them with the latest techniques and technologies.

3. Start exercising and training for the preparation of national and international competitive and scholarships exams.

4. The students have been assigned additional assignment to study in the library for competitive examinations also. They are also encouraged to consult different newspapers, magazines, journals to strengthen their subject.

5. Student centric methods, such as experimental learning, participative learning and problem solving methodologies are used for enhancing learning experiences.

The students of Psychology are a part of sports , NCC , NSS. They always participate in various cultural events, community outreach programmes and indulge themselves in various departmental issues.

LIST OF SLOW LEARNERS

SNO	NAME	CLASS ROLLNO	EXAMINATION ROLL NO
1	PRIKSHA SHARMA	2362	1110848
2	MONIKA	2412	1110898
3	TANU BAKSHI	2463	1110949
4	TAPAN BHAT	2339	1110825
5	TANIYA BHAGAT	2413	1110899
6	HARPREET KOUR	2422	1110908
7	POOJA DEVI	2426	1110912
8	PALVI KUMARI	2430	1110916
9	REETIKA SANMOTRA	2245	1110733
10	STANZIN LHAZES	2353	1110839

For slow learners the following initiatives are taken:

1. Additional classes are conducted.

2. Teacher strategy is adjusted to make communication more receptive by using different languages.

3. On to one communication is also practiced to clear their doubts and problems easily.

4. Lessons are formulated in such a way that is easily understandable by the students.

5. Motivation works wonders for slow learners. To help them continue learning, it is important to acknowledge even the smallest victory and offers rewards for each milestone.

6. Slow learners should be taught to learn from their own failures. They should be encouraged to explore and learn at their own pace until they succeed.

7. The stress is emphasized on the learning by doing, learning through repetition and practices. Discussions and class tests have been conducted in the class. Multiple choice questions, true/false have been asked in the class to make certain concepts more clear to the slow learners.

Dr.RavinderKour

HOD Psychology

Govt. College for Women Parade Ground, Jammu

Department of Psychology

List of Advanced and Slow Learners 2020-21.

Identification of Advanced and Slow Learners

Department of Psychology makes rigorous exercises to access the learning levels of the students at the beginining of the new session:

1. Merit of the students in the previous qualifying examination provides a reasonably fair assessment of the learning abilities of the enrolled students.
2. One to one interactions during classes.
3. Group discussions and presentations on specific subject related topics.

Based on these assessments teacher make a list of students with weak & active learning abilities. The department then rolls out various initiatives / programmes for these two sections of students.

The list is given as under:

LIST OF ADVANCED LEARNERS

SNO	NAME	CLASS ROLLNO	EXAMINATION ROLL NO
1	DEEPIKA VERMA	1676	1110173
2	RIDHIMA	2167	1110662
3	TAMANA KHATANA	2176	1110671
4	JAHNAVI CHALOTRA	2185	1110680
5	HARSHINI MEHTA	2191	1110686
6	AVIKA SHARMA	2195	1110690
7	NEETU KANGOTRA	2202	1110697
8	ANURADHA	2208	1110703
9	SUJATA DEVI	2217	1110712
10	SALIHA NAZ	2242	1110737

For advanced learners the following initiatives are under taken:

1. Encouraged them to study beyond the course content.

2. Acquaint them with the latest techniques and technologies.

3. Start exercising and training for the preparation of national and international competitive and scholarships exams.

4. The students have been assigned additional assignment to study in the library for competitive examinations also. They are also encouraged to consult different newspapers, magazines, journals to strengthen their subject.

5. Student centric methods, such as experimental learning, participative learning and problem solving methodologies are used for enhancing learning experiences.

The students of Psychology are a part of sports , NCC , NSS. They always participate in various cultural events, community outreach programmes and indulge themselves in various departmental issues.

LIST OF SLOW LEARNERS

SNO	NAME	CLASS ROLLNO	EXAMINATION ROLLN
1	PREETI SHARMA	2262	1110757
2	SONIA KUMARI	2279	1110774
3	RAJNI SHARMA	2292	1110787
4	SUJATA DEVI	2295	1110790
5	MONIKA KUMARI	2302	1110797
6	JANVI MAGOTRA	2461	1110956
7	SHIVALI	2296	1110791
8	NISHA DEVI	2619	1111107
9	SONIA SHARMA	2218	1110713
10	KAJAL	2287	1110782

For slow learners the following initiatives are taken:

1. Additional classes are conducted.

2. Teacher strategy is adjusted to make communication more receptive by using different languages.

3. On to one communication is also practiced to clear their doubts and problems easily.

4. Lessons are formulated in such a way that is easily understandable by the students.

5. Motivation works wonders for slow learners. To help them continue learning, it is important to acknowledge even the smallest victory and offers rewards for each milestone.

6. Slow learners should be taught to learn from their own failures. They should be encouraged to explore and learn at their own pace until they succeed.

7. The stress is emphasized on the learning by doing, learning through repetition and practices. Discussions and class tests have been conducted in the class. Multiple choice questions, true/false have been asked in the class to make certain concepts more clear to the slow learners.

Dr.. Ravinder Kour

HOD Psychology

GOVT. COLLEGE FOR WOMEN, PARADE GROUND, JAMMU-180001, J&K.
(Erstwhile Maharani Mahila College)
Autonomous college affiliated to the University of Jammu
College with Potential for Excellence, 2016
(Estd. 1944)

DEPARTMENT OF PUNJABI

LIST OF SLOW LEARNER AND ADVANCED LEARNER

YEAR 2016-2017

YEAR 2017-2018

YEAR 2018-2019

YEAR 2019-2020

YEAR 2020-2021

Year Type S.No. Name Roll number
2016-2017 Slow Learner   1.   HarneetKour   2189
2016-2017   Advanced Learner   1.   Jaspreet Kour   1530   2.   GurleenKour   1619   2017-2018   Slow Learner   1. RavinderKour   2345

2017-2018	Advanced	
	Learner	1. KanwaljeetKour 1892
		2. GunweenKour 2183
2018-2019	Slow	
	Learner	1. PavleenKour 2563
2018-2019	Advanced	
	Learner	1. AvneetKour 2760
		2. NavjeetKour 98
		3. SarabjeetKour 1843
2019-2020	Slow	
	Learner	1. SatvinderKour 1846

2019-2020	Advanced Learner	1. AmritKour	1149
		2. TamanaMehra1840	
		3. MableenKour	2388
2020-2021	Slow Learner	Nil	
2020-2021	Advanced Learner	1. AvleenKour	2335
		2. DamanpreetKour 2354	

ADVANCED & SLOW LEARNERS IN PUNJABI SUBJECT

Identification of Advanced students in Punjabi

1. Advanced student picks up things rapidly and easily.

2. They put intelligent questions in class.

3. They are able to solve those problems which are of a higher standard.

4. They posesses a good power of imagination, thinking and reasoning.

5. Her achievements are remarkable in various achievement tests.

6. Her assignment work is of-fds good standard.

7. They always alert and actively participates in teaching learning process.

Enrichment Programme for Advanced Students

1. An enriched syllabus to provide for extensive and intensive study.

2. They should be encouraged to enrich their knowledge by the study of supplementary readers, reference books and general literature from the library.

3. They should be allowed to do their independent study in the library.

4. For teaching such gifted children the teacher should use heuristic, analytic, problem solving, project or discussion method.

5. They should be told the history of the development of various topics and about the contributions of renowned Punjabi writers and poets .

6. Advance students be encouraged to actively participate in various activities of Punjabi.

7. Advance students be asked to organize seminars, exhibitions etc. concerning Punjabi Literature.

8. They should be asked to work on some useful projects either independently or collectively.

9. They should be told that there is enough scope for research work in Punjabi literature.

10. The work of such gifted students should be duly appreciated by the teacher.

11. Special coaching be arranged for such students.

12. Different initiatives have also undertaken for the advanced learners such as they have been recommended to read some important books related Punjabi literature for improving knowledge.

13. The students have prepared the assigned topics and discussed in the class. Sometime it has remained in the form of open discussion and symposium.

SLOW LEARNERS IN PUNJABI SUBJECT

Characteristics of slow learners

1. Slow learners have limited cognitive capacity.
2. They fail to dope with learning situations and to reason abstractly.
3. One of the pertinent characteristics of slow learners is poor memory. It occurs due to lack of concentration.
4. Classroom situations include distraction and lack of concentration of slow learners. This typical behaviour is also associated with poor motivation.

5. Inability to express his ideas through language is another significant characteristic of a slow learner.

6. A slow learner also lacks imagination and foresight. They faces difficulty to foresee consequences in the future.

7. In developing societies, has slow learners invite social as well as educational problems.

8. Of course, some dull students are very poor in scholastic achievements in the college. Their performance is not satisfactory. But some students who come from sophisticated homes show good performance, because they get help and encouragement from home. This is only possible at the primary stage of education.

SOME USEFUL CLASSROOM TECHNIQUES FOR SLOW LEARNERS

1. Additional classes have been conducted for the slow learners Basic concept of the Punjabi literature like poetry, sufism, kissakaav, stories, novel, natak drama, essay, grammar, and folk literature have been discussed in the additional classes by using different languages like in the other language moreover these concepts have been explained by giving them different examples. These classes are based one to one contact with the students. The stress is emphasized on the learning by doing learning through repetition and practices discussions and class test have been conducted in the class MCQ, multiple choice questions, true false have been asked in the class to make certain concept more clear to the slow learners.

2. Make each daily lesson complete in itself so that the slow learners can learn it easily.

3. Always make directions clear by writing them on the White board.

4. Do not try to force slow learners to do when they are not really interested.

5. Try to think of new ways to review concepts.

6. If there are several approaches to a new concept, use one per lesson to avoid confusion.

7. Always clear all doubts of literature to week students.

Dr. Snobar
HOD PUNJABI
GCW PARADE GROUND JAMMU

Govt. College for Women Parade Ground, Jammu

Department of Sociology

List of Advanced and Slow Learners 2016-17.

Identification of Advanced and Slow Learners

Department of Sociology makes rigorous exercises to access the learning levels of the students at the start of the new session:

1. Just at the beginning of the session, merit in the previous qualifying examination provides a reasonably fair assessment of the learning abilities of the enrolled students.
2. One to one interactions during classes.
3. Group discussions and presentations on specific subject related topics.

Based on these assessments teacher make a list of students with weak & active learning abilities.

The department then rolls out various initiatives / programmes for these two sections of students.

The list is given as under:

LIST OF ADVANCED LEARNERS

SNO	NAME	CLASS ROLLNO	EXAMINATION ROLL NO
1	NITAKSHI	1572	1110070
2	NEETU SHARMA	1583	1110081
3	MEGHA BALI	1670	1110163
4	ISHIKA PURI	1820	1110310
5	YOGITA SHARMA	1838	1110328
6	PRIYA SHARMA	1851	1110340
7	MADHU	2062	1110538
8	SOBIA NAZIR	2130	1110603
9	SAMRITI	2151	1110623
10	IRBTA RAZAK	2604	1110985

For advanced learners the following initiatives are under taken:

1. Encouraged them to study beyond the course content.

2. Acquaint them with the latest techniques and technologies.

3. Start exercising and training for the preparation of national and international competitive and scholarships exams.

4. The students have been assigned additional assignment to study in the library for competitive examinations also. They are also encouraged to consult different newspapers, magazines, journals to strengthen their subject.

5. Student centric methods, such as experimental learning, participative learning and problem solving methodologies are used for enhancing learning experiences.

The students of Sociology are a part of sports , NCC , NSS. They always participate in various cultural events, community outreach programmes and indulge themselves in various departmental issues.

LIST OF SLOW LEARNERS

SNO	NAME	CLASS ROLLNO	EXAMINATION ROLLNO
1	KAJAL RAINA	1591	1110088
2	SHALLU DEVI	1678	1110171
3	RITIKA	1849	1110338
4	PAYAL MEHRA	1853	1110342
5	RUPALI SHARMA	1879	1110367
6	PRIYA KOTWAL	2311	1110995
7	MANISHA VERMA	2326	1111010
8	NITIKAA BABBER	2423	1110769
9	NEHA	2569	1110950
10	SONALI CHANDAL	2592	1110973

For slow learners the following initiatives are taken:

1. Additional classes are conducted.

2. Teacher strategy is adjusted to make communication more receptive by using different languages.

3. On to one communication is also practiced to clear their doubts and problems easily.

4. Lessons are formulated in such a way that is easily understandable by the students.

5. Motivation works wonders for slow learners. To help them continue learning, it is important to acknowledge even the smallest victory and offers rewards for each milestone.

6. Slow learners should be taught to learn from their own failures. They should be encouraged to explore and learn at their own pace until they succeed.

7. The stress is emphasized on the learning by doing, learning through repetition and practices. Discussions and class tests have been conducted in the class. Multiple choice questions, true/false have been asked in the class to make certain concepts more clear to the slow learners.

Prof. Ruhi Gupta

HOD Sociology

Govt. College for Women Parade Ground, Jammu

Department of Sociology

List of Advanced and Slow Learners 2017-18.

Identification of Advanced and Slow Learners

Department of Sociology makes rigorous exercises to access the learning levels of the students at the start of the new session:

1. Just at the beginning of the session, merit in the previous qualifying examination provides a reasonably fair assessment of the learning abilities of the enrolled students.
2. One to one interactions during classes.
3. Group discussions and presentations on specific subject related topics.

Based on these assessments teacher make a list of students with weak & active learning abilities.

