2016-17

### The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part - A

### I. Details of the Institution

1.1 Name of the Institution	Govt. College for Women, Parade Ground, Jammu.
1.2 Address Line 1	Govt. College for Women, Parade Ground, Jammu. Pin- 180001
Address Line 2	Website www.gcwparade.in Email principalgcwparade@yahoo.com
City/Town	Jammu
State	Jammu and Kashmir
Pin Code	180001
Institution e-mail address	principalgcwparade@gmail.com
Contact Nos.	0191-2544305
Name of the Head of the Institution	on: Dr. Hemla Aggarwal
Tel. No. with STD Code:	0191-2544305
Mobile:	9419134418
Name of the IQAC Co-ordinator:	Dr. Neeraj Kumar

obile:	94191-34418
QAC e-mail address:	principalgcwparade@yahoo.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

09458

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004. This EC no. is available in the right corner-bottom of your institution's Accreditation Certificate) EC/PCRAR/56/44

1.5 Website address:

Website www.gcwparade.in

Web-link of the AQAR:

For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc

#### 1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	B++	81.95	2004	2009
2	2 <sup>nd</sup> Cycle	Α	3.32	2011	2016
3	3 <sup>rd</sup> Cycle			Due Sept. 2016	
4	4 <sup>th</sup> Cycle				

1.7 Date of Establishment of IQAC:

DD/MM/YYYY

2004

1.8 AQAR for the year (for example 2013-14)

Submitted in the month of Nov. 2017

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11submitted to NAAC on 12-10-2011)

- i. AQAR 2011-12 Submitted in the month of Sep. 2012
- ii. AQAR 2012-13 Submitted in the month of Sep.2013
- iii. AQAR2013-14 Submitted in the month of Sep.2014

1.10 Institutional Status
University State V Central Deemed Private
Affiliated College Yes V No
Constituent College Yes No V
Autonomous college of UGC Yes V No
Regulatory Agency approved Institution Yes No V
(eg. AICTE, BCI, MCI, PCI, NCI)
Type of Institution Co-education Men Women V
Urban ✓ Rural Tribal
Financial Status Grant-in-aid State Govt. UGC 2(f) UGC 12(b)
Grant-in-aid + Self Financing Totally Self-financing
1.11 Type of Faculty/Programme
Arts V Science V Commerce V Law PEI (Phys Edu)
TEI (Edu) Engineering Health Science Management
Others (Specify) P.G in Home-Science & P.G in Music
1.12 Name of the Affiliating University (for the Colleges) University of Jammu
1.13 Special status conferred by Central/ State Government UGC/CSIR/DST/DBT/ICMR etc
Autonomy by State/Central Govt. / University  Autonomous Status conferred by the UGC in Jan.  2014
College conferred with potential for
University with Potential for Excellence excellence in April 2016.

iv. AQAR 2015-16 Submitted in the month of Sept. 2016 (DD/MM/YYYY)

DST Star Scheme	UGC-CE
UGC-Special Assistance Programme	DST-FIST
UGC-Innovative PG programmes	Extension work Any other (Specify)
UGC-COP Programmes	Community college programme in fashion designing and tailoring approved in June 2015 by UGC
2. IQAC Composition and Acti	
2.1 No. of Teachers	128 Permanent
2.2 No. of Administrative/Technical staff	53 Permanent
2.3 No. of students	6634
2.4 No. of Management representatives	
2.5 No. of Alumni	110
2. 6 No. of any other stakeholder and	nil
community representatives 2.7 No. of Employers/ Industrialists	
2.8 No. of other External Experts	2
2.9 Total No. of members	7
2.10 No. of IQAC meetings held	12
2.11 No. of meetings with various stakeholders	s: No. Faculty 6
Non-Teaching Staff/Students 2	Alumni 1 Others Nil
2.12 Has IQAC received any funding from UG  If yes, mention the amount  2.13 Seminars and Conferences (only quality re	

(i) No. of Se	minars/Conferences/ Workshops/Symposia organized by the IQAC
Total Nos	s. 10 International 0 National 0 State 2 Institution Level 8
(ii) Themes	<ul> <li>Workshop on radio &amp; Broadcasting Skill,</li> <li>Workshop on solid and liquid resource management (SLRM),</li> <li>One month Vittya Shastra Abhiyan</li> <li>Digidhan mela 2017</li> <li>Sheroes of India's freedom struggle organised by Beti &amp;</li> </ul>
	Shiksha foundation, New Delhi.

### 2.14 Significant Activities and contributions made by IQAC

Parent teacher meet and various workshops at college level are organised by IQAC. Meetings of the Academic Council, Board of studies in different subjects and coaching classes in JUET, self appraisal report from faculty, and feed back from students are some of the activities carried out by IQAC.

#### 2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

	Plan of Action		Achievements
1.	Library would be shifted to new block, and would be equipped with internet facilities.	1.	Library is shifted to new block and now it is well equipped with internet facility.
2.	New subjects like Geography, computer Application, Web designing and NCC shall be introduced in college.	2.	The state of the s
3.		3.	
4.	Skill development 6 months course in certificate Tailoring and fashion designing under community college scheme shall	5.	certificate course in tailoring and fashion designing under community college Scheme.
5.	be introduced in college.  Mobilization of resources from UGC and other funding agencies.		CBCS held in the college.
6.	More facilities would be provided to hostel students like ironing tables, washing machines, induction plates and internet facilities.		
7.	Preparing the students especially from rural area to excel in the globalised world.		
8.	Board of studies for I to IV		

	Part	— В
	Management Syndicate Provide the details of the action taken	Any other body
2.15	Whether the AQAR was placed in statutory by	Functioning for some classes.
	* Attach the Academic Calendar of the yea (i)Smart Classes	
	semester under Choice based credit system will be held	

### Criterion - I

## I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	-			
PG	2			
UG	Arts, science,			
	Commerce,			
	BCA	4		
PG Diploma				
Advanced Diploma		н		
Diploma				
Certificate	Tailoring &			
× e	Fashion			
	Designing			
Others	Summer camp			
2	Art & Craft,			
	Cooking		8.	
Total				
Interdisciplinary	EVS in			
interdiscipiniary	Semester III &			
T	IV			
Innovative			,	

		D-44	NI 1 C		
		Pattern	Number of programmes		
		Semester	Semester system in 1 <sup>st</sup> & 2 <sup>nd</sup> (CB-IIIrd, IV, V & VI under semester system		
		Trimester	311 1		
			2 <sup>nd</sup> year Annual Degree 3 Years Annual Degree	•	
.3 Feedback from stakeholders (On all aspects)	s* Alumr	ni 🗸 Parer	nts V Employers N	i Students	٧
Mode of feedback :	Online	Manu	al ✓ Co-operating s	 chools (for PE	I)
Please provide an analysis of the	faadbaat :	n the American			
i ieuse proviue un unalysis of the	јевираск і	n ine Annexure			
.4 Whether there is any revision	n/update o	of regulation or s	syllabi, if yes, mention the	eir salient aspe	cts.
Board of studies in differen syllabi from semester 1 <sup>st</sup> to			of March-April 2017 and re	vised the	
syllabi from semester 1 to	4 under C	.bC3.			
syllabi from semester 1 to		.603.			
.5 Any new Department/Centr	e introduce	ed during the ye			
.5 Any new Department/Centr  Discussion for the opening were taken in the Acade	e introduce	ed during the ye	ar. If yes, give details. ography, Computer, NCC oody in the month of May	-	
.5 Any new Department/Centr	e introduce	ed during the ye	ography, Computer, NCC	-	
.5 Any new Department/Centr Discussion for the opening were taken in the Acade June.	e introduce	ed during the ye	ography, Computer, NCC	-	
.5 Any new Department/Centrollogous Discussion for the opening were taken in the Acade June.  Criterion – II	e introduce ng of new s mic Counc	ed during the ye subjects like Geo il & Governing b	ography, Computer, NCC body in the month of May		
.5 Any new Department/Centr  Discussion for the opening were taken in the Acade June.  Criterion – II  Criterion, Learning	e introduce ng of new s mic Counc	ed during the ye subjects like Geo il & Governing b	ography, Computer, NCC body in the month of May		Other
.5 Any new Department/Centr  Discussion for the opening were taken in the Acade	e introduce ng of new s mic Counc	ed during the yesubjects like Geoil & Governing b	ography, Computer, NCC body in the month of May		Other -
Discussion for the opening were taken in the Acade June.  Criterion – II  C. Teaching, Learning  C.1 Total No. of permanent faculty	e introduce ng of new s mic Counc g and Ev Total	ed during the yesubjects like Geodil & Governing by aluation  Asst. Professo	ography, Computer, NCC pody in the month of May	Professors	
Discussion for the opening were taken in the Acade June.  Criterion – II  C. Teaching, Learning  1.1 Total No. of permanent faculty	e introduceing of newsimic Counce	ed during the yesubjects like Geodil & Governing by aluation  Asst. Professo	ography, Computer, NCC pody in the month of May	Professors	
.5 Any new Department/Centron Discussion for the opening were taken in the Acade June.  Criterion – II  Criterion, Learning  1.1 Total No. of permanent	e introduceing of newsimic Counce	ed during the yesubjects like Georgia & Governing by Asst. Professo	ography, Computer, NCC pody in the month of May	Professors -	