The department then rolls out various initiatives / programmes for these two sections of students.

The list is given as under:

LIST OF ADVANCED LEARNERS

SNO	NAME	CLASS ROLLNO	EXAMINATION ROLLNO
1	SHIKHA CHOUDHARY	2194	1110673
2	SHIVANI CHIB	2195	1110674
3	AKRITI SAINI	2211	1110680
4	SEEMAB MIR	2215	1110694
5	RAJNI	2252	1110731
6	ANJU SHARMA	2256	1110735
7	ASHIMA GUPTA	2257	1110736
8	PALVI RAJPUT	2274	1110753
9	SADHITA SHARMA	2349	11108257
10	SUNIDHI BANOTRA	2457	1110927

For advanced learners the following initiatives are under taken:

1. Encouraged them to study beyond the course content.

2. Acquaint them with the latest techniques and technologies.

3. Start exercising and training for the preparation of national and international competitive and scholarships exams.

4. The students have been assigned additional assignment to study in the library for competitive examinations also. They are also encouraged to consult different newspapers, magazines, journals to strengthen their subject.

5. Student centric methods, such as experimental learning, participative learning and problem solving methodologies are used for enhancing learning experiences.

The students of Sociology are a part of sports , NCC , NSS. They always participate in various cultural events, community outreach programmes and indulge themselves in various departmental issues.

LIST OF SLOW LEARNERS

SNO	NAME	CLASS ROLLNO	EXAMINATION ROLLNO
1	ANANDITA KHAJURIA	1630	1110128
2	SHIVANI CHOWDHARY	1633	1110131
3	TSEWANG CHOSKIT	1989	1110473
4	TANIYA PANGOTRA	2016	1110500
5	ISHA SUDAN	2019	1110503
6	ROBIA KOSER	2051	1110535
7	TANVI BALGOTRA	2060	1110543
8	VANDNA KUMARI	2226	1110705
9	DOLLY DEVI	2234	1110713
10	VARSHA DEVI	2295	1110774

For slow learners the following initiatives are taken:

1. Additional classes are conducted.

2. Teacher strategy is adjusted to make communication more receptive by using different languages.

3. On to one communication is also practiced to clear their doubts and problems easily.

4. Lessons are formulated in such a way that is easily understandable by the students.

5. Motivation works wonders for slow learners. To help them continue learning, it is important to acknowledge even the smallest victory and offers rewards for each milestone.

6. Slow learners should be taught to learn from their own failures. They should be encouraged to explore and learn at their own pace until they succeed.

7. The stress is emphasized on the learning by doing, learning through repetition and practices. Discussions and class tests have been conducted in the class. Multiple choice questions, true/false have been asked in the class to make certain concepts more clear to the slow learners.

Ruhi Gupta

Prof. Ruhi Gupta

HOD Sociology

Govt. College for Women Parade Ground, Jammu

Department of Sociology

List of Advanced and Slow Learners 2018-19.

Identification of Advanced and Slow Learners

Department of Sociology makes rigorous exercises to access the learning levels of the students at the start of the new session:

1. Just at the beginning of the session, merit in the previous qualifying examination provides a reasonably fair assessment of the learning abilities of the enrolled students.
2. One to one interactions during classes.
3. Group discussions and presentations on specific subject related topics.

Based on these assessments teacher make a list of students with weak & active learning abilities.

The department then rolls out various initiatives / programmes for these two sections of students.

The list is given as under:

List of Advanced Learners

SNO	NAME	CLASS ROLLNO	EXAMINATION ROLLNO
1	ISHRAT YASMEEN	1623	1110125
2	PRIYA VERMA	1670	1110172
3	MEHAK KHANNA	1695	1110197
4	RITIKA	1761	1110263
5	SHAISTA	1952	1110454
6	SHAGUN	1959	1110461
7	GUDIA VERMA	2143	1110645
8	YANGCHAN	2272	1110774
9	VANSHIKA	2308	1110810
10	SALEEMA	2413	1110915

For advanced learners the following initiatives are under taken:

1. Extending their knowledge through enrichment or extension activities.
2. Extra project works and writing assignments.

3. Motivating them to participate in extra course activities like value added courses, short term courses, MOOCS, case studies, field visits, internships etc which are held both within and outside the institution.
4. Group discussions in the class for advanced learning.
5. Encouraged to participate in various competitions like quiz, symposium, conferences, presentations etc.
6. Effective training in Communication skills.
7. Guidance for career planning
8. Engagement in peer teaching.
9. Coaching for civil services examinations held inside and outside the institution

List of Slow Learners

S No.	NAME	CLASS ROLLNO	EXAMINATION ROLLNO
1	SILONI	1701	1110203
2	ANKITA	1768	1110270
3	STANZIN	1900	1110402
4	SIMRAN TICKOO	2002	1110510
5	JYOTI DEVI	2044	1110546
6	SURBHI	2220	1110722
7	SAPNA THAKUR	2377	1110879
8	SHEETAL KUMARI	2435	1110937
9	PAVLEEN KOUR	2563	1111065
10	MALVIKA	2642	1111144

For slow learners the following initiatives are under taken:

1. Incorporating individualized learning materials.
2. Remedial teaching.
3. Providing additional study material.
4. Counseling.
5. Frequently varying instructional techniques.
6. Incorporating Audio visual materials.
7. Peer Tutoring.

Prof. Ruhi Gupta

HOD Sociology

Govt. College for Women Parade Ground, Jammu

Department of Sociology

List of Advanced and Slow Learners 2019-20.

Identification of Advanced and Slow Learners

Department of Sociology makes rigorous exercises to access the learning levels of the students at the start of the new session:

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3. Group discussions and presentations on specific subject related topics.

Based on these assessments teacher make a list of students with weak & active learning abilities. The department then rolls out various initiatives / programmes for these two sections of students. The list is given as under:

List of Advanced Learners

Sno	NAME	CLASS ROLLNO	EXAMINATION ROLLNO
1	SHEEKHA RAINA	1619	1110119
2	SAPNA ARORA	1655	1110155
3	PREETY KUMARI	1670	1110170
4	SULTANA KOUSAR	1678	1110178
5	SAUMYA DIWAKER	1704	1110204
6	ANANYA KATYAL	1717	1110217
7	SAFEENA ANJUM	2087	1110582
8	SHRUTI SAINI	2165	1110657
9	DHANIA PHAOHWAL	2167	1110659
10	BHAWNA SHARMA	2203	1110694

For advanced learners the following initiatives are under taken:

1. Encouraged them to study beyond the course content.
2. Acquaint them with the latest techniques and technologies.

3. Start exercising and training for the preparation of national and international competitive and scholarships exams.

4. The students have been assigned additional assignment to study in the library for competitive examinations also. They are also encouraged to consult different newspapers, magazines, journals to strengthen their subject.

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LIST OF SLOW LEARNERS

SNO	NAME	CLASS ROLLNO	EXAMINATION ROLL NO
1	RIYA KUMARI	1531	1110031
2	PRIYA DEVI	1636	1110136
3	NEHA	1654	1110154
4	YOGITA RAJPUT	1688	1110188
5	ISHIKA KUMARI	1698	1110198
6	MEENA KUMARI	1743	1110243
7	ASHA KUMARI	1753	1110252
8	RAVINA BEGUM	2100	1110595
9	REETIKA SANMOTRA	2245	1110733
10	STANZIN LHAZES	2353	1110839

For slow learners the following initiatives are taken:

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Prof. Ruhi Gupta

HOD Sociology

Govt. College for Women Parade Ground, Jammu

Department of Sociology

List of Advanced and Slow Learners 2020-21.

Identification of Advanced and Slow Learners

Department of Sociology makes rigorous exercises to access the learning levels of the students at the beginining of the new session:

1. Merit of the students in the previous qualifying examination provides a reasonably fair assessment of the learning abilities of the enrolled students.
2. One to one interactions during classes.
3. Group discussions and presentations on specific subject related topics.

Based on these assessments teacher make a list of students with weak & active learning abilities.

The department then rolls out various initiatives / programmes for these two sections of students.

The list is given as under:

LIST OF ADVANCED LEARNERS

SNO	NAME	CLASS ROLLNO	EXAMINATION ROLL NO
1	NAJMA BIBI	1521	1110021
2	SHEETAL CHIB	1681	1110178
3	ANAMIKA SOLAN	1706	1110203
4	SAKSHI DEVI	1763	1110260
5	VISHALI SHARMA	2022	1110517
6	SANJANA	2046	1110541
7	PARUL KHAJURIA	2100	1110595
8	SAPNA KUMARI	2192	1110687
9	SAKSHI VERMA	2573	1111064
10	IRAM MUBEEN	2612	1111099

For advanced learners the following initiatives are under taken:

1. Encouraged them to study beyond the course content.

2. Acquaint them with the latest techniques and technologies.

3. Start exercising and training for the preparation of national and international competitive and scholarships exams.

4. The students have been assigned additional assignment to study in the library for competitive examinations also. They are also encouraged to consult different newspapers, magazines, journals to strengthen their subject.

5. Student centric methods, such as experimental learning, participative learning and problem solving methodologies are used for enhancing learning experiences.

The students of Sociology are a part of sports , NCC , NSS. They always participate in various cultural events, community outreach programmes and indulge themselves in various departmental issues.

LIST OF SLOW LEARNERS

SNO	NAME	CLASS ROLLNO	EXAMINATION ROLLN
1	RUDRA GANDOTRA	1508	1110008
2	RAJNI KUMARI	1692	1110189
3	TANIA KUMARI	1727	1110224
4	PRERNA TALWAR	1732	1110229
5	RUBIA	1757	1110254
6	SHAKSHI BHARTI	1919	1110415
7	TAMANA DEVI	2020	1110515
8	KANEEZ FATIMA	2036	1110531
9	NIDHI KOTWAL	2070	1110565
10	SURBI DEVI	2079	1110574

For slow learners the following initiatives are taken:

1. Additional classes are conducted.

2. Teacher strategy is adjusted to make communication more receptive by using different languages.

3. On to one communication is also practiced to clear their doubts and problems easily.

4. Lessons are formulated in such a way that is easily understandable by the students.

5. Motivation works wonders for slow learners. To help them continue learning, it is important to acknowledge even the smallest victory and offers rewards for each milestone.

6. Slow learners should be taught to learn from their own failures. They should be encouraged to explore and learn at their own pace until they succeed.

7. The stress is emphasized on the learning by doing, learning through repetition and practices. Discussions and class tests have been conducted in the class. Multiple choice questions, true/false have been asked in the class to make certain concepts more clear to the slow learners.

Prof. Ruhi Gupta

HOD Sociology

DEPARTMENT OF EDUCATION
LIST OF ADVANCE, MODERATE AND SLOW LEARNERS (2016-2021)
SESSION 2016-17
Criteria for finding out Advanced, Moderate and Slow learners during the session 2016-17

Along with the regular class work different testing techniques like class tests, oral tests, discussions and quiz competitions were conducted to find out the advanced, moderate and slow learners. The lists mentioning the advanced, moderate and slow learners have been given below:

S.No.	Name	R. No.	Attendance %age
	ADVANCED LEARNERS		
1	Satyawati	1501	96.2
2	Nitika	1502	88.5
3	Pallavi	1771	97.4
4	Neha	1812	93.6
5	Kawsar	1813	93.6
6	Laxmi	1840	94.8
7	Palvi	1845	96.2
8	Nazia	1862	93.6
9	Manisha	1866	97.4
10	Neha	1881	88.5
11	Kiran	1882	84.6
12	Aznag	1909	96.2
13	Vidushi	1920	93.6
14	Sapna	1975	97.4
15	Bandhana	2255	88.5

S.no	Name	R. No.	Attendance %age
	MODERATE LEARNERS		
1	Preeti	1505	93.6
2	Poonam	1774	87.2
3	Vishali	1777	97.4
4	Komal	1779	96.2
5	Baljeet	1781	88.5
6	Muskan	1809	85.8
7	Nitasha	1815	87.2
8	Roopali	1826	88.5
9	Sonika	1830	80.8
10	Heena	1842	93.6
11	Sonali	1872	87.2

12	Neha	1922	89.7
13	Chintan	1966	96.2
14	Amara	2263	92.3
15	Sushma	2404	93.6

S.No	Name	R. No.	Attendance %age
		SLOW LEARNERS	
1	Nikhita	1818	83.63
2	Sapna	2242	88.18
3	Kiran	2260	89.09
4	Juhi	2432	86.36
5	Neha	2576	88.18
6	Kanchan	2651	86.36
7	Maheen	1775	87.27
8	Heena	1842	86.26
9	Shama	2246	88.18
10	Nidhi	2249	88.18
11	Monika	2264	88.18
12	Rekha	2646	86.36
13	Sameena	2681	91.87
14	Arti	2689	88.18
15	Priya	2695	86.36

INITIATIVES TAKEN

SLOW LEARNERS: Tutorial classes have been conducted for students where topics like synthesis of individual aims, home as an agency of education, Indian society, educational sociology and socialization were taught to students by using discussion method and using different kind of presentations and audio-visual aids. Students were encouraged to write their own notes on the topics discussed with them and more stress was given on motivating and encouraging students to participate in classroom activities and a platform of open discussion was provided by the teacher for involving students in the teaching learning process. These classes were based on individualized instruction wherein each student was given due importance and their doubts were cleared by using different kind of methodologies like question- answer method, discussion method etc.. Regular tests were taken to assess and evaluate the students.