2.3 No. of Faculty Positions Recruited (R) and Vacant (V)during the year.

Asst	essors	Assoc		Profe	Professors Others		rs	Total	
R	V	R	V	R	V	R	V	R	V

2.4 No. of Guest and Visiting faculty and Temporary faculty	08	nil	30

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	03	46	- 1
Presented papers	1	-	-
Resource Persons	-	-	6
Eminent Scientist Gold Medal ward 2015 by the society of life science Madhya	1		
Pradesh			
Research Publication	02	11	-

2.6 Innovative processes adopted by the institution in Teaching and Learning:

ICT facilities in some deptt. Like BCA, Functional English, Home-Science & Biotechnology.

2.7 Total No. of actual teaching days

during this academic year

178

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Manual coding

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

External members
from University &
other Institutions

2.10 Average percentage of attendance of students

85%

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students	Division
	appeared	

		Passed	Distinction	Ι%	П%	III%	Pass%
Semester 1 <sup>st</sup>	2352	700			×		30%
BA/B.Sc/B.Com 2 <sup>nd</sup> year							
BA/B.Sc/B.Com III <sup>rd</sup> year	1605	1161	2%	29%	38%	4%	72%

### 2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

Through special self appraisal report and student feed back and alumni & other state holders.

#### 2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses/orient	18
UGC - Faculty Improvement Programme	02
HRD programmes	
Orientation programmes	
Faculty exchange programme	
Staff training conducted by the university	
Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	02
Others	

### 2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff & Technical Staff	6 24	07		80 DAILY WAGERS
Class IV Sweeper (Group D)	23			

#### Criterion - III

### 3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

IQAC has taken the initiatives for apprising the faculty members about the different schemes and programmes launched by different funding agencies like UGC, DST and CSIR for conducting the research programme like FIP and projects, publications, and attending the seminars &conferences.