MODERATE LEARNERS: For moderate learners different teaching strategies were used ranging from classroom discussion to using power point presentations, audio-visual aids, conducting seminars and open discussion on the topics assign to them in advance. These students

were also encouraged to prepare for competitive examination and to study advance level books like:

Education in Emerging Indian Society – Nishant Roy

Modern Indian Education and its Problem- Suresh Bhatnagar & Anamika Saxena

Educational Thinkers- V.R Taneja & S,Taneja

and to update themselves with the current affairs and to enhance their subject knowledge.

ADVANCED LEARNERS:

These students were recommended to read advance level books like:

Advanced Educational Psychology- S.K Mangal

Sociological Foundations of Education- Dr. Yogesh Kumar Singh

Principles of Education- Sir Percy Nunn

Development of Education System in India- B.N Dash

Current Trends in Indian Education- D. Bhaskara Rao & K.R.S Sambasiva Rao

A Textbook of Teacher Education- M.R Kumar

Seminars, classroom discussion and debates were the major teaching strategies that have been used for teaching these students. These students were assigned different topics on which they have to write their notes and to discuss in the next class. They were motivated to prepare for different competitive examinations and to read newspapers, journals and magazines regularly to update themselves with the current affairs and to enhance and strengthen their subject knowledge.

SESSION 2017-18

Criteria for finding out Advanced, Moderate and Slow learners during the session 2017-18

Along with the regular class work different testing techniques like class tests, oral tests, discussions and quiz competitions were conducted to find out the advanced, moderate and slow learners. The lists mentioning the advanced, moderate and slow learners have been given below:

ADVANCED LEARNERS			
S.No.	Name	R. No.	Attendance %age
1	Neha	1510	92.2
2	Priya	1518	92.2
3	Iqra	1519	93.2
4	Priyanka	1523	92.2
5	Komal	1545	91.3
6	Shikha	1688	91.3
7	Vashali	1702	91.3
8	Shekha	1729	92.2
9	Divya	1732	91.3
10	Ruchi	1736	93.2
11	Poonam	1744	92.2
12	Simran	1753	92.2
13	Rashmi	1760	91.3
14	Anju	1830	88.3
15	Alka	1885	91.3

MODERATE LEARNERS			
S.No.	Name	R. No.	Attendance %age
1	Komal	1522	91.3
2	Shazia	1537	92.2
3	Neha	1581	93.2
4	Sonal	1640	91.3
5	Meenakshi	1669	89.3
6	Mamta	1670	93.2
7	Tasleema	1673	92.2
8	Sheetal	1678	88.3
9	Rehana	1697	92.2
10	Rajani	1698	91.3

11	Mahima	1701	91.3
12	Sapna	1709	94.2
13	Sheetal	1741	91.3
14	Sehrish	1747	92.2
15	Reetu	1752	94.2

SLOW LEARNERS			
S.No.	Name	R. No.	Attendance %age
1	Deeksha	1603	92.2
2	Neelam	1605	76.7
3	Pemo	1804	83.5
4	Asiya	1807	77.7
5	Tania	1812	76.7
6	Mamta	1814	81.6
7	Divya	1823	82.5
8	Rajni	1847	81.6
9	Saneha	1848	84.4
10	Shanu	1901	84.4
11	Sonia	1903	82.5
12	Sakshi	1907	81.6
13	Priya	1910	78.6
14	Nisha	1912	84.4
15	Neha	1916	84.4

INITIATIVES TAKEN

SLOW LEARNERS: Tutorial classes have been conducted for students where topics like synthesis of individual aims, home as an agency of education, Indian society, educational sociology and socialization were taught to students by using discussion method and using different kind of presentations and audio-visual aids. Students were encouraged to write their own notes on the topics discussed with them and more stress was given on motivating and encouraging students to participate in classroom activities and a platform of open discussion was provided by the teacher for involving students in the teaching learning process. These classes were based on individualized instruction wherein each student was given due importance and their doubts were cleared by using different kind of methodologies like question- answer method, discussion method etc.. Regular tests were taken to assess and evaluate the students.

MODERATE LEARNERS: For moderate learners different teaching strategies were used ranging from classroom discussion to using power point presentations, audio-visual aids,

conducting seminars and open discussion on the topics assign to them in advance. These students were also encouraged to prepare for competitive examination and to study advance level books like:

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Modern Indian Education and its Problem- Suresh Bhatnagar & Anamika Saxena

Educational Thinkers- V.R Taneja & S,Taneja

and to update themselves with the current affairs and to enhance their subject knowledge.

ADVANCED LEARNERS:

These students were recommended to read advance level books like:

Advanced Educational Psychology- S.K Mangal

Sociological Foundations of Education- Dr. Yogesh Kumar Singh

Principles of Education- Sir Percy Nunn

Development of Education System in India- B.N Dash

Current Trends in Indian Education- D. Bhaskara Rao & K.R.S Sambasiva Rao

A Textbook of Teacher Education- M.R Kumar

Seminars, classroom discussion and debates were the major teaching strategies that have been used for teaching these students. These students were assigned different topics on which they have to write their notes and to discuss in the next class. They were motivated to prepare for different competitive examinations and to read newspapers, journals and magazines regularly to update themselves with the current affairs and to enhance and strengthen their subject knowledge.

SESSION 2018-19

Criteria for finding out Advanced, Moderate and Slow learners during the session 2018-19:

Along with the regular class work different testing techniques like class tests, oral tests, discussions and quiz competitions were conducted to find out the advanced, moderate and slow learners. The lists mentioning the advanced, moderate and slow learners have been given below:

ADVANCE LEARNERS			
S.No.	Name	R. No.	Attendance %age
1	Suneha	1812	93.6
2	Srishti	1815	93.6
3	Sanjana	1831	94.8
4	Mansi	1852	92.3
5	Deeksha	1858	92.3
6	Nidhi	1865	93.6
7	Kamana	1866	94.8
8	Kajal	1869	92.3
9	Akshita	1886	92.3
10	Simran	1887	94.8
11	Anjali	1899	93.6
12	Sapna	1908	92.3
13	Sonia	1909	91.02
14	Tanvi	1921	93.6
15	Sakshi	1950	92.3

MODERATE LEARNERS			
S.No	Name	R.No	Attendance %age
1	Stanzin	1761	89.7
2	Simmi	1763	91.2
3	Anju	1788	94.8
4	Bharti	1796	88.5
5	Rekha	1810	91.2
6	Shivani	1813	94.8
7	Shazia	1819	93.6
8	Varsha	1821	92.3
9	Meenakshi	1832	93.6
10	Vishali	1854	94.8
11	Rajni	1861	87.2

12	Priyanka	1871	93.6
13	Tania	1884	92.3
14	Damini	1889	84.6
15	Nidhi	1898	92.3

SLOW LEARNERS

S.NO	Name	R.No	Attendance %age
1	Neetu	1769	92.3
2	Nazia	1781	87.2
3	Diksha	1783	88.5
4	Arti	1787	92.3
5	Shweta	1793	91.2
6	Sonali	1795	93.6
7	Kanika	1805	92.3
8	Shallu	1830	93.6
9	Salma	1840	93.6
10	Palvi	1849	92.3
11	Zia	1857	94.8
12	Nidhi	1868	84.6
13	Neha	1878	88.5
14	Kirti	1883	87.2
15	Deeksha	1891	85.9

INITIATIVES TAKEN

SLOW LEARNERS: Tutorial classes have been conducted for students where topics like synthesis of individual aims, home as an agency of education, Indian society, educational sociology and socialization were taught to students by using discussion method and using different kind of presentations and audio-visual aids. Students were encouraged to write their own notes on the topics discussed with them and more stress was given on motivating and encouraging students to participate in classroom activities and a platform of open discussion was provided by the teacher for involving students in the teaching learning process. These classes were based on individualized instruction wherein each student was given due importance and their doubts were cleared by using different kind of methodologies like question- answer method, discussion method etc. regular tests were taken to assess and evaluate the students.

MODERATE LEARNERS: For moderate learners different teaching strategies were used ranging from classroom discussion to using power point presentations, audio-visual aids, conducting seminars and open discussion on the topics assign to them in advance. These students

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and to update themselves with the current affairs and to enhance their subject knowledge.

ADVANCED LEARNERS:

These students were recommended to read advance level books like:

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Sociological Foundations of Education- Dr. Yogesh Kumar Singh

Principles of Education- Sir Percy Nunn

Development of Education System in India- B.N Dash

Current Trends in Indian Education- D. Bhaskara Rao & K.R.S Sambasiva Rao

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Seminars, classroom discussion and debates were the major teaching strategies that have been used for teaching these students. These students were assigned different topics on which they have to write their notes and to discuss in the next class. They were motivated to prepare for different competitive examinations and to read newspapers, journals and magazines regularly to update themselves with the current affairs and to enhance and strengthen their subject knowledge.

SESSION 2019-20

Criteria for finding out Advanced, Moderate and Slow learners during the session 2019-20:

Along with the regular class work different testing techniques like class tests, oral tests, discussions and quiz competitions were conducted to find out the advanced, moderate and slow learners. The lists mentioning the advanced, moderate and slow learners have been given below:

S.NO	Name	R.No	Attendance %age
**ADVANCED LEARNERS**			
1	Aanchal	1771	85.7
2	Nisha	1780	92.8
3	Mansi	1782	92.8
4	Bhumika	1787	85.7
5	Khusbooo	1795	92.7
6	Jasmeet	1803	92.8
7	Iream	1808	85.7
8	Shweta	1824	92.8
9	Ankita	1838	95.2
10	Sabha	1851	95.2
11	Shivani	1865	92.8
12	Nisha	1893	95.2
13	Shruti	2008	95.2
14	Damini	2040	88.09
15	Muskan	2053	92.8

S.No	Name	R.No	Attendace %age
**MODERATE LEARNERS**			
1	Kangan	1503	95.2
2	Chavi	1762	85.7
3	Preeti	1767	88.1
4	Nasreen	1770	95.2
5	Simran	1778	85.7
6	Priya	1788	88.1
7	Kajal	1806	88.1
8	Tabassum	1812	85.7
9	Asia	1835	88.1
10	Sabha	1850	85.7
11	Arya	1883	85.7
12	Vishali	2574	88.09
13	Palvi	2063	88.1

| 14 | Niharika | 2287 | 85.7 |
| 15 | Smile | 2288 | 88.1 |

SLOW LEARNERS

S.No	Name	R.No	Attendance %age
1	Kanishka	1775	85.7
2	Zaida	1794	85.7
3	Shivani	1844	88.1
4	Satvinder	1845	88.1
5	Shahida	1861	85.7
6	Khushi	1933	85.7
7	Yasmeen	1963	83.3
8	Haleema	1974	88.09
9	Priyanka	1978	88.09
10	Anju	1988	95.23
11	Bharti	1990	83.33
12	Nazia	2052	83.33
13	Dimple	2073	88.1
14	Shallu	2516	88.09
15	Sanjana	2571	80.95

INITIATIVES TAKEN:

SLOW LEARNERS: Tutorial classes have been conducted for students where topics like synthesis of individual aims, home as an agency of education, Indian society, educational sociology and socialization were taught to students by using discussion method and using different kind of presentations and audio-visual aids. Students were encouraged to write their own notes on the topics discussed with them and more stress was given on motivating and encouraging students to participate in classroom activities and a platform of open discussion was provided by the teacher for involving students in the teaching learning process. These classes were based on individualized instruction wherein each student was given due importance and their doubts were cleared by using different kind of methodologies like question- answer method, discussion method etc.. Regular tests were taken to assess and evaluate the students.

MODERATE LEARNERS: For moderate learners different teaching strategies were used ranging from classroom discussion to using power point presentations, Audio-visual aids, conducting seminars and open discussion on the topics assign to them in advance. These students were also encouraged to prepare for competitive examination and to study advance level books like:

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Educational Thinkers- V.R Taneja & S,Taneja

and to update themselves with the current affairs and to enhance their subject knowledge.

ADVANCED LEARNERS:

These students were recommended to read advance level books like:

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Sociological Foundations of Education- Dr. Yogesh Kumar Singh

Principles of Education- Sir Percy Nunn

Development of Education System in India- B.N Dash

Current Trends in Indian Education- D. Bhaskara Rao & K.R.S Sambasiva Rao

A Textbook of Teacher Education- M.R Kumar

Seminars, classroom discussion and debates were the major teaching strategies that have been used for teaching these students. These students were assigned different topics on which they have to write their notes and to discuss in the next class. They were motivated to prepare for different competitive examinations and to read newspapers, journals and magazines regularly to update themselves with the current affairs and to enhance and strengthen their subject knowledge.