Reviseu duidennes of 19AC and Submission of AQAK

	Completed	Ongoing	Sanctioned	Submitted
Number	1	1		
Outlay in Rs. Lakhs		3.79 lacs	_	1_
Details regarding minor	projects			
	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				_
Details on research publ	lications			
		International	National	Others
		mternational	Ivational	
Peer Review Journals		03	Ivational	
Peer Review Journals Non-Peer Review Jour	nals		Ivational	
	nals		Ivational	
Non-Peer Review Jour	publications:	03	Nos. in SCOPU	
Non-Peer Review Journe-Journals Conference proceeding ails on Impact factor of p Range 3.94 Avernearch funds sanctioned a	publications: rage nd received from	03 03 h-index various funding a	Nos. in SCOPU	S
Non-Peer Review Journe-Journals Conference proceeding ails on Impact factor of proceeding Range  3.94  Aver	publications: rage and received from	h-index n various funding a	Nos. in SCOPU gencies, industry a	S
Non-Peer Review Journe-Journals Conference proceeding ails on Impact factor of p Range 3.94 Avernearch funds sanctioned a	publications: rage nd received from	03 03 h-index various funding a	Nos. in SCOPU gencies, industry a	S
Non-Peer Review Jour e-Journals Conference proceeding ails on Impact factor of p Range 3.94 Aver earch funds sanctioned a	publications: rage and received from the det Duration Year	h-index n various funding a  Name of the funding Ager	Nos. in SCOPU gencies, industry a e Total grant sanctioned	S
Non-Peer Review Jour e-Journals Conference proceeding ails on Impact factor of p Range 3.94 Aver earch funds sanctioned a Nature of the Project Major projects Minor Projects	publications: rage and received from the Duration Year 3	h-index n various funding a  Name of the funding Ager	Nos. in SCOPU gencies, industry a e Total grant sanctioned	S
Non-Peer Review Jour e-Journals Conference proceeding ails on Impact factor of p Range 3.94 Aver earch funds sanctioned a  Nature of the Project	publications: rage and received from the Duration Year 3	h-index n various funding a  Name of the funding Ager	Nos. in SCOPU gencies, industry a e Total grant sanctioned	S
Non-Peer Review Jour e-Journals Conference proceeding ails on Impact factor of p Range 3.94 Aver earch funds sanctioned a Nature of the Project Major projects Minor Projects Interdisciplinary Project Industry sponsored Projects sponsored by t	publications: rage and received from the Duration Year 3	h-index n various funding a  Name of the funding Ager	Nos. in SCOPU gencies, industry a e Total grant sanctioned	S
Non-Peer Review Jour e-Journals Conference proceeding ails on Impact factor of proceeding Range 3.94 Aver earch funds sanctioned at Nature of the Project Major projects Minor Projects Interdisciplinary Project Industry sponsored Projects sponsored by t University/ College Students research proje	publications: rage  nd received from the	h-index n various funding a  Name of the funding Ager	Nos. in SCOPU gencies, industry a e Total grant sanctioned	S
Non-Peer Review Jour e-Journals Conference proceeding ails on Impact factor of proceeding Range 3.94 Aver earch funds sanctioned at Nature of the Project Major projects Minor Projects Interdisciplinary Project Industry sponsored Projects sponsored by t University/ College	publications: rage  nd received from the	h-index n various funding a  Name of the funding Ager	Nos. in SCOPU gencies, industry a e Total grant sanctioned	S

3.8 No. of University	Departm	ents receiv	ving fund	s from					
	UC	GC-SAP		CAS		DST-FI	ST		
	DF	PE [	-			DBT Se	cheme/f	unds	
3.9 For colleges	Autono	Auto	onomous	CPE CE	СРЕ	DBT S Any Ot	tar Sch	ecify) Com	munity
		-	- 6					Colle	ege
3.10 Revenue genera	ited throu	gh consult	ancy	NIL					
3.11 No. of conferen			evel	Internation	nal [	National	State	University	College 2
organized by th Institution	ie	Sp	imber onsoring encies						2
		ag	CHOICS						
3.12 No. of faculty s	erved as	experts, ch	airperson	s or resourc	e pers	ons 05	/6		
3.13 No. of collabora	ations	I	nternatio	nal 0	Nat	ional 0	A	ny other 0	
3.14 No. of linkages	created d	uring this	year	01 JD	institu	ite			
3.15 Total budget fo	r research	for currer	nt year in	lakhs:					
From Funding ag	ency n	il	Fro	om Manager	ment c	of University	/College	e nil	
Total		w.							
3.16 No. of patents	received 1	this year	Type	of Patent			Numbe	er	
			National		App				
			Internati	onal	App	lied			
			Comme	rcialised	App Grai	lied			
3.17 No. of research Of the institute				ed by faculty		-	ows		
T-4-1 I-4	national	National	Ctata	University	Dist	College			
Total Inter	панопаг	National 3	State	Oniversity	Dist	College			
<u> </u>						9.2			
	=		_						
3.18 No. of faculty f who are Ph. D.	Guides		_	nil					
and students re	gistered u	nder them		nil					