Criteria for finding out Advanced, Moderate and Slow learners during the session 2020-21:

Along with the regular class work different testing techniques like class tests, oral tests, discussions and quiz competitions were conducted to find out the advanced, moderate and slow learners. The lists mentioning the advanced, moderate and slow learners have been given below:

S.NO	NAME	R.NO	Attendance %age
ADVANCED LEARNERS			
1	Nazrin bibi	1767	93.2
2	Diksha	1769	90.1
3	Amisha	1771	89.2
4	Mehak	1779	94.5
5	Samriti	1781	93.3
6	Preeti	1785	87.6
7	Priya	1789	86.8
8	Sandhya	1798	91.3
9	Ekta	1807	92.2
10	Kajal	1814	87.4
11	Raman	1818	93.3
12	Sonia	1825	95.3
13	Vanshikha	1837	91.2
14	Asifa	1841	86.4
15	Ritika	1849	87.7

S.NO	NAME	R.NO	Attendance %age
MODERATE LEARNERS			
1	Komal	1780	88.8
2	Mehak	1786	86.4
3	Samriti	1794	82.2
4	Komal	1819	90.3
5	Babita	1831	94.3
6	Deepika	1843	87.6
7	Shivani	1845	85.5
8	Gurpreet	1862	93.3
9	Sakshi	1867	89.9
10	Bhawna	1876	88.7
11	Khushboo	1886	91.3
12	Kanika	1895	94.1

13	Ankita	2246	83.3
14	Aakriti	2247	92.2
15	Pooja	2251	93.3

SLOW LEARNERS			
S.NO	NAME	R.NO	Attendance %age
1	Neha	1772	89.9
2	Taniya	1788	92.2
3	Akrati	1803	89.9
4	Dimple	1805	88.7
5	Sunakshi	1820	92.3
6	Shilpa	1824	91.1
7	Aishwarya	1827	89.9
8	Sonali	1829	89.9
9	Saniya	1833	88.6
10	Sarish	1869	91.1
11	Sangita	1889	89.1
12	Tripta	1893	87.1
13	Bhumika	2163	92.3
14	Anshika	2250	94.2
15	Preeti	2262	93.6

INITIATIVES TAKEN

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H.O.D Education

Dr. Shalika Gupta
23rd Feb 2022

GOVERNMENT COLLEGE FOR WOMEN PARADE GROUND JAMMU

DEPARTMENT OF SANSKRIT

ADVANCE LEARNER AND SLOW LEARNER

FOR THE SESSION

2016-2017

2017-2018

2018-2019

2019-2020

2020-2021

DEPARTMENT OF SANSKRIT, SLOW & ADVANCE LEARNER FOR THE SESSION 2016-2017

S.NO	NAME	ROLL NO	SLOW LEARNER	ADVANCE LEARNER
1	SUPARNA	1693		ADVANCE
2	POOJA DEVI	1701		ADVANCE
3	SHILPA JAMWAL	1747	SLOW	
4	POOJA BANDRAL	1748		ADVANCE
5	NISHU DEVI	1749	SLOW	
6	USHA KUMARI	1750	SLOW	
7	BHAWANA SHARMA	1751	SLOW	
8	SHEETAL SHARMA	1752		ADVANCE
9	NISHA SHARMA	1753		ADVANCE
10	SUJATA VERMA	1754	SLOW	
11	PREETI BHAGAT	1755	SLOW	
12	AHILASHA BALI	1756		ADVANCE
13	SUGANDHA KHANNA	1890		ADVANCE
14	KAJAL DE VI	1891	SLOW	
15	SHAVETA VAID	1893		ADVANCE
16	RIYA CHARGOTRA	2290		ADVANCE
17	SANEHA SEEN	2291		ADVANCE
18	AMBIKA DEVI	2292		ADVANCE
19	NISHA KUMARI	2293		ADVANCE
20	SONIA SHARMA	2294		ADVANCE
21	MANISHA SHARMA	2295		ADVANCE
22	VIKTA DEVI	2296		ADVANCE
23	RITA DEVI	2297		ADVA NCE
24	PREETY	2298		ADVANCE
25	SUNEHA DEVI	2300		ADVANCE
26	VASHALI DEVI	2389	SLOW	
27	ASHU DEVI	2392		ADVANCE

DEPARTMENT OF SANSKRIT, SLOW & ADVANCE LEARNER FOR THE SESSION 2016-2017

S.NO	NAME	ROLL NO	SLOW	ADVANCE
28	NEHA KUMARI	2402		ADVANCE
29	NEHA KUMARI	2475		ADVANCE
30	RITA DEVI	2481	SLOW	
31	NEHA DEVI	2482		ADVANCE
32	NISHA DEVI	2484		ADVANCE
33	RITA DEVI	2486		ADVANCE
34	SHIVANI DUBEY	2491		ADVANCE
35	PARIKA	2494	SLOW	
36	SHILPA BHAU	2496	SLOW	
37	BINNY MALGOTRA	2503		ADVANCE
38	PRIYA SANGRA	2507		ADVANCE
39	TANIYA KUMARI	2509	SLOW	
40	MEHAK GUPTA	2510	SLOW	
41	NEETIKA GUPTA	2511	SLOW	
42	REENA KUMARI	2512	SLOW	
43	SHIVETA	2516		ADVANCE
44	ROSHNI KUMARI	2526		ADVANCE
45	SANJANA SANJWAL	2529		ADVANCE
46	PRIYANKA SHARMA	2534	SLOW	
47	SONIKA KUMARI	2540	SLOW	
48	JUHI JAMWAL	2545		ADVANCE
49	KANICA KHAJURIA	2547		ADVANCE
50	,MANU SHARMA	2550		ADVANCE
51	SOBIA KUMARI	2591	SLOW	
52	SONALI CHANDEL	2592	SLOW	

Assesment of the learning levels of the students

Advanced Learners:

Advanced learners assessed on below mentioned parameters:

(I) Advanced learners always remain attentive in the class and make the lectures interactive by asking certain questions and sometimes add ideas in them.

(II) Advanced learners attendance percentage remains more than 85% .

(III) Advanced learners are identified on the basis of internal assessment.

(IV) Advanced learners always attempt to answer the question whenever asked by teacher.

(V) Advanced learners are always eager to participate in departmental activities like debate, Quiz competition, symposia etc.

Additional initiatives for Advanced Learner's

(I) Advanced assignments like the preparation of topics to be taught on next day.

(II) Organized Quiz competition and also encouraged them to participate in debate, symposium, seminars, educational tour etc.

(III) Referred text books from eminent authors to learn and prepare for entrance examinations for P.G courses.

Slow Learner's:

Slow learner's assessed on below mentioned parameters:

(I) Slow learner's are identified on the basis of internal assessment.

(II) Usually Slow learner's are not interactive and attentive in the class.

(III) Generally slow learners don't respond to the questions asked in the class.

(IV) On the basis of the merit of previous examinations passed.

(V) Score very less in the internal assessment.

(VI) Ability to understand the topics is lacking in slow learners

(VII) Slow learners can't concentrate in the class.

(VIII) Generally slow learners avoid participating in departmental activities

Additional initiatives for Slow Learners

(I) Extra classes are conducted for slow learners.

(II) Personal attention is given to the slow learners.

(III) Assignments to solve previous years question papers of University were given.

(IV) In order to enhance their knowledge, questions are asked more frequently to the slow learners.

HOD Sanskrit

DEPARTMENT OF SANSKRIT, SLOW & ADVANCE LEARNER FOR THE SESSION 2017-2018

S.NO	NAME	ROLL NO	SLOW	ADVANCE
1	TANIYA SUMBODIA	1641		ADVANCE
2	SONIA DEVI	1713		ADVANCE
3	ARTI KUMARI	1714	SLOW	
4	RUHI KUMARI	1715	SLOW	
5	ADITI SHARMA	1716		ADVANCE
6	SEEMA	1717		ADVANCE
7	NASREEN BIBI	1718	SLOW	
8	ALKA DEVI	1944		ADVANCE
9	RACHNA SHARMA	1945		ADVANCE
10	CHARU CHIB	1946		ADVANCE
11	ROSHANI JOSHI	1947		ADVANCE
12	REKHA DEVI	1948		ADVANCE
13	PRIYANKA RATHOUR	1949		ADVANCE
14	KOMAL DEVI	2038		ADVANCE
15 ·	KAMLESH DEVI	2039	SLOW	
16	ANJALI RAJU	2169		ADVAVCE
17	RUSHU	2176		ADVANCE
18	DARSHANA DEVI	2177	SLOW	
19	SAMIKSHA MANHAS	2325		ADVANCE
20	PRIYA SHARMA	2326		ADVANCE
21	POOJA DEVI	2327		ADVANCE
22	BHARTI DEVI	2328		ADVANCE
23	RABIA BIBI	2366		ADVANCE
24	ROHNI DEVI	2381		ADVANCE
25	ANCHAL BHARTI	2398		ADVANCE
26	NEHA DEVI	2404	SLOW	
27	SHIKHA SHARMA	2437		ADVANCE

SNO	NAME	ROLL NO	SLOW	ADVANCE
		2017-2018		
28	BARSHA KUMARI	2471	SLOW	
29	MAMTA KUMARI	2478	ABSENT	

Assesment of the learning levels of the students

Advanced Learners:

Advanced learners assessed on below mentioned parameters:

(I) Advanced learners always remain attentive in the class and make the lectures interactive by asking certain questions and sometimes add ideas in them.

(II) Advanced learners attendance percentage remains more than 85% .

(III) Advanced learners are identified on the basis of internal assessment.

(IV) Advanced learners always attempt to answer the question whenever asked by teacher.

(V) Advanced learners are always eager to participate in departmental activities like debate, Quiz competition, symposia etc.

Additional initiatives for Advanced Learner's

(I) Advanced assignments like the preparation of topics to be taught on next day.

(III) Also encouraged them to participate in debate, symposium, seminars etc.

(IV) Referred text books from eminent authors to learn and prepare for entrance examinations for P.G courses.

Slow Learner's:

Slow learner's assessed on below mentioned parameters:

(I) Slow learner's are identified on the basis of internal assessment.

(II) Usually Slow learner's are not interactive and attentive in the class.

(III) Generally slow learners don't respond to the questions asked in the class.

(IV) On the basis of the merit of previous examinations passed.

(V) Score very less in the internal assessment.

(VI) Ability to understand the topics is lacking in slow learners

(VII) Slow learners can't concentrate in the class.

(VIII) Generally slow learners avoid participating in departmental activities

ADDITIONAL INITIATIVES FOR SLOW LEARNERS

(I) Extra classes are conducted for slow learners.

(II) Personal attention is given to the slow learners.

(III) Assignments to solve previous years question papers of University were given.

(IV) In order to enhance their knowledge, questions are asked more frequently to the slow learners.

HoD Sanskrit

DEPARTMENT OF SANSKRIT, SLOW & ADVANCE LEARNER FOR THE SESSION 2018-2019

S.NO	NAME	ROLL NO	SLOW	ADVANCE
1	ASHA DEVI	1617		ADVANCE
2	ANUSHKA	1643		ADVANCE
3	S.R.SUITITHA	1648		ADVANCE
4	ASHA DEVI	1773		ADVANCE
5	ASHA DEVI	1833	SLOW	
6	PRINKA DEVI	1864		ADVANCE
7	REENA DEVI	1868	SLOW	
8	SHALLU KUMARI	1879	SLOW	
9	DIKSHA	1926		ADVANCE
10	CHAHAT	1998	SLOW	
11	JASIKA	2066	SLOW	
12	VANSHIKA	2122	SLOW	
13	GUDIA	2143	SLOW	
14	KAJAL	2175	SLOW	
15	SHIVANI	2247		ADVANCE
16	PALVI	2275	SLOW	
17	RAJNI DEVI	2298		ADVANCE
18	NEENA	2301		ADVANCE
19	VISHALI	2331	SLOW	
20	RIMPY	2395	SLOW	
21	SHAGUN	2400	SLOW	
22	ANURADHA	2419		ADVANCE
23	BHARTI	2433		ADVANCE
24	SHEETAL	2435		ADVANCE
25	SONIA	2443		ADVANCE
26	VEENUS	2457		ADVANCE

DEPARTMENT OF SANSKRIT, SLOW & ADVANCE LEARNER FOR THE SESSION 2018-2019

S.NO	NAME	ROLL NO	SLOW	ADVANCE
27	RUKSHANA	2522	SLOW	
28	RITIKA	2542	SL;OW	
29	DIVYA	2598	SLOW	
30	POOJA	2615	SLOW	
31	BANDHU	2619	SLOW	
32	MANSHEE	2628		ADVANCE
33	ARTI	2637		ADVANCE
34	SHWETA	2669	SLOW	
35	KAVITA	2682		ADVANCE
36	SONALI	2098	SLOW	
37	NAINA GUPTA	2679	SLOW	

Assesment of the learning levels of the students

Advanced Learners:

Advanced learners assessed on below mentioned parameters:

(I) Advanced learners always remain attentive in the class and make the lectures interactive by asking certain questions and sometimes add ideas in them.

(II) Advanced learners attendance percentage remains more than 85% .

(III) Advanced learners are identified on the basis of internal assessment.

(IV) Advanced learners always attempt to answer the question whenever asked by teacher.

(V) Advanced learners are always eager to participate in departmental activities like debate, Quiz competition, symposia etc.

Additional initiatives for Advanced Learner's

(I) Advanced assignments like the preparation of topics to be taught on next day.

(II) Organized Quiz competition and also encouraged them to participate in debate, symposium, seminars, educational tour etc.

(III) Referred text books from eminent authors to learn and prepare for entrance examinations for P.G courses.

Slow Learner's:

Slow learner's assessed on below mentioned parameters:

(I) Slow learner's are identified on the basis of internal assessment.

(II) Usually Slow learner's are not interactive and attentive in the class.

(III) Generally slow learners don't respond to the questions asked in   the class.

(IV) On the basis of the merit of previous examinations passed.

(V) Score very less in the internal assessment.

(VI) Ability to understand the topics is lacking in slow learners

(VII) Slow learners can't concentrate in the class.

(VIII) Generally slow learners avoid participating in departmental activities

ADDITIONAL INITIATIVES FOR SLOW LEARNERS

(I) Extra classes are conducted for slow learners.

(II) Personal attention is given to the slow learners.

(III) Assignments to solve previous years question papers of University were given.

(IV) In order to enhance their knowledge, questions are asked more frequently to the slow learners.

HOD Sanskrit

DEPARTMENT OF SANSKRIT, SLOW & ADVANCE LEARNER FOR THE SESSION 2019-2020

S.NO	NAME	ROLL NO	SLOW	ADVANCE
1	KAMALA DEVI	1536		ADVANCE
2	PALLVI	1537		ADVANCE
3	SONIA	1538	SLOW	
4	DEEPIKA	1539		ADVANCE
5	SHIVANI	1745	SLOW	
6	NEHA CHIB	1746		ADVANCE
7	SARITA	1747		ADVANCE
8	TANIA	1748		ADVANCE
9	TANU	1749		ADVANCE
10	RASHMI	1750	SLOW	
11	MANISHA	1751		ADVANCE
12	MEHAK	1752		ADVANCE
13	ASHA	1753	SLOW	
14	BHARTI	1754		ADVANCE
15	ARTI	1755	SLOW	
16	MITTALI	1756	SLOW	
17	SHIVANI	1757	ABSENT	
18	NEERU	1758	SLOW	
19	PALLAVI	1759		ADVANCE
20	ANURADHA	1760	SLOW	
21	UMA DEVI	2299		ADVANCE
22	REEMA	2300	ABSENT	
23	SIMRAN	2301	SLOW	
24	MEHAK	2555		ADVANCE
25	SAKSHI	2556		ADVANCE
26	PRIYA	2557		ADVANCE

DEPARTMENT OF SANSKRIT, SLOW & ADVANCE LEARNER OF BA SEMESTER 1ST FOR THE SESSION 2019-2020

SNO	NAME	ROLL NO	SLOW	ADVANCE
27	RUCHI	2558		ADVANCE
28	CHAMPA	2559		ADVANCE
29	PRIYA	2560	SLOW	
30	PRIYA KUMARI	2561		ADVANCE
31	MEENAKSHI	2562		ADVANCE
32	SUJATA	2563		ADVANCE
33	TANIYA	2564		ADVANCE
34	POOJA	2565		ADVANCE
35	SHALLY	2566		ADVANCE
36	SONIA	2576	SLOW	
37	RIYA	2568		ADVANCE
38	MEENA	2569		ADVANCE
39	SOFIA	2570	SLOW	
40	SANJANA	2571		ADVANCE
41	SHIVALI	2571		ADVANCE
42	BHUMIKA	2573		ADVANCE
43	VISHALI	2574	SLOW	
44	VISHALI DEVI	2575	SLOW	
45	AMRITA	2576		ADVANCE
46	NEETU	2577	SLOW	
47	MINAKASHI	2578		ADVANCE
48	SAKSHI	2579		ADVANCE
49	NAVNEET	2581		ADVANCE
50	INDU	2582		ADVANCE
51	SHIVANI	2583		ADVANCE
52	ISHA	2655		ADVANCE

DEPARTMENT OF SANSKRIT, SLOW & ADVANCE LEARNER FOR THE SESSION 2019-2020

SNO	NAME	ROLL NO	SLOW	ADVANCE
53	MAMTA	2688		ADVANCE
54	DIKSHA	2752		ADVANCE
55	PREETI	2767	SLOW	

Assesment of the learning levels of the students

Advanced Learners:

Advanced learners assessed on below mentioned parameters:

(I) Advanced learners always remain attentive in the class and make the lectures interactive by asking certain questions and sometimes add ideas in them.

(II) Advanced learners attendance percentage remains more than 85% .

(III) Advanced learners are identified on the basis of internal assessment.

(IV) Advanced learners always attempt to answer the question whenever asked by teacher.

(V) Advanced learners are always eager to participate in departmental activities like debate, Quiz competition, symposia etc.

Additional initiatives for Advanced Learner's

(I) Advanced assignments like the preparation of topics to be taught on next day.

(II) Organized Quiz competition and also encouraged them to participate in debate, symposium, seminars, educational tour etc.

(III) Referred text books from eminent authors to learn and prepare for entrance examinations for P.G courses.

Slow Learner's:

Slow learner's assessed on below mentioned parameters:

(I) Slow learner's are identified on the basis of internal assessment.

(II) Usually Slow learner's are not interactive and attentive in the class.

(III) Generally slow learners don't respond to the questions asked in   the class.

(IV) On the basis of the merit of previous examinations passed.

(V) Score very less in the internal assessment.

(VI) Ability to understand the topics is lacking in slow learners

(VII) Slow learners can't concentrate in the class.

(VIII) Generally slow learners avoid participating in departmental activities

ADDITIONAL INITIATIVES FOR SLOW LEARNERS

(I) Extra classes are conducted for slow learners.

(II) Personal attention is given to the slow learners.

(III) Assignments to solve previous years question papers of University were given.

(IV) In order to enhance their knowledge, questions are asked more frequently to the slow learners.

HoD Sanskrit

DEPARTMENT OF SANSKRIT, SLOW & ADVANCE LEARNER FOR THE SESSION 2020-2021

SNO	NAME	ROLL NO	SLOW	ADVANCE
1	SAKSHI DEVI	1763		ADVANCE
2	SAKSHI SAINI	1764		ADVANCE
3	LAKSHMI MANWAL	1765		ADVANCE
4	SHIVANI BHAGAT	1766	SLOW	
5	SUNENA BHARTI	2166	SLOW	
6	ASHA SHARMA	2561		ADVANCE
7	KOMAL RAJPUT	2562		ADVANCE
8	MADHU DEVI	2563		ADVANCE
9	SHILPA KUMARI	2564		ADVANCE
10	NITIKA SHARMA	2565		ADVANCE
11	SHEETAL DEVI	2566		ADVANCE
12	SWETA SHARMA	2567		ADVA CE
13	BHARTI DEVI	2568		ADV ANCE
14	RIYA DEVI	2548	SLOW	
15	EKTA KUMARI	2679		ADVANCE
16	UDITI GUPTA	2711		ADVANCE
17	PALLVI THAKUR	2712		ADVANCE
18	SHEETAL DEVI	2758		ADVANCE

Assesment of the learning levels of the students

Advanced Learners:

Advanced learners assessed on below mentioned parameters:

(I) Advanced learners always remain attentive in the class and make the lectures interactive by asking certain questions and sometimes add ideas in them.

(II) Advanced learners attendance percentage remains more than 85% .

(III) Advanced learners are identified on the basis of internal assessment.

(IV) Advanced learners always attempt to answer the question whenever asked by teacher.

(V) Advanced learners are always eager to participate in departmental activities like debate, Quiz competition, symposia etc.

Additional initiatives for Advanced Learner's

(I) Advanced assignments like the preparation of topics to be taught on next day.

(II) Encouraged the students to participate in Sanskrit speaking camp organized by Sanskrit Bharti.

(III) Organized Quiz competition and also encouraged them to participate in debate, symposium, seminars, educational tour etc.

(IV) Referred text books from eminent authors to learn and prepare for entrance examinations for P.G courses.

(V) Organized online Sanskrit sambhashan workshop for ten days.

Slow Learner's:

Slow learner's assessed on below mentioned parameters:

(I) Slow learner's are identified on the basis of internal assessment.

(II) Usually Slow learner's are not interactive and attentive in the class.

(III) Generally slow learners don't respond to the questions asked in   the class.

(IV) On the basis of the merit of previous examinations passed.

(V) Score very less in the internal assessment.

(VI) Ability to understand the topics is lacking in slow learners

(VII) Slow learners can't concentrate in the class.

(VIII) Generally slow learners avoid participating in departmental activities

ADDITIONAL INITIATIVES FOR SLOW LEARNERS

(I) Extra classes are conducted for slow learners.

(II) Personal attention is given to the slow learners.

(III) Assignments to solve previous years question papers of University were given.

(IV) In order to enhance their knowledge, questions are asked more frequently to the slow learners.

Submitted by:

Dr. Mamta Sharma

HoD Sanskrit

GCW, Parade Ground

Jammu

GOVT COLLEGE FOR WOMEN PARADE GROUND JAMMU
DEPARTMENT OF HISTORY

LEARNING LEVELS OF STUDENTS AND SPECIAL PROGRAMMES FOR SLOW LEARNERS AND ADVANCE LEARNERS:

SESSION 2016-17

List of slow learners:

	NAME	ROLL NO
1.	Sabha Majid	1759
2.	Pamita Shan	1784
3.	Mingur	1790
4.	Najma	1792
5.	Uzma	1793
6.	Parveena	1798
7.	Arti	1809
8.	Tsering	1810
9.	Mumta Devi	1812
10.	Deepika	1813
11.	Priya	1814
12.	Sujata	1876
13.	Swati	1878
14.	Kamnee	1880
15.	Kirti	2562
16.	Rubeena	2359

List of Advance Learners:

	NAME	ROLL NO
1.	Pooja Sharma	1758
2.	Shriya Aggarwani	1771
3.	Aarusha	1772
4.	Prarthana	1774
5.	Supriya	1775

6. Niketa Sharma — 1776
7. Saru Sambyal — 1781
8. Muiza — 1797
9. Kunga — 1803
10. Rupla — 1869
11. Vishali — 1886
12. Aanan — 2302
13. Urooj Niazi — 2308
14. Monamia — 2312
15. Pooja — 2462
16. Harashpreet — 2495

IDENTIFICATION AND MEASURES ADOPTED FOR SLOW AND ADVANCE LEARNERS

The teaching faculty deals with different types of students, some learn very fast and some are quite weak who learn very slowly. Therefore, it is required to determine the abilities of the students in the class. Based on the ability determined, some students need only guidance and some students need a hard work and regular attention. Such students are identified at the very first year of the college based on the previous academic records, current class performance (internal assessment tests and class discussions) and class observation and classified into slow learners and advance learners.
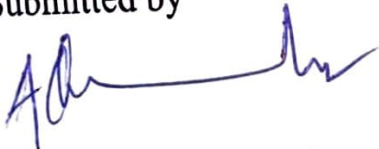
Activities for slow Learners:

1. Remedial classes.
2. Bilingual explanation and discussions imparted after the class.
3. Providing additional study material.
4. Counseling.
5. Developing lesson plans that incorporate student interests.
6. Incorporating Audio visual aids.
7. Peer Tutoring.

Activities for Advance Learners:

1. Motivated to participate in beyond course activities like value added courses, short term courses, MOOCS, case studies, field visits, internships etc which are held both within and outside the institution.
2. Group discussions in the class for advanced learning.

3. Encouraged to participate in various competitions like quiz, symposium, conferences, presentations etc.
4. Effective training in Communication skills.
5. Guidance for career planning
6. Coaching for civil services examinations held inside and outside the institution

Submitted by

Prof Anjeela Qureshi

HOD, History

GOVT COLLEGE FOR WOMEN PARADE GROUND JAMMU
DEPARTMENT OF HISTORY

LEARNING LEVELS OF STUDENTS AND SPECIAL PROGRAMMES FOR SLOW LEARNERS AND ADVANCE LEARNERS:

SESSION 2017-18

List of slow learners:

NAME	ROLL NO
1. Bharti	1712
2. Yasmin	1822
3. Ragini Rani	1860
4. Shazia Banoo	1862
5. Anjna Khokkar	1863
6. Babli Devi	1865
7. Stanzin Dolker	1971
8. Parul Chandel	1972
9. Tahira Kousar	1979
10. Pooja Devi	1996
11. Meenakshi	1998
12. Gousia	2131
13. Tanushi Choudhary	2135
14. Tripti Devi	2136
15. Uzma Sanam	2500

List of Advance Learners:

NAME	ROLL NO
1. Mirsbia Nabi	1864
2. Kanika Sharma	1867
3. Avantika Rajput	1950

4.	Kusum Singh	1951
5.	Tashi Charol	1952
6.	Fayaka Jan	1953
7.	Warnika Slathia	1960
8.	Riya Bagotra	1961
9.	Muskan Sharma	1962
10.	Mamta Devi	1963
11.	Rigzin Angmo	1967
12.	Arzoo	1970
13.	Stanzin Namdol	1980
14.	Rifat Ara	1981
15.	Riya Bassan	1984
16.	Syed Zikra	2122

TECHNIQUES OF IDENTIFICATION AND MEASURES ADOPTED FOR SLOW AND ADVANCE LEARNERS

The teaching faculty deals with different types of students, some learn very fast and some are quite weak who learn very slowly. Therefore, it is required to determine the abilities of the students in the class. Based on the ability determined, some students need only guidance and some students need a hard work and regular attention. Such students are identified at the very first year of the college based on the previous academic records, current class performance (internal assessment tests and class discussions) and class observation and classified into slow learners and advance learners.

Activities for slow Learners:

1. Tutoriall classes.
2. Discussions imparted after the class for extra learning.
3. Providing additional notes.
4. Counseling.
5. Developing lesson plans that incorporate student interests.
6. Incorporating Audio visual aids.
7. Peer Tutoring.

Activities for Advance Learners:

1. Students are motivated to participate in other courses like value added courses, short term courses, case studies, field visits, internships etc which are held both within and outside the institution.