3.19 No. of Ph.D. awarded by facult	y from the institution/onliversities fif pr	ogramme 01
3.20 No. of Research scholars receiv	ing the Fellowships (Newly enrolled + e	xisting ones)
JRF SR	F Project Fellows A	ny other
3.21 No. of students Participated in 1	NSS events:	
	University level	State level 120
	National level	International level
3.22 No. of students participated in	NCC events:	
	University level	State level 150
	National level 120	International level 02
3.23 No. of Awards won in NSS:		
	University level	State level
	National level	International level
3.24 No. of Awards won in NCC&	Sports:	
	University level	State level
	National level 04	International level
3.25 No. of Extension activities orga	nnized	
University forum	College forum 04	
NCC	NSS 03	Any other
Responsibility Two days tour o	ar in the sphere of extension activities and f science city, Kapurthala Jalandhar, Pun the subject to get practical exposure of di	jab for the Students of
from time to time to aware then Fund raising activities are cond	implemented and evaluated for both urb n regarding various social, health and leg ucted and the fund hence raised are utilized Homes, Home for Destitute women) and to empower them.	al issues ted for socially deprived

### Criterion - IV

# 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	201204 sq.ft			
Class rooms	1100 sq.ft			
Laboratories	800 sq.ft			
Seminar Halls	1000 sq.ft			
No. of important equipments purchased $(\geq 1-0 \text{ lakh})$ during the current year.	nil			
Value of the equipment purchased during the year (Rs. in Lakhs)	nil			
Others				

### 4.2 Computerization of administration and library

Automated and digitised library and the administrative office is wi-fi.

#### 4.3 Library services:

	Exis	Existing		y added	Total	
	No.	Value	No.	Value	No.	Value
Text Books	67553		959		68512	
Reference Books	211			54546		
UGC Books						
Journals						
E-Journals		2 3				
Digital Database						
CD & Video						
Star Grants						

### 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsin g Centres	Computer Centres	Office	Depart- ments	Others
Existing	144	4	Wi-fi VPN connection NME through ICT		BCA/ Electronics, home- science, functional english Commerce			

						Departme	ent		
				-					
Added									
Total	18				- As				
				-					1
upgradation	ternet access  (Networkin  r training to	g, e-Goverr	nance e	tc.)					
			P						
Amount spe	nt on mainter	nance in lak	hs:	15 Lac	S				
i) ICT(Sr	mart Class)								
ii) Campu	s Infrastructi	are and faci	lities	23 Lac	:S				
iii) Equipm	ients			_					
iv) Others	(PWD)			44.45	lac				
		. <b>T</b> o	otal:	82.45	Lac				
terion –		I D		-!					
tudent	Support	and Pro	gres	sion					
	of IQAC in						-		
	are the stude								
internati	onal levels &	also guideo	a stude	nts for ta	King ad	missions in		iliversities	- till Ou
Efforts made	by the instit	ution for tra	acking	the progr	ession				
-	workshops	are condu	cted fo	r studen	ts to gi	ide them h	ow to		
Different	WOLKSHOPS								
1	AS, KAS & oth	er competi	live ex	airis.			1		
1		er competi	live ex	aiiis.					
1		er competi		ams.					

Nil

(b) No. of students outside the state

(c) No. of international students

nil

Men

No % NA

Women

No %

Last Year						T	his Yea	r			
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
4441	704	541	278		6127	4439	775	512	405	03	6134

Demand ratio

Dropout %:07

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Our teachers provide coaching for different competitive examination especially for PG, Programmes, KAS & IAS

No. of students beneficiaries

350

5.5 No. of students qualified in these examinations

NET

Nil

SET/SLET

Nil

Nil

CAT

Nil

IAS/IPS etc

Nil

State PSC

Nil

UPSC

**GATE** 

Nil

Others

Nil

5.6 Details of student counselling and career guidance

Various students were selected in Jammu University PG Programme through JUET

No. of students benefitted

UDAAN and other companies visited the institution for placement of students but number of students placed in different companies is lying with UDAAN.

5.7 Details of campus placement

	On campus	Off Campus	
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
5	200	_	

Stude	ents Activities		
5.9.1	No. of students participated in Sports, Games a	nd other events	
	State/ University level 300 National lev	vel 100 Int	ternational level
	No. of students participated in cultural events		
	State/ University level 35 National lev	el _ Inte	ernational level
	No. of medals /awards won by students in Spor	ts, Games and oth	er events
5.9.2			
Sports	: State/ University level 254 National le		ternational level
Sports Cultura	: State/ University level 254 National le	vel 05 In	ternational level
Sports Cultura	: State/ University level 254 National le	vel 05 Int	ternational level  Amount
Sports Cultura	: State/ University level 254 National le  al: State/ University level 8 National le  clarships and Financial Support  Financial support from institution	vel 05 In	Amount 5,67,000/-
Sports Cultura	: State/ University level 254 National le	vel 05 Int	ternational level  Amount
Sports Cultura	: State/ University level 254 National le  al: State/ University level 8 National le  clarships and Financial Support  Financial support from institution  Financial support from government	vel 05 Int	Amount 5,67,000/- NA
Sports Cultura	: State/ University level 254 National leval: State/ University level 8 National leval: State/ University level 9	vel 05 Int	Amount 5,67,000/- NA NA
Sports  Cultura  0 School	: State/ University level 254 National leval: State/ University level 8 National leval: State/ University level 9	Number of students  189	Amount 5,67,000/- NA NA NA NA
Sports  Cultura  0 School	: State/ University level 254 National leval: State/ University level 8 National leval: State/ University level 9	Number of students  189  el Interest of the students of	Amount 5,67,000/- NA NA

5.8 Details of gender sensitization programmes

#### Criterion - VI

### 6.Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Institution fully believe in the policy that if we educate a women, we educate the whole society. College aims at the all-round development of young girls who enter the college and make them a good citizen of the nation who is dependable, honest committed and has a sound value system.

6.2 Does the Institution has a management Information System

College has its own management system which work in a collective manner under the supervision of the Principal of college. All the information related to management viz Members of Governing Body, Academic Council Board of studies is available on college website. Information related to college is also available at the Reception centre of the

- 6.3 Quality improvement strategies adopted by the institution for each of the following:
  - 6.3.1 Curriculum Development

Curriculum of each subject is designed by members of Board of studies with some external members from University & industry.

6.3.2 Teaching and Learning

Most of the teachers taught through traditional methods of teaching i.e. Chalk and talk, group discussions, quiz, debate etc.. But with the development of ICT facilities in the campus, modern techniques like smart class rooms are also used in the campus.

6.3.3 Examination and Evaluation

As an autonomous institution, college has its own examination wing which deals with registration return (RR), secrecy and conduct of Examination section is fully equipped with ICT.

6.3.4 Research and Development

Some faculty members presented their research work in National & International Conferences.

Revised Guideli	nes of IQAC and submission of AQAR Pag	e 18				
6.6 Whether ann	ual financial audit has been done Yes V No					
6.5 Total corpus	fund generated 8,70,000					
	are provided to the students.					
	teaching  Students Scholarship from different organisations					
	Govt. Employees.  Non -					
6.4 Welfare sche	Teaching All those schemes which are meant for					
	basis of their merit in examination 12 <sup>th</sup> class.					
	Online applications are invited from students for admission in B.A/B.Sc./B.Com through different modes of communication . Students are admitted purely on the	ie				
6.3.9	Admission of Students					
	academic year college collaborated with JD institute of Fashion.					
	Each Board of studies has an external member from industry and in the current					
6.3.3	3 Industry Interaction / Collaboration					
	SSRB.					
	Gazetted faculty is recruited by PSC whereas non-gazetted faculty is recruited by	,				
6.3.	7 Faculty and Staff recruitment					
	Global market. Placement drives by UDAAN are carried out in the campus.					
	Our objective is to develop smart human resource in accordance with the needs of					
6.3.6	Human Resource Management					
	College Library is equipped with about 70,000 books. Automation & digitisation library is in progress. College has E-magic studio, projectors, LED to upromotion of ICT facility.					