2. Class discussions in the class for advanced learning.
3. Encouraged to participate in various competitions like quiz, symposium, conferences, presentations etc.
4. Improving Communication skills.
5. Career Guidance.
6. Extra Use of Library.
7. Coaching to compete in civil services examinations.

Submitted by

Prof Anjeela Qureshi

HOD, History

LEARNING LEVELS OF STUDENTS AND SPECIAL PROGRAMMES FOR SLOW LEARNERS AND ADVANCE LEARNERS:

SESSION 2018-19

List of slow learners:

	NAME	ROLL NO
1.	Asiya Akhter	1755
2.	Aliya Hanief	1802
3.	Sabha Altaf	1828
4.	Vanshika Jamwal	1862
5.	Vaishali Sharma	1870
6.	Shivani Badyal	1963
7.	Rachel	1983
8.	Jyoyi Rajput	1997
9.	Shelly kalotra	2021
10.	Phuntsog Angmo	2022
11.	Padma Norzin	2150
12.	Shahnaz Akhter	2151
13.	Nawang Palmo	2589
14.	Shivani	2614
15.	Tanu Manhas	2137

List of Advance Learners:

	NAME	ROLL NO
1.	Akanksha Sharma	1501
2.	Muskan Siotra	1502
3.	Iream Akhter	1529

4.	Nazia Akhter	1540
5.	Jogiata Saini	1578
6.	Fatima Sugra	1588
7.	Eva Kangotra	1592
8.	Dechen Lamo	1604
9.	Hareem Fatima	1625
10.	Shavnam Kundal	1626
11.	Chahat	1650
12.	Damanpreet Kour	1669
13.	Priya Verma	1670
14.	Barsha Manhas	1685
15.	Ananya	1725

IDENTIFICATION AND MEASURES ADOPTED FOR SLOW AND ADVANCE LEARNERS

The teaching faculty deals with different types of students, some learn very fast and some are quite weak who learn very slowly. Therefore, it is required to determine the abilities of the students in the class. Based on the ability determined, some students need only guidance and some students need a hard work and regular attention. Such students are identified at the very first year of the college based on the previous academic records, current class performance (internal assessment tests and class discussions) and class observation and classified into slow learners and advance learners.

Activities for slow Learners:

1. Counseling.
2. Frequently varying instructional techniques in the class to suit their needs.
3. Providing additional study material.
4. Remedial teaching.
5. Encouraging them to articulate orally and participate in class activities.
6. Incorporating Audio visual aids.
7. Peer Tutoring.
8. Usage of library outside the class hours

Activities for Advance Learners:

1. Group discussions in the class for advanced learning.
2. Motivated to participate in other online and offline like value added courses, short term courses, MOOCS, case studies, field visits etc which are held both within and outside the institution.

3. Encouraged to participate in various competitions like quiz, symposium, conferences, presentations etc.
4. Effective training in Communication skills.
5. Guidance for career planning
6. Coaching for civil services examinations held inside and outside the institution.
7. Encouraging them to take up scholarships and other internship programs.

Submitted by

Prof Anjeela Qureshi

HOD, History

GOVT COLLEGE FOR WOMEN PARADE GROUND JAMMU
DEPARTMENT OF HISTORY

LEARNING LEVELS OF STUDENTS AND SPECIAL PROGRAMMES FOR SLOW LEARNERS AND ADVANCE LEARNERS:

SESSION 2019-20

List of slow learners:

NAME	ROLL NO
1. Mehnaz	1561
2. Jeevika	1574
3. Anmol	1576
4. Stanzin Snindon	1589
5. Padma Yangdol	1594
6. Ritika Sharma	1595
7. Chonzon Lamo	1602
8. Mehvish Naz	1603
9. Nidhi Singh	1606
10. Parveena Kouser	1718
11. Simran Kour	1723
12. Manazza Lone	1737
13. Nazmeen Kouser	1742
14. Gazia Parveen	2285
15. Sania	2727

List of Advance Learners:

NAME	ROLL NO
1. Priya Thakur	1540
2. Aneessa Bashir	1544
3. Vipasna	1551
4. Vanshika	1554
5. Divya	1557

6.	Hivreen	1565
7.	Saumya Divaker	1704
8.	Suneyna Jamwal	1715
9.	Sakshi Jamwal	2004
10.	Rachel	2005
11.	Deepika Rani	2006
12.	Monika Rani	2007
13.	Shruti Mandoo	2008
14.	Nazmeen Khokhar	2012
15.	Niharika Sharma	2585

IDENTIFICATION AND MEASURES ADOPTED FOR SLOW AND ADVANCE LEARNERS

The teaching faculty deals with different types of students, some learn very fast and some are quite weak who learn very slowly. Therefore, it is required to determine the abilities of the students in the class. Based on the ability determined, some students need only guidance and some students need a hard work and regular attention. Such students are identified at the very first year of the college based on the previous academic records, current class performance (internal assessment tests and class discussions) and class observation and classified into slow learners and advance learners.

Activities for slow Learners:

1. Incorporating individualized learning materials.
2. Remedial teaching.
3. Providing additional study material.
4. Counseling.
5. Frequently varying instructional techniques.
6. Incorporating Audio visual materials.
7. Peer Tutoring.

Activities for Advance Learners:

1. Extending their knowledge through enrichment or extension activities.
2. Extra project works and writing assignments.
3. Motivating them to participate in extra course activities like value added courses, short term courses, MOOCS, case studies, field visits, internships etc which are held both within and outside the institution.
4. Group discussions in the class for advanced learning.

5. Encouraged to participate in various competitions like quiz, symposium, conferences, presentations etc.
6. Effective training in Communication skills.
7. Guidance for career planning
8. Engagement in peer teaching.
9. Coaching for civil services examinations held inside and outside the institution

Submitted by

Prof Anjeela Qureshi

HOD, History

GOVT COLLEGE FOR WOMEN PARADE GROUND JAMMU
DEPARTMENT OF HISTORY

LEARNING LEVELS OF STUDENTS AND SPECIAL PROGRAMMES FOR SLOW LEARNERS AND ADVANCE LEARNERS:

SESSION 2020-21

List of slow learners:

NAME	ROLL NO
1. Reetika Bhagat	1531
2. Arti Devi	1601
3. Mehreen Gul	1630
4. Divanshi Khajuria	1654
5. Jasica	1663
6. Anjali Devi	1751
7. Tannu Chauhan	1850
8. Shahnaz Akhter	1852
9. Sameen Choudhary	1860
10. Vaishali Sharma	2580
11. Suhasi Gupta	2599
12. Nandini Khajuria	2762
13. Qurat ul Ain	1560
14. Tanvi Sharma	1568
15. Sakshi Jamwal	1569

List of Advance Learners:

NAME	ROLL NO
1. Mitu Sharma	1536
2. Esha Thakur	1540
3. Khushi Gupta	1551
4. Pooja Sharma	1554
5. Satroopa Devi	1555

6. Almita Katoch   1557
7. Rimjhim Batyal   1558
8. Pallavi Sharma   1565
9. Ritu Sharma   1577
10. Sonika Sharma   1580
11. Aakriti Choudhary   1591
12. Sonali Sharma   1599
13. Surbhi Balgotra   1600
14. Komal Sharma   1604
15. Aditi Sharma   1605

IDENTIFICATION AND MEASURES ADOPTED FOR SLOW AND ADVANCE LEARNERS

The teaching faculty deals with different types of students, some learn very fast and some are quite weak who learn very slowly. Therefore, it is required to determine the abilities of the students in the class. Based on the ability determined, some students need only guidance and some students need a hard work and regular attention. Such students are identified at the very first year of the college based on the previous academic records, current class performance (internal assessment tests and class discussions) and class observation and classified into slow learners and advance learners.

Activities for slow Learners:

1. Remedial teaching.
2. Compensatory teaching.
3. Extra mentoring by faculty members.
4. Providing additional study material.
5. Counseling.
6. Developing lesson plans that incorporate student interests.
7. Incorporating Audio visual aids.
8. Peer Tutoring.

Activities for Advance Learners:

1. Group discussions in the class for advanced learning.
2. Motivated to participate in beyond course activities like value added courses, short term courses, MOOCS, case studies, field visits, internships etc which are held both within and outside the institution.
3. Encouraged to participate in various competitions like quiz, symposium, conferences, presentations etc.
4. Effective training in Communication skills.

5. Guidance for career planning
6. Coaching for civil services examinations held inside and outside the institution

Submitted by

Prof Anjeela Qureshi

HOD, History

Department of Political Science: List of Advanced and Slow Learners (2016-2021)

List of Advanced and Slow Learners Session 2016-17

Methods to find out the advanced and slow learners during session 2016-17: During their regular class work, class tests and oral tests have been conducted to find out the advanced and slow learners. The following are the list of advanced and slow learners:

List of Advanced Learners:

S. No.	Name	Roll Nos.
1.	Shruti Sharma	1708
2.	Palvi Badhan	1710
3.	Bandana Devi	1713
4.	Jyoti Devi	1728
5.	Shalini Bharti	1950
6.	Vaishali	1936
7.	Neha Verma	1963
8.	Manisha Sharma	1990
9.	Afsana Mohi ud din	2330
10.	Diksha Sawhney	2556

Initiatives taken for the Advanced Learners: Different initiatives have also undertaken for the advanced learners such as they have been recommended to read some important books like

1. O. P. Gauba : **An Introduction to Political Theory**
2. R. N. Gilchrist: **Principles of Political Science**
3. A. C. Kapur: **Principles of Political Science**
4. V. D. Mahajan: **Political Theory of Principles of Political Science**
5. Amol Ray and Mohit Bhhatacharya: **Political Theory - Ideas and Institutions**

The students have prepared the assigned topics and discussed in the class. Sometimes it has remained in the form of open discussion or symposium. They have been encouraged to

participate in the inter college debate competitions, symposium etc. Moreover, they have been assigned additional assignment to study in the library for competitive examinations also.

List of Slow Learners:

S. No.	Name	Roll Nos.
1.	Riya Sharma	1724
2.	Nikhita Bhawal	1944
3.	Jyoti Raina	1955
4.	Priya Devi	1967
5.	Diksha Sharma	1969
6.	Varsha Devi	1972
7.	Jyoti Devi	1974
8.	Neha Sharma	1983
9.	Ravita Kumari	1984
10.	Sonia Devi	1989

Initiatives taken for slow learners: Additional classes have been conducted for the slow learners. Basic concepts of the political theory like right, equality, liberty – negative and positive liberty; sovereignty, state and its elements; classical liberalism and modern liberalism etc. have been discussed in the additional classes by using different languages like Hindi, Dogri and Punjabi. Moreover, these concepts have been explained by giving them different examples.

Prof. Neena Kumari

HOD Political Science

List of Advanced and Slow Learners Session 2017-18

Methods to find out the advanced and slow learners during session 2017-18: During their regular class work, written tests, oral tests and quiz have been conducted to find out the advanced and slow learners. The following are the list of advanced and slow learners:

List of Advanced Learners:

S. No.	Name	Roll Nos.
1.	Ridham Talwar	2002
2.	Vishali Devi	2037
3.	Komal Devi	2038
4.	Shivani Chib	2040
5.	Nazia Chowdhary	2042
6.	Sayeda Iram Batool	2043
7.	Tehzene Banoo	2047
8.	Shriya Mehra	2069
9.	Tanya	2143
10.	Sapna Devi	2502

Initiatives taken for Advanced Learners: Different initiatives have also undertaken for the advanced learners such as they have been recommended to read some important books like

1. O. P. Gauba : **An Introduction to Political Theory**
2. R. N. Gilchrist: **Principles of Political Science**
3. A. C. Kapur: **Principles of Political Science**
4. V. D. Mahajan: **Political Theory of Principles of Political Science**
5. Amol Ray and Mohit Bhhatacharya: **Political Theory - Ideas and Institutions**

The students have prepared the assigned topics and discussed in the class. Sometimes it has remained in the form of open discussion or symposium. They have been encouraged to

participate in the inter college debate competitions, symposium etc. Moreover, they have been assigned additional assignment to study in the library for competitive examinations also. They have been also guided to consult different newspapers, magazines, journals to strengthen their subject.

List of Slow Learners:

S. No.	Name	Roll Nos.
1.	Taniya Verma	2052
2.	Nitika Gupta	2059
3.	Tanvi Balgotra	2060
4.	Sonia Devi	2061
5.	Pooja Devi	2064
6.	Sonia Choudhary	2080
7.	Nahida Choudhary	2084
8.	Priya	2142
9.	Ravita Devi	2461
10.	Bandana	2513

Initiatives taken for Slow Learners: Additional classes have been conducted for the slow learners. Basic concepts of the political theory like right, equality, liberty – negative and positive liberty; sovereignty, state and its elements; classical liberalism and modern liberalism etc. have been discussed in the additional classes by using different languages like Hindi, Dogri and Punjabi. Moreover, these concepts have been explained by giving them different examples. These classes are based on one to one contact with the students. The stress is emphasized on the learning by doing, learning through repetition and practices. Discussions and class tests have been conducted in the class. Multiple choice questions, true/false have been asked in the class to make certain concepts more clear to the slow learners.