6.3.5 Library, ICT and physical infrastructure / instrumentation

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
v	Yes/No	Agency	Yes/No	Authority
Academic	1		V	
Administrative	√		V	

6.8 Does the Universit	y/ Autonomous College dec	lares results within 30 days?	
	For UG Programmes	Yes No v	
	For PG Programmes	Yes No V	
6.9 What efforts are m	ade by the University/ Auto	nomous College for Examinati	on Reforms?
computerised, the answer sh &external tead	conduct of Examination a eet is done after the manu	n cell with three units R nd Secrecy , confidential Sect al coding and table marking is ter that result is complied thro	ion. The evaluation of both through internal
6.10 What efforts are 1	nade by the University to p	romote autonomy in the affiliat	ed/constituent colleges
NA			
= 41,			
6.11 Activities and sup	pport from the Alumni Asso	ciation	
Alumni Associ	ation Meeting is an annual	feature and feed back is collec	ted from them.
6.12 Activities and sup	pport from the Parent – Tea	cher Association	
PTM is also a	n annual feature and feed b	pack is collected from them.	
	grammes for support staff		
b. Works c. Works d. Atten Unive	rsity of Jammu	skill development.	

	<ul> <li>Plastic free sign boards for students</li> <li>A polythene free sign boards for students</li> <li>Dustbins</li> </ul>
Criterio	on – VII
7. <u>Innov</u>	vations and Best Practices
7.1 Innova functio	tions introduced during this academic year which have created a positive impact on the ming of the institution. Give details.
	ibition —cum-sale is regularly organised in the college on occasions of Karwa Chauth I Diwali, money raised is utilized to buy gifts for old age inmates.
7.2 Provide beginn	e the Action Taken Report (ATR) based on the plan of action decided upon at the ing of the year
2N	automation and Digitization of the library is completed.  Maximum faculty members are involved in socially, academically and scientific vities.
7.3 Give tw	o Best Practices of institution (please see the format in the NAAC Self-study Manuals)
	<ol> <li>Introduction to deptt. Diary.</li> <li>Coaching for JUET</li> <li>Self appraisal report by faculty.</li> </ol>
7.4 Contrib	ution to environmental awareness / protection
Eacl	h student have to pass EVS paper.
Tree	e Talks
7.5 Whethe	er environmental audit was conducted? Yes No V

6.14 Initiatives taken by the institution to make the campus eco-friendly

The SWOT analysis was done and which provide three identified weakness and strengths, permanently appointed teachers with excellent academic records and substantial contribution in their respective area of specialization Alumnae list features eminent personalities from different fields

### 8. Plans of institution for next year

- 1. Curriculum will be re-designed according to National University standard teachers will be trained through different courses.
- 2. Establishment of industry –institution linkage and strengthening the placement opportunities.
- 3. Mobilisation of resources from UGC and other funding agencies.
- 4. Faculty encouraged to under take research and consultancy services.
- 5. Skill new course / Degree Courses will be started from the new academic session.
- 6. Governing body, Academic Council meets Board of studies
- 7. Reading room for 100 students at the top of Library.
- 8. Repair & renovation of old hostel block.
- 9. Demolition & construction of Arts block.

Name	\	
Dry	Loraz	Cupral

Name

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

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#### **Annexure I**

#### Abbreviations:

CAS - Career Advanced Scheme

CAT - Common Admission Test

CBCS - Choice Based Credit System

CE - Centre for Excellence

COP - Career Oriented Programme

CPE - College with Potential for Excellence

DPE - Department with Potential for Excellence

GATE - Graduate Aptitude Test

NET - National Eligibility Test

PEI - Physical Education Institution

SAP - Special Assistance Programme

SF - Self Financing

SLET - State Level Eligibility Test

TEI - Teacher Education Institution

UPE - University with Potential Excellence

UPSC - Union Public Service Commission

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