Prof. Neena Kumari
HOD Political Science

List of Advanced and Slow Learners Session 2018-19

Methods to find out the advanced and slow learners during session 2018-19: During their regular class test on the basis of MCQs and Symposium have been conducted to find out the advanced and slow learners. The following are the list of advanced and slow learners:

List of Advanced Learners:

S. No.	Name	Roll Nos.
1.	Sakshi Devi	1523
2.	Sarvjeet Kour	1558
3.	Monika Sharma	1562
4.	Vishali Sharma	1568
5.	Pooja Devi	1569
6.	Manisha Devi	1570
7.	Aarushi Chib	1571
8.	Kamini Bhat	1581
9.	Raksha Sharma	1585
10.	Vishali Bhau	1591
11.	Eva Kangotra	1592

Initiatives taken for Advanced Learners: Different initiatives have also undertaken for the advanced learners such as they have been recommended to read some important books like

1. O. P. Gauba : **An Introduction to Political Theory**
2. R. N. Gilchrist: **Principles of Political Science**
3. A. C. Kapur: **Principles of Political Science**
4. V. D. Mahajan: **Political Theory of Principles of Political Science**
5. Amol Ray and Mohit Bhhatacharya: **Political Theory - Ideas and Institutions**

The students have prepared the assigned topics and discussed in the class. Sometimes it has remained in the form of open discussion or symposium. They have been encouraged to participate in the inter college debate competitions, symposium etc. Moreover, they have been assigned additional assignment to study in the library for competitive examinations also. They have been also guided to consult different newspapers, magazines, journals to strengthen their subject.

List of Slow Learners:

S. No.	Name	Roll Nos.
1.	Uzma Sanam	2089
2.	Deachan Angmo	2162
3.	Stanzin Norzom	2231
4.	Ritika Sharma	2277
5.	Shivani Dogra	2361
6.	Fazal Begum	2371
7.	Marjeth Jameel Jarral	2418
8.	Moksha Sharma	2555
9.	Kusam Lata	2565
10.	Mridhi	2740

Initiatives taken for Slow Learners: Additional classes have been conducted for the slow learners. Basic concepts of the political theory like right, equality, liberty – negative and positive liberty; sovereignty, state and its elements; classical liberalism and modern liberalism etc. have been discussed in the additional classes by using different languages like Hindi, Dogri and Punjabi. Moreover, these concepts have been explained by giving them different examples. These classes are based on one to one contact with the students. The stress is emphasized on the learning by doing, learning through repetition and practices. Discussions and class tests have been conducted in the class. Multiple choice questions, true/false have been asked in the class to make certain concepts more clear to the slow learners.

Prof. Neena Kumari
HOD Political Science

List of Advanced and Slow Learners Session 2019-20

Methods to find out the advanced and slow learners during session 2019-20: During their regular class work, class tests, Quiz and Symposium have been conducted to find out the advanced and slow learners. The following are the list of advanced and slow learners:

List of Advanced Learners:

S. No.	Name	Roll Nos.
1.	Sheetal Devi	1543
2.	Aneesa Bakshi	1544
3.	Sakshi Sharma	1587
4.	Nisha Devi	1893
5.	Loveli Devi	1899
6.	Shamin Akhter	1966
7.	Anshveer Kour	2114
8.	Mansi Verma	2117
9.	Himani Manhas	2122
10.	Meenakshi	2123
11.	Saika Zahir	2192
12.	Mehvish Naaz	2322

Initiatives taken for Advanced Learners: Different initiatives have also undertaken for the advanced learners such as they have been recommended to read some important books like

1. O. P. Gauba : **An Introduction to Political Theory**
2. R. N. Gilchrist: **Principles of Political Science**
3. A. C. Kapur: **Principles of Political Science**
4. V. D. Mahajan: **Political Theory of Principles of Political Science**
5. Amol Ray and Mohit Bhhatacharya: **Political Theory - Ideas and Institutions**

The students have prepared the assigned topics and discussed in the class. Sometimes it has remained in the form of open discussion or symposium. They have been encouraged to participate in the inter college debate competitions, symposium etc. Moreover, they have been assigned additional assignment to study in the library for competitive examinations also. They
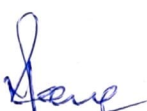
have been also guided to consult different newspapers, magazines, journals and websites to reinforce their subject.

List of Slow Learners:

S. No.	Name	Roll Nos.
1.	Naima Bano	1849
2.	Parushi Mahajan	1834
3.	Akansha Sharma	1872
4.	Vishali Devi	1880
5.	Vishali Kumari	1926
6.	Savita Dogra	2668
7.	Avleen Kour	2618
8.	Sakshi Bhat	2648
9.	Pooja Kumari	2672
10.	Snober Sachin	2679
11.	Radha	2776

Initiatives taken for Slow Learners: Additional classes have been conducted for the slow learners. Basic concepts of the political theory like right, equality, liberty – negative and positive liberty; sovereignty, state and its elements; classical liberalism and modern liberalism, Modern and Traditional approaches etc. have been discussed in the additional classes by using different languages like Hindi, Dogri and Punjabi. Moreover, these concepts have been explained by giving them different examples. These classes are based on one to one contact with the students. The stress is emphasized on the learning by doing, learning through repetition and practices. Discussions and class tests have been conducted in the class. Multiple choice questions, true/false have been asked in the class to make certain concepts more clear to the slow learners.

Prof. Neena Kumari

HOD Political Science

List of Advanced and Slow Learners Session 2020-21

Methods to find out the advanced and slow learners during session 2020-21: During their regular class work due to Covid-19, class tests on the basis of MCQs, Google form test and symposium have been on-line conducted to find out the advanced and slow learners. The following are the list of advanced and slow learners:

List of Advanced Learners:

S. No.	Name	Roll Nos.
1.	Tanu Charak	1537
2.	Esha Thakur	1540
3.	Sobia Zahir	1542
4.	Mubssra Tabassum	1543
5.	Nazia Maryan	1544
6.	Sneha Kotwal	1545
7.	Monika	1617
8.	Meenakshi Devi	1658
9.	Kulvinder Kour	1665
10.	Priyanka Devi	1924
11.	Palak Sharma	1952
12.	Saiera Reyaz	2542

Initiatives taken for Advanced Learners: Different initiatives have also undertaken for the advanced learners such as they have been recommended to read some important books like

1. O. P. Gauba : **An Introduction to Political Theory**
2. R. N. Gilchrist: **Principles of Political Science**
3. A. C. Kapur: **Principles of Political Science**
4. V. D. Mahajan: **Political Theory of Principles of Political Science**
5. Amol Ray and Mohit Bhhatacharya: **Political Theory - Ideas and Institutions**

The students have prepared the assigned topics and discussed in on-line classes. Sometimes it has remained in the form of open discussion or symposium. They have been encouraged to
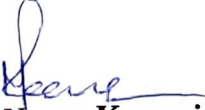
participate in the inter college on-line debate competitions, symposium etc. They have been also guided to consult different newspapers, magazines, journals, websites, power point presentation and links to reinforce their subject.

List of Slow Learners:

S. No.	Name	Roll Nos.
1.	Rimjim Batyal	1558
2.	Dewanshi Khajuria	1654
3.	Shilpa Devi	1655
4.	Kanika Malhotra	2066
5.	Nidhi Kotwal	2070
6.	Arti Sharma	2095
7.	Razia	2351
8.	Manisha Thakur	2431
9.	Monika	2438
10.	Akiti Jamwal	2550

Initiatives taken for Slow Learners: Additional classes have been conducted for the slow learners. Basic concepts of the political theory like right, equality, liberty – negative and positive liberty; sovereignty, state and its elements; classical liberalism and modern liberalism. Theory of civil society, difference between nation and state, Patriarchal and Matriarchal theory etc. have been discussed in the additional classes by using different languages like Hindi, Dogri and Punjabi. Moreover, these concepts have been explained by giving them different examples. These classes are based on one to one contact with the students through on-line. The stress is emphasized on the learning by doing, learning through repetition and practices. Discussions and class tests have been conducted in the class through on-line mode. Multiple choice questions, true/false have been asked in the class to make certain concepts more clear to the slow learners.

Prof. Neena Kumari

HOD Political Science

GOVT. COLLEGE FOR WOMEN, PARADE GROUND JAMMU

DEPARTMENT OF DOGRI

After successfully completing class 12th, with a zeal to do Bachelor's degree and to fulfill their dreams many students join the college every year. After admitting these young guns whom we call as the future of the nation, a sturdy task has been assigned to the faculty of the department to introduce them to their upcoming future and train them to face the competitive world waiting for them outside the gate of the college.

With this tough task in their hands, the faculty of the department starts scrutinizing the students allotted with Dogri subject. While scrutinizing the faculty members take many parameters under consideration to categorise the students into Advance learners and Slow Learners. This categorisation is essential so as to prepare the students as learners who really want to learn, improve, grow and propagate and revive their Mother Language Dogri which is on the verge of extinction among the youth of Duggar Pradesh. Language is the backbone of a culture and civilization and it also acts as a link between the future generations and the civilization.

The faculty of the department do this most basic thing in very responsible manner on the basis of the undermentioned parameters :

1. The basic knowledge of the students with Dogri as one the subjects in their previous class has been tested by adopting various

basic techniques like Speaking skills, reading skills, writing skills.

2. The students who have not opted Dogri as one of the subjects in their previous class have been tested through their speaking and reading skills only.

3. The students who speak, read and write Dogri correctly and grasp the concepts with and reproduce these concepts in an efficient manner are categorised as Advanced learners whereas the students who are not so good at doing the things mentioned earlier are categorised as Slow learners.

4. The basic reason to categorise the students as Advanced and Slow learners is to identify the real learners of the Language and not just the beings who have joined the college just to pass the class. As a Dogra it is our ardent desire to revive, preserve and propagate our Mother Language Dogri which was once the sole official language of the state during the reign of the visionary Maharaja Ranbir Singh.

5. The students are also tested through Quiz competitions, story telling competitions, etc.

6. They are also evaluated through objective type questions asked at the end of the every lesson they have taught. The students who añswer promptly are categorised as Advanced learners whereas the students who are unable to answer in a prompt manner are categorised as Slow learners.

7. The Advance learners are assigned with the task of teaching the slow learners so that by doing this they not only teach their classmates but also clear their doubt in a crystal clear manner.

8. Extra classes are taken for both Advance and slow learners so as to clear their doubts regarding any topic. Multiple revisions are also done to keep them active in the competitive world and they are prepared to qualify not only the class

examinations but also the examinations like NATINAL ELIGIBILITY TEST (NET) & STATE LEVEL ELIGIBILITY TEST (SLET).

LIST OF ADVANCE LEARNER STUDENTS DURING THE SESSION 2016-17

S.NO.	ROLL NO.	SEMESTER	NAME OF THE STUDENT	
1	1724	1st	INDU BALA	
2	1741	1st	MONIKA	
3	1753	1st	NISHA SHARMA	
4	1942	1st	KIRAN KUMARI	
5	1335	3rd	JYOTI DEVI	
6	1337	3rd	ASHA. DEVI	
7	1801	3rd	NEHA DEVI	
8	2094	3rd	SHALLU DEVI	
9	1680	5th	PREETI SHARMA	
10	1775	5th	SANTA	
11	1857	5th	ANKITA SHARMA	
12	1593	2nd	VANSHIKA	
13	1724	2nd	INDU BALA	
14	1843	2nd	SNEHA SODHI	
15	1335	4th	JYOTI DEVI	
16	1532	4th	NIDHI DEVI	
17	2094	4th	SHALLU DEVI	
18	1680	6th	PREETI SHARMA	

16	1962	4th	NEHA VERMA	
17	2027	4th	SUNAINA JAMWAL	
18	1313	6th	SONIA KUMARI	
19	1316	6th	MADHU RANI	
20	1775	6th	SANTA	

First of all, repetitive councelling of the slow learners was done and they were motivated to express themselves. These students were provided with handwritten study material and made to learn the topics one by one by doing multiple revisions. A serial number of class tests were also taken in order to rectify their mistakes made by them while writing. Moreover they were involved in the hobbies of their interest so as to build their confidence while communicating with others.

Sd/-
Head of Department
Department of Dogri
GCW Parade Ground Jammu

verified as per
record
SPS

GOVT. COLLEGE FOR WOMEN, PARADE GROUND JAMMU

2017-18

DEPARTMENT OF DOGRI

After successfully completing class 12th, with a zeal to do Bachelor's degree and to fulfill their dreams many students join the college every year. After admitting these young guns whom we call as the future of the nation, a sturdy task has been assigned to the faculty of the department to introduce them to their upcoming future and train them to face the competitive world waiting for them outside the gate of the college.

With this tough task in their hands, the faculty of the department starts scrutinizing the students allotted with Dogri subject. While scrutinizing the faculty members take many parameters under consideration to categorise the students into Advance learners and Slow Learners. This categorisation is essential so as to prepare the students as learners who really want to learn, improve, grow and propagate and revive their Mother Language Dogri which is on the verge of extinction among the youth of Duggar Pradesh. Language is the backbone of a culture and civilization and it also acts as a link between the future generations and the civilization.

The faculty of the department do this most basic thing in very responsible manner on the basis of the undermentioned parameters :

1. The basic knowledge of the students with Dogri as one the subjects in their previous class has been tested by adopting various basic techniques like Speaking skills, reading skills, writing skills.

2. The students who have not opted Dogri as one of the subjects in their previous class have been tested through their speaking and reading skills only.

3. The students who speak, read and write Dogri correctly and grasp the concepts with and reproduce these concepts in an efficient manner are categorised as Advanced learners whereas the students who are not so good at doing the things mentioned earlier are categorised as Slow learners.

4. The basic reason to categorise the students as Advanced and Slow learners is to identify the real learners of the Language and not just the beings who have joined the college just to pass the class. As a Dogra it is our ardent desire to revive, preserve and propagate our Mother Language Dogri which was once the sole official language of the state during the reign of the visionary Maharaja Ranbir Singh.

5. The students are also tested through Quiz competitions, story telling competitions, etc.

6. They are also evaluated through objective type questions asked at the end of the every lesson they have taught. The students who añswer promptly are categorised as Advanced learners whereas the students who are unable to answer in a prompt manner are categorised as Slow learners.

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LIST OF ADVANCE LEARNER STUDENTS DURING THE SESSION 2017-18.

S.NO.	ROLL NO.	SEMESTER	NAME OF THE STUDENT	
1	1698	1st	RAJNI DEVI	
2	1744	1st	POONAM	
3	1770	1st	REEMA SHARMA	
4	2057	1st	ANJALI DEVI	
5	1612	3rd	SNEHA SODHI	
6	2146	3rd	SMRITI SHARMA	
7	1554	5th	JYOTI DEVI	
8	2017	5th	VISHALI SHARMA	
9	2065	5th	PINKI SHARMA	
10	1616	2nd	SONALI THAPA	
11	1668	2nd	POOJA DEVI	
12	2057	2nd	ANJALI DEVI	
13	1612	4th	SNEHA SODHI	
14	1647	4th	KAVITA MANHAS	
15	2146	4th	SMRITI SHARMA	
16	1526	6th	NEHA SHARMA	
17	1554	6th	JYOTI DEVI	
18	1788	6th	NEHA VERMA	
19	2251	6th	REENA SHARMA	

Following initiatives were taken for Advanced learners :

1. Encouraged to study beyond the course content.

2. Various books on critical and creative thinking were recommended.

3. They were assigned the task of helping the slow learners residing in their locality.

4. They were involved in creative works like poetry reciting, story telling, reading, etc.

5. Though they were good at studies but unable to communicate with others with confidence. So they were made to build up their confidence in order to communicate with others without feeling shy.
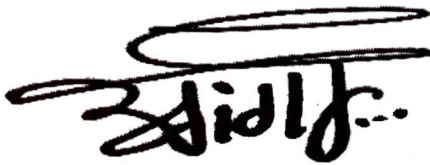
LIST OF SLOW LEARNER STUDENTS DURING THE SESSION 2017-18.

S.NO.	ROLL NO.	SEMESTER	NAME OF THE STUDENT
1	1512	1st	PREETI DEVI
2	2039	1st	KAMLESH DEVI
3	2344	1st	MANJU SHARMA
4	2427	1st	NEHA KUMARI
5	2462	3rd	SAPNA DEVI
6	2624	3rd	SHAMLI JALOTRA
7	2838	3rd	KOMAL MANHAS
8	2864	3rd	POOJA DEVI
9	2039	5th	SHILPA DEVI
10	2168	5th	SAPNA DEVI
11	2217	5th	NEHA KUMARI

12	1512	2nd	PREETI DEVI
13	2344	2nd	MANJU SHARMA
14	2427	2nd	NEHA KUMARI
15	2518	2nd	MAMTA DEVI
16	2305	4th	BHAWANA SHARMA
17	2553	4th	SHALLU DEVI
18	2838	4th	KOMAL MANHAS
19	1546	6th	ARTI DEVI
20	2039	6th	SHILPA DEVI
21	2168	6th	SAPNA DEVI

Following initiatives were taken for Slow learners :

1. Additional classes were taken.

2. Teaching strategy was adjusted to make communication more receptive by using simple language.

3. One to one communication was also practiced as an option to clear the doubts and match upto the level of understanding of the students.

Ganga Sharma
HOD DOGRI DEPARTMENT
GCW Parade Ground Jammu

GOVT. COLLEGE FOR WOMEN, PARADE GROUND JAMMU

DEPARTMENT OF DOGRI

After successfully completing class 12th, with a zeal to do Bachelor's degree and to fulfill their dreams many students join the college every year. After admitting these young guns whom we call as the future of the nation, a sturdy task has been assigned to the faculty of the department to introduce them to their upcoming future and train them to face the competitive world waiting for them outside the gate of the college.

With this tough task in their hands, the faculty of the department starts scrutinizing the students allotted with Dogri subject. While scrutinizing the faculty members take many parameters under consideration to categorise the students into Advance learners and Slow Learners. This categorisation is essential so as to prepare the students as learners who really want to learn, improve, grow and propagate and revive their Mother Language Dogri which is on the verge of extinction among the youth of Duggar Pradesh. Language is the backbone of a culture and civilization and it also acts as a link between the future generations and the civilization.

The faculty of the department do this most basic thing in very responsible manner on the basis of the undermentioned parameters :

1. The basic knowledge of the students with Dogri as one the subjects in their previous class has been tested by adopting various basic techniques like Speaking skills, reading skills, writing skills.

2. The students who have not opted Dogri as one of the subjects in their previous class have been tested through their speaking and reading skills only.

3. The students who speak, read and write Dogri correctly and grasp the concepts with and reproduce these concepts in an efficient manner are categorised as Advanced learners whereas the students who are not so good at

doing the things mentioned earlier are categorised as Slow learners.

4. The basic reason to categorise the students as Advanced and Slow learners is to identify the real learners of the Language and not just the beings who have joined the college just to pass the class. As a Dogra it is our ardent desire to revive, preserve and propagate our Mother Language Dogri which was once the sole official language of the state during the reign of the visionary Maharaja Ranbir Singh.

5. The students are also tested through Quiz competitions, story telling competitions, etc.

6. They are also evaluated through objective type questions asked at the end of the every lesson they have taught. The students who answer promptly are categorised as Advanced learners whereas the students who are unable to answer in a prompt manner are categorised as Slow learners.

7. The Advance learners are assigned with the task of teaching the slow learners so that by doing this they not only teach their classmates but also clear their doubt in a crystal clear manner.

8. Extra classes are taken for both Advance and slow learners so as to clear their doubts regarding any topic. Multiple revisions are also done to keep them active in the competitive world and they are prepared to qualify not only the class examinations but also the examinations like NATINAL ELIGIBILITY TEST (NET) & STATE LEVEL ELIGIBILITY TEST (SLET).

LIST OF ADVANCE LEARNER STUDENTS DURING THE SESSION 2018-19

S.NO.	ROLL NO.	SEMESTER	NAME OF THE STUDENT
1	1957	1st	ANJALI DEVI
2	2195	1st	POOJA SHARMA
3	2619	1st	BANDHU DEVI
4	1618	3rd	ANJALI DEVI
5	1716	3rd	RAJNI DEVI

6	2023	3rd	ASHA DEVI
7	1335	5th	SNEHA SODHI
8	2619	2nd	BANDHU DEVI
9	1618	4th	ANJALI DEVI
10	1717	4th	NEHA DEVI
11	1335	6th	SNEHA SODHI
12	6082	6th	NEHA DEVI

Following initiatives were taken for Advanced learners :

1. Encouraged to study beyond the course content.

2. Various books on critical and creative thinking were recommended.

3. They were assigned the task of helping the slow learners residing in their locality.

4. They were involved in creative works like poetry reciting, story telling, reading, etc.

5. Though they were good at studies but unable to communicate with others with confidence. So they were made to build up their confidence in order to communicate with others without feeling shy.

LIST OF SLOW LEARNER STUDENTS DURING THE SESSION 2018-19

S.NO.	ROLL NO.	SEMESTER	NAME OF THE STUDENT
1	117	1st	SHEETAL KUMARI
2	2122		VANSHIKA SHARMA
3	1686	3rd	ASHA SHARMA
4	1687		SAKSHI SHARMA
5	6066	5th	ARCHANA DEVI

6	117	2nd	SHEETAL KUMARI
7	1221		RIYA CHIB
8	1687	4th	SAKSHI SHARMA
9	2062		KOMAL DEVI
10	1307	6th	CHHALLI DEVI
11	2155		SHAMLI JALOTRA

Following initiatives were taken for Slow learners :

1. Additional classes were taken.

2. Teaching strategy was adjusted to make communication more receptive by using simple language.

3. One to one communication was also practiced as an option to clear the doubts and match upto the level of understanding of the students.

GANGA SHARMA

HOD, Department of Dogri

GCW Parade Ground Jammu

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LIST OF ADVANCE LEARNER STUDENTS DURING THE SESSION 2019-20.

S.NO	ROLL NO.	SEMESTER	NAME OF THE STUDENT
1	1752	1st	MEHAK GUPTA
2	2561	1st	PRIYANKA DEVI
3	1200	3rd	S.R.SUITI THAKUR
4	2039	3rd	BANDHU DEVI
5	1345	5th	ANJALI

6	1829	5th	POONAM SODHI
7	558	2nd	DIKSHA CHOUDHARY
8	2443	2nd	JYOTI DEVI
9	2561	2nd	PRIYANKA DEVI
10	2039	4th	BANDHU DEVI

Following initiatives were taken for Advanced learners :

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LIST OF SLOW LEARNER STUDENTS DURING THE SESSION 2019-20.

S.NO.	ROLL NO.	SEMESTER	NAME OF THE STUDENT
1	2456	1st	TANIYA LANGEH
2	2772	1st	GUDIA VERMA
3	2091	3rd	MAMTA DEVI
4	1474	5th	NEHA DEVI
5	2772	2nd	GUDIA VERMA
6	1319	4th	RITU DEVI

Following initiatives were taken for Slow learners :

1. Additional classes were taken.

2. Teaching strategy was adjusted to make communication more receptive

by using simple language.

3. One to one communication was also practiced as an option to clear the doubts and match upto the level of understanding of the students.

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7. The Advance learners are assigned with the task of teaching the slow learners so that by doing this they not only teach their classmates but also clear their doubt in a crystal clear manner.

8. The categorisation was tough during the Pandemic COVID 19 but the faculty of the department have created a YouTube channel with the title DUGGAR DOGRI TE अंऊ so as to give the exposure of technology to the students as well as the Language. With the creation of this channel, students came to know about the role of Dogri in Mass communication. They started celebrating many Duggar cultural events and festivals which were hitherto unknown to them. These festivals include Chaitr Chaudi, RAADE, etc. Through this channel, the slow learners came up with shining colors as they have shown their talent of acting, singing, dancing, comparing,speaking,debating, etc. They face the camera with full confidence and participate in every activity and event celebrated throug mode with full fervour and enthusiasm whereas the Advanced learners displayed their talent of writing in various genre of the Dogri Literature.

9. Extra classes are taken for both Advance and slow learners so as to clear their doubts regarding any topic. Multiple revisions are also done to keep them active in the competitive world and they are prepared to qualify not only the class examinations but also the examinations like NATINAL ELIGIBILITY TEST (NET) & STATE LEVEL ELIGIBILITY TEST (SLET).

LIST OF ADVANCE LEARNER STUDENTS DURING THE SESSION 2020-21.

S.NO.	ROLL NO.	SEMESTER	NAME OF THE STUDENT
1	2561	1st	ASHA SHARMA
2	2566	1st	SHEETAL DEVI
3	2567	1st	SWETA SHARMA
4	1469	3rd	JYOTI DEVI
5	1684	3rd	PRIYANKA DEVI
6	1312	5th	SUSHMA CHARAK
7	1815	5th	BANDHU DEVI

8	1537	2nd	TANU CHARAK
9	1804	2nd	MEENAKSHI SHARMA
10	1469	4th	JYOTI DEVI
11	1815	6th	BANDHU DEVI

Following initiatives were taken for Advanced learners :
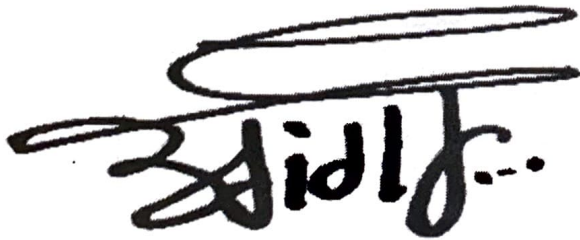
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3. They were assigned the task of helping the slow learners residing in their locality.

4. They were involved in creative works like poetry reciting, story telling, reading, etc.

5. Though they were good at studies but unable to communicate with others with confidence. So they were made to build up their confidence in order to communicate with others without feeling shy.

6. For making learning interactive and easy during lockdown, a YouTube channel was created to provide a platform to all the students for expressing and displaying their talents.

LIST OF SLOW LEARNER STUDENTS DURING THE SESSION 2020-21.

S.NO.	ROLL NO.	SEMESTER	NAME OF THE STUDENT
1	1785	1st	PREETI SHARMA
2	2479	1st	SHILPA LANGEH
3	1329	3rd	SURAIYA BANO
4	1987	3rd	NEHA SHARMA
5	1672	5th	PREETI SHARMA
6	2680	2nd	HARSHA SHARMA
7	2695	2nd	JEEVAN JYOTI
8	1607	4th	SONIA KUMARI
9	1198	6th	NISHA SHARMA

Following initiatives were taken for Slow learners :

1. Additional classes were taken.

2. Teaching strategy was adjusted to make communication more receptive by using simple language.

3. One to one communication was also practiced as an option to clear the doubts and match upto the level of understanding of the students.

4. Though they were slow learners but they were very active in other co-curricular activities which are displayed on the YouTube channel created during Lockdown. At this channel, you can watch their talent displayed through various activites.

GANGA SHARMA
HEAD OF THE DEPARTMENT
DEPARTMENT OF DOGRI